

Aabita-Niibino-Giizis (Middle of the Year Moon)



Red Cliff Education Newsletter - July 2020



Head Start and Early Head Start Graduation Parade






Thursday July 10th, 2020

from 11-1 pm At the ECC



Sun Protection Tips



	<p>Wear a hat to help shield your face from sun—wearing protective clothing (light-weight clothing that covers exposed skin) is a great way to protect your skin from UV Rays.</p>
	<p>If you plan to go outside, liberally cover any exposed skin with SPF 35+ . This will ensure that you are protected by 97% of the UV Rays. Apply every 2 hours—if in water, every 45 minutes!</p>
	<p>Your eyes are just as important and can be sunburnt. If you are at the beach, the water can reflect the sun more harshly. Please wear sunglasses when you are able!</p>

- Classroom Newsletters
- Games Ideas
- Play it Safe in the Sun
- Anishinaabemowin Commands
- Apply on line Head Start
- Word Search
- Scavenger Hunt
- Maze
- Job openings



Be a S.T.A.R.

Smile

Take a deep breath

And

Relax



July 2020 (USA)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

Holidays and observances: 3: Independence Day observed, 4: Independence Day

Waabooz News

We hope everyone is still doing well and keeping busy, the school year is almost ending. It is not the kind of school year we were expecting, but we have made it through! We sure do miss being with the children at the center, but just know that we are still here if you need anything. We will try our best to accommodate the needs of your children and family.

For July, we will be focusing on some fun themes!

- Animals
- Summer/Beach
- Water Play
- Fun in the Sun



Various activities that can be completed either inside or outside will be sent home, get out and enjoy some of that fresh air and sunshine!

Miigwech,
Miss Tiff and Judy

July News: Amik Room

Boozhoo! We have been thinking about the children everyday and can not believe how much they have grown! You all are doing an amazing job with them. :) We will be distributing our last activity bags July 1st. They will be doing a drive up graduation July 10th @ 11 am at the ECC. We hope you all enjoy your summer and look forward to seeing you all again soon.

Ms. Kelsey & Ms. Lulu



Makwa Room



Boozhoo Makwa Families

Here we are in Abita-Niibino Giizis (July) already. Niibin (Summer) is finally here!



Graduation time is also upon us. It is bittersweet that some will be going to the big school now, and our Early Head Start graduates will be moving on the big Head Start rooms!



We sure are missing being with the children at the ECC. We hope to be back soon. Until then

Have a good
Summer!



July Newsletter



Esiban Room

Boozhoo,
Well, families
it is July al-
ready. The
school year
is almost
over. We
know that
the end of
the year has-
n't gone the
way we all
thought it

would. But
we hope that
everyone is
happy and
healthy! For
the month of
July we will
be focusing
on summer
theme activi-
ties.

Remember, if
there is any-

thing you
may need
please don't
hesitate to
ask. :) We
will try to
help the best
we can!

Hope every-
one enjoys
their sum-
mer.

Important Dates:

- **July 2 & 3rd-
HOLIDAY**
- **July 10th-HS/
EHS Gradua-
tion Drive-
thru @11am**
- **July 22nd-
Last Day of
ECC**



AGONGOS

Aabita-Niibino-Giizis

(Home Base July 2020)

In the Garden

Gitigaaning

In the Woods

Noopiming

It Sprouts Up

Zaagakii

It is Budding with Flowers

Baashkibagaa

It Bears Fruit

Giizhigin



***Congratulations to our Home Base
Graduates!***

**Graduation Drive-Thru:
Friday, July 10th @ 11:00am**



Milgwech!

Miss Haley | Miss Corky | Miss Patrice



MASHKODEBIZHIKI

July 2020 NEWS



Boozhoo Mashkode-bizhiki Families,

The weather is really heating up and we hope you are finding the time to get outdoors and soak up the sun. These past few months have been different and challenging but that will not stop us from playing, learning, and growing. There are two more activity handouts for the school year (7/1 & 7/17). July, we will focus on summer, 4th of July, and getting ready for kindergarten.

Some of our friends will be heading off to Kindergarten in the fall. We are both happy and sad at the same time. Due to Covid-19 we are missing our last moments with your child. We in the Mashko room have spent many hours creating special bonds with your child. We would like to thank all the parents for allowing us to love and nurture your child while they were in our care. We are very excited to celebrate your child's next adventure. Our very own Ms. Nadine created the image for the graduation yard signs and they look fantastic. We will also be at the Graduation drive thru on 7/10 @ 11 to cheer on the graduates. We cannot wait to see you there.

For our returning Children we are happy to announce that Ms. Gina will be joining our classroom in the fall. We are exciting for all the new things she can teach us. We are also excited to hear all about the fun and exciting things you and your family are doing during the summer. Have a great summer and stay cool.



Ms. Nadine, Ms. Becca

OJIBWEMOWIN

Aabita-niibino-giizis- July (mid-summer moon)

Niibin- Sumer

Gizhaate- Hot weather

Dekaag-Ice cream

Eshkandaming- watermelon

Bagizooweyaan- swimsuit

Giishkigaade-
giboodyegwaazon- a pair of
shorts

IMPORTANT DATES

Employee Appreciation Day off- 7/2/20

Holiday ECC closed- 7/3/20

Early head start/ Head start /Homebase
Graduation (drive thru) – July 10th @ 11am

Activity bag distribution -7/1/20

Last activity bag distribution of the school year- 7/17/20

Last day of School – 7/24/20

AABITA NIIBINO GIIZIS JULY

What's Happening In Ma'iingan Room?!!

Boozho Aaniin Families !!

We would like to wish all families the BEST SUMMER!! A HUGE MIIGWECH to the parents, caregivers, and kiddos for all the understanding and cooperation through the year!! As we faced many challenging moments but success in our learning together through Covid -19 this year! As this year comes to end we are so PROUD of all the kiddos!! You all are so AMAZING !! Be safe and keep practicing and maintain the social distancing and keeping your households safe ! We look forward to seeing you in the FALL!!!

Some fun outdoor activities to do while at home :

Visit local parks

Nature walks

Beaches

Plant flowers, and garden vegetables

Scavenger Hunt in backyard

Camping in your backyard

Miigwech,
Ms. Alicia , Ms. Gina, Ms. Gerri and Mr. John



OJIBWEMOWIN

ODE'IMIN

MIINAN

MISKOMIN

ODATAGAAOMIN

GICHI ANIIBISH

OKOSIMAAN

ANIMALS

ZHIISHIIB

ANIMOSH

WAAGOSH

MISKWAADESI

MAKWA

WAAWAASHEKESHI

GAAG

ZHIGAAG

BIRDS

MEME

DIINDIISI

MIGIZI

MAANG

OPICHI



MIGIZI NEWS

Here we are starting a new month! Everything has changed in our lives, but we are strong and will get through it together.

The next few weeks will be sad for a few reasons. First, Ms. Linda has taken a new position elsewhere. We will miss her



and wish her the best of luck.

