

**Suggested Pre-Field Trip Activities
for Senses Around at Wood Lake Nature Center**

Vocabulary

- Senses
- Survival
- Habitat
- Season

*Review vocabulary list.

*Introduce what a nature center is and what a naturalist does.

*Review the seasons and what makes spring special and different from other seasons.

*Hold up pictures of animals common to Wood Lake and the surrounding community and have students describe the animals in the fall, winter, and spring.

*Make a list with students the signs of spring they have noticed.

*Discuss with students how to use senses to discover spring.

*Book Suggestion: *It's Spring* by Linda Glaser

**Suggested Post-Field trip Activities
for Senses Around at Wood Lake Nature Center**

*Review vocabulary list.

*Review the seasons and what animals do to survive throughout the year.

*Have students talk about the senses they used at Wood Lake to learn (what did they smell, what did they hear, what did they feel).

*Ask students about the senses they experienced. What senses did they enjoy most or dislike?

*Have students draw a picture of their favorite animal in their habitat and describe its color, size, and shape.

*Review with students what habitats they have seen and what animals live there.

*Ask students how they can help animals survive (make sure animals have habitats to live in, respect nature, don't pollute).