



# Binaakwe-Giizis

## (Falling Leaves Moon)

### October 2016

#### Special points of interest

Apple Fest	<b>7-9</b>
Bayfield Early Release	<b>7th</b>
Bayfield no school	<b>10th</b>
Home Base Social	<b>14th</b>
ECC CLOSED	<b>27-28</b>
Gate Night	<b>30th</b>
ECC Fall Harvest	<b>31st</b>

#### In this issue:

- Community Event Calendar
- Classroom Updates
- Upcoming Events
- Health/Nutrition
- Ojibwemowin
- Parent Resources
- Job Opportunities
- ECC lunch Menu

#### Fall Harvest

Monday, October 31<sup>st</sup>, we will be having our Annual Fall Harvest here at the ECC. **This will be a regular school Day.** We will have a day filled with kid activities that include: Pin the nose on the pumpkin, cookie walk, fish pond, ring toss, bag toss, and many more. The activities will be held outside (weather permitting), or in the large motor room. **The activities will begin at 9:00am.** Parents are welcome to come and join in on the fun. If you have any questions, please contact Cindy Garrity (ext. 251), Caitlin Penhollow (ext. 254) or Jennifer Defoe (ext. 252) at 779-5030.



#### Congratulations to our 2016-2017

#### Policy Council members!

##### Home Base Parent Reps -

Amanda Peterson-Teschner &  
Nicole Newago

##### Early Head Start Center Based Rep -

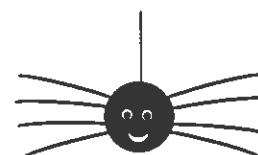
Salena Buffalo

##### Head Start Parent Reps -

Tara Albert & Mandi LaFornier

##### Community Reps -

Cheri Defoe & Misty Nordin





# Binaakwe-Giizis (Falling Leaves Moon) October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 WIC Pick Up Tribal Council Meeting	4 WIC Pick Up	5 JOM Meeting	6	7 Bayfield Early Release 12:45	8
9	10 WIC Pick Up  Bayfield No School	11 WIC Pick Up	12	13 Policy Council Mtg 12:30  Fire Drill	14 Home Base Social 10-Noon	Bayfield Apple Fest
16	17 School Board Meeting	18 Tribal Council Meeting	19 School Readiness Mtg @ 2:15  Housing Meeting	20	21  Newsletters Due	
23	24	25  Tornado Drill	26	27 Wisconsin Intertribal Child Care Conference	28 Wisconsin Intertribal Child Care Conference	29
30 Gate Night	31 Halloween Fall Harvest (Regular School Day) Home Base Social 9-11					



# Waabooz Room

**Boozhoo!**



First off, we want to say Miigwech for sharing your children with us. These last few weeks we have enjoyed getting to know the children and their families. And we are looking forward to having them for the next 3 years! The month of October will still be focused on transitioning the children into the ECC.

Also please remember that we do try and get outside everyday (weather permitting), so please pack warm clothing for your child as it is becoming cooler outside.



**Happy Birthday, Ezmae 10/29**

**Fall Harvest, 10/30**

**Miigwech,  
Ms. Tiffannie & Ms. Angela  
779-5030 x 224**



# Amik Room



This month we will be working on all about me; some activities we will be doing is leaf gathering , leaf paintings, apple stamping, tracing our body parts as well as learning how to say them in ojibwe. We also will be working on our social, physical, fine motor and sensory skills. The kids are doing really good at using their badaka'igan.(fork) Please bring in extra cloths, we will be playing outside as well as a lot of painting. :)

Fall Harvest is on Halloween.

Marvin likes to play with trucks and cars.

Mertell likes painting and coloring

Aviauna likes to play with the babies

Denissa likes playing outside

Sloane likes to cook food

Zyauna likes to read books

Lucien likes to play catch with balls





# Makwa

October 2016

**Dear Parents,**

**September seemed to fly by! Among many, many other things, your children loved our first fall trip to the school forest. We are going to do that often as they will enjoy the turning leaves in what is likely the first fall they will remember. It is a wonderful thing to be part of your children's discovery.**

**We are looking forward to October and all the activities pertaining to it. Our emphasis for the month will be on the harvest and change of season.**

**Thank-you for sending appropriate footwear and clothing for vigorous outdoor play!**

**Ms. Maggie and Mr. Fred**



# ESIBAN NEWS

October 2016

## NEWS AND PLANS

This month we are learning all about fall harvest, apples and farming. We will be spending time learning about the apple and the different parts of an apple. We will also be learning about orchard mazes. October is the time of year when our little ones will be trick-or-treating! Please remember to check mailboxes daily, many important papers are sent home regularly!

-Ms. Nadine and Ms. Melissa

## Reminders

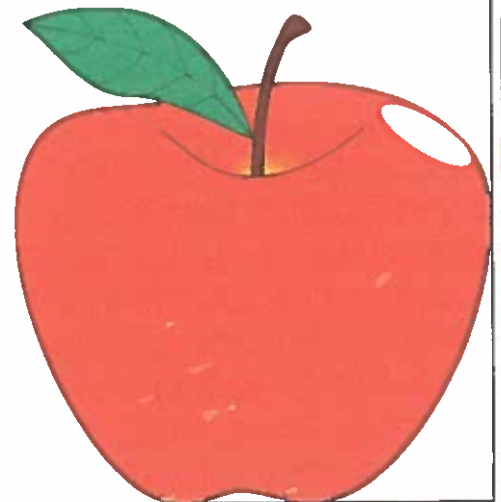
- 10/27 ECC closed
- 10/28 ECC closed
- 10/30 Gate Night

## Ojibwemowin

- Mishimish - apple
- Dagwaagin - Fall
- Ozaawikosisimish - Pumpkin
- Gitigan - Farm

## What We are DOING

Marta - enjoys painting!  
Randall - plays with the barking puppy!  
Emma - loves to play dress up!  
Pamela - likes to play in the kitchen and cook!  
Elizabeth - plays with the dolls and doll house!  
Jalen - loves to play with the basketball!  
Joe - likes to color!  
Cali - loves going down the slide!





## Agongos

### Home Based October News

Our first month of Home Visits have come and gone! We look forward to getting to know each family more! We hope everyone enjoys Apple Fest this year and stays warm & safe!

*Ojibwemowin:*

Come Here! - Ambe Omaa

Please! - Daga



## Aaniin ezhiwebak!

*What's Happening!*

- \* 10/7—Bayfield Early Release
- \* 10/10—Bayfield NO SCHOOL
- \* 10/14—HOME BASE SOCIAL 10am-12pm
- \* 10/27-10/28— ECC CLOSED!!!!
- \* 10/31—Halloween Fall Harvest and Home Base Social

Miigwech!

**715-779-5030**

• Haley ext. 236

• Amaris ext. 238

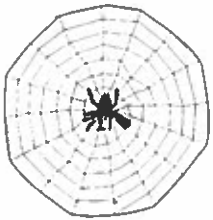
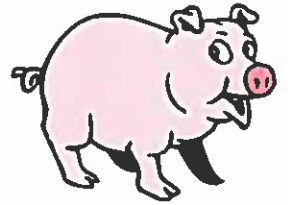




# Mashkodebizhiki Class

Boozhoo. We are so excited to be starting a new school year. All of the kids seem to have transitioned well into the new routine and we are looking forward to a very fun and productive year. Thank you to all of our parents for sending extra clothes for your children. Accidents happen and it is helpful to have clothes on hand.

We will be doing a lot of talking about dagwaagi and the special things that come with it in the next month. Be sure to watch backpacks for Thursday summaries of what your child did in school that week. It is a good starting point when asking what they learned about and did. If anyone



would like to contribute to our lessons or volunteer time to assist us in exploring our world please give us a call or just stop in.

Just a few little reminders...please remember to sign your child in and out each day and to call when they won't be here. Policy says that classroom teachers are to call parents when children do not come to school if notification hasn't been given. These calls are typically made during breakfast. Please let bus monitors or teachers know if there is paperwork in your child's backpack. With so much to do and only two of us it is hard to find the time to check bags every day.

Thanks for your help!

We hope you enjoy the cool weather and the beauty and abundance dagwaagi brings with it. Stand back and appreciate how lucky we are to live in such a wonderful place.

Miigwech

Ms. J and Ms. Karen





The background of the entire page is a vibrant autumn-themed image. It features a dense canopy of trees with leaves in shades of bright orange, red, and yellow. In the lower portion of the image, several large, orange pumpkins are visible, some with green stems. The overall lighting is warm and bright, suggesting a sunny day in a forest or orchard.

# OCTOBER 2016

## MAIINGAN

**“Theme Units and Studies: Fall Harvest and Orchard Maze”**

**Second Step: Setting our classroom rules.**

**IMIL, Music and Movement: blowing trees and falling leaves**

**Counting/numbers- Five Little pumpkins & pumpkin toss, Leaves change colors, shapes, leave rubbing.**

**Science and Sensory: pumpkin carving, tasting, and bake pumpkin seeds. Water Table: assort size pine cones, pine needles, chicken corn, acorns.**

**REMINDERS: With the weather changing outside please send children with the appropriate clothing to stay warm.**

**Ms. Alicia and Ms. Patsy**

# MIGIZI NEWS

I cannot believe it is fall time already and the leaves are



starting to turn colors!

Next month will be busy with Apple Fest right around the



corner.

The children have been learning some apple songs, making some apple projects.

In October we will be having our annual Fall Festival here at school. Also we will be taking a field trip to the Orchard Maze.

In the classroom we will learn Car Safety and Traffic safety. They will also be learning how to Self-talk and follow



directions.

We will be saying Good- Bye and Good Luck to Ms. Linda while she has her new baby and is on leave. In her place we will have Ms. Kathy till Ms. Linda returns.



Ms. Diann, Ms. Linda





# Fall Festival

Join us as we celebrate Fall and all it's beauty at the ECC!! We will have games, special activities for the children and a feast!! Center and Home Based families invited!!

