

Red Cliff Education Division Newsletter



Aabita-Niibino-Giizis (Middle of the Year Moon) July 2016

ECC GRADUATION

It's that time of the year when we come together to celebrate our graduates. This year's ceremony will be at a different location. The event will take place July 22, 2016



at the **Legendary Waters Conference Center**. It will start at **11am**.

A meal will be provided after the ceremony. Please join us as we say congratulations to our EHS and HS graduates. If you have any questions, please contact Cindy Garrity ext. 251 or Jennifer Defoe ext. 252 at 715-779-5030.



Summer Gathering July 26th-28th

The ECC will host its annual Summer Gathering July 26th-28th at the Old Pow Wow Grounds (Next to LW). There will be a Dunk Tank (yes, a dunk tank) on Wednesday July 27th. There will be cultural craft and activities on the 26th and 27th. The last day, July 28th, we will have a pow wow along with our end of the year picnic. This event is open to everyone in the community so come on down and have some fun. Registration will start at 9:00 am and the event will end each day at 2pm. If you have any questions, please contact Cindy Garrity or Jennifer Defoe.

Inside this issue:

ECC/Community Event
Calendar
Classroom updates

Upcoming Events

Health/Nutrition

Summer fun

Resources

Job opportunities

Menu

Special points of interest:

- ECC/Tribe Closed July 4th
- Tribal Elections July 5 8am - 8pm @ LW
- Home Base Social July 6th 4:30-6:30pm @ ECC
- Tribal Employee Appreciation Day July 15th, ECC/Tribe Closed
- Tribal Inauguration Day July 16 at Legendary Waters Event Center
- ECC Enrollment week July 18th - 22nd
- Last day of ECC Classes July 21st
- ECC Graduation July 22 11am @ LW Event Center
- Summer Gathering July 26th-28th @ Old Pow Wow Grounds (next to LW)

Aabita-Niibino-Giizis

(Middle of the Year Moon)

July 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4th of July CLOSED Tribal Council Mtg	5 WIC Pick up Tribal Elections	6 JOM Mtg Home Base Social 4:30- 6:30	7	8	9
10	11 WIC Pick up School Board Mtg	12 WIC Pick up	13	14 Policy Council Mtg	15 Tribal Employee Appreciation Day ECC/Tribe closed	16 Tribal Inauguration Day
17	18	19 Tribal Council Mtg	20 Housing Board Mtg	21 Last day of ECC Classes	22  ECC Graduation	23
<i>Enrollment Week for all Returning/New Children</i> 						
24	25	26 Summer Gathering	27 Summer Gathering	28 *Summer Gathering *Community Pow wow * ALL School	29	30
31						

Agongos

Home Based July News

It is already the end of this school year! This month we will be working on any catching up we have to do with home visits and prepare for the end of the year!



Mino

Diibishkaan!

Spencer 7/17

**CONGRATULATIONS
HOME BASE GRADS!**

*Emylia
Spencer
Bella
Katelynn
Briauna*



Summer Ojibwemowin

- ◇ Zagime: Mosquito
- ◇ Bagizo: Swim
- ◇ Maskosigishkish'igan: Lawn Mower
- ◇ Agwajiing: Outdoors
- ◇ Giizis: Sun
- ◇ Gizhaate: It is hot (weather)

Aaniin ezhiwebak!

What's Happening!

- * 4th of July: ECC Closed
- * July 6th—Home Base Social (End of the year Ice Cream Social! Yum) 4:30-6:30
- * July 15th—Tribe/ECC Closed
- * July 21st—Last Day of ECC Classes
- * July 22—ECC GRADUATION
- * July 26th-28th—Summer Gathering!

Miigwech!

- Haley ext. 236
- Rachel ext. 237
- Amaris ext. 238

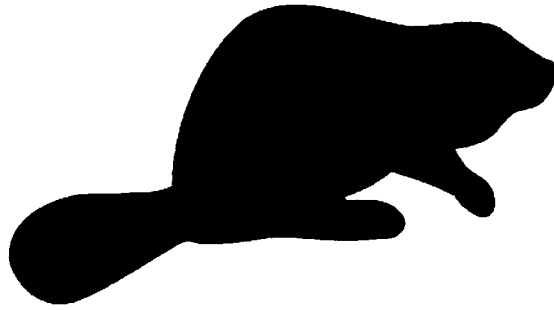


We have been so honored to have your Waabooz child in here. And to get to know their personalities. And their parents have been great to know them as well, Chi-miigwech for the parents and the support staff that also gave their loving support with our cherished little ones. Soon we will say good-bye to the Waabooz Room and BooZo to the Amik room in the fall, Have a great summer and be safe, and we are excited to see where next year will bring us!

Sloane-Mertell
Marvin-Zyauna
Aviauna-Lucien
Ellyanna-Denissa
WAABOOZ-Teachers
Teresa
Kelsey
Judy

2016

Amik Room



July 2016

Boozhoo from the Amik Room!

June seemed to fly by with all of our new toys, books and activities. The new water table toys to teach pouring, measuring and counting have been particularly popular. We are sure they will continue to be in July when we hope to have a new outdoor water table on the playground as well.

Our playground will also be getting a new look: All of the concrete will be replaced with rubber safety tiles. Hopefully this will cut down on skinned knees. It will still be very important, however, that proper shoes be worn for active and vigorous play.

As we enter the last few weeks of the school year, it seems wonderful to reflect upon how far we have come since September... Being part of your child's social and academic development is a very special thing.

We look forward to a Very Fun July!, Ms. Maggie and Mr. Fred

BOOZHOO!

**Our last month before graduation
and summer vacation!**

I know it's been a rough year having so many changes in the classroom for your children, but I am so glad that everyone is hanging in there and giving me the opportunity to be teaching your children. They are such a fun and wonderful group of kids!

This month our focus will be on camping as well as continuing to explore the outdoors. Please send your children with clothes that can get dirty and wet!! We will be outdoors quite a bit exploring as well as some outdoor water play (weather permitting.)

REMINDERS!!

July 1-3rd: Red Cliff Pow Wow

July 21nd: Last day of ECC Classes.

July 22nd: ECC Graduation.

July 26-28th: Summer Gathering.

MAKWA CLASSROOM

JULY 2016



Ms. Tiffannie & Ms. Becky
715-779-5030
Ext. 244



ESIBAN NEWS



July 2016

NEWS AND PLANS

This year has just flown right by! Chi-Migwech for sharing your little ones with us!

Please remember if your child will not be riding the bus on their scheduled day to call the front office by 6:30am.

This month we will be learning all about camping and summer fun! July can be a very hot month which means lots of playing outside and in the water. Please make sure your child has extra summer clothing in their bin.

Enjoy summer break and don't forget to READ EVERYDAY!!!!

-Ms Nadine and Ms. Melissa

What We are DOING

Walter-Matches the letters of his name!

Layla- Reads to her friends!

Melvin- loves playing in the sensory table!

Elizabeth- Enjoys dressing up and playing with the doll house!

Emma- Likes looking for bugs outside!

Mika- enjoys cooking in the outdoor kitchen staying clear of bugs!

Kendall- Enjoys beading and making things for her family!

Tate- Tells us lots of stories!

Reminders

- 7/4 Red Cliff Tribe CLOSED
- 7/15 Red Cliff Tribe close-Inauguration day
- 7/21 Last Day of school
- 7/22 ECC Graduation @LW
- 7/26-7-28 Summer Gathering

OJIBWEMOWIN

- Giigoo-Fish
- Jiimaan-Canoe
- Bagizo- Go Swimming
- Giizis-Sun





JULY 2016

Mashkobizhiki Abawin

Ms. Karen & Ms. Julie

Can you figure out these books?
Pretty Girl Slumbering
Unsightly Aquatic bird
Fedora Wearing Feline

Leiam likes the swings

Manuel likes to draw

Bella likes to make
necklaces

Keagan likes to look for
worms

Silas likes to play soccer

liahna likes to swing

Kenyon likes to write

Jaxin likes basketball

Azalyn likes to play in the
water

Delilah likes to play in the
sand

Zaiden likes basketball

Bradum likes the
monkeybars

Serenity likes the swings

Makoons likes to paint
rocks

Henry likes to play
basketball

Charlotte likes to play
house

SUMMERTIME IS UPON US!!

Last month we focused on a Spring time theme—Bugs, planting and out-doors.

The children learned more about bugs, butterflies and spiders. We had caterpillars in our classroom which turned into butterflies and we as a class let them go at the end of the month. The children were amazed to actually see the

formation that happened.

For the month of June and July we will focus our theme around summertime, camping and balls.. The children love the camp area where they can cook, catch fish and sit around the camp fire.

We are spending lots of time outside so please have your child dressed for the

weather. Also **reminder** that we go outside after it rains so at times your child will need rain boots.

The end of the year is coming up soon and summer break is right around the corner. To the ones that go onto kindergarten we say goodbye, good luck and have a blast!! To those who return, we are excited to share another year with you!

REMINDERS

The last day of school is
JULY 21st.

GRAUATION:
JULY 22nd,

Summer Gathering
July 26, 27, and 28

We will schedule
home visits when
we return this fall.

Migizi News

We are fast approaching our end of the year. This year has gone by so fast and the children have grown both in size and abilities. We will miss our graduates and be sad but still happy for them as they start a new journey in their lives. We are looking forward to the new children who will be entering our room.

This month we will be starting the bus transitions for the new Head Start children and we realize it is very hard for some to get on the bus. They may cry a little but soon after they are playing and talking with other children and it starts their new year off good and their daily routine to the Head Start schedule.

The next few weeks we will be having more field trips so watch for the flyers.

Miiigwech for letting us have this time with your children we have enjoyed them greatly!

Ms. Diann

Ms. Linda



ECC Applications NOW DUE

ECC Fall enrollment (2016-2017 school year) selection

will take place July 14th for any
vacancies in Early Head Start and Head Start.

Selection will be for the Waabooz room (8 openings), Esiban room (5 openings), Home Based (7 openings) and Head Start (2 openings).

- ◇ Waabooz applications accepted for children born between September 1, 2015 and August 31st, 2016.
- ◇ Esiban applications accepted for children born between September 1st, 2013 and March 1st, 2015. This classroom serves children 18-36 months old who qualify for Early Head Start and Child Care.
- ◇ Home Based applications accepted for any prenatal woman or child ages 0-3.
- ◇ Head Start applications accepted for any child age 3 on or after September 1, 2015.

If you have a
child ages 0-5
or are a
prenatal woman
please submit
your application
NOW.

If you have completed an application and interview recently you do not have to complete another. If you have questions please contact Jenny (ext 252) at 779-5030. All applications and interviews must be completed by July 13th for consideration.

Applications can be picked up at the ECC or online at www.redcliffecc.org

*All newly accepted applicants will be expected to complete their enrollment paperwork during enrollment week at the ECC July 18-22nd

Red Cliff Early Childhood Center
 88385 Pike Rd (mail)
 89830 Tiny Tot Drive (physical)
 Bayfield, WI 54814
 (715) 779-5030
 (715) 779-5046 fax
 www.redcliffcecc.org

Head Start/Early Head Start Child Application



Application for: **Head Start** ☐ **Early Head Start** ☐

APPLICANT (CHILD) INFORMATION

Child First Name (Please Print)		Middle Initial	Last Name (Please Print)	
Gender Male <input type="checkbox"/> Female <input type="checkbox"/>		Date of Birth Mo / Day / Year		Premature Birth? Yes <input type="checkbox"/> No <input type="checkbox"/> Actual Due Date:
Race: <input type="checkbox"/> Asian <input type="checkbox"/> White <input type="checkbox"/> Multi Racial/Biracial <input type="checkbox"/> Native American/Alaskan Native <input type="checkbox"/> Other <input type="checkbox"/> Black/African American <input type="checkbox"/> Hawaiian/Pacific Islander Hispanic? Yes <input type="checkbox"/> No <input type="checkbox"/>				
Is the child enrolled in a federally recognized tribe? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, Tribal Affiliation _____ Is the child a tribal descendent OR eligible for enrollment? Yes <input type="checkbox"/> Tribe: _____				
Child Primary Health Coverage/Insurance: Badgercare/Medicaid <input type="checkbox"/> Private Health Insurance <input type="checkbox"/> IHS <input type="checkbox"/> Child Doctor/Medical Home: _____ Child Dentist/Dental Home: _____				

PRIMARY ADULT (Parent/Legal Guardian) INFORMATION

First Name	Middle	Last Name	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth Mo / Day / Year
Relationship to Child: Parent <input type="checkbox"/> Step-Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Grand Parent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other: _____				
Lives with Family <input type="checkbox"/>		Provides Financial Support <input type="checkbox"/>		Custody <input type="checkbox"/>
Race (check all that apply): <input type="checkbox"/> Native American/Alaskan Native <input type="checkbox"/> White <input type="checkbox"/> Asian <input type="checkbox"/> Multi-Racial/Biracial <input type="checkbox"/> Black/African American <input type="checkbox"/> Other: _____ Hispanic: Yes <input type="checkbox"/> No <input type="checkbox"/> Language Spoken: English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____		Highest Grade/Education Completed: <input type="checkbox"/> GED/HSED <input type="checkbox"/> Associate's Degree <input type="checkbox"/> HS Graduate <input type="checkbox"/> Bachelor's Degree <input type="checkbox"/> < Grade 9 <input type="checkbox"/> Master's Degree <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 Are you enrolled in: Job Training <input type="checkbox"/> or School <input type="checkbox"/> Do you anticipate completing your education and/or job training program during the HS program year? Yes <input type="checkbox"/> No <input type="checkbox"/> Member of U.S. Military Active Duty? Yes <input type="checkbox"/> No <input type="checkbox"/> Veteran of the U.S. Military? Yes <input type="checkbox"/> No <input type="checkbox"/>		Employment Status: <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time <input type="checkbox"/> Full Time & Trng. <input type="checkbox"/> Part Time & Trng. <input type="checkbox"/> Seasonally Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Retired or Disabled <input type="checkbox"/> Training or School
Living Address: _____ Apartment # : _____ City: _____ State: _____ Zip: _____ (Please Print Clearly)				
Mailing Address (if different): _____ Apartment # : _____ City: _____ State: _____ Zip: _____ (Please print clearly)				
Email Address:	Cell	Home	Work	
Primary Adult Phone Number: (please print clearly)	/ /	/ /	/ /	

SECONDARY ADULT (Parent/Legal Guardian) INFORMATION

First Name	Middle	Last Name	Date of Birth ____/____/____ <i>Mo Day Year</i>	Gender Male <input type="checkbox"/> Female <input type="checkbox"/>
Relationship to Child: Parent <input type="checkbox"/> Step-Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Grand Parent <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other: _____				
Lives with Family <input type="checkbox"/> Provides Financial Support <input type="checkbox"/> Custody <input type="checkbox"/>				
Living Address: _____ City: _____ State: _____ Zip: _____				
Secondary Adult Phone: (Please Print Clearly) Cell: ____/____/____ Home: ____/____/____				
Race (check all that apply): <input type="checkbox"/> Native American/Alaskan Native <input type="checkbox"/> White <input type="checkbox"/> Asian <input type="checkbox"/> Multi-Racial/Biracial <input type="checkbox"/> Black/African American <input type="checkbox"/> Other _____ Hispanic? Yes <input type="checkbox"/> No <input type="checkbox"/> Primary Language: English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____	Highest Grade/Education Completed: <input type="checkbox"/> GED/HSED <input type="checkbox"/> Associate's Degree <input type="checkbox"/> High School Graduate <input type="checkbox"/> Bachelor's Degree <input type="checkbox"/> < Grade 9 <input type="checkbox"/> Master's Degree <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 Are you enrolled in: Job Training <input type="checkbox"/> or School <input type="checkbox"/> Do you anticipate completing your education and/or job training program during the HS program year? Yes <input type="checkbox"/> No <input type="checkbox"/> Member of U.S. Military <u>Active Duty</u> ? Yes <input type="checkbox"/> No <input type="checkbox"/> <u>Veteran</u> of the U.S. Military? Yes <input type="checkbox"/> No <input type="checkbox"/>		Employment Status: <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time <input type="checkbox"/> Part Time & Trng. <input type="checkbox"/> Full-Time & Trng. <input type="checkbox"/> Seasonally Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Retired or Disabled	

OTHER FAMILY MEMBERS SUPPORTED BY PRIMARY/SECONDARY ADULT (LIVING IN THE HOME)

Last	First	D.O.B.	Relationship to Child

Total # of Children: _____ Total # Adults: _____ Total # of Family Members: _____

CHILD EMERGENCY CONTACTS:

Name: _____	Relationship to child: _____	Phone: _____
Name: _____	Relationship to child: _____	Phone: _____
Name: _____	Relationship to child: _____	Phone: _____
Name: _____	Relationship to child: _____	Phone: _____
Name: _____	Relationship to child: _____	Phone: _____

If enrolled in center-based program, would you like to be contacted and provided information about child care services (2:00-4:30pm Mon-Thurs at ECC)?

