

**Suggested Pre-Field Trip Activities
for Native American Life at Wood Lake Nature Center**

Vocabulary

- Native American Indian
- American Bison
- Stickbread
- Conservation

*Review vocabulary list.

*Show a picture of an American Bison and research as a class it's history in America.

*Research what Native American tribes lived in Minnesota, and determine specifically what tribes were located in this area.

*Have the class make a list of what they think a typical Native American diet consisted of and compare it to an actual diet (game, berries, nuts, grains, maple syrup).

*Discuss as a class what a typical day would be like growing up in a Native American community hundreds of years ago. What were the joys and challenges of life?

*Have students research homes that Native American cultures built in Minnesota.

**Suggested Post-Field trip Activities
for Native American Life at Wood Lake Nature Center**

*Review vocabulary list.

*Have students interpret the lessons in a Native American story (many in books and online).

*Have a class discussion comparing technologies of modern day time with that of Native American life centuries ago.

*Have students write a short essay about how Native American culture practiced conservation methods.

*Take a field trip to nearby Fort Snelling State Park and learn about the Native American history of the site.

*Have students draw a traditional wigwam and teepee and write about the differences in homes.

*Discuss what animals were important to Native American survival in Minnesota (i.e. deer, bison, fish).

*Ask students to write a short essay about the experience of cooking over a fire including making comparisons to that of modern stoves, ovens, and microwaves.

*Ask students if they would have liked to live before 1492 and why?