**Monday,**  
**October 31, 2016**  
**9am**

- \*Face Painting**
- \*Cookie Walk**
- \*Homebase Social**
- \*Fish Pond**
- \*Feast**
- \*And more....**



Parents are invited and welcome to attend this event. This is a regular school day.  
Any questions, call 779-5030 ext 253.

# ***Subs Wanted At the ECC***

*Subs are wanted at the Red Cliff Early Childhood Center*

*Starting Wage \$9.00 hr. based on qualifications*

*Kitchen*



*Classrooms*



*Child Care*

*Bus Drivers*



*If you are interested please contact*

*Cindy Garrity, Ashley Peterson*

*or Nicole Boyd*

*715-779-5030*



*Or stop up at the ECC and pick up an application.*

*89830 Tiny Tot Drive*



## **Ezhi-bimaadiziiyang (How we live)**

Aabinoojiiyens = Baby

Aabinoojii = Child

Gwiiwizens = Boy

Ikwezens = Girl

Oshkinawe = Teenage Boy

Oshkiniigikwe = Teenage Girl

Inini = Man

Ikwe = Woman

Mindimooyenh = Elder Woman

Akiiwenzii = Elder Man

Bineshiinyag - Birds

<b>1. TURKEY</b>	<b>MI-ZI-SE</b>
<b>2. CHICKADEE</b>	<b>GIJI-GIJI-GAA-NE-SHII</b>
<b>3. ROBIN</b>	<b>O-PI-CHII</b>
<b>4. CHICKEN</b>	<b>BAA-KA'-AA-KWENH</b>
<b>5. DUCK</b>	<b>ZHI-SHIIB</b>
<b>6. EAGLE</b>	<b>MI-GI-ZI</b>
<b>7. OWL</b>	<b>GOO-KOO-KO'-OO</b>
<b>8. BEE</b>	<b>A-MOO</b>
<b>9. ROOSTER</b>	<b>NAA-BE-SE</b>
<b>10. THUNDERBIRD</b>	<b>ANI-MIKII-BINESI</b>
<b>11. MOSQUITO</b>	<b>ZA-GI-ME</b>
<b>12. BUTTERFLY</b>	<b>ME-MEN-GWAA</b>
<b>13. BAT</b>	<b>BAPA-KWAA-NAA-JIINH</b>
<b>14. GRASSHOPPER</b>	<b>BA-PA-KI-NE</b>
<b>15. BLUE JAY</b>	<b>DIIN-DII-SI</b>
<b>16. CARDINAL</b>	<b>MISKO-BINE-SHII</b>
<b>17. SEA GULL</b>	<b>GAY-AASHK</b>
<b>18. LOON</b>	<b>MAANG</b>
<b>19. CANADIAN GOOSE</b>	<b>NI-KA</b>
<b>20. PARTRIDGE</b>	<b>BI-NE'</b>

# 2016 Red Cliff Fall Schedule

## WITC - GED/HSED & Adult Education Classes

**Enroll  
Today!!**



### For More Information Contact

Drew Emmert: 715-682-4591 Ext. 3118  
[drew.emmert@wisc.edu](mailto:drew.emmert@wisc.edu)

Or

Theresa Beckman: 715-682-4591 Ext. 3430  
[theresa.beckman@wisc.edu](mailto:theresa.beckman@wisc.edu)

Or

Krystle Topping, Red Cliff Education  
Director: 715-779-3700  
[krystle.topping@redcliff-nsn.gov](mailto:krystle.topping@redcliff-nsn.gov)

**GED/HSED and Adult Education Classes  
Available at:**

### Red Cliff Library

Earn your GED/HSED or just brush up on your basic skills in Reading, English, Grammar, Science, Social Studies, and Math – that you will need to continue your education or enter the workforce with confidence.

Courses are self-paced with instructor assistance, and you can enroll at any time during the term.

**Classes are FREE!**

### Fall Schedule

Aug. 29<sup>th</sup>-Dec. 19<sup>th</sup>, 2016

**Mondays, 12:00 – 3:00 p.m.**

**Instructor: Theresa Beckman**

  
**Be the Next  
GED SUCCESS  
STORY**



## ***Superintendent Coffee Chat Schedule***

### ***2016-2017***

***The School District of Bayfield encourages positive, open, and interactive communication with parents, families, and community members. The first Coffee Chats of the new school year have been scheduled for the dates and locations listed below. The Coffee Chats provide an opportunity for you to share your thoughts and hear information about the School District of Bayfield. Please join Bayfield Superintendent David Aslyn for coffee and conversation***

<b><i>October 25</i></b>	<b><i>Madeline Island Public Library</i></b>	<b><i>10:00 a.m.</i></b>
<b><i>October 26</i></b>	<b><i>Legendary Waters Resort Wii-Kway-Ong Restaurant</i></b>	<b><i>10:00 a.m.</i></b>
<b><i>October 27</i></b>	<b><i>Egg Toss</i></b>	<b><i>10:00 a.m.</i></b>

***Dr. David Aslyn, District Administrator  
School District of Bayfield***





# ATTENTION WIC CLIENTS

WIC PICK UP DAYS

FOR

OCTOBER

WILL BE

October 3<sup>rd</sup> and 4<sup>th</sup>

October 10<sup>th</sup> and 11<sup>th</sup>

FOR QUESTIONS

CALL 715-779-3707 EXT 2261



# Optical Hours

## Open Thursday

Optical services are available Thursday's from  
8:30am-12:00pm and 12:30pm-3:30pm.

Please call 715-779-3707 to schedule an appointment.

# Red Cliff Water & Sewer



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88385 Pike Rd. Bayfield WI 54814 Phone: (715)779-5228 Fax: (715)779-9789

September 14, 2016

Dear Water & Sewer Customers

Please expect changes to the Water and Sewer billing:

The Waste Water Treatment Plant does exactly what the name says it does. All water being pumped in the homes and businesses has to go somewhere, that where is here to the plant in the form of sewage. The sewage here, needs to be treated before let go of back into the environment, the treatment of this sewage has a cost attached to it. In the past the tribe has picked up the debt of the WWTP department, but due the tribes zero deficit plan this is no longer acceptable. The WWTP department needs be self-sufficient to pay all debts using the revenues collected from the billing of these services.

At the last Tribal Council meeting September 5, 2016, council approved a rate increase of 10% to be effective October 1<sup>st</sup> 2016.

This will bring the current monthly bill of \$61.88 increased to \$68.07 a month for residential users.

Commercial 1 user currently \$86.87 increased to \$95.56, Commercial 2 users currently \$448.29 increased to \$ 493.12, Commercial 3 users currently \$ 1,014.63 increased to \$ 1,116.09, and Commercial 4 users currently \$5,495.52 increased to \$6,045.07.

During a special meeting held by the Red Cliff Utilities Commission, August 26, 2016, the Commission motioned to approve a base rate for all residential and commercial users. What this means to you is the rates for water and sewer will no longer be split into two separate amounts. One price for all services billed, this will allow the meter readings to transition into our billing system more smoothly. Also there are some additional fees that have taken affect, failure to pay your monthly bill or your payment arrangement on time will result in 3% or \$10 additional whichever is the greater amount, this charge will be added to your account. Failure to pay can result in a shut off of service and a \$20 reconnect fee will be due before services can be reconnected. Bills that remain 30 days past due will also be charged 3% or \$10 whichever is greater. Reference Appendix B, Chapter 34 of the Red Cliff Legal Codes.

# GREAT LAKES INDIAN FISH & WILDLIFE COMMISSION

P. O. Box 9 • Odanah, WI 54861 • 715/682-6619 • FAX 715/682-9294

## • MEMBER TRIBES •

### MICHIGAN

Bay Mills Community  
Keweenaw Bay Community  
Lac Vieux Desert Band

### WISCONSIN

Bad River Band  
Lac Courte Oreilles Band  
Lac du Flambeau Band

Red Cliff Band  
St. Croix Chippewa  
Sokaogon Chippewa

### MINNESOTA

Fond du Lac Band  
Mille Lacs Band



## Night Hunting Class

There will be two night hunting classes offered, one in Bad River and the other in Red Cliff  
This class is open to any Tribal Member interested in hunting at night off reservation

### Saturday, October 15, 2016

Bad River Housing Authority- The Gathering Place  
75860 US Highway 2

8:00am-Complete. the class will be done after the qualification shoot  
The qualification shoot will be after class and after dark at the Bad River Range.

### Saturday, October 22, 2016

Red Cliff Firehall  
37435 State Highway 13

8:00am-Complete. the class will be done after the qualification shoot  
The qualification shoot will be after class and after dark at the range (TBD)

### Attendees must have:

Eye Protection  
Ear Protection  
Gun (sighted in and practice before class)  
Ammo  
Bow  
Light

Sign-up sheets are at the Bad River and Red Cliff Registration Stations or  
Call GLIFWC Warden James Stone 715-292-3234.



# Halloween Health and Safety Tips

**S**

Swords, knives, and similar costume accessories should be short, soft, and flexible.

**A**

Avoid trick-or-treating alone. Walk in groups or with a trusted adult.

**F**

Fasten reflective tape to costumes and bags to help drivers see you.

**E**

Examine all treats for choking hazards and tampering before eating them. Limit the amount of treats you eat.

**H**

Hold a flashlight while trick-or-treating to help you see and others see you. Always WALK and don't run from house to house.

**A**

Always test make-up in a small area first. Remove it before bedtime to prevent possible skin and eye irritation.

**L**

Look both ways before crossing the street. Use established crosswalks wherever possible.

**L**

Lower your risk for serious eye injury by not wearing decorative contact lenses.

**O**

Only walk on sidewalks whenever possible or on the far edge of the road facing traffic to stay safe.

**W**

Wear well-fitting masks, costumes, and shoes to avoid blocked vision, trips, and falls.

**E**

Eat only factory-wrapped treats. Avoid eating homemade treats made by strangers.

**E**

Enter homes only if you're with a trusted adult. Only visit well-lit houses. Don't stop at dark houses. Never accept rides from strangers.

**N**

Never walk near lit candles or luminaries. Be sure to wear flame-resistant costumes.