Yes ☐ No ☐

Do you authorize your Head Start child to be transported by ECC school bus?

Yes ☐ No ☐

Do you authorize ECC to share your name with Zaagichigaazowin Home Visiting Program?

Yes ☐ No ☐

FAMILY CIRCUMSTANCES: (Additional Selection Criteria)Place check ☒ all those that apply

	Yes	No		Yes	No
Child history of neglect/abuse			HS/EHS child is a Foster Child		
Death of child's parent/sibling			Supplemental Security Income (SSI)		
Parent in prison/incarceration			TANF/W-2		
Substance Abuse in child's primary home			Is your family Homeless? (Definition: Lack of a fixed, regular, and adequate nighttime residence; includes living with family or friends)		
Domestic Violence in child's primary home					
Premature birth (before 35 weeks)					
Prenatal Substance Use with this child: <input type="checkbox"/> Drugs OR Alcohol <input type="checkbox"/> Tobacco					
Diagnosed Mental Illness (Primary/Secondary Caretaker) <input type="checkbox"/> Anxiety <input type="checkbox"/> Bi-polar <input type="checkbox"/> ADHD <input type="checkbox"/> PTSD <input type="checkbox"/> Depression <input type="checkbox"/> Other:			DISABILITY STATUS (Child)	Yes	No
Child Behavior/Management Concerns			Certified I.E.P. (Individualized Education Plan)		
First Time Parent (Both)			Certified I.F.S.P. (Individualized Family Service Plan)		
Any Other Special Family Need/Circumstance you would like us to consider? (please describe):			Suspected Disability If yes, area of disability:		

Parental Status: (Check all that apply) One Parent in the home ☐ Both Parents in the home ☐
 Foster Parent ☐ Kinship Care Provider ☐ Teen Parent ☐ Grandparent ☐ Disabled Parent ☐ Dual Custody
 (to this child) (to this child)

Family Receives: ☐ Food Share/SNAP/Food Stamps ☐ WIC

PARENT/GUARDIAN INCOME STATUS (Before Taxes)**The following information is required to process your child's application:**

Income Tax Form; W-2's; Pay Stubs; Public Assistance: TANF-W-2; and SSI-Disability Payment Verifications. Income to be submitted & verified must include the last 12 months of the preceding calendar year

The following is requested: most current Physical and Dental Exam and Immunization Record

Mother/Legal Guardian/Relative Caregiver				Father/Legal Guardian/Relative Caregiver			
Employer _____	Employed Since _____			Employer _____	Employed Since _____		
Full Time <input type="checkbox"/>	Part-Time <input type="checkbox"/>	Seasonal <input type="checkbox"/>		Full Time <input type="checkbox"/>	Part-Time <input type="checkbox"/>	Seasonal <input type="checkbox"/>	
Gross Income \$ _____				Gross Income \$ _____			
Weekly <input type="checkbox"/>	Bi-Wkly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Yrly. <input type="checkbox"/>	Weekly <input type="checkbox"/>	Bi-Wkly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Yrly. <input type="checkbox"/>
W-2 or Tax Return \$ _____ Total: _____				W-2 or Tax Return \$ _____ Total: _____			

OTHER INCOME & CASH ASSISTANCE**(Documents & Verification Required) (Including Child's Income)**

Social Security Benefits (monthly)	SSI (monthly)	TANF/W-2 (monthly)	Child Support (monthly)	Foster/Kinship Care (monthly)	Unemployment (weekly)	Other Income (List)
\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____

Please Read Before Signing

I CERTIFY THAT ALL OF THE ABOVE INFORMATION IS TRUE AND CORRECT AND THAT ALL INCOME IS REPORTED. I UNDERSTAND THAT THE INFORMATION IN THIS APPLICATION WILL BE HELD IN STRICT CONFIDENCE WITHIN THE PROGRAM. I ALSO UNDERSTAND THAT THIS INFORMATION IS BEING GIVEN TO DETERMINE ELIGIBILITY FOR A FEDERAL PROGRAM AND WILL BE VERIFIED FOR ACCURACY. PROVIDING FALSE INFORMATION FOR ELIGIBILITY PURPOSES MAY RESULT IN NON-ACCEPTANCE.

Parent Signature: _____**Date:** _____**-----This Section for Program Use Only-----**

Type of Eligibility: ☐ Income below 100% Poverty Line ☐ 100-130% Above Poverty Line ☐ Public Assistance ☐ Homeless

☐ Status as a Foster Child ☐ Disability ☐ Child Care ☐ Transportation ☐ Enroll Date: _____

Wait list Date: _____ Teacher(s)/Home Visitor: _____ ChildPlus ☐ Visit Tracker ☐

Total Eligibility Income: _____ Family of: _____

*Application updated 2-11-16

PARENT(S)/GUARDIAN(S) INCOME STATUS (Before Taxes)

The following information is required to process this application:

Income Verification: Tax Form or W-2's; Pay Stubs;

Public Assistance: TANF-W-2; and/or SSI-Disability Payments

Other: child support payments, etc.

Applicant	Spouse
Employer _____ Employed Since _____	Employer _____ Employed Since _____
<input type="checkbox"/> Full Time <input type="checkbox"/> Part-Time (less than 30 hrs. /week)	<input type="checkbox"/> Full Time <input type="checkbox"/> Part-Time (less than 30 hrs. /week)
Gross Income \$ _____	Gross Income \$ _____
Paid: <input type="checkbox"/> Weekly <input type="checkbox"/> Bi-Wkly <input type="checkbox"/> Monthly	Paid: <input type="checkbox"/> Weekly <input type="checkbox"/> Bi-Wkly <input type="checkbox"/> Monthly
W-2 or Tax Return \$ _____	W-2 or Tax Return \$ _____

OTHER INCOME & CASH ASSISTANCE (Documents & Verification Required)

Social Security Benefits (monthly)	SSI (monthly)	TANF/W-2 (monthly)	Child Support (monthly)	Foster/Kinship Care (monthly)	Unemployment (weekly)	Other Income (List)
\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____

Family of: _____ Total Income: _____

Family Circumstances (Please check all that apply to you or your immediate family)

- | | |
|---|---|
| <ul style="list-style-type: none"><input type="checkbox"/> Child Protection Services<input type="checkbox"/> Foster Care/Kinship Care<input type="checkbox"/> Death of immediate family member<input type="checkbox"/> Incarcerated Parent<input type="checkbox"/> Lack of Prenatal Care<input type="checkbox"/> High Risk Pregnancy<input type="checkbox"/> Teen Parent<input type="checkbox"/> Prenatal Substance Use with current pregnancy<ul style="list-style-type: none"><input type="checkbox"/> Drugs <input type="checkbox"/> Alcohol <input type="checkbox"/> Tobacco | <ul style="list-style-type: none"><input type="checkbox"/> Mental Health Concerns (Depression, Anxiety, etc.)<input type="checkbox"/> Multiple Births (twins, triplets, etc.)<input type="checkbox"/> Domestic Violence<input type="checkbox"/> Single Parent<input type="checkbox"/> Lack of stable Housing or Homelessness<input type="checkbox"/> First Time Parent |
|---|---|

Any other concerns you would like us to know about: _____

Please Read Before Signing

I CERTIFY THAT ALL OF THE ABOVE INFORMATION IS TRUE AND CORRECT AND THAT ALL INCOME IS REPORTED.
I UNDERSTAND THAT THE INFORMATION IN THIS APPLICATION WILL BE HELD IN STRICT CONFIDENCE WITHIN THE PROGRAM. I ALSO UNDERSTAND THAT THIS INFORMATION IS BEING GIVEN TO DETERMINE ELIGIBILITY FOR A FEDERAL PROGRAM AND WILL BE VERIFIED FOR ACCURACY.

Signature: _____ **Date:** _____

This Section for Agency Use Only

Type of Eligibility: ☐ Income below 100% Poverty Line ☐ 100-130% Above Poverty Line ☐ Public Assistance ☐ Homeless
☐ Foster Care (applicant)

Accepted/Enroll Date: _____ Wait list Date: _____ Home Visitor: _____

Pregnancy/Health Information

Do you have regular Prenatal Health Care: ☐ No ☐ Yes First Received Prenatal Care: _____
(Date)

Primary Health Coverage/Insurance: Badgercare/Medicaid ☐ Private Health Insurance ☐ IHS ☐ None ☐

Last DENTAL exam: _____ Clinic/Provider: _____

Prenatal Care Physician (OB-GYN): _____

Date of first Prenatal Care Visit: _____

When did you begin receiving prenatal care: ☐ 1st Trimester ☐ 2nd Trimester ☐ 3rd Trimester

Due Date: _____ (Pregnancy Verification Required)

Is this a high-risk pregnancy: ☐ Yes ☐ No Is this your first pregnancy? ☐ Yes ☐ No

Complications

	<u>Current</u>	<u>Past</u>
Anemia	<input type="checkbox"/>	<input type="checkbox"/>
Bleeding	<input type="checkbox"/>	<input type="checkbox"/>
C-Section	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>
Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
Headache	<input type="checkbox"/>	<input type="checkbox"/>
Hypertension	<input type="checkbox"/>	<input type="checkbox"/>
Miscarriage	<input type="checkbox"/>	<input type="checkbox"/>
Neonatal Death	<input type="checkbox"/>	<input type="checkbox"/>
Pain	<input type="checkbox"/>	<input type="checkbox"/>
Pre-Term Labor	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy	<input type="checkbox"/>	<input type="checkbox"/>
Induced hypertension		
Sickle Cell	<input type="checkbox"/>	<input type="checkbox"/>
Swelling	<input type="checkbox"/>	<input type="checkbox"/>

Current bed rest or Hospitalization
due to _____ How long _____

Previous bed rest or Hospitalization
due to _____ How long _____

Do you have any other current health problems or concerns? ☐ No ☐ Yes _____

Do you authorize ECC to share your name with Zaagichigaazowin Home Visiting Program?

Yes ☐ No ☐

Are you currently enrolled in Zaagichigaazowin Home Visiting Program?

Yes ☐ No ☐

Red Cliff Early Childhood Center

2016
Graduate



2016
Graduate



Graduation Day

Date: Friday July 22nd 2016



Place:



Legendary Waters Event Center

Time: 11:00 a.m.



2016 SUMMER GATHERING

Red Cliff Early Childhood Center

July 26th-28th, 2016

9:00 a.m.-2:00 p.m.

Lunch and snack provided each day

Tuesday-Wednesday

10:00 a.m.-2:00 p.m.

Crafts & Activities

Join us for these 2 days for many hands on demonstrations and cultural crafts/activities. These activities are for children of all ages.

All Crafts & Activities held
@ Old Pow wow grounds
(next to LW)!!!!

Thursday

Theater play

10:00 - 10:30am

Pow-wow and End of the year picnic.

We will have a feast this day

10:45 a.m.-1:30 p.m.

Cultural activities for the whole family!

This event is open to the community

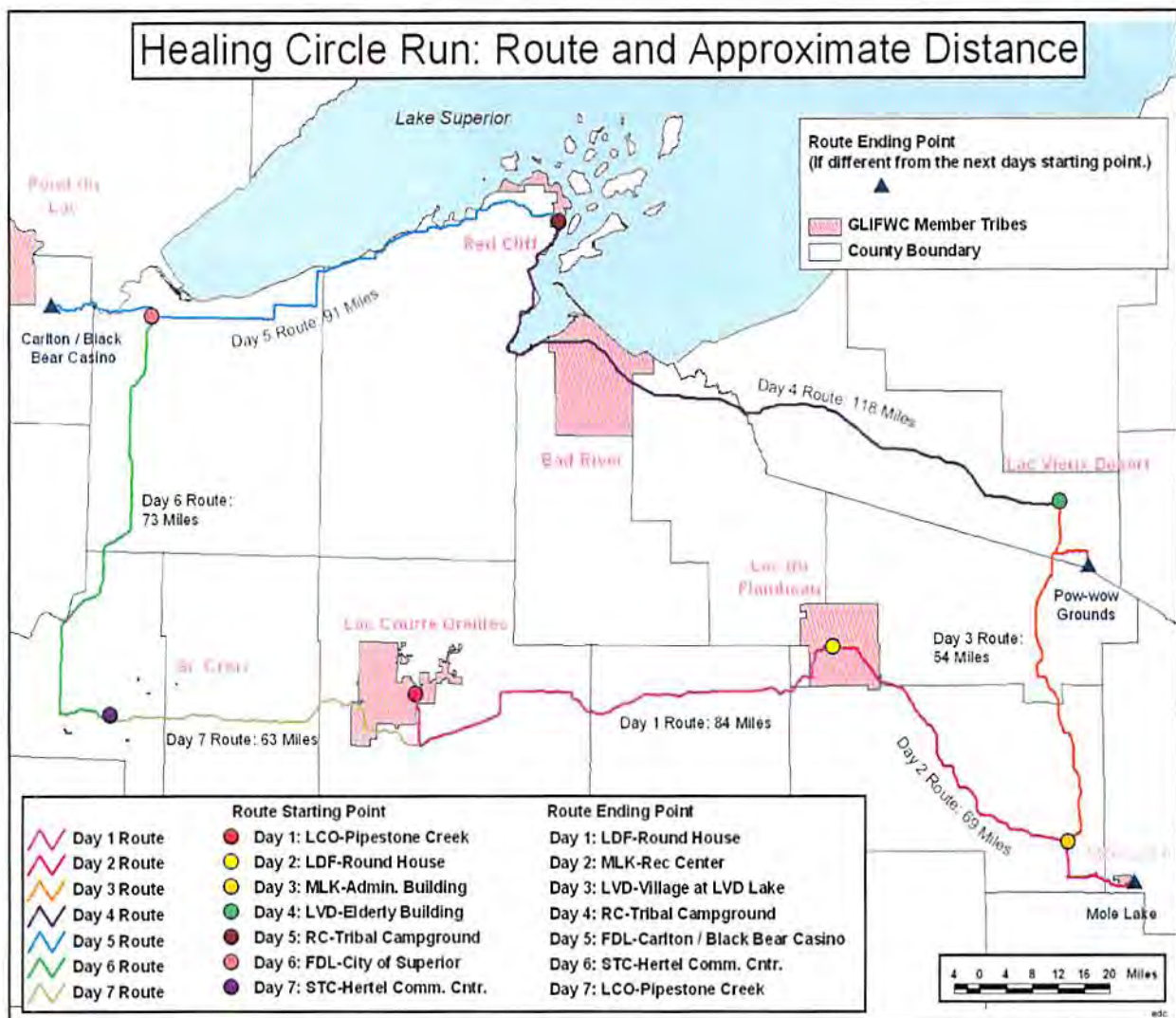
If you have further questions, call the ECC at 715.779.5030 ext. 251 or 252.

HEALING CIRCLE RUN/WALK

July 9-15, 2016

The 2016 Healing Circle Run/Walk continues to be a prayer for healing. During the 2001 Healing Journey Run, participants were told of a teaching on healing - "for a nation to heal, it must begin with the individual. As a person heals, then that person can help heal his/her family. As a family begins to heal, they can help heal their community. As communities heal, they can help the nation heal." As individuals, families, communities, and nations heal, they can help Akii (the earth) and our plant and animal relatives to heal. The 2016 Healing Circle Run/Walk is an opportunity for people to come together to pray for healing for themselves, their families, their communities, their nation, Akii, and all our relatives.