Second, we haven't been able to have fun playing with each other on the playground in this nice weather. BUT I hear that there will be a BUNCH of new things out on playground. That will be so much fun when we come back to school.



Third, Ms. Linda, Ms. Kathy and I want to congratulate all the graduates who will be moving on to the "big school". We have missed each one of our kids.

Soon our school year will be ending, and I hope everyone has a wonderful summer.

Ms. Diann

Ms. Linda

CHILD CARE

QUALITY CARE. SAFE & SECURE.



ABOUT US

Here in Red Cliff, we strive to provide an environment that promotes collaboration between family and school to give your child the highest quality early childhood experience to meet your child's developmental needs. We know you will find our center and staff to be exactly what you are looking for in your search for the highest quality early education experience.

**Coming Soon
Fall 2020!
Now Hiring
Staff!**

SERVICES:

**Year Round Learning
(6 weeks to 7 years)
Nutritional Meals and
Snacks
Low Child Count to Staff
Ratio
Learning Through Play**

**Contact US: (715)-779-5030 Ext 2534
stephanie.schluneger@redcliff-nsn.gov**

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Red Cliff Child Care Center

37495 Water Tower Rd. Red Cliff, WI
88455 Pike Rd. Bayfield, WI 54814



MATH – ABC - FUN WITH BALOONS



Set It Up:

1. Sandwich **skewers** within folded lengths of duct tape to make four or five flags. With a **permanent marker**, write numbers (these will be the solutions to the problems, so choose them based on your kids' math skill levels).
2. Lay **hula hoops** or circles of rope on the ground and insert the flags, as shown.
3. Fill **balloons** with water (big box stores sell kits with a hose attachment, making this step really easy). On the balloons, write problems with answers that match the flag numbers.

Two Ways to Play:

1. Bomb the Test

Players pick a balloon, then, standing a few feet back, toss it at the target marked with the correct solution. A hit scores a point. The player with the most points wins.



2. Splash Math

Have kids play catch, tossing each balloon the number of times equal to the problem's solution (if the balloon reads " $2 + 3$," toss it 5 times). Players who drop the balloon get a point (and get wet). The player with the fewest points wins.

Take it Further: Use this idea to practice ABC'S too. Label the target flags with parts of speech/ABC's Name an object, animal, person that begins with the letter -- and write Letter or Word on the balloons.



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Originally published in the September 2015 issue of FamilyFun magazine.

Too Much Sun Hurts

Did you know that just a few serious sunburns can increase your child's risk of skin cancer later in life? Kids don't have to be at the pool, beach or on vacation to get too much sun.

Their skin needs protection from the sun's harmful ultraviolet (UV) rays whenever they're outdoors.

Turning pink? Unprotected skin can be damaged by the sun's UV rays in as little as 15 minutes. Yet it can take up to 12 hours for skin to show the full effect of sun exposure. So, if your child's skin looks "a little pink" today, it may be burned tomorrow morning. To prevent *further* burning, get your child out of the sun.

Tan? There's no other way to say it: tanned skin is damaged skin. Any change in the color of your child's skin after time outside – whether sunburn or suntan – indicates damage from UV rays.

Cool and cloudy? Children still need protection. UV rays, not the temperature, do the damage. Clouds do not block UV rays, they filter them – and sometimes only slightly.

Oops! Kids often get sunburned when they are outdoors unprotected for longer than expected. Remember to plan ahead, and keep sun protection handy – in your car, bag or child's backpack.

Parents, help your children to play it safe, and protect your own skin as well. You're an important role model.



Choose Your Cover

www.cdc.gov/ChooseYourCover

For more information about protecting your family from skin cancer, contact:

- The National Cancer Institute's Cancer Information Service at 1-800-4-CANCER for information about all cancers, including skin cancer.
- CDC's Division of Cancer Prevention and Control at 1-888-842-6355 for recorded information or to order Choose Your Cover materials or posters.
- Our Web site at www.cdc.gov/ChooseYourCover

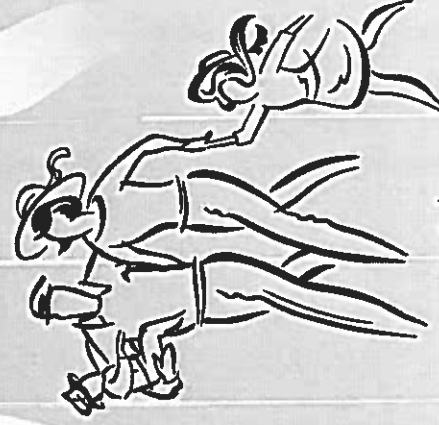
When you play it safe, you're playing it smart.



CDC
CENTERS FOR DISEASE CONTROL
AND PREVENTION

Play it Safe in the Sun

A guide for parents



Choose Your Cover

Choose Your Cover

Hey Moms and Dads! Not all sun protection comes in a bottle. There are lots of ways to protect your child's skin all year long. Here are five you can try.



1 Hide and Seek. UV rays are strongest and most harmful during midday, so it's best to plan indoor activities then. If this is not possible, seek shade under a tree, an umbrella or a pop-up tent. Use these options to prevent sunburn, not to seek relief once it's happened.

2 Cover 'em Up. Clothing that covers your child's skin helps protect against UV rays. Although a long-sleeved shirt and long pants with a tight weave are best, they aren't always practical. A T-shirt, long shorts or a beach cover-up are good choices, too – but it's wise to double up on protection by applying sunscreen or keeping your child in the shade when possible.



3 Get a Hat. Hats that shade the face, scalp, ears and neck are easy to use and give great protection. Baseball caps are popular among kids but they don't protect their ears and neck. If your child chooses a cap, be sure to protect exposed areas with sunscreen.



Shades Are Cool.

4 And they protect your child's eyes from UV rays, which can lead to cataracts later in life. Look for sunglasses that wrap around and block as close to 100% of both UVA and UVB rays as possible.



5 Rub on Sunscreen. Use sunscreen with at least SPF 15 and UVA/UVB protection every time your child goes outside.



Sunscreen Scoop

Sunscreen may be easy, but it doesn't protect your child's skin completely. Try combining sunscreen with other "Choose Your Cover" options to prevent UV damage.

Sunscreen comes in a variety of forms – lotions, sprays, wipes or gels. Be sure to choose one made especially for kids with:

- Sun Protection Factor (SPF) of 15 or higher
- both UVA and UVB protection

For most effective protection, apply sunscreen generously 30 minutes before going outdoors. And, don't forget to protect ears, noses, lips and the tops of feet which often go unprotected.

Take sunscreen with you to reapply during the day, especially after your child swims or exercises. This applies to "waterproof" and "water resistant" products as well.