**For more information about these tips, visit: [www.cdc.gov/family/halloween](http://www.cdc.gov/family/halloween)**

**Office of Women's Health • 770-488-8190 (phone) • [owh@cdc.gov](mailto:owh@cdc.gov) (e-mail)**

**U. S. Department of Health and Human Services  
Centers for Disease Control and Prevention**



# Candy Corn Popcorn Balls

Recipe courtesy of Ree Drummond



Candy Corn Popcorn Balls

Total Time:  
25 min

Prep: 12 min

Cook: 13 min

Yield:  
12 servings

Level:  
Easy

## Ingredients

- ✓ 6 tablespoons popcorn kernels
- ✓ 1/4 cup peanut oil
- ✓ 1/2 cup sugar
- ✓ Cooking spray
- ✓ 1 cup candy corn
- ✓ 1/2 cup salted roasted peanuts
- ✓ 4 cups mini marshmallows (about 2/3 of a 10-ounce bag)
- ✓ 4 tablespoons unsalted butter

ADD CHECKED ITEMS TO GROCERY LIST

## Directions

Heat a large pot over medium-high heat; add the popcorn kernels and peanut oil. When the oil starts to sizzle, sprinkle the sugar over the kernels. Cover with a tight-fitting lid and shake the pot until the popping slows down, about 8 minutes. Remove from the heat and set aside to cool. Spray a large bowl with cooking spray and add the popcorn, candy corn and peanuts.

Combine the marshmallows and butter in a large pot over medium-high heat. Cook, stirring, until melted and smooth, about 5 minutes.

Pour the melted marshmallow mixture over the popcorn mixture and gently toss to coat.

Coat your hands with cooking spray, then shape the popcorn into 3-inch balls. Let cool.

Buy the book here (<http://www.amazon.com/Pioneer-Woman-Cooks-Step-Step/dp/0062225227>).

Recipes from the book "The Pioneer Woman Cooks: A Year of Holidays: 140 Step-by-Step Recipes for Simple, Scrumptious Celebrations by Ree Drummond. (c) Copyright 2013 by Ree Drummond. By arrangement with William Morrow Cookbooks, an imprint of Harper Collins Publishers

## SAFETY & PREVENTION

# Winter Car Seat Safety Tips from the AAP

Winter is a tricky time for car seats (/English/safety-prevention/on-the-go/Pages/Car-Safety-Seats-Information-for-Families.aspx). **As a general rule, bulky clothing, including winter coats and snowsuits, should not be worn underneath the harness of a car seat.**

In a car crash, fluffy padding immediately flattens out from the force, leaving extra space under the harness. A child can then slip through the straps and be thrown from the seat.

**These tips from the American Academy of Pediatrics (AAP) will help parents strike that perfect balance between keeping little ones warm as well as safely buckled in their car seats.**

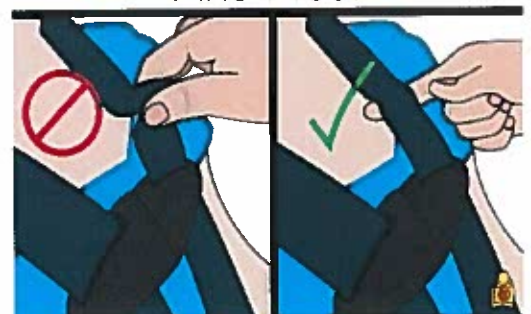


## How to Keep Your Child Warm and Safe in the Car Seat:

*Note: The tips below are appropriate for all ages. In fact, wearing a puffy coat yourself with the seat belt is not a best practice because it adds space between your body and the seat belt.*

- **Store the carrier portion of infant seats inside the house when not in use.** Keeping the seat at room temperature will reduce the loss of the child's body heat in the car.
- **Get an early start.** If you're planning to head out the door with your baby in tow on winter mornings, you need an early start. You have a lot to assemble, and your baby may not be the most cooperative. Plus, driving in wintry conditions (/English/ages-stages/teen/safety/Pages/Bad-Weather-Dangerous-for-All-Drivers.aspx) will require you to slow down and be extra cautious.
- **Dress your child in thin layers.** Start with close-fitting layers on the bottom, like tights, leggings, and long-sleeved bodysuits. Then add pants and a warmer top, like a sweater or thermal-knit shirt. Your child can wear a thin fleece jacket over the top. In very cold weather, long underwear is also a warm and safe layering option. As a general rule of thumb, infants should wear one more layer than adults. If you have a hat and a coat on, your infant will probably need a hat, coat, and blanket.
- **Don't forget hats, mittens, and socks or booties.** These help keep kids warm without interfering with car seat straps. If your child is a thumb sucker (/English/ages-stages/baby/crying-colic/Pages/Pacifiers-and-Thumb-Sucking.aspx), consider half-gloves with open fingers or keep an extra pair or two of mittens handy — once they get wet they'll make your child colder rather than warmer.
- **Tighten the straps of the car seat harness.** Even if your child looks snugly bundled up in the car seat, multiple layers may make it difficult to tighten the harness enough. If you can pinch the straps of the car seat harness, then it needs to be tightened to fit snugly against your child's chest. *See image right.*
- **Use a coat or blanket over the straps.** You can add a blanket over the top of the harness straps or put your child's winter coat on backwards (over the buckled harness straps) after he or she is

Pinch Test



buckled up. Some parents prefer products such as poncho-style coats or jackets that zip down the sides so the back can flip forward over the harness. Keep in mind that the top layer should be removable so your baby doesn't get too hot after the car warms up.

- **Use a car seat cover ONLY if it does not have a layer under the baby.** Nothing should ever go underneath your child's body or between her body and the harness straps. Be sure to leave baby's face uncovered to avoid trapped air and re-breathing. Many retailers carry car seat bundling products that are not safe to use in a car seat. Just because it's on the shelf at the store does not mean it is safe!
- **Remember, if the item did not come with the car seat, it has not been crash tested and may interfere with the protection provided in a crash.** Never use sleeping bag inserts or other stroller accessories in the car seat.
- **Pack an emergency bag for your car.** Keep extra blankets, dry clothing, hats and gloves, and non-perishable snacks in your car in case of an on-road emergency (</English/safety-prevention/at-home/Pages/Winter-Storm-Disaster-Fact-Sheet.aspx>) or your child gets wet on a winter outing.

These precautions can make sure your child is as safe as can be when traveling to their next well-child visit (</English/family-life/health-management/Pages/Well-Child-Care-A-Check-Up-for-Success.aspx>) or over the river and through the woods to grandmother's house.

## Additional Information:

- Car Seats: Information for Families (</English/safety-prevention/on-the-go/Pages/Car-Safety-Seats-Information-for-Families.aspx>)
- Winter Safety Tips (</English/news/Pages/Winter-Safety.aspx>)
- Winter Storm Disasters: Facts for Families (</English/safety-prevention/at-home/Pages/Winter-Storm-Disaster-Fact-Sheet.aspx>)
- Bad Weather: Dangerous for All Drivers (</English/ages-stages/teen/safety/Pages/Bad-Weather-Dangerous-for-All-Drivers.aspx>)

**Last Updated** 12/14/2015

**Source** American Academy of Pediatrics (Copyright © 2015)

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# MONEY \$MART

in Head Start 

Issue 1



## In This Issue

- What makes a strong goal?
- What if I have a BIG goal?
- How can I increase my chances for success?
- For More Information
- To \$um It Up

## Setting Goals for Your Money

A "goal" is a purpose. It's something to aim for. A goal can point you in the direction you want to take.

A good place to start is thinking about what's important to you. You can set goals for your health, your habits, your work, your education, or for your family. Once you know your goal, you can decide how to move forward.

### What makes a strong goal?

- It says *specifically* what you want.
- It says **when** you want it.
- It says **why** you want it.
- It says **how much** you need.
- It is **written down** (think about carrying a picture of your goal in your wallet or posting it on the refrigerator).

### What if I have a BIG goal?

Big goals can be easier if you break them down into some smaller goals, to be tackled one at a time. As you meet each small step, you will be building confidence, motivation, and a good track record.

When you have a money goal, it's helpful to think about how long it might take to reach it because not many of us can come up with a pile of money overnight.

- Goals to meet in the next few months are called **short-term goals**. Short-term money goals might be saving for the holidays, opening a bank account, or checking your credit report.
- **Medium-term goals** can take a year or two to meet. They take more patience and planning. Some medium-term money goals might be paying off the car, going back to school, or finding a different place to live.
- A money goal that will take more than a couple of years is a **long-term goal**. Long-term money goals could be having a down payment on a house, saving for a child's education, or saving for retirement. Long-term goals can be challenging because it's so easy to put off getting started since "there's always tomorrow."

## What if I have more goals than money?

To get to your medium and long-term money goals, you may need to give up something you want right now so you can get something even better in the future.

Besides having too many goals at once, other reasons people might not meet their goals are:

- The goal is out of reach for the amount of time and money available
- Another goal took priority
- The goal is too broad or unclear

## How can I increase my chances for success?

Think back to something you needed or wanted in the past.

- How did you get there?
- What support did you need?
- Who helped you reach that goal?
- How did it feel when you got there?

Consider what worked for you in the past, what road blocks came up and how you handled them, and what you learned from that experience.

Be sure to reward yourself for success along the way, like when you open a savings account or cut \$20 from your spending.

## What else do I need to succeed?

Before you set your money goals, it's helpful to talk about plans, dreams, and values with your family (including your children) and your friends. Having a conversation with those who are close to you can help them understand what you want to do and why. Your friends and family are much more likely to support you if they know why your goals are important to you.

As you include your children in this discussion, this may be a good time to talk with them about **needs** (things required to live like food, shelter, transportation) and **wants** (extras that make life more fun and comfortable, or things they'd like to have but that aren't necessary to survive). Needs and wants are different for every person and for every family.

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*If you begin with the  
end in mind, you will  
have a great head  
start on the goals  
you want to reach!*

---

### For More Information...

Contact your local UW-Extension Family Living Educator for more financial education resources. Go to [www.uwex.edu/ces/cty/](http://www.uwex.edu/ces/cty/) to find your County office.

