

**Suggested Pre-Field Trip Activities
for Animal Tracks at Wood Lake Nature Center**

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| <ul style="list-style-type: none">● Animal Sign● Walkers● Jumpers● Waddlers | <p><u>Vocabulary</u></p> <ul style="list-style-type: none">● Observation● Plaster● Native-Wild Animal● Animal Track |
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- *Review vocabulary list
- *Have students make a list of wild-native animals in their community
- *Discuss how many feet animals may have
- *Discuss how animals move and act out their movements
- *Make a list of the animal signs/clues animals leave behind
- *Have students make their own “tracks” in snow/sand/or mud. You could use paint and do “hand or feet tracks”.
- * Introduce the word *observation* by having students make a list of what they see in a specific area.

**Suggested Post-Field trip Activities
for Animal Tracks at Wood Lake Nature Center**

- *Review vocabulary list
- *Have students work as a class to create an animal tracks guide. Each student can research a native animal and include pictures and signs including tracks.
- *Explore areas around your school or nearby green space for tracks and other animal signs
- *Paint plaster animal tracks/or dip in sand
- *Discuss and make a list of ways we can protect animal habitat
- *Design an animal tracks matching game, trying to match the animal with the correct track
- *Play a movement game (i.e. move to music and freeze when music stops) where students have to act out the manner in which animals move.
- * Discuss with students the challenges of being an animal in an urban setting
- *Check out tracks and animal books from the school library