The 2016 Healing Circle Run/Walk will occur from July 9-15, 2016. The run/walk will connect eight Ojibwe reservations in northern Wisconsin, Michigan, and Minnesota (see below map) starting at the Lac Courte Oreilles Reservation and ending at Lac du Flambeau on July 9 (Day 1), then ending at Mole Lake on July 10 (Day 2), at Lac Vieux Desert on July 11 (Day 3), at Bad River/Red Cliff on July 12 (Day 4), at Fond du Lac/Black Bear Casino on July 13 (Day 5), at St. Croix on July 14 (Day 6), and at Lac Courte Oreilles on July 15 (Day 7).



For more information or if you are interested in participating as a core runner, or having a group of runners from your reservation participate, please contact Jenny Krueger-Bear, Sue Lemieux, or Dylan Jennings at GLIFWC at (715) 682-6619. All participants must assume personal liability, as well as responsibility for their own transportation and expenses.

RABIES CLINIC

DATE: Wednesday, July 13th, 2016

TIME: 9:00 AM – 2:00 PM

LOCATION: Red Cliff Fire Hall

Your pet must be at least 3 months old to receive their first rabies shot. (6 – 9 weeks old for other vaccines)



For more information, contact Will Tillmans at 715-779-3707 ext. 2228

FREE RABIES SHOTS for dogs and cats will be available. The Red Cliff Tribal Animal Control Ordinance requires that dogs must be vaccinated for rabies and licensed. Red Cliff Wardens will also be present to register dogs.

There will be other vaccines available as stated below. Pet owners will be responsible for the cost of these additional vaccinations & deworming.

** NOTE: follow-up/booster vaccine costs at our clinic will be different than those listed here! **

For Dogs:	Rabies (R)	FREE
	Distemper/Parvo (DHPPL ₄)	\$15.00
	Lyme disease (L)	\$30.00
	Bordetella (Kennel Cough) (B)	\$13.00
	Deworming (Pyrantel)	\$5.00

For Cats:	Rabies (R)	FREE
	Leukemia/4-way (RCCPL _v)	\$24.00
	Deworming (Pyrantel)	\$5.00





Control Credit Manage Debt

A Free Financial Workshop

Wednesday, July 13
3:00-4:30 pm

Washburn Public
Library

Free & Open to the
Public

Registration Required

Whether you want to get out of debt, boost your credit score, manage your payments, or just understand your credit report, this workshop can help you navigate the world of credit and debt. We'll cover:

- Credit reports and credit scores
- Options for reducing and managing debt
- Building credit
- Working with creditors

REGISTRATION IS REQUIRED for this Free Program

To register or learn about upcoming programs call:
Bayfield County UW-Extension ■ 715-373-6104

or

Ashland County UW-Extension ■ 715-682-7017





RED CLIFF CHIPPEWA HOUSING AUTHORITY

37645 NEW HOUSING ROAD BAYFIELD, WI 54814
(715) 779-3744 (715) 779-5044 FAX

OSKI-OMBENDAAM-NEW HOPE SUPPORTIVE HOUSING

Informational & Application Intake Session

When: Thursday July 14, 2016

**Where: Legendary Waters Resort & Casino
Events Center**

Time: 10:00am-2:00pm

All people interested in applying for the OSKI-OMBENDAAM-NEW HOPE Supportive Housing units for occupancy should attend this session. All Red Cliff Tribal Service Providers and other Agencies are welcome to attend and gather information for clients. The Red Cliff Housing Authority Resident Services & Occupancy Staff will be present to assist with completing the applications and to answer any and all questions. All current RCHA Waiting List participants must also apply, if interested.

We Want You ...



to bring your
Hazardous & Electronic
Wastes
and Meds to a Clean Sweep
Collection

Saturday, July 16, 2016



**County Hwy. Garage
Washburn**
(on Central Avenue toward lake)
10:00 a.m. - 12:00 p.m.

**Iron River Community Center
Iron River**
(on East Mill St. 1 block off
US Hwy. 2 on east end of town)
3:00 p.m. - 5:00 p.m.

Northwest Wisconsin residents and farmers (first 200 lbs.) can properly dispose of their ***hazardous chemicals*** free of charge. Businesses, governmental units/agencies and schools are charged a small disposal fee and must pre-register by calling Jen Barton, Northwest Regional Planning Commission, at (715) 635-2197. Selected ***electronic equipment*** can be disposed of at the collections for a fee or free of charge depending on the item. Residents can also bring unwanted ***medications*** free of charge.

Hazardous Wastes Accepted

Solvent- & Oil-Based Paint, Lead Paint
Stains, Shellac, Varnish, Wood Preservatives
Roof Coatings, Driveway Sealers
Pesticides, Herbicides, Insecticides, Fungicides, Poisons
Household Cleaners, Acids, Caustics, Pool Chemicals (Chlorine)
Automobile Transmission & Brake Fluids, Antifreeze, Degreasers, Waste Motor Oil
Solvents, Thinners, Turpentine, Adhesives, Kerosene, Lighter Fluid, Gasoline
Household Batteries (button, lithium, nicad), Thermometers, Thermostats
Aerosols
Fluorescent (50¢ or 75¢ ea. depending on size) & HID Light Bulbs (\$2.50 ea.)
Oil Filters (\$1 each)

Medications Accepted

Prescription and Over-the-Counter Medications including: Pills, Capsules, Ointments, Liquids, Sprays, Creams, Inhalers, Vials and Drops.

Unacceptable Items

Explosives, Pressurized Containers, Radioactive Materials, Medical or Infectious Wastes, Sharps, Needles and Household Appliances.

Electronic Equipment Accepted

Computer Monitors 26" & <	\$15 ea
Computer Monitors 27" & >	\$25 ea
Computer CPUs/Laptops/Tablets	\$15 ea
Computer Keyboards/Mice/Speakers	Free
Desktop Copiers/Printers/Scanners	\$15 ea
VCR/DVD Players	Free
Radios/Stereos	Free
TVs 26" & <	\$15 ea
TVs 27" & >	\$25 ea
Projection TVs	\$30 ea
Wood Console TVs	\$40 ea
Cell Phones	Free
Microwaves	\$15 ea
Vehicle Batteries	Free

FOR MORE INFORMATION

CONTACT:

Bayfield County Extension Office at
373-6104 or
Bayfield County Emergency Mgt.
Office at 373-6113.

CEDRIC LIQUEUR

Sunday July 17 at 1 pm, Bayfield Pavilion

Duke Ellington one-man-show presentation

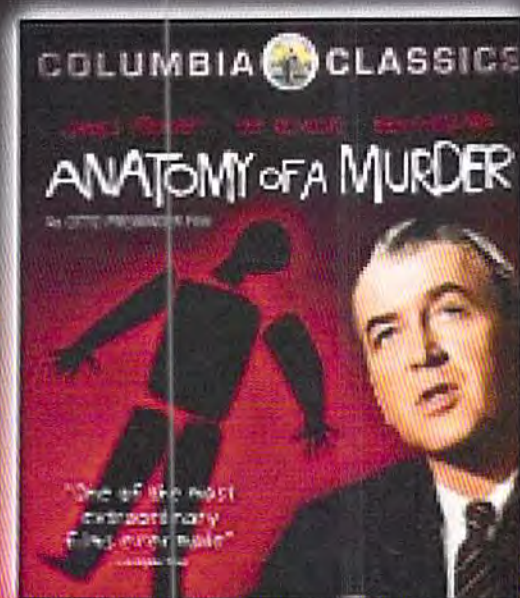
"Rocks In My Bed: Duke Ellington and His Music."

85-minute show • FREE and open to all ages

Cedric will bring to life the music of
"Duke" Ellington in a personal, intimate way
with audience interaction.



Liqueur is a former member of the Royal Shakespeare Company in London
His one-man show chronicles Ellington's music and was developed with the
cooperation and input of Duke Ellington's family and estate.

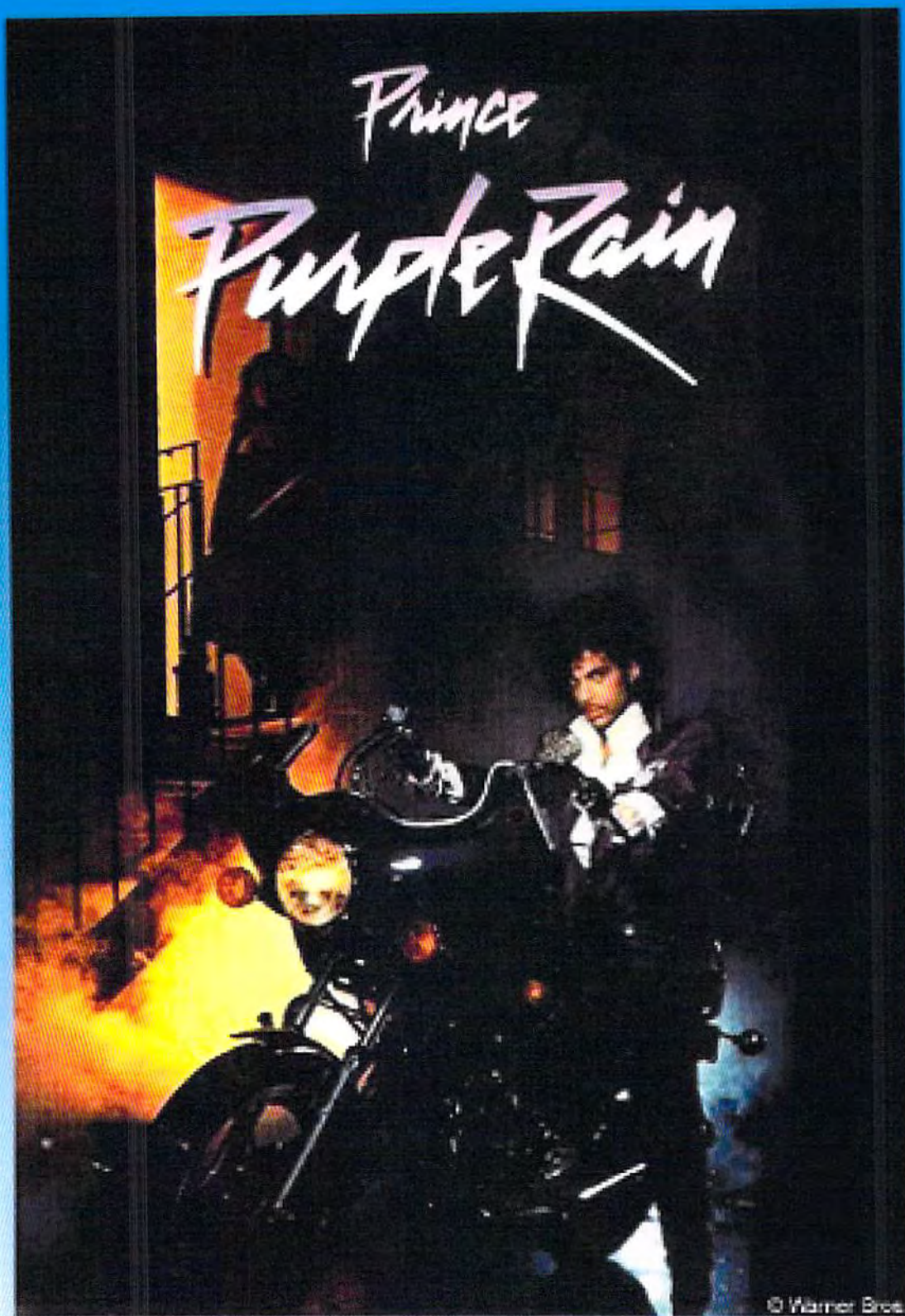


MOVIE SHOWING

"Anatomy of a Murder" (1959)

**Monday, July 18 starting at 6:00 pm
at the Bayfield Library**

The film features the music of Duke Ellington,
and the murder in the film takes place near
Thunder Bay Inn, on the south shore
of Lake Superior.



DATE: **Wed. July 27th**

TIME: 7:00 PM

LOCATION:
Bayfield Carnegie Library

BAYFIELD

COMIC/SCI-FI CON



AUGUST 27-28 • BAYFIELD SCHOOL GYMNASIUM

*** COSTUME CONTEST * VENDORS * SUPERHERO JEOPARDY ***
*** SCIENCE FICTION JEOPARDY * "SUPERMAN" ICE CREAM ***

courtesy of Madeline Island

SATURDAY EVENTS

10 AM and 2 PM

Special two-hour FX makeup demonstration and workshop by Christopher Russo. Russo has done makeup design for several plays and operas, and special FX makeup presentations at schools. He will do two, 2 hour programs: a hands-on "Mummy" program Saturday morning, and "Blood and Guts" makeup stage and audience demonstration in the afternoon.

12:30 PM to 1:30 PM

Professional illustrator Gordon Purcell. Purcell is known for his work on Star Trek titles. He's also illustrated popular comic books such as The Flash, Fantastic Four, Superman, Teen Titans, The Avengers, and Justice League America (JLA).

2:30 to 3:30 PM

Superhero Jeopardy. Think you know superheroes? Test your skills and find out! Prizes awarded to winners.

ALL DAY

Costume Contest. Winners chosen at 4:30PM

SUNDAY EVENTS

10:30 AM to 11:30 AM

Author Gary Carlson. Gary has written the titles Vanguard, Teenage Mutant Ninja Turtles and Supreme for Image comics, in addition to co-writing Aquaman and Nova. Carlson is also the leader behind the creation of Big Bang Comics, serving as editor, writer and publisher.

12:30 to 1:30 PM

Science Fiction Jeopardy. Test your skills in the Science Fiction genre! Prizes awarded to the winners.

2:30 PM to 3:30 PM

Join David Cohen, David Dizmang, and Blair Nelson for a detailed look at how mythology and archetypes have shaped what superheroes do and how they act, with a special focus a couple of well known, popular superheroes. We'll also look at this topic through the purview of the history of the superhero genre.

4 PM to 5 PM

Special showing of PBS documentary Superheroes: A Never-ending Battle (part 3) at the Bayfield Library.

FOR MORE INFORMATION CALL 715-779-3953 OR VISIT BAYFIELDLIBRARY.ORG

Funded by The Apostle Islands Area Community Fund, an affiliate of the Duluth Superior Area Community Fund
Event co-sponsored by the Madeline Island Library and the Bayfield Chamber & Visitor Bureau

July 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 <i>R.C. Powwow</i> CLOSED	2 <i>R.C. Powwow</i> CLOSED
3 <i>R.C. Powwow</i> CLOSED	4 <i>Lang Camp</i> <i>BFI 4-7p</i> CLOSED	5 <i>Lang Camp</i> <i>CULTURAL NIGHT</i> OPEN GYM 6-8PM	6 <i>Lang Camp</i> OPEN GYM 6-8PM	7 <i>Lang Camp</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	8 <i>Lang Camp</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	9 <i>Field Trip</i> <i>Indigenous Games</i> <i>Little League Picnic</i> OPEN GYM 6-8PM
10 <i>Youth Council 12p</i> CLOSED	11 <i>Learning form the Land</i> <i>BFI 4-7p</i> CLOSED	12 <i>Learning form the Land</i> <i>CULTURAL NIGHT</i>	13 <i>Learning form the Land</i> OPEN GYM 6-8PM	14 <i>Learning from the Land</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	15 <i>Learning from the land</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	16 <i>Learning from the Land</i> OPEN GYM 6-8PM
17 <i>Youth Council 12p</i> CLOSED	18 <i>Onji-Akiing Camp</i> <i>BFI 4-7p</i> CLOSED	19 <i>Onji-Akiing Camp</i> <i>CULTURAL NIGHT</i>	20 <i>Onji-Akiing Camp</i> OPEN GYM 6-8PM	21 <i>Onjii-Akiing Camp</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	22 <i>Onjii-Akiing Camp</i> <i>BFI 4-7p</i> OPEN GYM 6-8PM	23 <i>Bike Rodeo</i> OPEN GYM 6-8PM
24 <i>Youth Council 12p</i> CLOSED	25 <i>BFI 4-7p</i> CLOSED	26 <i>CULTURAL NIGHT</i>	27 OPEN GYM 6-8PM	28 <i>BFI 4-7p</i> OPEN GYM 6-8PM	29 <i>BFI 4-7p</i> OPEN GYM 6-8PM	30 OPEN GYM 6-8PM
31 <i>Youth Council 12p</i> <i>k</i> CLOSED						

July 2016 Elder Month of Events



*Monday July 4th *No Service * Tribal Holiday (Independence Day)*

Friday July 8th - Ashland Shopping Day leave at 9:00 am

*Friday June 15th - *No Service * Tribal Employee Appreciation Day*

Thursday July 21st - Corny Day Trip leave at 9:30am

Tuesday July 26th - Ashland Shopping Day leave at 9:00am

If interested in attending any of these events, please feel free to

call Nutrition Center to sign up.