For help with balancing your monthly spending plan, contact a non-profit Certified Consumer Credit Counselor online at [www.debtadvice.org](http://www.debtadvice.org) or by calling 800.388.2227.

### To Sum It Up:

- \$ You are more likely to meet your goals when you work on only *one* or *two* at a time.
- \$ Too many goals mean you have less money, less time, and less energy to put toward any of them.
- \$ Share your goals with family and friends and ask for their support.
- \$ People who write down their goals are much more likely to reach them.
- \$ If you don't plan where you want to go, you may not like where you end up.

"Money Smart in Head Start" is provided by UW-Extension Family Living as part of the Head Start Financial Capability Project funded through the Annie E. Casey Foundation and reviewed by Peggy Olive, Financial Capability Specialist, UW-Madison/Extension. Authored by Sarah Siegel, Family Living Educator, UW-Extension Wood County. University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. Copyright © 2015 by the Board of Regents of the University of Wisconsin System doing business as the division of Cooperative Extension of the University of Wisconsin-Extension. All rights reserved. An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.

# MONEY \$MART

## in Head Start

Issue A



### In This Issue

- Small Savings Build Big Dreams
- Why Save for Education?
- Paying for College
- College Savings Options
- Does Help Sometimes Hurt?
- To Sum It Up

## Saving for College

A doctor or singer or maybe an astronaut? Young children have lots of dreams when it comes to what they want to be when they grow up. As a parent you play a big role in their childhood dreams!

### Small Savings Build Big Dreams

When children see their parents setting aside money for their education, it sends a powerful message to kids about their future. Saving a few dollars here and there can really add up over the years. Children who see their parents saving for college are:

- More **involved** in school and get higher grades.
- Four times more likely to **go to college**.
- Five times more likely to **graduate** from college.

As a parent, you have many demands for your money. Maybe you are paying off your own school loans too. Besides any savings you can set aside, your kids can also help by saving their own money. The good news is that any amount saved for your child's education makes a big difference.

## Why Save for Education?

Right now, the total cost for one year at a 4-year Wisconsin public university ranges between \$18,000 - \$23,000, including tuition, books, food, housing, and other living expenses. As your child gets older, these costs will continue to rise. Even a small amount saved will make it more likely that your child will pursue education after high school, an important step toward success in the job market.

- Over the next decade, nearly 8 in 10 jobs in the United States will require some workforce training or postsecondary education, according to a Federal study on "Jobs and the Economy."

- Workers with higher education take home bigger paychecks and have less unemployment than people who stop their education after graduating high school (U.S. Dept. of Labor).
- In one survey, 89% of parents felt that it was important to send their child to college (Sallie Mae, 2014).
- One-third of families who earn \$35,000 a year or less are saving about 6% of their income for their child's education (Sallie Mae, 2014).

If you are ready to start saving, the challenge can be figuring out where to begin. Turn the page for a few ideas to consider.

## Paying for College

Most families can't save all the money needed for their child's education. Paying for college usually includes:

- Saving some money ahead of time.
- Paying some expenses from current income.
- Both parent and child taking out student loans to pay back.
- Scholarships, gifts, or grants.

Even if your child gets some financial aid, that only covers a few costs like tuition and books.

## College Savings Options

There are lots of places to set aside money for school. Some ideas to consider include:

- ❑ **Wisconsin 529 Plan** – This investment account must be used to pay for expenses like tuition, books, and certain room and board costs at almost any university. With automatic deposits, the minimum monthly contribution is only \$15. Learn more about Edvest accounts at [www.edvest.com](http://www.edvest.com).
- ❑ **Coverdell** – This investment account is known as an Education Savings Account (ESA) and used to pay for college expenses or tuition at private elementary or secondary schools.
- ❑ **U.S. Savings Bond** – Can be purchased at [www.treasurydirect.gov](http://www.treasurydirect.gov) or with your tax refund when you file your income taxes.
- ❑ **Savings Account** – Set aside money at a bank or credit union. Open the account in the parent's name but let children add money to it too.

### For More Information...

Contact your local UW-Extension Family Living Educator for more financial education resources. Go to [www.uwex.edu/ces/cty/](http://www.uwex.edu/ces/cty/) to find your County office.

For help with balancing your monthly spending plan, contact a non-profit Certified Consumer Credit Counselor online at [www.debtadvice.org](http://www.debtadvice.org) or by calling 800.388.2227.

## Does Help Sometimes Hurt?

Parents and relatives want to help but don't want to hurt the student's chances for grants and scholarships. When your child is a high school senior, plan to fill out the Free Application for Federal Student Aid (FAFSA). Your income, savings, and family size is used to decide how much federal student aid your child receives. The Expected Family Contribution (EFC) is how much savings and income your family must pay toward college.

The EFC:

- Is higher for higher income households.
- Is less if you have more than 1 child in college.
- Is not affected by money in parents' retirement accounts.
- Expects you to use some (but not all) of other savings toward a child's tuition.

When it comes to **need-based** financial aid, income is a bigger factor than having some money saved for college. To see how your income or savings might affect your child's financial aid, see [fafsa.ed.gov/](http://fafsa.ed.gov/) or [finaid.org](http://finaid.org) for an EFC estimator.

***Remember ~ you can help your child succeed in school and reach their dreams with just a small amount saved.***

Check out the UW-Extension website for videos and helpful links to get your started at [fyi.uwex.edu/collegesavings](http://fyi.uwex.edu/collegesavings)

### To \$um It Up:

- \$ Talk with your child about school. Ask what he/she would like to do when they grow up.
- \$ Children with small amounts saved for college do better in high school.
- \$ The big price tag for college can be scary, but every \$1 you save is \$2 you won't have to borrow.
- \$ Having money in savings will be a factor in financial aid, but the bottom line is that saving money helps.

"Money Smart in Head Start" is provided by UW-Extension Family Living as part of the Head Start Financial Capability Project funded through the Annie E. Casey Foundation and reviewed by Peggy Olive, Financial Capability Specialist, UW-Madison/Extension. Authored by Chelsea Wunnicke, Family Living Agent, UW-Extension Richland County. University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. Copyright © 2015 by the Board of Regents of the University of Wisconsin System doing business as the division of Cooperative Extension of the University of Wisconsin-Extension. All rights reserved. An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.



# Routines

[fyi.uwex.edu/parentingthepreschooler/](http://fyi.uwex.edu/parentingthepreschooler/)

## Patterns Children Can Count On

- Repeat actions and events every day, such as washing hands before meals or reading before bed, to add consistency to a child's day.
- Give children a sense of security and control by making a daily schedule with pictures so children can see what comes next.
- Encourage children to lead the routine, for example, by picking their own clothes ("Pick which socks you'd like to wear today.") or feeding themselves ("Grab a banana or some grapes to start your breakfast.").
- Post pictures of daily activities on a clock face so children learn what to expect at different times of day.
- Remind children of what is happening next in the routine to help them transition more easily between activities ("After breakfast, it is time to brush your teeth.")
- Establish and stick to a routine. Children will argue less when they know what to expect.



Photograph by Nancy Munoz

## Why Routines?

Routines are important because they give children a sense of security and control over their environment. Children learn what to expect at different times of the day. They feel pride and satisfaction when they can participate in and perform these routines.

# Routines Build Independence

Preschoolers like to be independent but sometimes they need a parent's encouragement. Teaching independence through skills like feeding, hand washing, brushing teeth, and dressing are important steps in development that can be achieved when children are taught how to do each step in each routine.

Skills children learn from routines include: self-control, positive behaviors, and social skills.



## Morning Routines

A key to a smooth morning is preparing the night before—make lunches, pack backpacks, and set out clothes. Make sure you allow enough time that your child can go at their own pace.

Some parents find it helpful to create a morning routine chart with pictures and drawings that remind children what tasks need to be completed. Try to remove distractions such as television and favorite books or toys as it can distract them from what needs to get done.

Following a morning routine helps everyone be on time. It also helps children be healthier, better behaved, and perform better in school.

## Bedtime Routines

Preschoolers need 11 to 13 hours of sleep each night to be healthy, behave well, and learn. Establishing a bedtime routine is one way to achieve this. If your child needs to wake up at 7 AM, they need to go to sleep between 6-8 PM.

Be consistent with bedtime routines by starting around the same time each night and going in the same order (e.g. bath, pajamas, brush teeth, read book). Give children gentle reminders before bedtime. Try to encourage calm activities before you start to get them to sleep, such as a bath, books, puzzles, or soothing music. Sometimes the bedtime routine continues after bedtime, such as checking in on a child after a certain amount of time has passed as promised.

## UW-Extension Family Living Programs

"Raising Kids, Eating Right, Spending Smart, Living Well"



For more information, please contact your county UW-Extension office:

<http://counties.uwex.edu/>

[Link To References](#)

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# Family Stress

[fyi.uwex.edu/parentingthepreschooler/](http://fyi.uwex.edu/parentingthepreschooler/)

## Tips to Find Family Peace

- Take care of your family by taking care of yourself.
- Have realistic expectations; don't compare yourself to others and watch out for "should."
- Exercise stress away by walking, running, dancing, or anything else that moves muscles.
- Know your stressors. Be aware of how stress impacts your mood and thinking.
- Take extra care of relationships in times of stress.
- Turn up quiet. Take tech time-outs from TV and other electronics for periods of family calm.
- Reduce parental conflict and arguing, especially around children.
- Model positive stress management skills for your child.
- Minimize multi-tasking and over-scheduling.
- Practice stress reducers you can use anytime/anywhere to calm yourself (breathing exercises or brief meditations work great).
- Boost your mood by treating yourself often to happy thoughts, memories, photos, and laughter.



Photograph by Paula Cartwright

## Why Reduce Family Stress?

- We can improve our parenting and other family relationships through better stress management.
- We protect our children's development by limiting exposure to intense or long-term stress.
- We make better decisions when we're not reacting out of anger, fear, and other stressful emotions.



## Dial Down Stress

Although some stress can be helpful and motivating, too much can be harmful. Severe stress has been shown to impact the brain development and long-term mental and physical health of young children. Family stress can also hurt relationships.