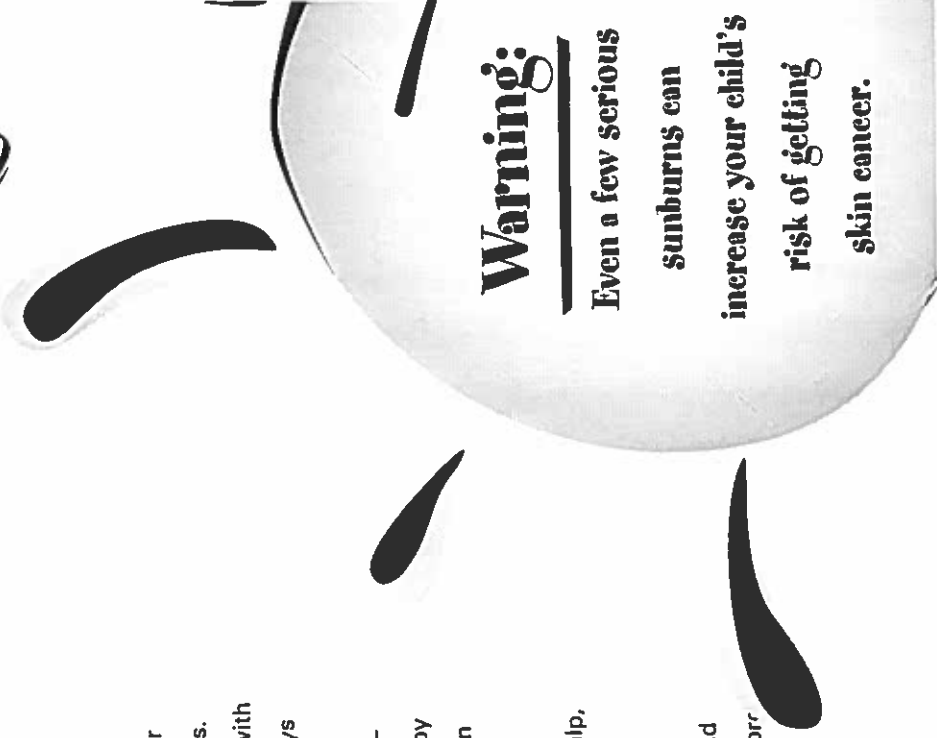
Keep in mind, sunscreen is not meant to allow your kids to spend more time in the sun than they would otherwise. Sunscreen reduces damage from UV radiation, it doesn't eliminate it.

The American Academy of Pediatrics now advises that sunscreen use on babies less than 6 months old is not harmful on small areas of a baby's skin, such as the face and back of the hands. But your baby's best defense against sunburn is avoiding the sun or staying in the shade.

Protect the Skin They're In

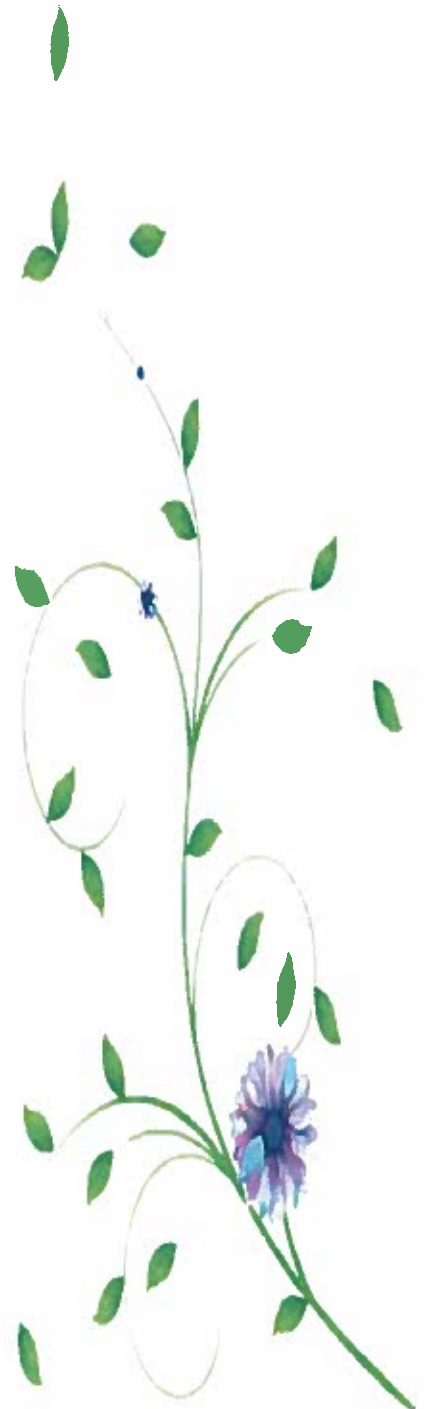
Warning:

Even a few serious sunburns can increase your child's risk of getting skin cancer.

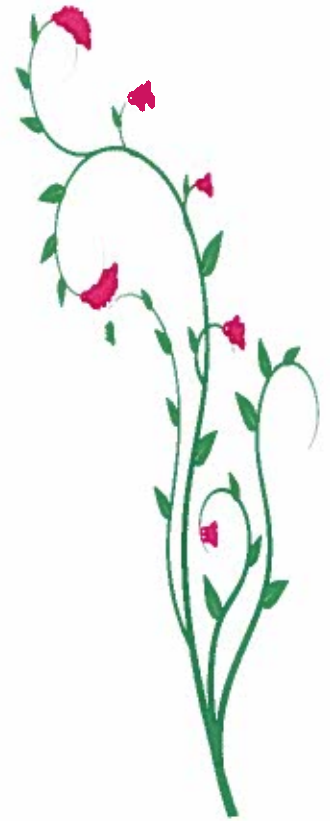


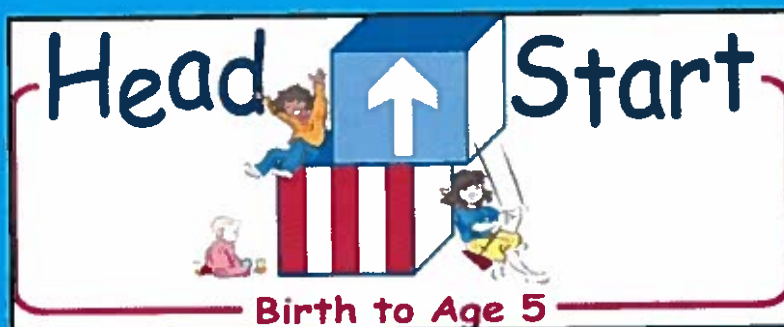
Anishinaabemowin Commands told to children

1. mino ezhichigen well done or good job!
2. Bii izhaan omaa - come here
3. Daga - please
4. Miigwech -thank you
5. Aani in ezhichigeyan ? – what are you doing
6. Aaniin gaa ezhichigeyan? -what did you do?
7. Aaniin waa ezhichigeyan ? what will you do?
8. Kego ezhichigeken ! -don't do that!
9. Booni'aa - leave him/her alone
10. Booni'aa gishiime – leave your younger sibling alone
11. Boonitoon –leave it alone.
12. Ayaangwaamizi n ! - be careful
13. Inaabin -look
14. Waabamishin –look at me
15. Niibawin -stand
16. Bazigwiin –get up from sitting position
17. Namadabin- sit down
18. Gawishi mon –lie down
19. Nibaan !go to sleep!
20. Goshkozin- wake up
21. Bimosen - wal k
22. Kego bimoseken imaa – don't wal k there
23. Naaniizaanad imaa -it's dangerous there
24. Gibwaakwa'on – close it !
25. Bakaakwanan - open it !
26. Wiikwaajitoon -try it
27. Mamoon –take it
28. Bizindan -listen !
29. Wiisinin! – eat (to one person)
30. Wiisinig _ - eat (pl.)
31. Biindagen ! come in
32. Bekaa- wait (sg.)
33. Bekaag -wait (pl.)
34. Akwaandawen !- climb!
35. Kego akwaandawe ken imaa !- don't climb there !
36. Onishkaan !-get up (from lying)