1-715-779-3746

Located at Tribal Administration Building

Hours of Operation

Tuesday 2:00-4:00pm

Wednesday 2:00-4:00pm

Thursday 2:00-4:00pm

Friday 2:00-4:00pm

Location: 88455 Pike Road
Bayfield, WI 54814

Contact: Krystle Topping
Education Department
(715) 779-3700 ext. 4258





Free Lunches and Snacks for Children ages 0-18

SNACKS ONLY ON JUNE 9TH



**Lunches & Snacks
Starts June 9, 2016
Ends August 31, 2015**



Lunch 11:30 -12:00

Food Distribution Building

Youth Center

Hillside Park

Birch Bark Park

Bayfield Rec. Center



Snacks 2:30-3:00

Food Distribution Building

Youth Center

Hillside Park

Birch Bark Park

Bayfield Rec. Center

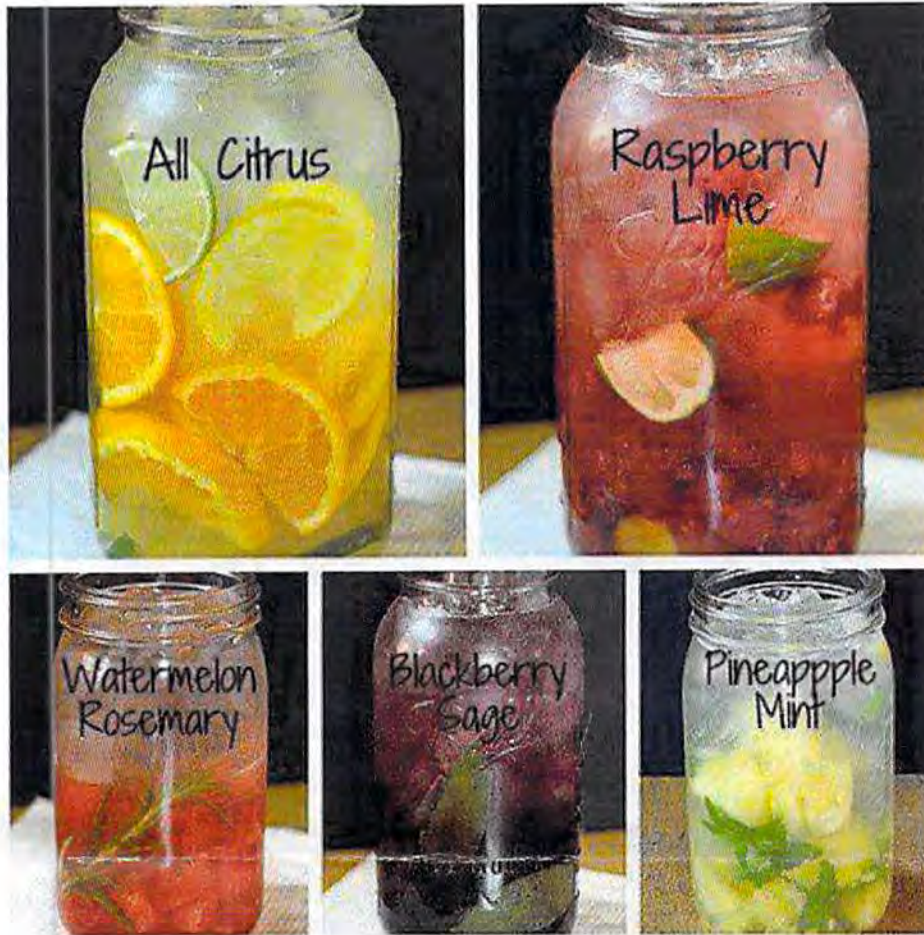
USDA is an equal opportunity provider and employer

Save the Date!

Red Cliff Treaty Natural Resources Division
Open House Event

Thursday, August 11th
5:00 - 7:00 pm

Everyone is welcome to stop by and visit with our
departmental programs!



Here are eight (8) home made vitamin water recipes to help you keep the water flowing!

As a rule, you should try to avoid as much as possible industrial food and beverages

1) The classical : lemon/cucumber:

Mix in a pitcher: 10 cups of water + 1 cucumber and a lemon, thinly sliced + 1/4 cup fresh finely chopped basil leaf + 1/3 of finely chopped fresh mint leaves. Leave in the refrigerator overnight before serving.

2) The granite: Strawberry/Lime or Raspberry/Lime

Mix in a pitcher : 10 cups of water + 6 strawberries / Or Raspberries and one thinly sliced lime + 12 finely chopped fresh mint leaves. Leave in the refrigerator overnight before serving.

3) The digestive: Fennel/citrus

First: infuse 1 to 3 grams of dried and crushed fennel in 150 ml of boiling water for 5-10 minutes. Allow to cool.

Mix in a pitcher: 10 cups of water + lemon juice (put the leftover lemon in the mix) + a small thinly sliced

orange + 12 fresh chopped mint leaves + the infusion of fennel seeds. Leave in refrigerator overnight before serving.

4) The antioxidant: Blackberry/Sage

Note that a part from the berries, sage leaf is the herb that has the highest antioxidant content.

Mix in a pitcher : 10 cups of water + 1 cup of blackberries that have been very slightly crushed + 3-4 sage leaves. Leave in refrigerator overnight before serving.

5) Watermelon: watermelon/Rosemary

Mix in a pitcher : 10 cups of water + 1 cup of watermelon cut into cubes + 2 rosemary stems. Leave in refrigerator overnight before serving.

6) The exotic: Pineapple/Mint

Mix in a pitcher : 10 cups of water + 1 cup of pineapple cut into cubes + 12 fresh mint leaves finely chopped. Leave in the refrigerator overnight before serving.

7) The traditional : Apple/cinnamon

Mix in a pitcher : 10 cups of water + 1 cup of apple cut into cubes + 2 cinnamon sticks + 2 teaspoon of ground cinnamon. Leave in the refrigerator overnight before serving.

8.) The zingibir : Ginger/tea

In advance: heat 1 teaspoon of ginger in two cups of tea, let it cool down.

Mix in a pitcher: 10 cups of water with two cups of the ginger tea + 4-5 pieces of fresh ginger cut into cubes. Leave in the refrigerator overnight before serving.



WISCONSIN DEPARTMENT
of HEALTH SERVICES

Department of Health Services News Releases

For Immediate Release July 6, 2016 Contact: Jennifer Miller [\(608\) 266-1683](tel:608-266-1683)

Flu Mist Option Not Recommended for 2016-17 Influenza Season

State residents strongly encouraged to protect
themselves with a flu shot before the season
arrives

MADISON -The Centers for Disease Control and Protection (CDC) recently announced that the live attenuated [influenza](#) vaccine (LAIV), best known as nasal spray, or by the trade name Flu Mist, should not be used during the 2016-17 influenza season. The CDC's [Advisory Committee on Immunization Practices](#) voted to recommend it not be used after data showed poor or relatively low effectiveness of the nasal spray from 2013 through 2016.

"While it is disappointing to see data suggesting that the nasal spray vaccine is not working as well as expected, we are pleased that flu shots did perform well last season," said State Health Officer Karen McKeown. "We expect that there will be enough of the injectable vaccine available for the 2016-17 season so everyone 6 months and older can protect themselves and their loved ones against the flu."

Please do not reply directly to this email message. If you have a question, please email the [Department of Health Services Communications Team](#) or call the media line [608-266-1683](tel:608-266-1683).

WIC Income Eligibility Table
July 1, 2016 – June 30, 2017

Family Size	Weekly Income	Bi-weekly Income	Monthly Income	Annual Income
1	\$423	\$846	\$1,832	\$21,978
2	570	1,140	2,470	29,637
3	718	1,435	3,108	37,296
4	865	1,730	3,747	44,955
5	1,012	2,024	4,385	52,614
6	1,160	2,319	5,023	60,273
7	1,307	2,614	5,663	67,951
8	1,455	2,910	6,304	75,647
Additional	+148	+296	+642	+7,696

Based on 185% of the US Department of Health and Human Services Non-farm Income Poverty Guidelines for Gross Income (Before Deductions)

Eat a Rainbow

Show your kids how delicious—and fun—fruits and vegetables can be! From fruity “jigsaw puzzles” to vegetable art, this page will spark your child’s interest in eating her greens...and reds...and yellows. And every time she eats a fruit or veggie, she can color part of the rainbow on the back. Now, who’s ready to get started?

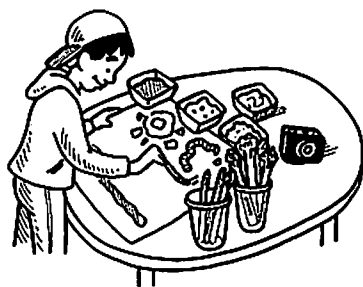


Snack-time activities

Turn your youngster’s next snack into a produce-filled adventure. Here’s how.

3-D fruit puzzles

Can your child solve a watermelon jigsaw puzzle? Cut a firm fruit like melon, pineapple, pear, or apple into “puzzle pieces.” After your youngster reassembles the fruit, she gets to eat it. Next, she could make a fruit puzzle for you to solve.



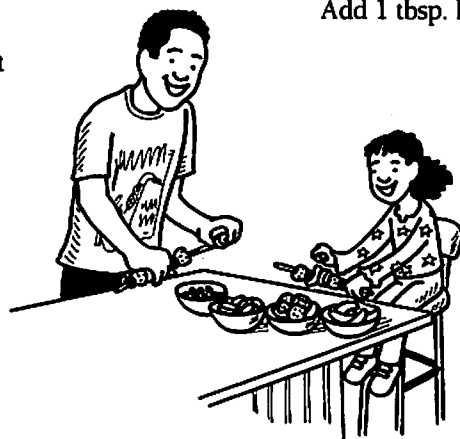
Veggie painting

Let your youngster create a masterpiece by “painting” with a variety of vegetables and dips. He could use celery stalks, asparagus spears, or jicama sticks as “paintbrushes.” And

his “paints” might include guacamole, edamame hummus, or beet dip. Have him take a photo to save his picture. Now, he can dip the paintbrushes into his artwork and enjoy a veggie-and-dip snack.

Fruity patterns

Encourage your child to enjoy fruit and practice math at the same time. Using colorful fruit like blueberries, strawberries, sliced bananas, and cut-up peaches, make patterns on skewers to solve and eat. You might start a pattern like blueberry, blueberry, peach, blueberry, blueberry, _____. Then, she has to figure out the next fruit to add (peach). Ask her to make a pattern for you to finish, too.



A tasty ad campaign

Suggest that your youngster create posters to promote fruits and vegetables he enjoys. He might cut out pictures of the produce from magazines or grocery circulars and glue them on paper. Then, he could write slogans (“Guava is cooler than lava!”) and draw and label snacks that include the item (tropical fruit salad, guava parfait). Help him unveil his ad campaign with a tasting event for friends or family.

Side dishes

Include more fruits and vegetables at mealtime with these ideas.

Replace grains with veggies

Finely sliced or shredded vegetables can stand in for pasta or rice. Serve your family’s favorite spaghetti sauce over zucchini “noodles.” Or grate carrots to make a bed of “rice” for a chicken and vegetable stir-fry.

Serve fruit salsa

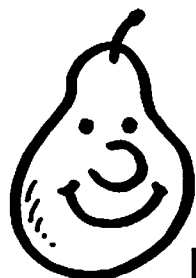
Add flavor to tacos, grilled fish, and salads with this easy salsa recipe. Peel and dice 1 mango and $\frac{1}{2}$ cucumber. Toss with 1 tbsp. each chopped jalapeno, red onion, and cilantro. Add 1 tbsp. lime juice. *Tip:* Let your child help you experiment with different fruit salsas, such as apple, strawberry, peach, or pineapple.

Roast vegetables

Cooking vegetables at high temperatures brings out their natural sweetness. Cut 1 lb. broccoli, yellow squash, potatoes, or eggplant into small pieces. Place in a large plastic bag, and add 1 tbsp. olive oil. Your youngster can shake it vigorously, then spread the veggies in a single layer on a cookie sheet. Roast at 425° for 10 minutes.

Color me healthy

Fruits and vegetables come in every color of the rainbow. As your youngster eats each one, he can color in one section of the rainbow's matching stripe.



ORANGE	
Cantaloupe	Pumpkin
Peach	Papaya
Nectarine	Apricot
Sweet potato	Carrot
Butternut squash	

YELLOW	
Mango	Pear
Pineapple	Star fruit
Grapefruit	Quince
Yellow squash	Corn

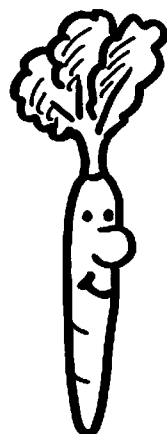
GREEN	
Broccoli	Zucchini
Arugula	Kale
Kiwi	Artichoke
Peas	Okra
Avocado	Spinach

BLUE	
Blueberry	Concord grapes
Blackberry	Elderberry

PURPLE	
Plum	Beet
Eggplant	Fig
Radicchio	Purple cabbage
Boysenberry	

RED	
Tomato	Guava
Strawberry	Radish
Cherry	Pomegranate
Watermelon	Apple

WHITE	
Cauliflower	Hearts of palm
Jicama	Kohlrabi
Coconut	Parsnip
Onion	Turnip



Tip: Many fruits and veggies, such as apples, carrots, and chard, are available in more than one color. Potatoes may be red, yellow, or even blue, for example. Your child will think it's fun to eat more than one variety in the same meal!

Editor's Note: Nutrition Nuggets™ is reviewed by a registered dietitian. Consult a physician before beginning any major change in diet or exercise.

Nutrition Nuggets™

Resources for Educators, a division of CCH Incorporated ■ 128 N. Royal Avenue, Front Royal, VA 22630 ■ 540-636-4280

© 2016 Resources for Educators, a division of CCH Incorporated

Power Up! Power Down!

Screens may be everywhere these days, but that doesn't mean your child needs one to have fun! In fact, your youngster can have even more fun—and stay healthier—by powering down the screens and powering up the physical activity. Here's how.

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Tip #1: Keep a log

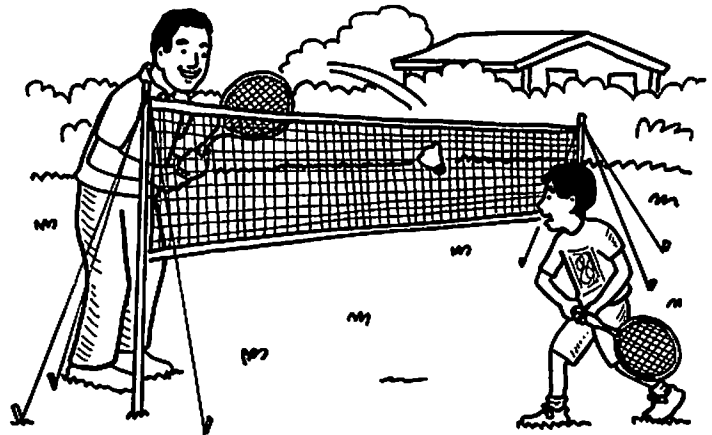
With this poster, family members will see at a glance how much time they spend being active vs. in front of a screen. Let your child divide a poster board into two columns: "Active time" and "Screen time." For every 15 minutes a family member does something like badminton or yoga, he can draw a picture in the first column (birdie, yoga pose). And for every 15 minutes spent on a screen, he should draw the device used (TV, laptop, video game, smartphone) in the second column. Help your youngster tally up your totals once a week. If your family had more screen time than active time, aim to improve by at least 15 minutes the following week.