### Stress: How much is too much?

Stress is a normal response to challenges. Our heart rate quickens bringing more blood sugar to our muscles. Our breath speeds up bringing oxygen to the brain. These changes give us alertness and energy to deal with the situation.

But stress that is intense or long-term can be toxic. Extreme stress, such as neglect or family violence, may interfere with the development, learning, and long-term emotional and physical health of children.

Even moderate stress can hurt relationships when we don't cope well. Stress interferes with our thinking. When we're stressed, we can become edgy, lose our temper, and say or do things we regret. Our own stress can also increase stress in children.

We can dial down some stressors by reducing family conflict and yelling--especially around children, by providing consistency and structure to promote a calm household and by

maintaining a schedule that includes downtime.

We can also help our children build resilience by modeling positive stress-coping strategies. Exercise, hobbies, mindful breathing, meditation, and laughing are a few ways to bring our bodies into a calmer state and reduce stress chemicals.

Supportive, nurturing relationships between children and parents or other caregivers have been shown to buffer kids against stress.

Building a strong relationship with our children is one of the best ways to help them develop a healthy response to stress.



Back page photographs by Paula Cartwright

### UW-Extension Family Living Programs

"Raising Kids, Eating Right, Spending Smart, Living Well"



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# 55<sup>TH</sup> ANNUAL APPLE FESTIVAL SCHEDULE OF EVENTS

OCTOBER 7, 8 & 9 • 2016

## ONGOING EVENTS & TOURS

### SELF-GUIDED ORCHARD TOURS

Pick up a brochure at the Bayfield Chamber & Visitor Bureau, 42 S. Broad St.

### APOSTLE ISLANDS CRUISES

Grand Tour & Glass Bottom Boat Rides  
Friday & Saturday at 10am, 2pm & 4pm • [apostleisland.com](http://apostleisland.com)

### AUSTIN MILLER STUDIO & GALLERY

Open all weekend • 33615 Ski Hill Rd.  
Enter to win a \$50 gift certificate. Bring your Apple Festival poster and receive 20% off on its framing.

### BAYFIELD CARNEGIE LIBRARY BOOK SALE

Friday & Saturday • 9am to 5pm • 37 N. Broad St.

### SELF-GUIDED BROWNSTONE TRAIL TOUR

FREE • The Bayfield Regional Conservancy (BRC) is offering self-guided tours of the Brownstone Trail. The tour includes several stops. Stories and history as well as information about native and invasive plants will be showcased. The trailhead is at S. 3rd St. & Wilson Ave.

## ORCHARD EVENTS

### ERICKSON ORCHARD AND COUNTRY STORE

Saturday & Sunday • 10am to 5pm  
Cider & apple tasting, casual walking orchard tours & apple grading demonstrations. Hayrides, pumpkins, orchard maze & food vendors. Live music Saturday.

### HAUSER'S SUPERIOR VIEW FARM

Saturday and Sunday • 9am to 5:30pm  
Free pony rides and hayrides as well as free parking and shuttles to and from the festival grounds. Enjoy festival food at the farm including Kristi's famous smoked pork sandwiches, brats, hot dogs, caramel apples, slices of apple pie and hot apple cider.

## FREE SHUTTLES

Pick-up and drop off location in Bayfield is at the intersection of Front St. & Washington Ave.

**TO AND FROM HAUSERS SUPERIOR VIEW FARM & BAYFIELD WINERY**  
SATURDAY & SUNDAY • 10:00AM TO 5PM

**TO AND FROM LEGENDARY WATERS RESORT & CASINO**  
FRIDAY, SATURDAY & SUNDAY

## FRIDAY, OCTOBER 7

10AM TO 3PM	<b>FARM MARKET • ALL LOCAL PRODUCERS</b> S. 1st St., between Rittenhouse & Manypenny Ave.
11:30 AM	<b>BAYFIELD HIGH SCHOOL MARCHING BAND</b> Performance on Rittenhouse Ave.
NOON	<b>OPENING PROCLAMATION BY THE MAYOR</b> Essentia Health Grandstand Stage
NOON TO 2PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
3PM TO 5PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
5PM	<b>LIVE MUSIC: CIVILION</b> The Deck at the Bayfield Inn • 20 Rittenhouse Ave. <i>RAIN LOCATION: Creamery Bar • 31 S. 1st St.</i>
9PM	<b>LIVE MUSIC: LORDS OF BALTIMORE</b> Morty's Pub • 108 Rittenhouse Ave.

## SATURDAY, OCTOBER 8

9AM	<b>PEEL OUT 5K &amp; 10K TRAIL RUN</b> On-site registration is from 8am to 8:45am Mt. Ashwabay Recreation Area • 2 miles south of Bayfield on Hwy. 13 • <a href="http://peelout5k.com">peelout5k.com</a>
10AM TO 11AM	<b>PIPES AND DRUMS OF THUNDER BAY WAKEUP CONCERT</b> Port Superior Marina • 1 mile south of Bayfield on Hwy. 13
11AM TO 1PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
11AM TO 4PM	<b>LIVE MUSIC: WARREN NELSON &amp; FRIENDS</b> Keeper of the Light • 19 Front St.
11AM TO 3PM	<b>BAYFIELD FIREMEN'S FISH FRY</b> Bayfield Lakeside Pavilion
1PM TO 2PM	<b>APPLE PEELING CONTEST</b> Essentia Health Grandstand Stage • See page 11
2:30PM TO 4:30PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
2PM TO 5PM	<b>LIVE MUSIC ON THE DECK • FAMILY-FRIENDLY</b> The Bayfield Inn • 20 Rittenhouse Ave.
6:45PM	<b>APPLE FESTIVAL QUEEN PROCESSION</b> Begins in front of the Old Rittenhouse Inn • Escorted by Pipes and Drums of Thunder Bay
7PM	<b>CORONATION OF THE APPLE FESTIVAL QUEENS</b> Bayfield Lakeside Pavilion
8PM TO 12AM	<b>LIVE MUSIC: COREY CARLSON &amp; FRIENDS</b> Sponsored by the Bayfield Fire Department • Bayfield Lakeside Pavilion

## SUNDAY, OCTOBER 9

10AM	<b>BLESSING OF THE ANIMALS</b> Christ Episcopal Church • 125 N. 3rd St.
11AM TO 2PM	<b>LIVE MUSIC: WARREN NELSON &amp; FRIENDS</b> Keeper of the Light • 19 Front St.
11AM TO 1PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
12:30PM - 12:45PM	<b>REGISTRATION FOR THE 2016 APPLE DUMPLING GANG</b> Essentia Health Grandstand Stage • See page 11
1 PM	<b>INTRODUCTION OF THE 2016 APPLE DUMPLING GANG</b> Essentia Health Grandstand Stage • See page 11
2PM TO 3:30PM	<b>GRAND PARADE WITH MASS BAND FINALE</b> Rittenhouse Ave.
3:30PM TO 5PM	<b>BIG TOP CHAUTAUQUA'S BLUE CANVAS ORCHESTRA</b> Live performance • Essentia Health Grandstand Stage
5PM	<b>APPLE FESTIVAL FIREMEN'S RAFFLE DRAWING</b> Essentia Health Grandstand Stage
7PM	<b>PACKER PARTY</b> Creamery Bar • 31 S. 1st St.

*Dates and times subject to change. Please refer to [BAYFIELD.ORG](http://BAYFIELD.ORG) or the Bayfield Apple Festival Facebook page for the most current information.*  
*Official Apple Festival calendar events are marked in red.*





# RED CLIFF BAND

of Lake Superior Chippewa

[Home](#) :: [Planning](#) :: [Heritage and Culture](#) :: [Tourism](#) :: [Current Events](#) :: [Tribal Government](#) :: [Newsletters](#) ::  
[Red Cliff Mail Login](#) :: [Council Meetings](#) :: [Divisions](#) :: [Employment Opportunities](#) :: [Request for Proposals](#) :: [Resources](#) ::

## ■ [Employment Opportunities](#)

- [Job Openings](#)
- [Job Application](#)

## ■ [Law Enforcement Job Application](#)

- [Background Information Disclosure Form \(HFS-64\)](#)

- [Tribal Benefits Sheet](#)

## :: [Job Openings](#) ::

### Current Openings

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin.  
[Link to Job Center of Wisconsin](#)

All jobs require that you use the Job Application posted on this site and require a Background Information Disclosure (also posted).

### [Disclosures](#)



### Current Openings for the Red Cliff Tribe

#### [Inventory/Property Clerk](#)

DEADLINE: September 28, 2016

#### [Youth Center Worker](#)

DEADLINE: September 28, 2016

#### [Dental Assistant](#)

DEADLINE: October 6, 2016

#### [Transportation Specialist](#)

DEADLINE: October 7, 2016

#### [Assistant Child Care Teacher](#)

DEADLINE: Open Until Filled

#### [Family/Human Services Administrator](#)

DEADLINE: Open Until Filled

#### [Medical Coder \(1 to 3 positions\)](#)

DEADLINE: Open Until Filled

#### [Physical Therapist](#)

DEADLINE: Until Filled

#### [Tribal Admin Liaison](#)

DEADLINE: Until Filled

#### [Tribal Law Enforcement Officer – Part Time](#)

DEADLINE: Until Filled

#### [Chief Financial Officer](#)

DEADLINE: Open Until Filled

### Current Openings for Legendary Waters Resort & Casino

[Click Here to view Current Legendary Waters Resort & Casino Job Openings](#)

### Current Openings for GLITC

[Great Lakes Inter Tribal Council Job Postings](#)

### Current Openings for School District of Bayfield, WI

[Click here for Available Job Vacancies at Bayfield School](#)

[Substitutes Vacancies at Bayfield School](#)