37. Gwekitaan ! -tum around !
38. Bizaaniyaan ! be quite / or behave yourself
39. Baabii -wait for him
40. Baabii'ishin -wait for me
41. Wewiibitaan !hurry !
42. Ambe !hurry / or come on!
43. Gego- don't
44. Wiinichige - he/she dirties up
45. Biinichigen -clean up !
46. Gi nazhikwe'on- comb your hair
47. Giziiyaabide'on -brush your teeth
48. Kego mawi ken !don't cry !
49. Kego zegizi ken !don't be afraid!
50. kego bim ibatoo ken !don't run
51. zagak in igen gid adaminwaaganan ? Put away your toys!
52. maaJaan !leave go!
53. Maajaadaa !let's go /leave
54. Boozin -Get in!
55. Daga boozin daabaaning weweni! - Please get into the car carefully
56. Wiidookawishin -Help me.
57. Agwaji ing izhaan! Go outside!
58. Daga biindig !Please come inside !
59. giga waabam in - I shall see you (bye-bye)





The Red Cliff Early Childhood Center is accepting applications!

Head Start, Early Head Start and Home Based Services available.
Stop in and visit us anytime at 89830 Tiny Tot Road (Red Cliff)
to complete an application or
call 715-779-5030 for any questions.
Visit our website at www.redcliffecc.org

**Always accepting
applications
at anytime.**

*If you have a concern about your child's development or your child
has a special education/health need,
please contact us to learn about resources available for your child.*

Apply Online at www.redcliffecc.org

Head Start

Head Start is a center-based program for children ages 3-5. The classroom settings offer a preschool experience with a curriculum that is culturally based, using assessment-based child development outcomes.

- Kindergarten Readiness
- Transition
- Health & Nutrition Services
- Free Nutritious Meals
- Transportation
- Family Nights
- Weekly Pow-wow
- Ojibwe Language Learning
- Parent-teacher Conferences
- Local/Accredited Curriculums
- Monthly Parent/Policy Council Meetings
- 4K

Early Head Start

EHS center-based serves 32 children age 0-3. The primary emphasis of the program is to enhance infant and toddler growth through social, emotional, physical and cognitive development.

- School Readiness
- Transition
- Health & Nutrition Services
- Free Nutritious Meals
- Transportation
- Family Resource Services
- Family Nights
- Weekly Pow-wow
- Ojibwe Language Learning
- Parent-teacher Conferences
- Local/Accredited Curriculums
- Monthly Parent/Policy Council Meetings

Home Based

EHS home-based program serves pregnant women and children age 0-3. The programs primary emphasis is to enhance infant and toddler growth through social, emotional, physical and cognitive development.

- Weekly Home Visits
- Family Socializations
- Family Resource Services
- Health Service Coordination
- Transition Activities
- Family Nights
- Ojibwe Language Learning
- Monthly Parent/Policy Council Meetings
- Local/Accredited Curriculum



YOUTH CLASS!



Youth CPR/AED/First Aid Training

Supported by a Grant from

OPEN TO AGES 12-17 - \$25



Adult and Pediatric

CPR/AED/First Aid class

Tuesdays & Thursdays 1-2:30pm

July 14, 16, 21, 23, 28, 30

Bayfield Pavilion

Contact Us for info

About Need-Based

Financial Assistance.

For the first time ever we are gearing a course just for youth ages 12- 17! This course will develop valuable skills to build self-confidence and help better prepare for emergencies while babysitting or at home. The Adult and Pediatric First Aid/CPR/AED course incorporates the latest science and teaches students to recognize and care for a variety of first aid emergencies such as burns, cuts, scrapes, sudden illnesses, head, neck, back injuries, heat and cold emergencies and how to respond to breathing and cardiac emergencies to help victims of any age - adults (about 12 years and older) and children (up to 12 years of age). Students who successfully complete this course will receive a certificate for Adult and Pediatric First Aid/CPR/AED valid for two years.

REGISTER ONLINE OR CALL TO RESERVE A SPOT!

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Red Cliff Band of
Lake Superior Chippewa Indians



2020 Virtual Ojibwemowin Gabeshiwin

JULY 8-10

Featured Presenters

To register please email Edwina
Buffalo-Reyes, THPO Assistant at
Edwina.Buffalo-Reyes@redcliff-nsn.gov.

Evening musical performances
will be streamed live on FB.

Sponsored By:



Native
Connections



Bayfield Public
School

Red Cliff Tribal
Historic
Preservation Office

Solomon Trimble
Education
Coordinator



**Miscobenayshii
& Cindy Fowler**
Makizinikewin
Moccasin Making
8 Person Limit

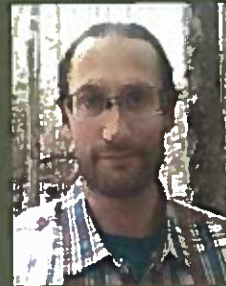


Cleora White
Naabishebizonikewin
MMIW Beaded Earring
Making
**3 Sessions/8 Person
Limit/Per session**

Dennis White
Miskogaadeyaab
Mashkimodikewin
Yarn Mashkimod
Making
8 Person Limit



**Mary Moose,
Abraham Sutherland
& Alex Breslav**
Aniibiishan/doodooshaaboo
jibikaaboo/mashkikikewin
Teas/Coffee/Medicine



Mike Andrews
Bakazhaawewin/giigoowag
giikanaabasowag/asabikewin
Fish Processing/Smoking
Fish/Sewing Nets



Clarissa Bressette
Saasokwaande-bakweziganikewin
Fry Bread Making
10 Person Limit



**Greg Biskakone Johnson
& John Johnson**
Waawaashkeshii-wiyyaas
Deer Preparation



Special Evening Musical Performances by:



Lisa Clemens
Thursday, July 9, 2020 @ 6PM



Keith Secola
Friday, July 10, 2020 @ 6PM



Frank Montano
Friday, July 10, 2020 @ 6PM

WIC Goes Mobile

Get the MyWIC App



- ♥ Check your benefit balance
- ♥ Scan barcodes to check allowable foods
- ♥ Search WIC Foods
- ♥ Get important messages from your WIC clinic
- ♥ Search for Wisconsin MyWIC App on iTunes or Google Play



Download It Today.

This institution is an equal opportunity provider.