Tip #2: Promote playtime

Encourage your child to play actively for at least 60 minutes every day. Chances are she'll get so caught up in playing, she'll forget all about screens. Try this: Make a "play door." You and your youngster could write ideas for active play on sticky notes ("fly a kite," "juggle balls"). Place these notes on her bedroom door or inside the front door. When she has free time, she can pick an activity—or think of a new one to add.

Tip #3: Find your niche

Your child can't play a video game if he's climbing an indoor rock wall or tumbling across a mat! Give him healthy ways to

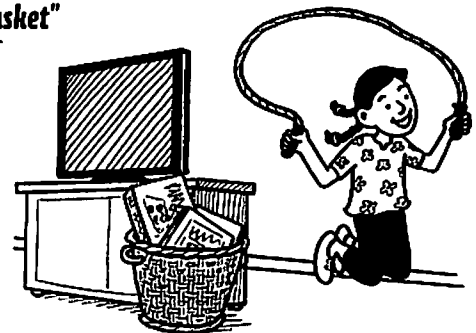


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use his time by letting him take a class or join a team. Check out classes and groups at community centers, after-school programs, or places of worship. He can try various activities until he finds ones he likes. He might decide on rock climbing, running, gymnastics, or even pickleball.

Tip #4: Fill a "TV basket"

Keep a basket of your youngster's toys near the TV. Then, instead of watching shows, she gets to play with something from the basket. Switch up the contents each week to keep things interesting. Include a Twister game, a jump rope, or a library book of children's poems to act out, for instance.



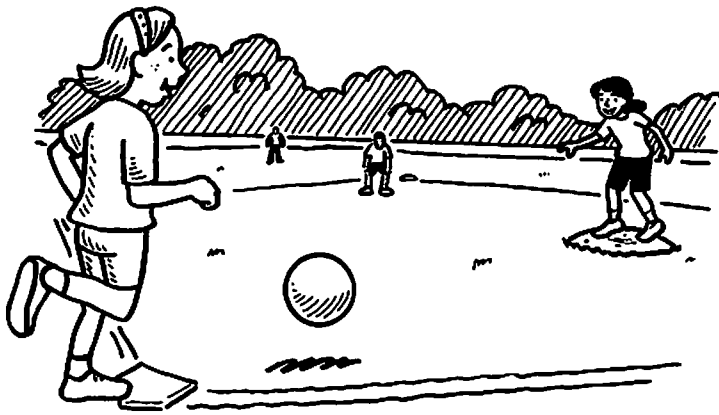
Active alternatives

Here are 10 quick, easy, and screen-free activities your youngster can enjoy indoors or outdoors.

1. Form a marching band with toy instruments (or pots, pans, and wooden spoons).
2. Play leapfrog.
3. See which foot you can balance on the longest.
4. Form a conga line—stand in a row, hold onto the shoulders of the person in front of you, and "snake" through the house or yard.



5. Make up and perform cheers.
6. Hold a limbo contest.
7. Tape down a long piece of yarn as a "tightrope," and walk on it.
8. Do the hokey-pokey.
9. Have an egg-and-spoon relay race—hard-boil the eggs first!
10. Play hopscotch.

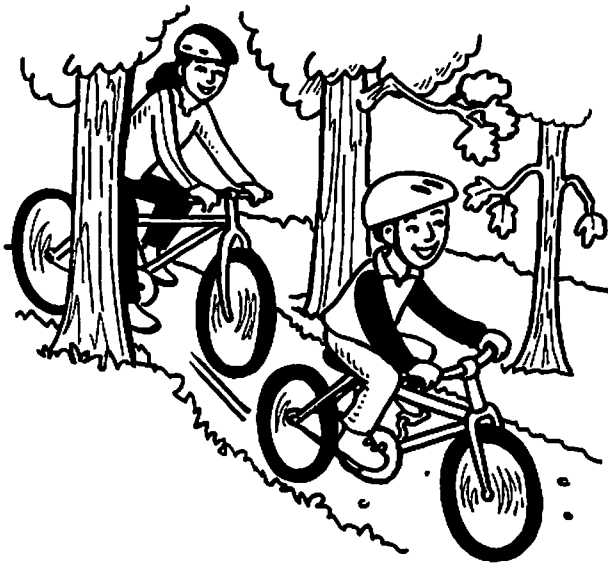


Tip #5: Start a club

Suggest that your child launch a "Fitness Club" with her friends. Members should agree on a time to meet and take turns hosting. Each week's host gets to choose the activity. One week they might play follow the leader through a sprinkler, while another week they could organize a kickball game. *Idea:* Mix things up by offering to take them on field trips for activities they haven't tried—say, to play volleyball at a sand volleyball pit in the park.

Tip #6: Enjoy the outdoors

There's so much to discover outside. Look for active ways to enjoy nature together. For instance, your youngster could take a blank notebook on a family walk and draw pictures of the trees and plants. Or you might ride bikes on a path you haven't explored before. Gardening is good exercise, too—and you'll boost your family's health even more by eating the vegetables and herbs you and your child grow.



Tip #7: Be the star

Challenge your youngster to develop her own active versions of favorite TV shows or video games. If she enjoys a reality dance program, she and her friends might put on music and make up dance routines. Or if she likes a video game with an obstacle course, she could set up her own course in the backyard to race over, under, around, and through with friends.

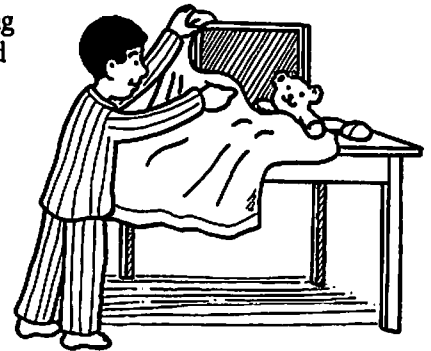
Tip #8: Volunteer to help others

Look for a place in your community where you can volunteer as a family. Check the parks and recreation department and your local United Way for active ideas. Perhaps you'll find a playground cleanup day or a trail-clearing event. Or train for a "fun run" or a 5K to support a good cause. Another idea is to help neighbors in need, perhaps ones who are older, have new babies, or are ill. You could offer to do yardwork, wash cars, or walk dogs.

Give screens a break

It's easier to avoid watching TV or using your phone if you plan ahead. Consider these ways to manage screen time for the whole family:

- Set a "screen bedtime" at least an hour before your youngster's bedtime. Your child may enjoy "tucking in" the TV or computer for the night by covering it with a blanket and placing a stuffed animal beside it.
- Keep TVs and other devices out of your youngster's bedroom. He'll have less screen time, and it'll be easier for you to supervise his activities.
- Switch off computers, video game systems, and TVs when you're not using them. After your family watches a show, turn off the TV rather than channel surfing to find more programs. And if your laptop is off, you'll be less tempted to constantly check work email or social networks.
- Turn your car into a screen-free zone. Make a point of showing your child how you put your phone in your bag or glove compartment before you start the car. Then, enjoy time together by talking about the scenery, counting cars of a specific color, or singing songs.



Editor's Note: Nutrition Nuggets™ is reviewed by a registered dietitian. Consult a physician before beginning any major change in diet or exercise.

Nutrition Nuggets™

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NW16x496E

Nutrition Nuggets™

Food and Fitness for a Healthy Child

May 2016



BEST BITES

An active summer

As you and your child plan her summer days, be sure to build in physical activity. If you're enrolling her in day care or summer programs, consider choosing one with at least an hour of outdoor play, sports, or dance. If she prefers art and music programs, try to make time for backyard games and trips to the playground.

Give a hug

Whether you want to celebrate something great your youngster has done or



console him when he's sad, give him attention and a hug rather than food. Rewarding or consoling with treats can begin a lifelong

habit of eating to feel good about himself. **Tip:** Also avoid punishing with food. Withholding dessert, for example, sends a message that sweets are a reward for being good.

DID YOU KNOW?

If your children get free or reduced-price meals at school, they might also be eligible for free meals over the summer. These meals may be provided at schools, parks, community centers, houses of worship, or migrant centers. To find a Summer Food Service Program site near you, ask in your school office or call 866-3-HUNGRY or 877-8-HAMBRE.

Just for fun

Q: Why did the gardener plant his money?



A: To make the soil rich.

Camp delicious

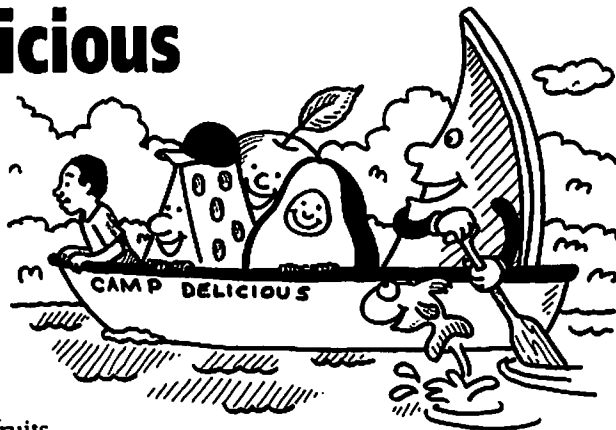
Summer is around the corner and, with it, fantastic opportunities for showcasing healthy foods and getting your youngster used to eating fresh foods that are good for him. Try these ideas.

Take the combo

Pair your child's favorite fruits with calcium-rich cheese in these winning combinations. Cut a peach in half, and fill with cottage cheese. Or gently toss seedless watermelon chunks with crumbled feta, arugula, and a drizzle of balsamic vinegar. Another idea is to layer blueberries and ricotta cheese in a clear glass for a pretty parfait—add raspberries or sliced strawberries for a red-white-and-blue dessert on the Fourth of July.

Raise the bar

Put heart-healthy "good" fats into your youngster's diet with avocados any time of day. You could dice them into scrambled eggs for breakfast or slice them into a lunchtime turkey sandwich. And here's a fun option for dinner: Create an "avocado bar." Put out avocado halves, along with



bowls of cooked, lean ground beef, shredded cheddar or crumbled cotija cheese, chopped tomato, canned black beans (drained, rinsed), and salsa. Your child can assemble his own meal-in-an-avocado!

Go fishing

Experts recommend at least two servings of seafood a week. These kid-friendly versions will have your youngster asking to "go fish" at least that often. Roast shrimp (6–8 minutes in a 400° oven), and thread onto toothpicks. Or make "fish burgers." Grill flounder or cod fillets. Tuck each portion into a warmed whole-wheat pita with lettuce, sliced pickles, and squirts of mustard and ketchup. 🐟

Build character with family meals

Family meals are not just an opportunity to develop healthy eating habits. They're also a time to develop good character. Here's how.

Let me help. Encourage responsibility by giving your child mealtime chores. She might prepare a salad, set the table, or pour water into glasses. When she offers to do new jobs, she'll be learning to take initiative, too.

Thanks for dinner. Teach your youngster to show appreciation for the cook. Adults can model this by thanking whoever prepares dinner each evening—inspiring your child to do the same. **Tip:** Explain that she should say thank you to the school cafeteria staff each day when she gets her breakfast or lunch, too. 🙏



Food + fitness + learning

Over summer break, children often lose some of the academic skills they've gained during the school year. Help stop the "summer slide" with fun activities like these that combine food, fitness, and learning.

Reading. Together, choose books about food or sports for reading at bedtime—or anytime. Your youngster might enjoy funny stories about picky eaters (with messages about how *not* to be one), nonfiction picture books on where food comes from, biographies of athletes, or sports records books. Ask your librarian for suggestions.



Writing. Suggest that your child keep a "fitness diary." She could write about the activities she does every day and note her accomplishments. *Example:* "I jumped rope for a half-hour today. And I jumped 47 times without missing! Tomorrow, I'm going to try for 50." She'll practice writing, and setting goals will encourage her to reach higher.

Math and science. At the grocery store, ask your youngster to compare nutrition labels and pick the healthiest products. She'll work on reading tables and figuring out which numbers are higher and lower. Then, cook together. She'll count and measure, and she'll see science in action as she observes changes in states of matter (melting, solidifying) or chemical reactions (cakes rising, meat browning). ●

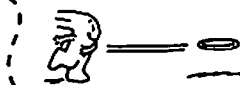
Q&A Talking about weight

Q: My third-grader is overweight, and I don't know how to talk to her about it without making her feel bad about herself. What advice can you give me?

A: Try to keep the emphasis on being healthy rather than on looking a certain way.

Often the key is simply in the words you use. For example, don't use words like "fat," "overweight," "heavy," "obese," or "chunky." Instead, talk about getting to a "healthier weight." Rather than "exercise," use "play" or "active."

Also, make your comments apply to the whole family so you're not calling attention just to her. She should understand that it's important for everyone to eat healthfully, get exercise, and stay at a healthy weight. For more help, consult her doctor, a registered dietitian, a nutritionist, or the school nurse. ●



ACTIVITY CORNER

Paint and play

With these two ideas, your youngster can paint and then play his own outdoor games!

Disappearing hopscotch

Let your child use a paintbrush and bucket of water to paint a hopscotch board on a driveway, sidewalk, or playground blacktop. His challenge is to hop to each block before his board disappears. *Idea:* He and a friend could each paint a hopscotch board and race to the finish.

Bull's-eye target

Help your youngster paint a big bull's-eye on an old sheet. Have him put a point value on each ring: blue = 10, red = 25, yellow = 50, black bull's-eye = 100. Lay the sheet on the ground. Stand back, and take turns tossing a tennis ball toward the bull's-eye. If it lands on a ring, score the points. Play to 250. ●



IN THE KITCHEN

Make your own pops

Slice, puree, layer, and freeze—your child will flip over these homemade ice pops. They're healthier, and tastier, than the boxed versions.

Note: For each recipe, divide the mixtures into small paper cups, and insert craft sticks. Freeze. To eat, simply peel off the cups, and turn upside down!

● Slice half of a mango, and cut the other half into cubes. In a blender or food processor, puree the cubes with 2 tsp. sugar. Combine with 1 container plain or

mango Greek yogurt. In the cups, layer the mango slices and the puree.

● Slice a peach or nectarine. Layer with halved strawberries. Pour in 100 percent apple or white grape juice to cover the fruit.

● Cut 1 pineapple into pieces. Puree with 1 cup light canned coconut milk. Stir in ½ cup coconut flakes.

● In a blender, puree 1 small container plain Greek yogurt, ½ cup orange juice concentrate (frozen, thawed), 2 bananas, and 1 tbsp. lime juice. ●



OUR PURPOSE

To provide busy parents with practical ways to promote healthy nutrition and physical activity for their children.

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10 cosas que los padres deberían saber...
10 Prop Box Ideas: Mini Learning...

3. Observe and sketch.

Examine items carefully and draw what you see. For example, find flowers of different colors and point out the petals and other parts. Or find a variety of leaves and observe the different shapes, colors, textures, and veins. You and your child can imagine you are scientists, observing and documenting what you see.

4. Follow an ant trail.

Look up and look down, look all around, and feel free to crawl on the ground. Place a small piece of food nearby and watch what happens.

5. Observe a tree throughout the seasons.

Watch for leaf and flower buds bursting in the spring, insects buzzing in the summer, and leaves changing colors in the fall. During all seasons, watch for visitors to the tree—birds and small animals looking for food or a resting place.

6. Find nature in surprising places.

10 Ideas to Get You and Your Child Exploring Outdoors

by Donna Satterlee, Grace Cormons, and Matt Cormons

1. Go for a nature scavenger hunt.

Find something that:

- Is a certain color
- Is dry, wet, shiny, or pretty
- Is tiny or huge
- The wind blows
- Crawls
- Has no legs, four legs, or six legs
- Or make up your own ideas!

2. Put a twist on your scavenger hunt:

- Find three flowers that are different. Smell the flowers. Close your eyes and see if you can identify the flowers by smell.
- Find a fuzzy leaf. Find a leaf that releases an aroma when crushed, such as sage.
- Try finding things in categories, such as items with bark, items that are high, or items with branches.