**[Academic Tutor/Interventionist at Bayfield School](#)**

Current Openings for Bay Area Home Health

**[Bay Area Home Health - Personal Care Workers / Supportive Home Care Workers / Certified Nursing Assistants](#)**

Current Openings for UW Extension

**[Current Opportunities for UW Extension](#)**

Current Openings for the Forestry Service

**[2016 Pathways Hiring Event](#)**

Current Openings for the Wisconsin Dept. of Transportation

**[Facility Management Specialist](#)**

**DEADLINE: September 28, 2016 at 11:59 p.m.**

**[Access Management Coordinator \(Southwest Region\)](#)**

**DEADLINE: October 2, 2016 at 11:59 p.m.**

**[Fleet Program Associate](#)**

**DEADLINE: October 2, 2016 at 11:59 p.m.**

**[Java Developer \(All Levels\) - Multiple Positions](#)**

**DEADLINE: October 3, 2016 at 11:59 p.m.**

**[Chief Pilot/ Aviation Safety & Pilot Training Program Manager](#)**

**DEADLINE: October 5, 2016 at 11:59 p.m.**

Current Openings for the ATS-Associated Training Services

**[ATS-Associated Training Services](#)**

Current Openings for the UMOS National Farmworker Jobs Program (NFJP) Training

**[Welding and CDL Job Skills Training](#)**

**[NFJP flyer](#)**

**[NFJP brochure 2016](#)**

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**POSITION:** Assistant Child Care Teacher

**LOCATION:** Red Cliff Early Childhood Center

**PROGRAM:** CCDF

**WAGE:** \$9.00 to \$11.00 per hour (depending on education & experience) 20- 26 hours per week Non-Exempt

**SUPERVISOR:** Child Care Director

**GENERAL STATEMENT OF DUTIES:**

Serve as a part-time Assistant Teacher for a collaborative Head Start/ Child Care classroom. The classroom will operate from 2:00 to 5:00pm. The assistant teacher will be assigned to a group of children from ages 18 months to 6 years old. Responsible for planning and implementation of educational programs which reflect best practices and integration of Ojibwe language and culture into curriculum. Must ensure the safety and well being of all children at all times.

**RESPONSIBILITIES:**

- Maintain confidentiality of all child's and family information and records.
- Promotion of safe, attractive and stimulating physical environment for children, also establishing and maintaining consistency of rules.
- Assist the teacher with preparing lesson plans, and implement daily.
- Reinforce positive self-image, pride, and cultural identity with children during all activities.
- Maintain accurate daily records on attendance, daily intake, and medical log, children's eating/sleeping/toileting information for distribution in child file and to parents as well as other required forms.
- Maintain and document all contacts with parents. Develop and maintain a professional relationship with parents of children enrolled in program.
- Positive child guidance techniques will be utilized by all staff when needed.
- Collaborate with other staff, parents, and community resources to incorporate Ojibwe language and culture into daily activities and curriculum.
- Work with Tribal, tribal and community service providers in order to provide necessary services to the child and their parents.
- Notify supervisor in advance of any known absences you will have. ***Center based teachers are responsible for arranging for your own qualified substitute in your absence.***
- Adhere to all ECC policies and procedures and insure the Federal Performance Standards and State of WI Group Child Care Licensing Regulations are being met.
- Develop and maintain a professional relationship with parents of children enrolled in the center.
- Must be able to work a flexible schedule to help meet the needs of children, families and other staff.
- All staff are expected to perform any other job related duties as directed.
- The above identified responsibilities are not intended to reflect all tasks necessary for the position. Perform other duties as directed.

**QUALIFICATIONS/KNOWLEDGE/SKILLS:**



- Must be 18 years of age or older and have completed high school or its equivalent.
- Knowledge of Ojibwe language and culture preferred; knowledge of uniqueness of Red Cliff community required.
- Must have documented 80 full days or 120 half days experience as an Assistant Teacher in a licensed child care center or other approved early childhood setting, within the first six months of employment.
- Must complete, the two following courses: **Introduction to Child Care Profession** and **Skills and Strategies for Child Care Teacher** within the first six months of employment.
- Preferred Associate Degree in Early Childhood Education preferred, or in the process of obtaining your Associate Degree in Early Childhood Education.
- Additional training or education in Early Childhood Development is highly desirable. Prior experience and or strong desire to work with your children and their families required.
- Coursework or any specialized training in Infant/Toddler development highly desirable.
- Ability to work effectively and cooperatively with staff, parents, community members, and other support systems in the best interest of the child is required.
- Valid driver's licenses with appropriate vehicle insurance; preferred.

#### **WORK ENVIRONMENT:**

Primary work environment is in the classroom. All tribal buildings are smoke/tobacco free.

#### **PERSONAL CONTACTS:**

Collaborative professional relationship with parents, extended families, and the Red Cliff community.

#### **SPECIAL REQUIREMENTS:**

Must be physically able to work with young children, including a minimum of **lifting 40 pounds**, FBI Fingerprinted at a Field Print office, health exam, TB test, immunizations including Hepatitis B (or sign waiver), mumps vaccine (or waiver or proof of immunity) and required trainings such as Confidentiality, CPR, Shaken Baby Syndrome, etc. Must attend appropriate staff meetings, Policy Council and or Parent meetings as required.

#### **TRAVEL REQUIREMENTS:**

Must be able to attend local, regional, and national trainings as required.

*Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.*

#### **APPLICATION SUBMITTAL REQUIREMENTS:**

The following items are required for this position:

1. Completed Tribal Application
2. Tribal Background Investigation Disclosure
3. Resume with at least 3 references.

4. Post-secondary transcripts; if applicable

**REPOSTING DATE: September 13, 2016**

**DEADLINE: Open until filled**

**FOR FURTHER INFORMATION CONTACT: Human Resources Department**

**Red Cliff Tribe**

**88455 Pike Rd,**

**Bayfield, WI 54814**

**(715) 779-3700 ext.4268**

**[www.redcliff-nsn.gov](http://www.redcliff-nsn.gov)**

**[susie.gurnoe@redcliff-nsn.gov](mailto:susie.gurnoe@redcliff-nsn.gov)**

*All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, as of 12-31-16 all licensed child care center employees must complete a one-time fingerprint-based background check on all employees. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.*

*The Red Cliff Tribe has a Drug-Free Work Place Policy and follows the intent of the Drug-Free Work Place Act. All new employees will be tested prior to starting employment.*

*Tribal preference will be applied in the case of equally qualified applicants, but all applicants will be considered.*

*45CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.*

**[Back To Employment Page](#)**

## **JOB DESCRIPTION**

**POSITION:** Family/Human Services Administrator

**LOCATION:** Family and Human Services Building

**SALARY:** Negotiable, 40 hours per week plus benefits

**THIS IS A REGULAR FULL-TIME EXEMPT POSITION**

**SUPERVISOR (S):** Division Administration Liaison and Tribal Vice-Chairman

**JOB SUMMARY:** To ensure that all departments within the Family/Human Services Division are meeting their goals & objectives that is set forth within the programs. Plans, implements, directs and monitors all Divisional departments providing for the efficient and effective functioning of all systems and personnel. Coordinates and confers with other Divisions, departments, public, tribal officials and representatives of various agencies and institutions on matters pertaining to child and social welfare of the community.

### **DUTIES AND RESPONSIBILITIES:**

1. Identifies the needs of families within the tribal service area to develop culturally sensitive programming through grant writing, planning, and program development.
2. Provide leadership to Directors including the future direction of the Division and Departments.
3. Supervises Program Directors, holding each accountable for budgets, program goals and objectives and implementation and of their programs.
4. Family/Human Services Divisional Programs at this time include: Income Maintenance, FSET, Medicaid Transportation, TANF Program, General Assistance Program, WHEAP Program, SHARES (Childcare funding) program, Weatherization, CITGO Supplemental Heating Program, Food Distribution, GLITC Food, Food Shelf, FEMA, Child Support Agency, Indian Child Welfare Program, Kinship Care, CST Grant, Brighter Futures Initiative, Elderly Programs including Title IV, WINSIP, Aging Nutrition, Elderly Caregivers Grant, Disability Grant, GWAAR, and Money Follows the Person, Family Violence Prevention Program, Re Entry Program, Family Services Grants, Youth Programs and the Summer Food Service Program along with various other applicable programming and grant-funded projects when necessary.
5. Facilitates conflict resolution within the auspices of all client service programs within the Family and Human Services Division.
6. Maintains documentation on programs and provides reports when required/requested, with the assistance of the Program Directors.
7. Ensures the maintenance of all records and files according to all applicable regulations and Red Cliff Band Policies & Procedures.
8. Attends training workshops, seminars and workshops to enhance skills and abilities.
9. Establishes and maintains an environment that encourages teamwork, interdependence, and ethical behavior.
10. Monitors Program budgets & expenditures.
11. Writes grants with the assistance of the Program Directors& Planner.
12. Holds monthly staff meetings to provide direction on task completion and consistent feedback on work performance. Provides consultation, follow-up, and support to staff.

13. Completes evaluations on all staff per the Red Cliff Band Policies and Procedures.
14. Oversees and directs two Family Services Grants. Completes all required reports, manages budgets, and gathers statistical data to complete annual plans.
15. Performs other job-related duties as assigned by the Tribal Administration.

**SUPERVISORY AUTHORITY:** Supervises all Family/Human Services Program Directors and staff.

**KNOWLEDGE:**

Knowledge of:

1. State and Federal budgetary processes.
2. Principles of budget development and management.
3. The history, culture, laws, rules, customs and traditions of the Red Cliff Band of Lake Superior Chippewa.
4. The needs of families within the Red Cliff service area.
5. The principles and practice of reflective supervision.
6. Program planning and design and inter-departmental planning methods.
7. Policies, procedures, rules and guidelines (State and Federal) for related HHS, BIA, OVW, OJB, DWD, DCF, and DHS programs.
8. Understanding of principal documents and procedures such as: Red Cliff Tribal Codes, Red Cliff Policy and Procedure Manual, HHS, DWD, and DHS Procedural Guidelines, Grant Request procedures, budgeting and quarterly reporting.