©2014 WIC



FARMERS' MARKET

LOCALLY GROWN



FARM FRESH

If you are interested in buying fresh fruits and vegetables at your local farmers' market, ask about receiving additional benefits.



State of Wisconsin
Department of Health Services
Division of Public Health
P-00255 (05/2016)

This institution is an equal opportunity provider





Extension
UNIVERSITY OF WISCONSIN-MADISON

Oganawenimaan: Grandparents Raising Grandchildren Series

An online learning & support group for relative caregivers Live via Zoom—Join from smartphone, tablet or computer

Are you a grandparent, aunt, uncle, or other relative providing care for children? Learn about resources to help you. Share ideas, and support with other relative caregivers. Co-Sponsored by

Red Cliff Community Health Center, Red Cliff TREE Program and UW-Madison Extension.

Free and open to all area grandparents and relative caregivers.

Registration required. [Click here to register](#)

Zoom link and details will be sent upon registration.

For more information, contact: Patsy Gordon 715-779-3741

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Red Cliff Band of Lake Superior Chippewa Indians Division of Family and Human Services

88455 Pike Road
Bayfield, WI 54814
PHONE 715-779-3706
FAX 715-779-2395

COVID-19 Update: Children Who Receive Free or Reduced Price Meals Through Their School Will Receive Food Benefits

The U.S. Department of Agriculture, Food and Nutrition Services, has approved Wisconsin's request to issue Pandemic EBT or P-EBT benefits. These benefits will ensure children who normally receive free or reduced price meals through their school continue to have access to nutritious meals while schools are closed as a result of the COVID-19 pandemic. A [detailed list of food that can be bought with these benefits](#) is available on the Food and Nutrition Services website.

Benefit Availability

The Wisconsin Department of Health Services is working with the Department of Children and Families and Department of Public Instruction to issue these benefits based on information on file for children receiving free and reduced price meals. Benefits will be issued in a phased approach, and, if information is not available through existing data, parents or guardians will be able to apply for the benefits through a streamlined application process:

Enrollment Status	Benefit Availability	Benefit Distribution
People enrolled in FoodShare	- March and April: April 27 - May and June: End of May	Existing QUEST card
People not enrolled in FoodShare but enrolled in other public benefit programs	- March and April: May 10 - May and June: End of May	Existing QUEST card or P-EBT card
People whose information is not available through existing data	Can apply for benefits in early May	P-EBT card

Benefit Amounts

The benefit amount for March and April combined is \$176.70 per child who receives free or reduced priced meals. For May and June combined, the benefit amount is \$148.20 per child who receives free or reduced priced meals. The benefits must be used within one year of being issued.

People will be able to check the balance on their cards using the [ebtEDGE website](#) or the [ebtEDGE mobile app](#).

Notification

People who are issued the benefits based on existing data will receive a letter with information about the benefits. ([See the letter for FoodShare members.](#)) People receiving the P-EBT card will also receive a separate mailer containing the card and information about using the card.

People whose information is not available through existing data will receive information on how they can apply for the benefits.

Compassion is in our mission; we are working and presenting ourselves with the seven traditional Anishinabe values in our hearts. This is a way of life that we as servants of our community strive to achieve; always



IMPROVING THE LIVES OF CHILDREN AND FAMILIES WITH COMPLEX NEEDS WHO ARE INVOLVED WITH MULTIPLE AGENCIES.

"CST Wraparound" has become common shorthand for flexibility and comprehensiveness of service delivery, as well as for approaches that are intended to help keep children and youth in the community.

RED CLIFF CST: COORDINATED SERVICE TEAM

SEVEN ANISHINAABE VALUES:

LOVE

RESPECT

COURAGE

HONESTY

WISDOM

HUMILITY

TRUTH



*Family-centered,
Strength based,
Community based,
and Unconditional
Care*

Coordinated Services Team (CST) centers its decision-making around the family team. The team supports the child, family and each other throughout the process. Both planning and interventions rest on the combined skills and flexible resources of this diversified, committed group of individuals. The strengths and resources of the child, family, natural supports, and most likely to meet the identified needs of the family.

❖ CST is voluntary



Referral Eligibility:

- Red Cliff Community member
- Mental Health
- Special Education
- Juvenile Justice
- Child Protective Services
- Alcohol or Other Drug Abuse Services
- Other interventions have not been successful or are difficult over time; persistent obstacles to service access; and/or there is a need for service coordination
- Children at risk for out-of-home placement
- Parent(s) are willing to be involved in the CST team process

For more information you can contact the
Mishomis Wellness Center, North Bradum Rd., Bayfield WI 54814

(715)-779-3741 Ext. 2406 CST Intake Coordinator
Hours/days of operation: 8:00 A.M to 4:30 P.M
Monday to Friday



Red Cliff



CHILD SUPPORT SERVICES AGENCY

SERVICES WE PROVIDE

- Paternity Establishment
- Establishment of Child Support Obligations
- Collection & Disbursement of Child Support Orders
- Enforcement of Child Support Obligations
- Modification of Child Support Orders
- Location of Parents



Call us or Stop by

Physical address: 37270 Community Rd, Makwa House

Mailing address: 88455 Pike Rd, Bayfield, WI 54814

P: 715-779-3769

www.redcliffchildsupport.com

SUMMER

wordsearch

E	U	C	E	B	R	A	B	F	U	T	S	I	A	P	F
R	P	A	Y	S	U	N	G	L	A	S	S	E	S	C	L
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SUNNY
PARADISE
POPSICLE
FLAMINGO
FLIP FLOPS
VACATION

SNOWCONE
WATERMELON
SUNGLASSES
BEACH
SNORKEL
PICNIC

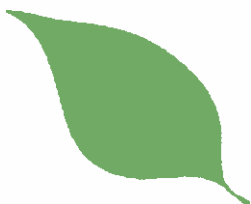
BARBECUE
OCEAN
PALM TREE
SAND CASTLE
SUNBLOCK
POOL

TOWEL
ICE CREAM
STRAWBERRY
LIFEGUARD
FIREFLIES
SWIMMING

NATURE SCAVENGER HUNT



Worm



Leaf



Stones



Tree



Woodlouse



Butterfly



Spider



Ladybird



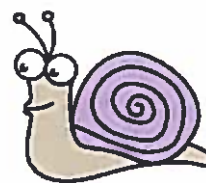
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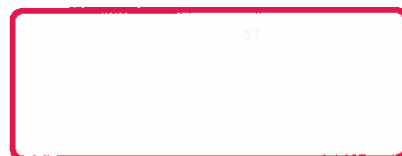
Bird