For Your Child's Teacher



Developmentally Appropriate Practice: Focus on Infants and Toddlers

Author(s):
Carol Copple, Sue Bredekamp,
Derry Koralek, & Kathy
Charner, eds.

ISBN: 978-1-928896-95-1

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The Young Child and Mathematics (2nd ed.)

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ISBN: 978-1-928896-68-5

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7. Press flowers and leaves.

Find flowers and let them dry, pressed between the pages of a heavy book. Once they are dry, use them to make crafts. For example, put clear contact paper over the flowers to make a placemat. In the fall, try the same activity with leaves. Find orange, yellow, purple, red, or brown leaves. Find a dry leaf and crunch it!

8. Explore holes and mud.

In an out-of-the-way corner, dig a hole and pour water in it to see what happens. Ask your child where she thinks the water goes. Play with the mud, squish it between your toes, and jump over or in the hole. When you are done, fill the hole with dirt again, and check it later to see what's growing there.

9. Explore seeds.

Find some weeds! How are their seeds dispersed? Do the seeds cling to your clothes, are they carried by the wind, or are they flung when the seedpods are touched? Ask your child what he discovered during this investigation.

10. Collect conservatively.

Discuss collecting with your child. If the ground is carpeted with acorns or flowers, it's probably okay to take one unless it's on a refuge where collecting is prohibited. Examine something for a few hours and then let it go again. Keep fireflies in a jar and release them the next morning. Transfer fish, turtles, or frogs to an aquarium for a night. Some fish will survive in an aquarium if you transfer them with the same water from where you found them.

Donna J. Satterlee, EdD, teaches child development in the Department of Human Ecology at the University of Maryland Eastern Shore. She has collaborated with Grace and Matt Commons since 1999 to implement the successful nature-based family learning program Shore People Advancing Readiness for Knowledge (SPARK).

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BINGO!



Instructions: Decide how many copies of the game board you need and print them out. Then, using the list of states below, write the name of a state in each box of the board. You're ready to play License Plate Bingo!

Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
Florida
Georgia

Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland

Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey

New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina

South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming

Parents, find more free printables for kids at scholastic.com/parents.

Keeping Kids Safe Around Medicine

Medicine Use Increasing

1980

1.4 billion prescriptions filled



2014

4 billion prescriptions filled



\$5.5 billion in over-the-counter sales



\$30.8 billion in over-the-counter sales



125 prescriptions filled every second



\$84 million in OTC sales every day

More Grandparents Living with Children

The number of children living in a household where a grandparent was the head of the household **more than doubled** between 1980 – 2014.

1980



2.2 million

2014



4.8 million

Today, **67% of grandparents** live with or within 50 miles of at least one grandchild.

67%

Whose Medicine Are Kids Getting Into?

2014 emergency room visits; of the 26 percent of cases where details were reported.



48% grandparent's



38% parent's



7% sibling's

Where Are Kids Finding Medicine?

2014 emergency room visits; of the 17 percent of cases where details were reported.



23% pillbox



23% ground



19% purse or diaper bag



18% counter



8% reachable cabinet or refrigerator

What Products Are Kids Getting into?



pain/fever remedies



vitamins



allergy medicine



diaper rash products



eye drops



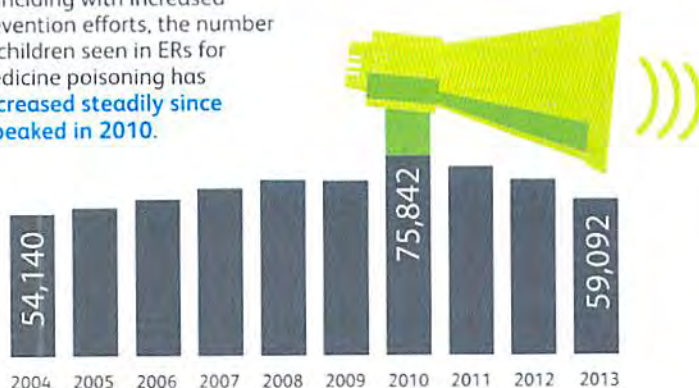
laxatives



vapor rubs with camphor

Children at Risk

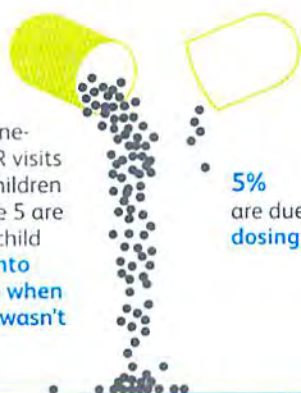
Coinciding with increased prevention efforts, the number of children seen in ERs for medicine poisoning has **decreased steadily since it peaked in 2010.**



AND YET, each year more than **59,000 young children** are seen at **emergency rooms** because they got into medicine.

That's about **four busloads of kids** arriving at the ER each day.

95% of medicine-related ER visits among children under age 5 are due to a child **getting into medicine when an adult wasn't looking.**



5% are due to **dosing errors.**

1 and 2 year olds make up the majority (7 out of 10) of ER visits for medicine poisoning.



Almost every minute of every day there is a call to a poison control center because a young child got into medicine.

What Families Can Do to Protect Kids



Look around the places where kids find medicine and move all medicine up and away and out of sight.



Remember to check for all products that may cause harm, even those you might not think about as medicine.



Use the dosing device that comes with the medicine.



Write clear instructions for other people who give your child medicine.



Save the Poison Help line in your phone: **1-800-222-1222.**

For more medicine safety tips, visit www.safekids.org

**SAFE
KIDS**
WORLDWIDE



RED CLIFF BAND

of Lake Superior Chippewa

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- ▣ Employment Opportunities
- ▣ Job Openings
- ▣ Job Application
- ▣ Law Enforcement Job Application
- ▣ Background Information Disclosure Form (HFS-64)
- ▣ Tribal Benefits Sheet

:: Job Openings ::

Current Openings

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin.
[Link to Job Center of Wisconsin](#)

All jobs require that you use the Job Application posted on this site and require a Background Information Disclosure (also posted).

[Disclosures](#)



Current Openings for the Red Cliff Tribe

[Transportation Specialist](#)

DEADLINE: July 8, 2016 @ 4:00PM

[Elderly Transportation Driver](#)

DEADLINE: July 15, 2016 @ 4:00PM

[Child Support Case Manager](#)

DEADLINE: July 15, 2016 @ 4:00PM

[Web Designer and Newsletter Editor](#)

DEADLINE: Until Filled

[Pediatrician](#)

DEADLINE: Until Filled

[Medical Director](#)

DEADLINE: Until Filled

[Physical Therapist](#)

DEADLINE: Until Filled

[20 Hr-Week - 10 Hr EHS HB Supervisor and 10 Hr ECC Health Assistant](#)

DEADLINE: Until Filled

[Medical Assistant or Certified Nursing Assistant](#)

DEADLINE: Until Filled

[Home Visitor](#)

DEADLINE: Until Filled

[ECC Family Services Worker](#)

DEADLINE: Until Filled

[Tribal Law Enforcement Officer – Part Time](#)

DEADLINE: Until Filled

[Chief Financial Officer](#)

DEADLINE: Open Until Filled

Current Openings for Legendary Waters Resort & Casino

[Legendary Waters Resort & Casino - Bartender](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Beverage Server](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Controller](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Executive Chef](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Restaurant Staff](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Shuttle Driver](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Table Games Dealer](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Drop Team Leader](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Players Club Attendant](#)

DEADLINE: Open until filled

[Legendary Waters Resort & Casino - Marketing Manager](#)

DEADLINE: Open until filled

Current Openings for Red Cliff Housing Authority

[Red Cliff Housing - New Hope-Resident Manager](#)

DEADLINE: Until Filled

[Red Cliff Housing - New Hope-Case Manager](#)

DEADLINE: Until Filled

Current Openings for GLITC

[Great Lakes Inter Tribal Council Job Postings](#)

Current Openings for School District of Bayfield, WI

[Click here for Available Job Vacancies at Bayfield School](#)

Current Openings for Erickson's Orchard and Country Store in Bayfield, Wisconsin

[Erickson's Orchard & Country Store - Strawberry Pickers Wanted](#)

Current Openings for Bay Area Home Health

[Bay Area Home Health - Personal Care Workers / Supportive Home Care Workers / Certified Nursing Assistants](#)

Current Openings for Northwoods Paving

[Northwoods Paving - Accounting/Office Manager \(Deadline 7-15-16\)](#)

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[Current Opportunities for UW Extension](#)

Department of Workforce Development

[Sheet Metal Apprentice](#)

Current Openings for the National Park Service

[Biologist - Pipestone, Mn](#)

[More Park Service Openings in Bayfield](#)

Current Openings for the AMERICORPS

[ANCESTRAL LANDS CORPSMEMBER](#)

JOB DESCRIPTION

POSITION: Transportation Specialist,

LOCATION: Red Cliff Roads

SALARY: \$12.00 - \$15.00 per hour based on qualifications

THIS IS A FULLTIME, PAMANENT NON-EXEMPT POSITION. A TOTAL OF THREE POSITIONS WILL BE FILLED WITH THIS POSTING.

SUPERVISOR(S): Transportation Planner

JOB SUMMARY: These are fulltime permanent positions dependent on available transportation funding, and will be responsible for assisting in snow and ice control using various types of equipment and operation of various size vehicles including transit buses. Also included in the position responsibilities will be routine and preventive maintenance on equipment, vehicles and tools used in the day to day operations of the Transportation Department. These positions regularly scheduled work day will follow the established policies for the Red Cliff Band's "Work Week". Schedules requiring working early hours, nights, weekends and holidays or as weather dictates will need to follow procedures identified in the employee handbook.

DUTIES AND RESPONSIBILITIES:

1. Operates a variety of equipment for ice and snow removal.
2. Operates transit vehicles routinely.
3. Performs routine and preventative equipment maintenance.
4. Performs routine and preventative transportation facilities maintenance to include road surface grading, vegetation control, traffic control device and drainage facility maintenance.
5. Other duties as assigned.

SUPERVISORY AUTHORITY: None.

1. Minimum Training and Experience Required to Perform Essential Job Functions: Must be at least 18 years of age. High school diploma or equivalent, with prior work experience is preferred. Applicant must possess a valid driver's licenses, reliable transportation and insurance. Wisconsin Commercial Driver's Class A or B driver's license with air brake endorsement; if no CDL at time of hire must obtain within 90 day probationary period. Must obtain a Wisconsin driver's licenses within thirty (30) days of employment if applicant has an out-of-state license. Must be authorized as eligible to operate a personal and tribal vehicle under the policy prior to actual start date. Must maintain driver's eligibility as a condition of employment. This position is subject to random drug and alcohol testing pursuant to Department of Transportation rules.

Physical and Mental Abilities Required to Perform Essential Job Functions

Language Ability and Interpersonal Communication:

1. Ability to communicate effectively with others, as well as the ability to follow specific instructions.
2. Ability to effectively communicate using telephone, and two-way radios.
3. Good computer skills are required for parts and material ordering, tracking, scheduling and reporting.
4. Excellent interpersonal skills are required for interaction with members of the public utilizing the transportation services of the Red Cliff Tribe.

Physical Requirements:

1. Ability to operate equipment and machinery, such as snowplow, sander, dump truck, tractor, front end loader, 9 passenger transit bus and common hand and power tools.
2. Ability to exert moderately heavy (up to 50 pounds) physical effort in moderate to heavy work, typically involving some combination of climbing and balancing, stooping, kneeling, crouching, crawling, lifting, carrying, pushing, and pulling.

TRAVEL REQUIREMENTS:

Position may require some local travel up to a 100 mile radius by vehicle for parts and material pickup.

PERSONAL CONTACTS: Will receive direction from supervisor and may have contact with Tribal staff.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

TO APPLY: The following items must be in submitted for consideration:

1. Fully completed Red Cliff job application (available on website)
2. Background Information Disclosure (available on website)

REPOSTING: June 23, 2016

DEADLINE: July 8, 2016 at 4:00 p.m.

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
88455 Pike Road
Bayfield, WI 54814

doug.defoe@redcliff-nsn.gov
susie.gurnoe@redcliff-nsn.gov

(715) 779-3700 ext. 4267 or 4268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

[Back To Employment Page](#)

JOB DESCRIPTION

POSITION: Elderly Driver

LOCATION: Red Cliff Elderly Nutrition Center

SALARY: \$8.00 per hour, 20 hours per week

THIS IS A REGULAR PART-TIME NON –EXEMPT POSITION.

SUPERVISOR(S): Elderly Director and Head Cook

JOB SUMMARY: Transport Elderly Community Residents for medical, personal, shopping, etc.

DUTIES AND RESPONSIBILITIES:

1. Maintain reporting logs for medical, personal, shopping, and/or daily meal etc.
2. Confirm Appointments when needed
3. Distribute informational materials to recipients as assigned
4. Maintain confidentiality; Analyze and solve problems within available/appropriate means.
5. Clean vehicle completely after each delivery/transport.
6. Assist with other duties as assigned.
7. Wheelchair accessibility knowledge.
8. Lifting of clients, proper lifting techniques

QUALIFICATIONS:

1. Previous experience working with elders; preferred
2. Must possess the ability to communicate effectively with elders and disabled community along with program staff in a positive manner.
3. Must have ability to get in and out of vehicles frequently and with ease.
4. Must be able to safely lift 50 pounds.
5. Must possess valid Driver's License and have liability insurance or agree to get liability insurance within 3 weeks of hire.
6. Must have own transportation or access to dependable transportation.
7. Must be able to pass a routine and caregiver background check.
8. Must be dependable, flexible, and have a genuine interest in helping elderly.

PERSONAL CONTACTS: Daily contact with Nutrition Program staff, clients, and volunteers.

PHYSICAL REQUIREMENTS: Individual will require driving and sitting for long periods of time, bending, lifting boxes up to 50 pounds, and reaching. The driver must be able to do all movements associated with transporting clients and/or food delivery.

WORK ENVIRONMENT: Elderly Nutrition Site located in the Housing Authority Building, which is smoke free.

TRAVEL REQUIREMENTS: Service delivery area is within Red Cliff Reservation, Town of Russel, Town of Bayfield, and City of Bayfield and Ashland.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

TO APPLY: The following items need to be fully completed and submitted by the below indicated deadline date for consideration.

1. Fully completed Red Cliff Job Application (available on website)
2. Background Information Disclosure (available on website)

RE-POSTING: July 5, 2016

DEADLINE: July 15, 2016 until 4:00 p.m.

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Human Resources Department
88455 Pike Road
Bayfield, WI 54814
www.redcliff-nsn.gov

susie.gurnoe@redcliff-nsn.gov

(715) 779-3700 ext. 4268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECT TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

[Back To Employment Page](#)

JOB DESCRIPTION

Red Cliff Child Support Services Agency

POSITION: Child Support Case Manager **See page 5**
for application submittal requirements.

LOCATION: Makwa House –Red Cliff Child Support Services Agency

SALARY: DOQ

SUPERVISOR: Red Cliff Child Support Services Agency Director

JOB SUMMARY: This position promotes the goals of Red Cliff Child Support Services Agency by providing hands on, personal case management for clients with the outcomes consistent with financial and emotional support for children.