Skilled in;

1. Organizational leadership and management.
2. Knowledge of tribal codes and laws including ICW, Child support, and Domestic Violence
3. Knowledge of economic support program requirements, eligibility, and policy
4. Analyzing and evaluating staff and program effectiveness
5. Promoting program objectives, developing measurable outcomes, and providing services in accordance with program objectives
6. Establishing and maintaining effective working relationships with other professionals and community members. Ability to establish and maintain effective working relationships with Community officials, Department managers, other Tribal entities, governmental agencies and vendors/suppliers
7. Using computers, related software, calculators and other office machines/supplies

**QUALIFICATIONS:** Master's Degree in Human Service field preferred with at least three year's administrative experience serving in a leadership capacity. Or a Bachelor's Degree required with six year's work experience in Health and Human Service field in an administrative capacity serving families. Must have demonstrated professional relationships and experience with County, State, Federal and Tribal Officials in a broad range of Family/Human Service related areas. Must have knowledge of historical and intergenerational trauma and experience working with tribes.

Must possess a valid Wisconsin driver's license and be insurable. Must maintain driver's eligibility as a condition of employment.

**PERSONAL CONTACTS:** May include: Tribal Council Members and appointees; Tribal employees; representatives of other Tribes and Governments and families in the Red Cliff service area.

**PHYSICAL REQUIREMENTS:** Primarily office position that may require bending, lifting and reaching. May need to lift up to 25 pounds.

**WORK ENVIRONMENT:** Family and Human Services Building which is also smoke free.

**TRAVEL REQUIREMENTS:** There will be regular local and regional travel.

**ADDITIONAL INFORMATION:** Due to the confidential and sensitive nature of this position, successful completion of an extensive background investigation is required. May be subject to working evenings, weekends and occasional travel (in-state and out-of-state).

**Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.**

**APPLICATION SUBMITTAL REQUIREMENTS:**

The following items are required for this position:

1. Completed Tribal Application
2. Tribal Background Investigation Disclosure
3. Resume with at least 3 references.
4. Post-secondary transcripts; if applicable

**RE-POSTING DATE:** September 7, 2016

**POSTING DEADLINE:** Open until filled

**FOR FURTHER INFORMATION:**

**Red Cliff Tribal Administration Building  
Human Resources Department  
88455 Pike Road,  
Bayfield, WI 54814**

**[susie.gurnoe@redcliff-nsn.gov](mailto:susie.gurnoe@redcliff-nsn.gov)  
(715) 779-3700 ext. 4268**

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**ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE  
SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS  
OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUING OBLIGATION  
TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION**



## **Job Description**

**POSITION:** Dental Assistant

**LOCATION:** Red Cliff Community Health Center

**SALARY:** \$14.00 - \$16.00 depending upon qualifications

**THIS IS NON EXEMPT POSITION**

**SUPERVISOR(S):** Dentist and Health Center Administrator

**JOB SUMMARY:** Serves as a certified or registered dental assistant aiding the dentist in performing restorative, prophylactic, endodontic and surgical procedures.

### **DUTIES AND RESPONSIBILITIES:**

1. Performs limited intra-oral procedures and chair side assistant duties in all phases of prosthodontic, surgical, endodontic and periodontal treatment as provided in general dentistry.
2. Receives and routes patients and assists patients in completing medical history questionnaire.
3. Charts examination and treatment information as relayed by the dentist.
4. Maintains dental equipment in a clean and operative condition, including sterilization of instruments, materials and equipment.
5. Properly lays out all instruments and materials needed for each treatment, prepares all tray sets for operative, endodontic and surgical procedures.
6. Instructs patients in preventive dental care; demonstrates brushing and flossing techniques and use of disclosing tablets, explains the cause of decay and its relationship to diet.
7. Takes radiographs, impressions for study models, applies rubber dam, removes sutures, performs prophylaxis and applies topical fluoride.
8. Obtains and records vital signs as directed by dentist.
9. Relays dentist's instruction to patients for post-op care.
10. Maintains and records for supply levels and order supplies to be used and charting forms
11. Applies sealants as directed by dentist.
12. Aids in training of trainee dental assistants. Demonstrates clinic maintenance, chair side assistance and radiographic duties regularly performed. Observes and advises trainee as they perform these duties.
13. Pours and trims models and fabricates custom temporaries.
14. Complete monthly, quarterly, and annual reports as required by Health Center Administration, Health Board, Tribal Council, regulatory bodies, and/or third party payers. Maintain a record of all reports and supporting documentation as required.
15. Maintain the confidentiality of all client specific information and data in accord with federal and state guidelines and requirements.
16. Present a professional, caring image for the Health Center and its programs.
  - a. Maintain a cooperative relationship with other Health Center staff and co-workers.
  - b. Demonstrate tact, courtesy, and respect in communication and interaction with Health Center patients, visitors, and staff and with outside agencies and programs.
  - c. Promote a working environment noted for effective cooperation and collaboration between programs, services, and co-workers.

- d. Dress appropriately to promote professionalism within the Health Center.
17. Utilize the resources, materials, office supplies, equipment and physical plant allocated for use by the Red Cliff Community Health Center in accord with professional practice norms and Tribal policy.
18. Participate in quality assurance measures conducted within the Health Center.
19. Adhere to a professional code of conduct and applicable federal and state laws and regulations in the discharge of these assigned duties.
20. Attend staff and other meetings, in-services, and other events as directed by supervisor.
21. Participate in the implementation of grants, contracts, and projects being carried out under the auspices of the Red Cliff Community Health Center and at the direction of the Administrator. These activities are to comply with the directives of the Tribal Council and Health Center Administration and to fulfill the conditions of the individual grant, contract, or project. The specific duties will reflect the individual program in initiative and the concurrent needs and resources of the Health Center. These assignments will vary from time to time due to the cyclical nature of these program efforts.
22. Performs other job related duties as directed by the immediate supervisor or Tribal Administration.

**SUPERVISORY AUTHORITY:** None

**QUALIFICATIONS/KNOWLEDGE:**

1. Individual who is accredited by the American Dental Association that included radiographic techniques, darkroom/processing and film mounting. (Completion of the Dental Assistant training program and work experience should aid the applicant to gain appropriate knowledge in order to take the test.)
2. Prefer knowledge of oral anatomy and bone structure of the face to take diagnostic dental radiographs.
3. Prefer basic dental disease prevention techniques, basic dental terminology and record keeping procedures.
4. Prefer knowledge of sterilization and infection control techniques.
5. Must have valid driver's license, vehicle, and at least liability insurance. If no insurance, must get within three weeks. Must also be eligible for the Tribe's vehicle insurance. Must maintain driver's eligibility as a condition of employment.

**PERSONAL CONTACTS:** Daily contact with patients, visitors, primary care providers, Tribal and Health Center Administration, and other Health Center staff.

**PHYSICAL REQUIREMENTS:** The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed on overhead storage. Weights to be carried are usually less than 50 pounds. At times, the Dental Assistant will be required to personally assist patients.

**WORK ENVIRONMENT:** Red cliff Community Health Center; office and clinic settings. Exposure to hazards of the health care industry. Work setting must be maintained as a clean, nonsmoking, well-ventilated area in compliance with all applicable safety regulations.

**TRAVEL REQUIREMENTS:** May require overnight travel to attend meetings or training.

**BEHAVIOR AND ATTITUDE:** The vision, goals and objectives of the Red Cliff Band of Lake Superior Chippewa requires that the employee performs in both a professional and personable

manner. The manner in which the employee relates to fellow employees, customers and visitors is considered parallel in importance to technical knowledge and ability. Respect and consideration given to the dignity of each customer, visitor and fellow employee is a requisite of successful job performance. Any Behavior or Attitude that tarnishes the Name or Image of the Red Cliff Band of Lake Superior Chippewa will be subject to immediate disciplinary action up to and including termination.

**Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.**

**POSTED: September 21, 2016**

**DEADLINE: October 6, 2016 @ 4:00 p.m.**

**FOR FURTHER INFORMATION:**

**Red Cliff Tribal Administration Building  
Human Resources Department  
88455 Pike Road  
Bayfield, WI 54814  
[doug.defoe@redcliff-nsn.gov](mailto:doug.defoe@redcliff-nsn.gov)  
[susie.gurnoe@redcliff-nsn.gov](mailto:susie.gurnoe@redcliff-nsn.gov)  
(715) 779-3700 ext. 4267 or 4268**

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## **JOB DESCRIPTION**

**POSITION:** Medical Coder (1 to 3 positions)

**LOCATION:** Red Cliff Community Health Center

**REPORTS TO:** Health Center Administrator  
HIM Supervisor

**WAGE:** \$12-\$14.00 per hour depending on Experience

**THIS IS A FULL-TIME LIMITED TERM EMPLOYMENT (LTE) POSITION FOR NO MORE THAN 90 DAYS. APPLICANT WILL BE SELECTED FROM THE INFORMATION SUPPLIED ON THE APPLICATION FORM ONLY. THERE WILL BE NO INTERVIEWS.**

**GENERAL:** This position is responsible for the proper coding of all medical visits to include the assignment of ICD-10CM diagnostic codes and CPT procedures codes.

### **DUTIES AND RESPONSIBILITIES:**

- 1) Review and code medical visit information with proper ICD-10 and CPT codes.
- 2) Alert in a timely manner administration and/or other appropriate staff to discrepancies, gaps, or other problems with individual medical records.
- 3) Work with medical staff, business staff or HIM staff to clarify any confusing information in order to properly code for documentation.
- 4) Maintain strict confidentiality and safeguard the privacy of patient information by following HIPAA regulations.
- 5) Adheres to and supports facility policies, programs and activities.

### **KNOWLEDGE:**

- 1) Medical terminology, ICD-10 and CPT coding
- 2) Computer literacy, in particular the use of work processing software.
- 3) Sound judgment and the ability to respond to unusual circumstances.
- 4) Ability to plan, co-ordinate, and direct varied and complex operations.

### **QUALIFICATIONS:**

- 1) High school diploma, GED or HSED.
- 2) Completion of medical terminology and anatomy & physiology.
- 3) Experience in ICD-10 coding.
- 4) Valid driver's licenses; preferred

### **PERSONNAL CONTACTS:**

Daily contact with patients, visitors, primary care providers, Tribal and Health Center Administration, and other Health Center staff.

**WORK ENVIRONMENT:**

1. Red Cliff Community Health Center; office and clinic settings.
2. Exposure to hazards of the health care industry.
3. Work setting must be maintained as a clean, nonsmoking, well-ventilated area in compliance with all applicable safety regulations.