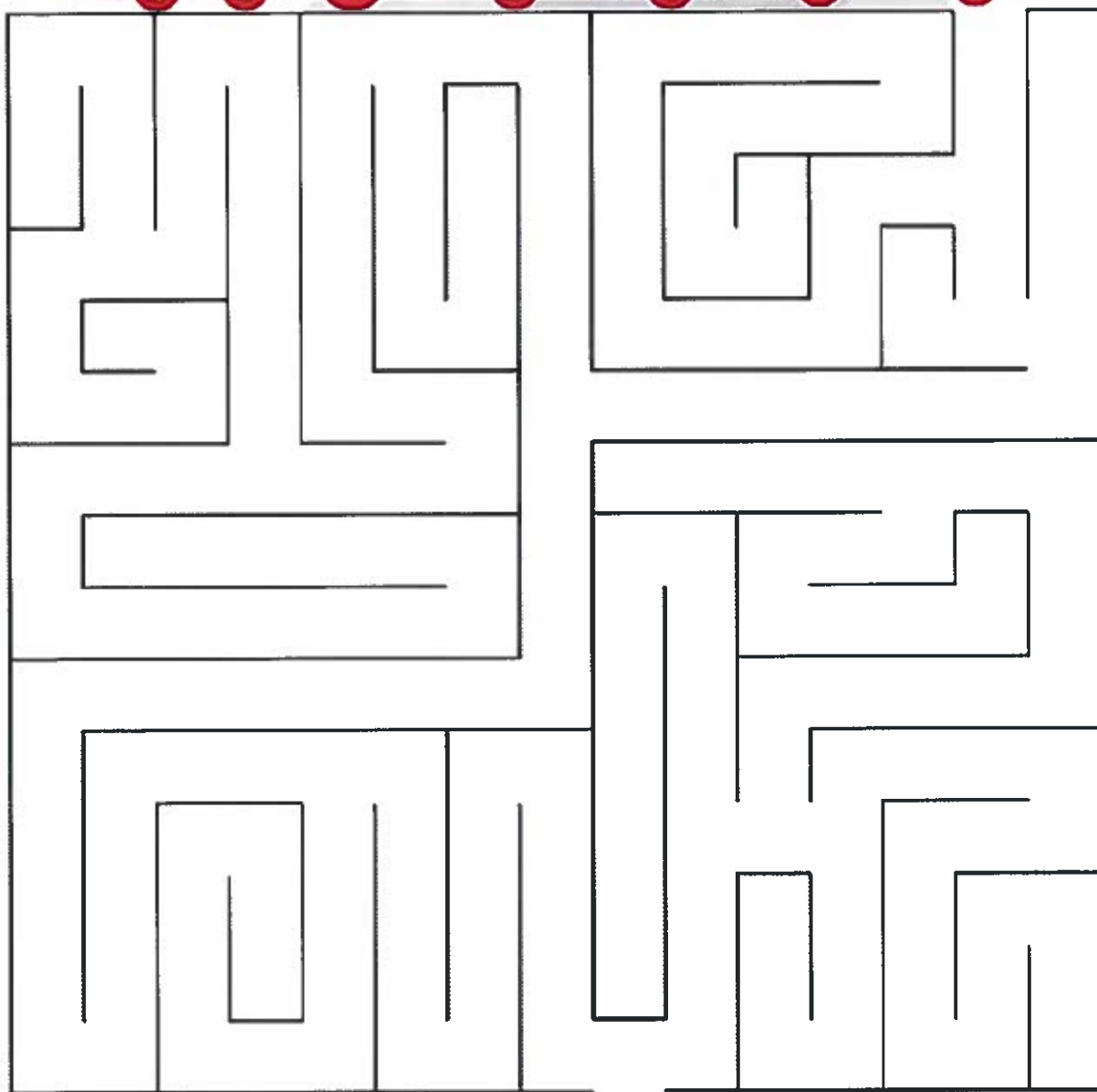
Feather



Snail



HELP THE TRAIN FIND THE CARGO OF BLOCKS!





EXPERIENCE

STAY

DINE

LODGING
AVAILABILITY

Job Search



Keyword

Category...

Employer...

Q Search

Results Found: 13



Posted 06/01/2020
Bookkeeper

This position requires a trustworthy individual with moderate financial expertise and attention to detail. Expert knowledge of Quickbooks and Excel...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/14/2020
Maintenance Engineer

--Year-Round | Full-Time Position-- Competitive salary will commensurate with experience. A Maintenance Engineer will efficiently maintain all...

Categories:

[The Bayfield Inn](#)



Posted 05/12/2020
Hiring for the 2020 Season

We are currently hiring for the 2020 season in beautiful Bayfield WI! If you are looking for that position with a fun and energetic crew look no...

Categories:

[Pier Plaza Restaurant and Lounge](#)



Posted 06/01/2020
Breakfast Cook

Self-starter with a passion for food and baking. Set menu with ability to incorporate creative specials. Strong time management and organizational skills...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020
Prep Cook

Self-starter with a passion for food, particularly fine dining. Restaurant experience, knife skills and food safety/sanitation knowledge preferred, but willing...

Categories:

[Old Rittenhouse Inn](#)

EXPERIENCE

STAY

DINE

LODGING AVAILABILITY



Seeking a highly motivated, self-starter with at least 2 years experience in a mid-to-high volume restaurant. Knife skills, experience with preparation ...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020

Wait Staff

Friendly, outgoing servers needed for a combination of breakfast and dinner shifts as well as banquets and other group events. Dependable, ...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020

Dish Steward

Dependable, hard-working team player desired for critical role in the function of the restaurant by providing spot-free, clean dishes and glassware to ...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020

Housekeepers and Laundry Attendants

Dependable, hard-working team players desired. Detail oriented in all facets of cleaning from making beds and dusting, to scrubbing bathroom fixtures, ...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020

Guest Services Representative

Attentive, guest oriented front desk representative needed for busy Bed and Breakfast Inn. Responsibilities include: Greeting and welcoming ...

Categories:

[Old Rittenhouse Inn](#)



Posted 06/01/2020

Housekeeping Supervisor

Leadership, oversight, training and delegation of daily housekeeping work and seasonal cleaning tasks. Ability to give direction while maintaining ...

Categories:

[Old Rittenhouse Inn](#)



Posted 02/02/2020

Spa Manicurist/Nail Tech

Superior Body Massage & Spa is hiring a licensed maniurist/nail tech for part-time work beginning in March with the possibility for more hours beginning ...

Categories:

[Superior Body Massage & Spa](#)



Posted 02/22/2020

Sea Kayak Guides

We are hiring passionate, enthusiastic, and experienced guides for our kayak tours. The ideal candidate will have a minimum of 2 years of experience in the industry.

Categories:



RED CLIFF BAND

of Lake Superior Chippewa

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[Red Cliff Mail Login](#) :: [Council Meetings](#) :: [Divisions](#) :: [Employment Opportunities](#) :: [Request for Proposals](#) :: [Resources](#) ::

- [Employment Opportunities](#)
- [Job Openings](#)
- [Job Application](#)

- [Law Enforcement Job Application](#)

- [Background Information Disclosure Form \(F-82064\)](#)

- [Tribal Benefits Sheet](#)



:: Job Openings ::

Current Openings

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin.
[Link to Job Center of Wisconsin](#)

APPLICATION SUBMITTAL REQUIREMENTS FOR ALL POSITIONS:

The following items are required for all positions:

1. Completed Tribal Application, to include work history and references; available on the tribal website.
2. Completed Background Investigation Disclosure; available on the tribal website.
3. Cover letter and resume.
4. Post-secondary transcripts or certifications; if applicable.