DUTIES AND RESPONSIBILITIES:

1. Practice excellent customer service skills at all times to include, but not limited to, addressing customer and employee needs courteously and promptly.
2. Document contacts, correspondence, and record all actions taken for each case utilizing the State of Wisconsin KIDS system and/or related filing system for case management purposes.
3. Run monthly, quarterly, weekly, daily reports from the KIDS or other automated system(s); follow through with necessary action.
4. Coordinate client services with, other tribal/county/state programs, employment and training programs and other services that can assist clients in removing barriers to employment and healthy lifestyles for the benefit of their children.
5. Assist parties in reaching agreements through referrals for mediation and/or dispute resolution with the goal of minimizing family conflict.
6. Assist the Child Support Attorney by providing the necessary information and documentation on cases and testify in court as needed.
7. Draft, compose, and process legal documents (such as motions, stipulations, orders, affidavits, etc.) and enforce child support orders through wage assignments and other legal actions.
8. Prepare and provide paperwork and reports timely as required on caseload to ensure proper notice, actions and status of each case.
9. Perform buccal swabs for genetic testing when required for paternity establishment.
10. Initiate actions to establish paternity, child support orders and income withholding orders in line with the Red Cliff Child Support Services Agency Policy and Red Cliff Code of Laws.
11. Calculate current and past due debt obligations following the Red Cliff Child Support Services Agency Policy and Red Cliff Code of Laws.
12. Professionally represent the Red Cliff Child Support Services Agency Policy and attend various community meetings and events to promote the goals and market the services of the program.
13. Establish and maintain cooperative working relationships with other jurisdictions, TANF programs, and other service programs or agencies.
14. Assist in the development and implementation of initiatives that support team building and collaborative services throughout the organization that result in increased satisfaction.
15. Provide case status information and interpret child support law, regulations, and procedures to custodial and non-custodial parents.
16. Assure that services being provided are appropriate to the client's needs.
17. Adhere to all Tribal Personnel Policies and Procedures, Red Cliff Child Support Services Agency, Federal Child Support Regulations and IRS Safety Guidelines.
18. **Maintain strict department security, confidentiality, and quality to meet professional standards of the department. Must sign a confidentiality agreement and attend confidentiality training.**
19. **Must be willing to work at least one evening per week to meet the need of clients accessing services**

through the Child Support Services Agency.

20. Regular attendance and punctuality required.

21. Must be able to travel out of town for as long as a week at a time for training.

22. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

SUPERVISORY AUTHORITY: None

KNOWLEDGE: Candidate must be knowledgeable or have the ability to acquire the knowledge:

- Of the Red Cliff Tribe, Tribal history and its families.
- Federal, State and Tribal laws regulating of child support services.
- Of the practical application of core Anishinaabe values in working with tribal youth and families and in generating interest in gaining insight from the community as it relates to program development incorporating these values into the Child Support enforcement agency and program.
- Of human growth and behavior, human relationships, current social and economic problems of Native Americans.
- Of the benefits gained in working together as a collaborative with other tribal and non-tribal entities that interface now and will in the future with this Tribal Child Support Services Agency.

QUALIFICATIONS:

- Preferred a Bachelor's Degree in Social Work or related field and experience of working with tribal families in a social services setting, an Associate's Degree in Human Services and/or 4 years' experience working in a social service setting.
- Ability to function well in a team-oriented environment, utilizing team resources when appropriate.
- Ability to develop and maintain professional relationships with a variety of individuals and groups in complex environments.
- Must be dependable and conscientious; possess initiative, self-motivated and capable of working independently.
- Must present a professional appearance and demeanor as a representative of the Red Cliff Tribe in dealing with the general public.
- Excellent organizational skills are required. Must have the ability to prioritize work and work independently on numerous concurrent tasks, meet strict deadlines and successfully cope with challenging situations and conditions.
- Ability to inform and communicate verbally and in writing in diverse and challenging situations.
- Ability to exercise independent judgment, decisiveness and creativity.
- Ability to effectively communicate to large groups or in the courtroom.
- Working knowledge of Microsoft Office software is required.
- Considerable knowledge of business English, spelling, math, grammar, legal terminology, modern office methods, practices and equipment.
- Ability to function in a continuously evolving work environment.
- The ability to deescalate stressful situations and the ability to deal with stress and often upset individuals.
- Understanding of investigative techniques and procedures.
- Ability to obtain information through use of interview techniques.
- Ability to treat legal matters confidentially.
- Ability to establish and maintain effective working relationships with other employees, clients and the general public.
- Ability to prepare orders from attorney/court note sheets records.
- Must be a Wisconsin Notary Public or able to obtain within three (3) months of hire and maintain during employment.

- Must obtain buccal swab testing certification within three (3) months of hire and maintain as a condition of employment.
- Must be willing and able to obtain additional education and training.
- A valid driver's license, reliable transportation, and insurance. Must obtain a Wisconsin's driver's license within thirty (30) days of employment if applicant has an out-of-state driver's license. Must be authorized as eligible to operate a personal and Tribal vehicle under the Red Cliff Tribe's Vehicle Drivers Policy prior to actual start date. Must maintain driver's eligibility as a condition of employment.

PERSONAL CONTACTS: There will be a number of contacts with individuals associated with the working for the Red Cliff Child Support Services Agency. These may consist of, and not limited to, community members and tribal member parents, Red Cliff Human/Family Services and other Tribal Staff, County/State staff members of various Agencies particularly child support agency staff, employers, contact with individuals from the Funding Agency (Federal), contacts with various sub-group within the tribal government services, elders and the tribal population in general.

PHYSICAL REQUIREMENTS: The physical requirements associated with this position include bending, stooping, lifting, overhead lifting and carrying items which are typically less than 50 pounds. Because of security standards staff will be required to vacuum, Swiffer, remove refuse, and work with other staff to keep their offices and secure areas of the building clean.

WORK ENVIRONMENT: The work environment will mainly consist of work in an office setting. However, some of the work associated with this position will involve training sessions, community presentations, or data collection activities held in indoor venues (i.e. workshops, conventions, conferences, etc.). There may also be occasions where staff attends ceremonies or traditional gatherings in an outdoor setting.

TRAVEL REQUIREMENTS: The Child Support Case Manager will be required to travel to meetings, training sessions, community events, etc., related to the Red Cliff Child Support Services Agency; locally, regionally, and nationally. The first two months of employment will require a minimum of 2 weeks of out of town travel for training within the state of WI.

Native American preference will be applied in the event of equally qualified applicants.

APPLICATION SUBMITTAL REQUIREMENTS:

The following items are required for this position:

1. A one page writing sample to the question: In your opinion, what are the pros and cons of a Tribal Child Support Agency?
2. Completed Tribal Application
3. Tribal Background Investigation Disclosure
4. Resume with at least 3 references.

POSTING DATE: July 5, 2016

POSTING DEADLINE: July 15, 2016 @ 4:00 p.m.

FOR FURTHER INFORMATION:

Human Resources Department
88385 Pike Road, Hwy 13
Red Cliff, WI 54814
(715) 779-3706 ext. 4268

susie.gurnoe@redcliff-nsn.gov
www.redcliff-nsn.gov

JOB DESCRIPTION

POSITION: Web Designer and Newsletter Editor

LOCATION: Administration Building

SALARY: Negotiable based on experience, 40 hours per week plus benefits

THIS IS A REGULAR FULL-TIME NON-EXEMPT POSITION

SUPERVISOR (S): IT Coordinator

JOB SUMMARY: Design, Maintain, and Implement all Websites and Web-based functions for all Tribal Government Entities. Acquire Content, Design, Edit, and Distribute weekly tribal newsletter. Coordinate with IT Department Goals and Direction wherein it applies to Website Design and Implementation.

DUTIES AND RESPONSIBILITIES:

1. Design, Implement, and Maintain main Tribal Internet Web Presence including, but not limited to: website pages and sub-pages, content, forms, and interactive components.
2. Design, Implement, and Maintain Tribal Intranet site.
3. Design, Implement, and Maintain other Tribal Departments with specific Web Pages not included in the main Tribal web site.
4. Monitor and Control Tribal Social Media accounts.
5. Produce a weekly Tribal Newsletter: Acquire and Manage Content, Produce, and Distribute.
6. Advise and assist other Tribal Employees on matters concerning Websites, Web Presence, Internet Communication, and Social Media.
7. Assist with other Information Technology tasks as required.
8. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

SUPERVISORY AUTHORITY: None.

KNOWLEDGE AND SKILLS:

Knowledge of:

1. Website Design, Programming, and Maintenance.
2. Document Design, Publishing, and Editing.
3. Advanced Knowledge of Computers and Desktop Publishing Software.
4. Basic Knowledge of Information Systems.
5. Information Systems Organization and Best Practices.
6. Basic Information Technology Tasks.

Skilled in:

1. Broad Aspects of Website Production.
2. Broad Aspects of Document Design.
3. Communication via Electronic Media, Physical Media, and Face to Face Interactions.
4. Organization of Self and Others.
5. Acquiring and Producing Newsletter Content.
6. Building and Improving Internet Presence for Diverse Organizations.

QUALIFICATIONS: Bachelor's Degree in Web Design, Communications, or related field. Portfolio of work pertaining to Web Design and Document Production.

A valid driver's license, reliable transportation, and insurance. Must obtain a Wisconsin's driver's license within thirty (30) days of employment if applicant has an out-of-state driver's license and be eligible to be placed on tribe's vehicle policy. Need to maintain driver's eligibility as a condition of employment.

PERSONAL CONTACTS: May include: Tribal Council Members and appointees; Tribal employees; representatives of other Tribes and Governments. Contractors and hosting providers for Tribal IT Resources.

PHYSICAL REQUIREMENTS: Primarily office position that may require bending, lifting and reaching. May need to lift up to 75 pounds.

WORK ENVIRONMENT: Tribal Administration Building which is smoke free.

TRAVEL REQUIREMENTS: Must be able to travel locally and out of state for trainings, meetings, etc.; some overnight travel can occur.

ADDITIONAL INFORMATION: Due to the flexibility of Information Systems work, regular hours of Monday – Friday 8:00 a.m. to 4:30 p.m. may be flexible based on job duties and needs.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

APPLICATION SUBMITTAL REQUIREMENTS:

The following items are required for this position:

1. Completed Tribal Application
2. Tribal Background Investigation Disclosure
3. Resume and Cover letter with at least 3 references.

Posting Date: June 20, 2016

POSTING DEADLINE: Open until filled

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Human Resources Department
88455 Pike Road
Bayfield, WI 54814
www.redcliff-nsn.gov
susie.gurnoe@redcliff-nsn.gov
(715) 779-3700 ext. 4268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43,

JOB DESCRIPTION

POSITION: 20 Hour/Week EHS/HS Position
10 Hour/Week Early Head Start Home Based Supervisor/
10 Hour/Week ECC Health Assistant
(Hours are flexible according to employee and supervisors)

LOCATION: Red Cliff Early Childhood Center

PROGRAM: Early Head Start/Head Start

WAGE: \$12.00/hour

SUPERVISOR: Early Head Start Director – primary
Health Mental Wellness Manager – secondary

NON-EXEMPT: 20 hours per week/12 months

GENERAL DESCRIPTION OF DUTIES

Primary responsibility of EHS home based supervisor is to assist with minimal supervision of home based teachers; to assist with coordination of monthly requirement enrollment and home visit reports; and assistance to ensure all home base socializations and teacher absences for training have proper written notification to parents. Assist with annual Parents As Teachers' report, annual Visit Tracker data as well as collaborate with staff on the annual mandatory Program Information Report (PIR).

JOB RESPONSIBILITIES :

EHS Home Base Supervisor

Part-time home based supervisor position may increase up to eight more hours if 2016 fiscal year budget allows. Supervisor position will assist with in-house training of new home based teachers, assistance with more consistent and smoother communication with home based teachers regarding issues with job duties, needs of families, absences due to trainings, communications with families. This list is not meant to be inclusive; other duties as assigned.

ECC Health Assistant

Primary responsibility is to work with Health and Mental Wellness Manager. Duties include tracking health data, health referral follow up, and family resource coordination related to health needs.

- Maintain accurate and up-to-date child files as given by Health Manager.
- Provide information/resources to families/teachers as identified in family partnership agreement and ensure that Head Start family data is entered into the Child Plus data management system to track services and progress.
- Must maintain confidentiality regarding, children, families, and staff at all times.
- Document contacts with parents and **maintain confidentiality** of each family's information and records.
- Must be able to pick up health documents from Red Cliff Community Health Center or from ECC parents' homes as requested.
- Must be able to transport parent/guardian (only) to and from ECC as requested by supervisors.
- Hours of *work are flexible* according to hired employee and supervisors.

QUALIFICATIONS

- High school diploma

- Applicant must have strong computer skills
- Excellent oral and written communication skills and knowledge of local community resources.
- Must have ability to work effectively as a team player in conjunction with Health and Mental Wellness Manager and EHS home base staff. Attendance at ECC Management meetings only when requested.
- Cultural sensitivity to Ojibwe culture, Native American beliefs, values, community mores.
- Minimal amount of experience in family service/human service field, home visitation services
- Must pass mandatory background check and drug tests prior to hiring.
- Mandatory requirement for valid driver's license, reliable automobile, and proof of auto insurance. (Proof of auto insurance can be provided upon hire.) Be eligible to be put on the tribe's vehicle insurance policy.

Preferred

- Preferred minimum of one year prior experience in supervision/management of employees

Highly desirable (but not required)

- Associates' degree or bachelors' degree in early childhood education

WORK ENVIRONMENT: Red Cliff Early Childhood Center facility

PHYSICAL REQUIREMENTS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions as long as the staff disability does not create an undue risk of injury to any enrolled children in the home based option.

Teacher positions must be physically able to regularly lift and/or move up to *forty pounds* if needed and/or occasional lifting of fifty pounds is required.

Required to stand, walk, climb or balance, stoop, kneel, crouch or crawl when working with small children and parents in the home. Required to use hands to finger, handle or feel objects, keyboards, tools or controls, reach with hands and arms, speak and hear, and ability to operate keyboard (computer).

Also required are: five year health exam, initial TB test and annual TB questionnaire, immunizations including Hepatitis B (or sign waiver), mumps vaccine (or waiver or proof of immunization) and required trainings such as confidentiality, CPR, Shaken Baby Syndrome, Sudden Infant Death (SIDS), etc.

TRAVEL REQUIREMENTS: Must be able to attend local, regional, and national trainings as required for successful performance of job duties.

Indian preference will be applied in the case of equally qualified applicant, but all qualified applicants will be considered.

TO APPLY: Applicants must submit Red Cliff application and background information disclosure to be considered for the position. If all the required documents are not submitted by the deadline, the applicant will not be considered. Job application and background information disclosure can be found on our website at www.redcliff-nsn.gov

REPOSTING DATE: June 16, 2016

DEADLINE: Open until filled

FOR FURTHER INFORMATION, CONTACT:

**Human Resources Department
Red Cliff Tribe
88455 Pike Road**

Bayfield, WI 54814
(715) 779-3700, Ext. 4268

All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, all licensed child care center employees must complete a one-time fingerprint-based background check on all employees effective December 31, 2015. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

Native American preference will be applied in case of equally qualified applicants, but all qualified applicants will be considered.

(45) CFR Part 1301.31 requires preference be given to qualified current or former parents of Head Start children as position vacancies occur.

The Red Cliff Early Head Start has a Drug Free/Smoke Free environmental policy and follows the intent of the Drug Free Work Place Act.

[Back To Employment Page](#)

JOB DESCRIPTION

POSITION: ECC Family Services Worker

NON-EXEMPT/40 hours per week/12 months

LOCATION: Red Cliff Early Childhood Center

PROGRAM: Head Start and Early Head Start

WAGE: \$10.00 - \$12.00 per hour DOQ

SUPERVISOR: Family Services Manager

GENERAL STATEMENT OF DUTIES:

Build relationships with families and community partners to ensure families support in reaching their individual goals.

RESPONSIBILITIES:

- Maintain accurate and up-to-date files of all ECC families
- Complete Family Assessment Forms with families, goal setting, follow up and referral to comply with Federal Head Start Performance Standards.
- Provide information/resources to families/teachers as identified in family partnership agreement and ensure that Head Start family data is entered into the Child Plus data management system to track services and progress.
- Work with Family Services Team to coordinate services with tribal, community, and county providers to meet specified health needed services.
- Must maintain confidentiality regarding, children, families, and staff at all times.
- Document contacts with parents
- Outreach to families not connected to services. Identify barriers to receipt of services and problem-solve solutions Work closely with Health Manager, Family Services Team, teachers and Head Start Director to monitor daily attendance. Follow up on chronic absences due to health related reasons.
- Responsible to work closely with mental health professionals to assure children's unique behavioral needs are individually addressed and that staff are educated regarding children's' needs.
- Assist with ongoing tacking data for the completion of the annual Program Information Report (PIR).
- Assist with coordinating services including outreach and referral for general health and dental care for children birth to five years of age.
- Attend ECC Family Services Team, all-staff, and other meetings as required.
- Must have demonstrated ability to work well with a team.
- Perform other duties as directed.
- The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

QUALIFICATIONS/KNOWLEDGE/SKILLS:

- Must be at least 18 years old.
- Minimum of high school diploma, HSED, or GED required.
- AA degree in human services, early childhood or related field is preferred.
- Strong computer skills required.
- Must have ability to work effectively as a team player in conjunction with Health staff, Family Service Team, ECC staff, parents, community members, and other tribal/county support systems in the best interest of the child /family.