**PHYSICAL REQUIREMENTS:**

The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed on overhead storage. Weights to be carried are usually less than 50 pounds.

**TRAVEL REQUIREMENTS:**

Minimum travel required, if any.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

**TO APPLY:** You must fully complete a Red Cliff job application and background investigation form. Both documents can be found on our website at [www.redcliff-nsn.gov](http://www.redcliff-nsn.gov)

**POSTED:** September 1, 2016

**DEADLINE:** Open until filled

**FOR FURTHER INFORMATION:**

Red Cliff Tribal Administration Building  
88455 Pike Road  
Bayfield, WI 54814  
[www.redcliff-nsn.gov](http://www.redcliff-nsn.gov)  
[susie.gurnoe@redcliff-nsn.gov](mailto:susie.gurnoe@redcliff-nsn.gov)  
(715) 779-3700 ext. 4268

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## Become an AmeriCorps Volunteer!

### **Tribal AmeriCorps Position Opening – Volunteer Position (with living allowance stipend)**

The Red Cliff Band of Lake Superior Chippewa has an immediate opening for a Tribal AmeriCorps Position 2016-2017. (Tribal membership is not required.)

#### **Red Cliff Farm Volunteer – Immediate Start Date with 1 year commitment**

The volunteer (AmeriCorps Member) will assist the Red Cliff Farm's initiative to develop its revenue potential and to create an integrated food system for the tribal community by improving access for both tribal programs and Red Cliff families to the farm's increasing production. Food security will strengthen the Tribe's sovereign identity while addressing socioeconomic factors of nutrition and healthy lifestyles. To that end, the volunteer will be particularly involved in advancing commodities produced at the farm into distinct food items through the process of preparation/preservation, and strategies for labeling, marketing and dissemination. The volunteer will also participate at the primary levels of production by caring for livestock and raising crops.

AmeriCorps participants receive a **living allowance of approximately \$484 (gross pay/before taxes) every two weeks. Upon the successful completion of the term of service (1700 hours minimum), members receive a \$5,750 Segal AmeriCorps Education Award.** Education awards can be used to pay educational expenses at qualified Title IV institutions of higher education, for educational training, or to repay qualified student loans (not private loans). Members have 7 years to use their Education Awards. **Any member 55 or older at the start of his/her term of service may transfer the Education Award to his/her children or grandchildren.**

Members receive the option for **health insurance** (premiums paid by the AmeriCorps program) and childcare assistance.

Members must be 18 years of age by September 30, 2016 AND have a high school diploma, certificate of GED, or High School Equivalency Diploma (HSED).

For more details and/or an application contact: Pam Calhoun, Program Planner at  
[pam.calhoun@redcliff.nsn.gov](mailto:pam.calhoun@redcliff.nsn.gov)

This position announcement expires on Tuesday, September 27, 2016.

## Job Opportunities

# Job Search

Hot Deal:

Narrow search by:

Any Category



Enter Keyword

Any Employer



Search

Results Found: 5

Sort by: A-Z Category

### Bayfield Inn, The



20 Rittenhouse Avenue Bayfield, WI 54814

Contact:

Nate Lawyer

[Send Email](#)

Phone:(715) 779-3363

### Food & Beverage Director

Category: Food Industry and Restaurants

The Bayfield Inn (Bayfield, WI) is seeking a professional Food and Beverage Director to oversee all F&B operations and deliver an excellent guest experience. Candidate must be able to forecast, plan and manage all phases of the F&B department to include: Oversee day to day operations of hotel restaurants & bars. Excellent communication & leadership skills. Ability to spot & resolve problems efficiently. Mastery in delegating multiple tasks. Lead F&B team by hiring & training ...[read more](#) →

MAP

VISIT WEBSITE

### Old Rittenhouse Inn

301 Rittenhouse Avenue Bayfield, WI 54814

### Sous Chef

Category: Food Industry and Restaurants

Landmark Restaurant at Old Rittenhouse Inn is seeking a mature, dependable person to serve as our sous chef. Responsibilities include cooking the line, inventory and ordering, and supervising kitchen staff. We will train people motivated for success. Parttime/Fulltime position, competitive wage & growth potential. Submit resumes/applications in person: 301 Rittenhouse Ave, Bayfield, WI

Contact:

Wendy Phillips

[Send Email](#)

Phone:(715) 779-5111

MAP

VISIT WEBSITE

### Bayfield Inn, The



20 Rittenhouse Avenue Bayfield, WI 54814

**Contact:**

[Send Email](#)

Phone:(715) 779-3363

[MAP](#)

[VISIT WEBSITE](#)

### Housekeeping Summer 2016 Team

*Category: Hotel, Gaming, Leisure, and Travel*

The Bayfield Inn is currently seeking qualified applicants to join our professional housekeeping staff. Previous experience is preferred, but training is provided. This supervised position is seasonal starting May 1 through October 31 of each calendar year. Applicants must be available to work on weekends or holidays and can expect a fast-paced, teamwork approach to meeting our high standards. We offer competitive wages based on experience and job performance.

Applications can be printed online at [...read more →](#)

### Superior Body Massage & Spa

33 N First Street Bayfield, WI 54814

### Massage Therapist Position Available

*Category: Personal Care and Services*

Superior Body Massage & Spa has an opening on our spa team for a new Massage Therapist. This is a part-time position offering flexible hours and a wonderful work environment along with the possibility of expanded hours in the spring. Applicants must hold a valid WI Massage Therapist license. Please contact Anna to learn more about Superior Body and the position.

**Contact:**

Anna Johnson

[Send Email](#)

Phone:(715) 209-0428

[MAP](#)

[VISIT WEBSITE](#)

### Brownstone Centre

121 Rittenhouse Avenue Bayfield, WI 54814

### Part Time Retail Sales

*Category: Retail/Wholesale*

Seeking an energetic and organized person to join our gift store sales team. Working in this downtown Bayfield location can be fun with jobs as diverse as the inventory. Daily responsibilities involve working with customers, cash register, merchandising, and light cleaning. The ability to sell women's active wear clothing is vital. Willingness to learn the world of knitting and crochet is a must. Personable, prompt, multi-taskers please apply!

**Contact:**

Beta

[Send Email](#)

Phone:(715) 779-5571

[MAP](#)

# OCTOBER 2016

## BINAKWII GIZIS

MON	TUE	WED	THUR	FRI
<b>3B WILD RICE PAN-CAKES, APPLES, YOGURT</b> <b>L BBQ CHIX SAND, FRY, M ORANGES, CC</b> <b>S NUTRA BAR/JUICE</b>	<b>4B RICE CRISPIES, PEARS, CC, TOAST</b> <b>L HAM/CHEEZ QUE-SADILLA, CARROT, PINE-APPLE</b> <b>S CELERY/PB</b>	<b>5B HB OATS, STRAWBER-RIES, YOGURT</b> <b>L FISH, PEAS, POT, BUN, PEARS, W RICE</b> <b>S CC/PINEAPPLE</b>	<b>6B KIX, BLUEBERRIES, MUFFIN, CC</b> <b>L VENISON, W RICE, POT, SQUASH, APPLE CRISP, FRY BREAD</b> <b>S CARROTS/DIP CC</b>	<b>SALAD SERVED 2-3 X WEEKLY</b>
<b>10B MALTO MEAL, TOAST, FRUIT COCKTAIL</b> <b>L PIZZA BRG, FRY, CORN, PLUMS</b> <b>S TOMATOES/CRACKER</b>	<b>11B CORNFLAKES, TROP FRUIT, BR BREAD, CC</b> <b>L CHIX SOUP, TRK SAND, MANGO</b> <b>S CHEEZ/PEARS</b>	<b>12B CHEERIOS, BANANA, TOAST</b> <b>L BEEF STIR FRY, RICE, PINEAPPLE</b> <b>S FR CUP / TRAIL MIX</b>	<b>13B CORN CHEX, APPLES, YOGURT, MUFFIN</b> <b>L PORK, MAC/CHEEZ, PEAS, PEARS</b> <b>S VEGGIE TACO/MILK</b>	<b>MEALS SERVED WITH MILK</b>
<b>17B WAFFLES HAM</b> <b>CHEEZ, APPLESAUCE, L LASAGNA HD, CORN, TROP FRUIT</b> <b>S BREAD STICK/SAUCE</b>	<b>18B RICE CRISPIES, OR-ANGES, BK BAR</b> <b>L POT SOUP, EGG SALAD, GR BEANS, FRUIT SALAD</b> <b>S CUCUMBER/GR.CRK</b>	<b>19B KIX, BERRIES, CINN BR, PB</b> <b>L BK CHIX, POT, CARROT, CRANBERRY</b> <b>S STRAWBERRIES DOU-BLE-DIP</b>	<b>20B CORNFLAKES, APPLES- SAUCE, MUFFIN</b> <b>L CHILI, CORNBREAD, CORN, PEARS, CHEEZ STICK</b> <b>S APPLES/DIP/MILK</b>	<b>MENU SUBJECT TO CHANGE</b>
<b>24B PANCAKES, BLUE-BERRIES, TKY BACON</b> <b>L, RAVIOLI, VEG/DIP, TROP FRUIT</b> <b>S CAULIFLOWER/CHEEZ</b>	<b>25B BRAN FLAKES, BR BREAD, APPLES, YOGURT</b> <b>L CHICKEN STRIP, RICE, CARROT, PEACHES</b> <b>S BANANA/MILK</b>	<b>26B CHEERIOS, ENG MUFFIN, M BERRIES, CC</b> <b>L BEEF BARLEY SOUP, PB, MANGO</b> <b>S BERRIES PIZZA</b>	<b>27B HB OATS, BANANA, CC</b> <b>L HAM, BABY RED, SQUASH, APPLECRISP</b> <b>S BROCCOLI/CC DIP</b>	
<b>31B OATMEAL, BERRIES, TOAST</b> <b>L PIZZA, VEG/DIP, FRUIT COCKTAIL, CC</b> <b>S APPLES-/MILK</b>				