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act.

Current Openings for the Red Cliff Tribe

Medical Assistant – 2 POSITIONS

DEADLINE: July 6, 2020 at 4:00pm

Community Outreach Workers- LTE (4)

DEADLINE: July 6, 2020 at 4:00pm

Water & Sewer Operator and Maintenance Worker

DEADLINE: July 8, 2020 at 4:00pm

Transfer Station Manager

DEADLINE: Open Until Filled.

Certified Social Worker or Victim Specialist

DEADLINE: Open Until Filled.

Family Services Coordinator

DEADLINE: Open Until Filled.

Summer Food Site Coordinator - Seasonal

DEADLINE: Open Until Filled

Custodian/Maintenance - LTE

DEADLINE: Open Until Filled

Dental Assistant

DEADLINE: Open Until Filled

RCTREE Youth Services Coordinator

DEADLINE: Open Until Filled.

Finance Manager

DEADLINE: Open Until Filled

Early Head Start Center Based Teacher

DEADLINE: Open Until Filled

Laboratory Technician OR Laboratory Medical Assistant
DEADLINE: Open Until Filled

Tribal Administration Liaison
DEADLINE: Open Until Filled

Tribal Law Enforcement Officer – Part Time
DEADLINE: Open Until Filled

Tribal Aging and Disability Resource Specialist
DEADLINE: Open Until Filled

Receptionist/Secretary – Courthouse ON-CALL
DEADLINE: Applications accepted all year

Elderly Nutrition On Call Assistant Cook
DEADLINE: Applications accepted all year

ECC Substitute Assistant Teacher/Support-Staff
DEADLINE: Applications Accepted Year Round

Current Openings for the Bad River Band Of Lake Superior Chippewa Indians Tribe

Bad River Employment Listing

*** * * Current Openings for Legendary Waters Resort & Casino**

Click Here to view Current Legendary Waters Resort & Casino Job Openings

Host/Hostess Deadline: Open Until Filled

Wait Staff Deadline: Open Until Filled

Casino Housekeeper Deadline: Open Until Filled

Security Officer Deadline: Open Until Filled

*** * * Current Openings for Wisconsin Tribal Conservation Advisory Council**

USDA APHIS Wildlife Services Biological Technician – Wildlife Intern

Tribal Pest Outreach and Survey Seasonal Worker

US Forest Service Chequamegon-Nicolet Civil Engineering Trainee Seasonal Worker (1)

US Forest Service Visitor Center Services Seasonal Worker (1)

*** * * Current Openings for Northwest Wisconsin CEP**

Current Openings for Northwest Wisconsin CEP

*** * * Current Openings for State of Wisconsin DWD**

DWD - Wisconsin Youth Apprenticeship

*** * * Current Openings for CESA**

Employment Opportunities at CESA #12

*** * * Current Openings for Milwaukee Indian Community School**

Current openings for Indian Community School of Milwaukee

*** * * Current Openings for GLITC**

Great Lakes Inter Tribal Council Job Postings

*** * * Current Openings for GLIFWC**

GLIFWC Website with Current Job Openings

GLIFWC - Payroll & Benefit Manager

GLIFWC - Outreach Coordinator

*** * * Current Openings for City of Ashland, WI Employment Opportunities**

[Click here for Available Job Vacancies at City of Ashland, WI](#)

*** * * Current Openings for School District of Bayfield, WI**

[Click here for Available Job Vacancies at Bayfield School](#)

*** * * Current Openings for Family Forum**

[Family Forum Job Openings](#)

*** * * Current Openings for the National Park Service**

[National Park Service](#)

[Three Seasonal Maintenance jobs](#)

[STUDENT TRAINEE \(LABORER\)](#)

*** * * Current Openings for the Great Lakes Agency - Ashland**

[Great Lakes Agency - Ashland - Realty Specialist \(Generalist\)](#)

*** * * Current Openings for the BIA.gov**

[BIA Fire & Forestry Job Openings](#)

*** * * Current Openings for the University of Wisconsin-Extension**

[Current Opportunities for UW Extension](#)

*** * * Current Openings for the UMOs Job Openings**

[Current Opportunities for UMOs](#)

*** * * Current Openings for the BAY MILLS INDIAN COMMUNITY**

[Bay Mills Job Listings](#)

*** * * Current Openings for the Lac du Flambeau Band of Lake Superior Chippewa Indians**

[Lac du Flambeau Band of Lake Superior Chippewa Indians Job Openings](#)

*** * * Current Openings for the Lac du Flambeau Chippewa Housing Authority**

[Lac du Flambeau Housing Authority - Executive Director](#)

Current Openings for Bayfield County

[Available Jobs for Bayfield County](#)

Current Openings for Chequamegon Food Co-op

[Available Jobs for Chequamegon Food Co-op](#)

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Red Cliff Band of Lake Superior Chippewa Indians

88455 Pike Road

Bayfield, WI 54814

Phone: 715-779-3700 Fax: 715-779-3704

Email: redcliff@redcliff-nsn.gov

JOB DESCRIPTION

POSITION: Early Head Start Center Based Teacher

LOCATION: Red Cliff Early Childhood Center

WAGE: \$10.00-\$14.00 per hour depending on educational qualifications

SUPERVISOR: Head Start-Early Head Start Director

THIS IS A REGULAR FULL-TIME NON-EXEMPT POSITION

JOB SUMMARY: Serve as one of two primary teachers for an assigned group of eight infants or toddlers in a center-based environment. Early Head Start child/teacher ratio is 4:1. Responsible for co-planning and implementing educational programs with co-teacher for children ages zero to 3 year old which reflect best practices and integration of Ojibwe language and culture.

EHS teachers are required to share all responsibilities within their classroom and create an environment of nurturance and sharing with all children. Each teacher must be able to have open communication with co-teacher regarding daily operation of classroom and child/parent needs.

DUTIES AND RESPONSIBILITIES:

1. Must maintain confidentiality of all child and family information and records.
2. Cultural sensitivity required.
3. Must demonstrate competency to provide effective and nurturing teacher-child interactions.
4. Ability to work effectively and cooperatively with staff, parents, community members, and other support systems in the best interest of the child.
5. Plan and implement group and individual learning experiences that ensure effective curriculum implementation and use of assessment to promote children's progress across the Head Start Early Learning Outcomes Framework: ages Birth to Five and any state applicable early learning and development standards for all students.
6. Must integrate child assessment data in individual and group planning.
7. Promotion of a safe, attractive and stimulating physical environment for infants and toddlers and also establishing and maintaining consistency.

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8. Reinforce positive self-image, pride, and cultural identity with infants and toddlers during all activities.
9. Must collaborate with each child's parent/guardian and with parental consent, must complete or obtain a current developmental screening to identify concerns regarding a child's developmental behavioral, motor, language, social, cognitive, and emotional skills within 45 days of child's enrollment and then when needed.
10. Meal times with children are in a family setting with teachers sitting at the table and engaging in conversation with the infants and toddlers. Infants and toddlers are encouraged, but not forced to eat or taste. Encourage toddlers with self-help and independence skills by involving them in set up and cleanup activities.
11. Maintain accurate daily records on attendance, daily intake, medical log, infant and toddler eating/sleeping/toileting information for distribution in child file and to parents as well as other required forms.
12. Maintain weekly online documentation of your assigned children's' developmental progress in Teaching Strategies Gold and Child Plus as required.
13. Assist the family, child, and other relevant staff in developing an Individual Family Services Plan (IFSP) or Individual Education Plan (IEP) for special needs children.
14. Conduct two home visits and two parent-teacher conferences annually per family as stated in the Federal Performance Standards.
15. Maintain and document all contacts with parents. Develop and maintain a professional relationship with parents of children enrolled in program.
16. Collaborate with other staff, parents, and community resources to incorporate Ojibwe language and culture into daily activities and curriculum.
17. Work with county, tribal and community service providers in order to provide necessary services to the Early Head Start child and their parents.
18. Mandatory attendance at all ECC Coordinated Service Team and Mental Health Consult meetings for children in your care or must work with Education Manager/EHS director in advance.
19. Must attend and participate in EHS meetings, all staff meetings and any other meetings as requested.
20. Notify supervisor in advance of any known absences you will have. Center based teachers are responsible for arranging their own qualified substitute in your absence.
21. Must participate in coordinated coaching strategies to identify strengths and areas of need and support of professional development and quality improvement, including job related training as required.
22. EHS program equipment must remain within the ECC, and cannot be used outside of the ECC unless you have prior permission by your supervisor to use outside of the center. Violations of this policy will result in disciplinary action.
23. Adhere to all ECC policies and procedures and insure that Head Start Performance Standards are being met.
24. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

KNOWLEDGE: Knowledge of Ojibwe culture and language.

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QUALIFICATIONS:

1. Minimum of associate degree in early childhood education is required. Related degrees may be considered based on coursework completed (transcript review required). **OR**
 - a. Applicants can be considered who are currently enrolled in an associate degree early childhood program or who have acquired a minimum of 15 early childhood credits.
 - b. Applicants can be considered if they have completed a Child Development Associate (CDA) credential or comparable credential and have been trained or have equivalent coursework in early childhood development with a focus on infant and toddler development.
2. Prefer a Bachelor's degree in early childhood education or closely related field (transcript review required if degree not in early childhood).
3. Mandatory infant/toddler course needed or immediate enrollment in online class during probationary period if hired.

SPECIAL REQUIREMENTS: Also required are: five year health exams, initial TB test and annual TB questionnaire, immunizations including Hepatitis B (or sign waiver), mumps vaccine (or waiver or proof of immunization) and required trainings such as confidentiality, CPR, Shaken Baby Syndrome, Sudden Infant Death (SIDS), etc.

SUPERVISORY AUTHORITY: None

PERSONAL CONTACTS: Collaboration with local, state, and national collaborating partners, with particular emphasis on networking with parents, extended families, and the Red Cliff community

PHYSICAL REQUIREMENTS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions as long as the staff disability does not create an undue risk of injury to any enrolled children in the classroom.

Must be physically able to work with young children and must be able to regularly lift and/or move up to forty pounds; twenty pounds overhead and forty pounds from waist to shoulder; occasional lifting of fifty pounds is required and must be able to push/pull up to fifty pounds horizontally.

Required to stand, walk, climb or balance, stoop, kneel, crouch or crawl when working with small children. Required to use hands to finger, handle or feel objects, keyboards, tools or controls, reach with hands and arms, speak and hear, and ability to operate keyboard (computer).

WORK ENVIRONMENT: Primary work environment is in a 0-3 year old Early Head Start center-based classroom in the Red Cliff Early Childhood Center. All Tribal Buildings are smoke free.

TRAVEL REQUIREMENTS: The ability to travel and attend meetings and trainings; overnight and out of town, both locally & nationally.

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BEHAVIOR AND ATTITUDE: The vision, goals and objectives of the Red Cliff Band of Lake Superior Chippewa requires that the employee performs in both a professional and personable manner. The manner in which the employee relates to fellow employees, customers and visitors is considered parallel in importance to technical knowledge and ability. Respect and consideration given to the dignity of each customer, visitor and fellow employee is a requisite of successful job performance. Any Behavior or Attitude that tarnishes the Name or Image of the Red Cliff Band of Lake Superior Chippewa will be subject to immediate disciplinary action up to and including termination.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

This job description is subject to change at employer's discretion, after consultation with the employee.

APPLICATION SUBMITTAL REQUIREMENTS: The following items are required for this position:

1. Completed Tribal Application, to include work history and references; available on the tribal website.
2. Tribal Background Investigation Disclosure; available on the tribal website.
3. Cover letter and resume.
4. Post-secondary transcripts or certifications; if applicable.

POSTING DATE: February 26, 2020

DEADLINE: Open Until Filled

FOR FURTHER INFORMATION:

Red Cliff Band of Lake Superior Chippewa

Human Resources

88455 Pike Road

Bayfield, WI 54814

www.redcliff-nsn.gov

ashley.poch@redcliff-nsn.gov

diane.cooley@redcliff-nsn.gov

(715)779-3700 ext. 4268 or 4267

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

All applicants for employment with the Red Cliff Tribe will be subject to the background investigation and other requirements of RCCL Chapter 43, and are under a continuing obligation to supplement this application for employment with information concerning any convictions that occur after commencement of employment with the Tribe.

"The Hub of the Chippewa Nation"

All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, all licensed child care center employees must complete a one-time fingerprint-based background check on all employees by December 31, 2015. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

45 CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.

EMPLOYEE BENEFITS PACKAGE

THE EMPLOYEE BENEFITS PACKAGE INCLUDES THE FOLLOWING:

1. A Health Insurance Plan which is through the Federal Employee Health Benefits (FEHB). FEHB is offered for both single and family coverage. Employees considered to be full time status will be required to pay 12% of the premium for the plan selected.
2. The Dental package is through Delta Dental. This benefit is offered at no cost to the employees with single or family medical coverage.
3. Short Term Disability is offered to all employees at no cost and pays 60 % of weekly pay for a maximum of 90 days if you get sick or injured off the job.
4. Life insurance of \$15,000 is included at no cost to all employees. Spouses are covered at \$7,500.00 and children are prorated. Employees can purchase additional life insurance from the plan provider at their own cost.
5. Profit Sharing Plan with a 401(k) component is offered to employees after one year of work, with a minimum of 1000 hours. The Tribe puts 3% of employee's wages into the Profit Sharing Plan.
6. The Tribe also offers General Leave to Full time employees. Employees will accrue 16 hours of General Leave per month and can accumulate up to 192 hours per year. After 5 years of employment, General Leave goes up to 20 hours per month with a maximum of 240 hours.
7. The Tribe observes a total of 11 paid holidays.