- Knowledge of Ojibwe culture and language preferred, cultural sensitivity required.
- Understanding of the uniqueness and dynamics of the Red Cliff community highly desirable. Must have demonstrated positive experience working with tribal families.
- Ability to maintain professional relationships with health care providers is required
- Must have valid driver's license and proof of insurance.
- CPR and First Aid certification or willingness to obtain them is required.

WORK ENVIRONMENT:

Red Cliff Early Childhood Center office environment.

PERSONAL CONTACTS:

Collaboration with local and non-local health partners, state, and national collaborating partners, with particular emphasis on networking with parents, extended families, and the Red Cliff Community.

SPECIAL REQUIREMENTS:

Must be physically able to work with young children, pass an initial health exam with periodic health exams every five years thereafter. Must obtain an initial TB test and complete additional TB screenings annually. Must obtain other recommended immunizations including Hepatitis B (or sign waiver). Must attend required trainings such as confidentiality, CPR, SIDS, Shaken Baby, etc. Must attend appropriate staff meetings, Policy Council, and parent meetings as required.

TRAVEL REQUIREMENTS:

Must be able to attend overnight job-related trainings-- local, regional, and national trainings as required. Home visits within ECC service area as needed.

Native American preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

APPLICATION SUBMITTAL REQUIREMENTS:

The following items are required for this position:

1. Completed Tribal Application
2. Tribal Background Investigation Disclosure

REPOSTING: June 3, 2016

DEADLINE: June 20, 2016 at 4:00 p.m.

FOR FURTHER INFORMATION CONTACT:

**Human Resources Department
Red Cliff Tribe
88385 Pike Rd. Hwy 13
Bayfield, WI 54814
(715) 779-3700, Ext. 4268**

www.redcliff-nsn.gov

susie.gurnoe@redcliff-nsn.gov

All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, all licensed child care center employees must complete a one-time fingerprint-based background check on all employees effective December 31, 2015. Every year thereafter,

a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

The Red Cliff Tribe has a Drug-Free Work Place Policy and follows the intent of the Drug-Free Work Place Act. All new employees will be tested prior to starting employment.

Tribal preference will be applied in the case of equally qualified applicants, but all applicants will be considered.

45 CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.



RED CLIFF CHIPPEWA HOUSING AUTHORITY

37645 NEW HOUSING ROAD BAYFIELD, WI 54814

(715) 779-3744

(715) 779-5044 FAX

JOB DESCRIPTION

Position: Oski-Ombendam - New Hope Supportive Housing Resident Manager

Status: Full Time: 8:00 – 4:30

Supervisor: Housing Authority Executive Director

Salary: \$12.00 – \$14.00 - Depending on qualifications

POSTION SUMMARY:

Conducts admissions and occupancy functions for New Hope Supportive Services for all units. Provides effect tenant relations by providing Housing Authority information, such as policy interpretations to tenants/applicants; responds to applicant and tenant requests for information; provides communication on behalf of the organization on billing and collection activity; coordinates with other departments in a variety of areas. Oversees New Hope office functions and works with all Housing Authority Staff.

DUTIES AND RESPONSIBILITIES:

All supportive housing assistance applications are under the responsibility of the Resident Manager including accepting applications, evaluation of application to determine eligibility, background checks, income verifications, and other application verification requirements. Ongoing tenant relations, which includes tenant contacts when there are problems; tenant questions and inquiries; transfers; re-certification; scheduling of required items like inspection. Follow-up on work done on tenant units; billing and TARS management; rent collection problems; eviction process; tenant grievances; maintaining and publishing wait lists. Maintains tenant files. Responsible for all reporting. Coordination with other departments within the RCHA and Tribe. Must maintain confidentiality of tenant and applicants information. Works with Housing Authority Staff and New Hope Case Worker on Case Management of Clients. Attend meetings as requested.

QUALIFICATIONS:

- Associates Degree in Business Management/Administration and/or 3 years' experience in related housing field.
- Both oral and written communication must be demonstrated to be clear. Interpersonal ability to work with a variety of clients is essential.
- Must be able to assess complex issues within the context of ongoing Housing Authority requirements and apply correct policy and procedure requirements to variable situations.
- Computer/technology Skills: Basic understanding of word processing, internet, email, calendar/scheduling, telephone skills and usage.
- Must have reliable transportation, valid and current Driver's License and Auto Insurance
- The work is generally completed in an office environment; occasional work setting in maintenance areas; some travel and local driving for the organization.

TO APPLY: The following items **MUST** be in your application package to be considered for this position:

1. Fully completed Red Cliff Tribal Housing Job Application
2. Background Information Form
3. Resume and cover letter

Native American preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

POSTING: July 6, 2016
DEADLINE: Until filled

Submit Application to:
37645 New Housing Road
Bayfield, WI 54814
Telephone: (715) 779-3744
Fax: (715) 779-5044

The Red Cliff Tribal Council and Red Cliff Housing Authority have a Drug free Work Place and adhere to the intent of the Drug Free Work Place Act.

Only applicants who have submitted a full application package will be considered for an interview. Full application package must in the following: cover letter, complete application and resume.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE MAY BE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.



RED CLIFF CHIPPEWA HOUSING AUTHORITY

37645 NEW HOUSING ROAD BAYFIELD, WI 54814

(715) 779-3744

(715) 779-5044 FAX

JOB DESCRIPTION

Position: Oski-Ombendam – New Hope Supportive Housing Services (Case Manager)
Status: Full Time
Supervisor: Housing Authority, Executive Director
Salary: \$18.00 - \$22.00 - Depending on qualifications.

POSITION SUMMARY:

The Supportive Housing Service Coordinator is responsible for providing case coordination, resource and referral to families applying/residing at the Oski-Ombendam – New Hope Supportive Housing located on the Red Cliff Indian Reservation.

DUTIES AND RESPONSIBILITIES:

Assist with outreach/recruitment by identifying and referring candidates who meet criteria of program and are in need of housing to Red Cliff Housing Occupancy office.

Assist RCHA Occupancy staff in screening all potential candidates and their ability to live independently.

Develop a community calendar of regular educational and recreational events.

Provide Program Support Services and Coordination Services including: rehab, vocational, employment assistance, general health, dental services, income support and benefits, substance abuse and mental health services, consumer family involvement, and financial literacy/education services.

Conduct initial and follow-up needs assessments and develop an individual self-sufficiency/service plan with each incoming participant, with periodic changes as the needs of the participants change.

Assist participants in retaining housing and maximize their independence and self-sufficiency by providing linkage and referral to appropriate community services and resources.

Conduct regularly scheduled meetings with supportive housing participants to identify short and long-term goals, money management, and employment/education issues. Facilitate house meetings at shared housing sites to encourage a positive living environment for all residents.

Provide crisis intervention as needed and when requested by housing authority and/or program participants.

Develop collaborative relationships with other local service providers and maintain a positive relationship with surrounding neighborhood.

Maintain and secure comprehensive case files and prepare and submit all programmatic reports as required.

Provide information and recommendations to the Resident Services Manager regarding program evaluation and modification to better meet resident's needs, community needs, funding requirements and agency Mission.

Provide assistance to RCHA Occupancy office as assigned.

QUALIFICATIONS:

- BA Degree in Social Work and 3 years Case Management Experience Required.
- Sensitivity to persons in need of supportive services
- Experience in working with a diverse population/Tribal population
- Excellent communication skills both written and oral
- Strong organizational skills and time management
- Proven ability to work effectively as an individual and part of the team
- Initiative, flexibility, self-motivated, and capacity to respond effectively in stressful situations
- Experience with community networking and resource building
- Willingness to be flexible with work schedule
- Must have reliable transportation, valid and current Driver's License and Auto Insurance
- Attend community meetings with collaborative service provider agencies.

TO APPLY: The following items **MUST** be in your application package to be considered for this position:

1. Fully completed Red Cliff Housing Application
2. Background Information Form
3. Resume and cover letter

Native American preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

POSTING: July 6, 2016

DEADLINE: Until filled

SUBMIT APPLICATION TO:

Red Cliff Housing Authority
37645 New Housing Road
Bayfield, WI 54814,
Telephone: 715-779-3744
FAX: 715-779-5044

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

Only applicants who have submitted a full application package will be considered for an interview. Full application package must include the following: cover letter, complete application and resume.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

Job Search

Narrow search by:

Any Category



Enter Keyword

Any Employer



Search

Results Found: 11

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Map

Category

City of Bayfield

125 S First Street Bayfield, WI 54814

City of Bayfield Office Assistant

Category: Administrative, Support & Clerical

This position assumes the responsibility of offering basic secretarial support to all Department Supervisors, and to offer assistance to the general public. It's a 30 hour a week, year long position; weekdays, some flexibility is needed. For more information please visit www.cityofbayfield.com . Deadline to apply is July 11, 2016.

Contact:

Billie L. Hoopman

[Send Email](#)

Phone:(715) 779-5712

MAP

[VISIT WEBSITE](#)

Highland Valley Farm



87080 Valley Road Bayfield, WI 54814

Contact:

Magdalen Dale

[Send Email](#)

Phone:(715) 779-5446

MAP

[VISIT WEBSITE](#)

Blueberry Harvest Crew

Category: Agricultural, Forestry & Fishing

We are currently hiring people to help us with the blueberry harvest this summer. The work is seasonal, four to six days a week, for six weeks usually starting in late July and running through mid-September. Most positions require a balance of picking berries alternating with sorting and packing berries. Pay is above minimum wage. College students with an interest in local and sustainable food production are preferred. Older high school students and others may also apply. Contact MAGDALEN at ...[read more](#) →

Rocky Acres Berry Farm



87340 Cntv Hwv J Bayfield, WI 54814

Contact:

Brenda Erickson

Phone:(715) 779-3332



Summer Berry Picker

Category: Agricultural, Forestry & Fishing

Strawberry pickers needed to begin in late June, may also pick raspberries and blueberries through September. Work begins at 7 am each day, our pickers are typically finished by 3 pm and head to the beach. Pickers are paid per quart for strawberries and by the pint for raspberries and blueberries. All ages considered, paid daily. Flexible days, we'll work with you to arrange your schedule. Call Rocky Acres and have a chat with Brenda! Also, berry picking is outside . . . in the sunshineread more →

Blue Vista Farm



34045 Cnty Hwy J Bayfield, WI 54814

Contact:

Eric Carlson

[Send Email](#)

Phone:(715) 779-5400

[MAP](#)

[VISIT WEBSITE](#)

Berry Harvest

Category: Agricultural, Forestry & Fishing

We are looking for self motivated, energetic and quality conscious individuals looking for a good way to supplement their summer incomes by picking raspberries and blueberries. We offer a tiered pay system rewarding pickers who perform well and stay the season. We encourage high school and college students, graduates, and especially retired individuals to apply. Hours are flexible and part time. Call (715) 779-5400 or email Eric at ericcarlson@centurytel.net

Blue Vista Farm



34045 Cnty Hwy J Bayfield, WI 54814

Contact:

[Send Email](#)

Phone:(715) 779-5400

[MAP](#)

[VISIT WEBSITE](#)

Retail sales associate

Category: Agricultural, Forestry & Fishing

We are looking for sales clerks in our barn gift shop , Applicants must have a willingness and aptitude to learn and convey to customers all aspects of Blue Vista Farm; Possess outstanding organizational, communication, and customer service skills with a background in sales preferred; Have the ability to work independently or with a small team in an efficient manner; and be able to multi-task while maintaining a positive attitude in a fast paced environment. Position is part to full time. Contact Eric at ...read more →

Madeline Island School of the Arts



978 Middle Road La Pointe, WI 54850

Contact:

Jenna Erickson

[Send Email](#)



Send Email
Phone:(715) 747-2054

Art Models (clothed) needed for 1 week July painting workshop

Category: Arts & Entertainment

Madeline Island School of the Arts is seeking several clothed models (two per day) for a five day studio painting workshop, July 11-15, 2016 at our island campus. Models will be needed from 9-4 with a 1 hour lunch break (lunch provided) from 12-1 for a total of 6 working hours per day. Hours on Thursday and Friday may have more flexibility. Ferry fees will be covered to and from the island each day. We are seeking black and white models of different ages, genders and body types. The pay is \$12.50/hour.read

more →

Bayfield Inn, The



20 Rittenhouse Avenue Bayfield, WI 54814

Join our 2016 Front Desk Sales Team!

Category: Customer Service

The Bayfield Inn is currently seeking qualified applicants to join our Seasonal 2016 Front Desk Sales Team! Phone sales/reception experience a major plus, but will train the right applicant. Competitive pay, based on experience. Fun, exciting, and rewarding work environment. Flexible scheduling. Must like fast-paced, challenging work environment and be available to work weekends & holidays. Basic computer skills and ability to communicate clearly and effectively are a must! Applications may be ...read

more →

Contact:

Nathan Lawyer / Human
Resource Department
Send Email
Phone:(715) 779-3363

MM*

VISIT WEBSITE

Pier Plaza

1 Rittenhouse Ave Bayfield, Wisconsin 54814

Dishwashers

Category: Food Industry and Restaurants

The Pier Plaza Restaurant is looking for Dishwashers, Mature responsible person, adult preferred. Working in a face-paced environment. Must be able to stand for long periods and do some lifting. Must be dependable, have a neat, clean appearance and able to work nights and weekends. Stop on down at the Pier Plaza Restaurant and fill out and application, or call Sharon at 715-779-3330.

Contact:

Sharon Johnson
Send Email
Phone:7157793330

MM*

VISIT WEBSITE

Wild Rice Restaurant

84860 Old San Road Bayfield, WI 54814

Line Cook

Category: Food Industry and Restaurants

Wild Rice Restaurant is hiring for the position of line cook. Wild Rice is located on Lake Superior, Bayfield, Wisconsin. The restaurant has a large,

Contact:

Jim Webster
Send Email
Phone:(715) 779-9881

MM*

VISIT WEBSITE

modern, state-of-the-art kitchen producing exciting, creative food with an emphasis on Wisconsin ingredients. Wild Rice is very well reviewed and a six time James Beard Award nominee. Applications are available on our website wildricerestaurant.com or apply in person at 84860 Old San Road Bayfield.

Bayfield Inn, The



20 Rittenhouse Avenue Bayfield, WI 54814

Contact:

[Send Email](#)

Phone:(715) 779-3363

[VIEW](#)

[VISIT WEBSITE](#)

Housekeeping Summer 2016 Team

Category: Hotel, Gaming, Leisure, and Travel

The Bayfield Inn is currently seeking qualified applicants to join our professional housekeeping staff. Previous experience is preferred, but training is provided. This supervised position is seasonal starting May 1 through October 31 of each calendar year. Applicants must be available to work on weekends or holidays and can expect a fast-paced, teamwork approach to meeting our high standards. We offer competitive wages based on experience and job performance. Applications can be printed online at [...read more →](#)

Brownstone Centre



121 Rittenhouse Avenue Bayfield, WI 54814

Contact:

[Send Email](#)

Phone:(715) 779-5571

[VIEW](#)

Retail Sales Full Time Year Round or Seasonal!

Category: Sales

We are looking for part-time and full-time sales associates for immediate hire! No experience necessary. Will train the right person. We are seeking happy and energetic individuals to join our sales team. This job entails working with customers, running the cash register, working with food, merchandising products, stocking, and light cleaning among other tasks as required. Friendly, reliable, honest, respectful and responsible? Apply today! Stop into Brownstone Centre or Sweet Sailing for an application or [...read more →](#)

JULY 2016

Aabita-Niibino-Giizis

MON	TUE	WED	THU	FRI
4 CLOSED HOLIDAY	5B EGGS, TOAST, HB, ORANGES L BEEF VEG SOUP, CHEEZ SAND, FRUIT COCKTAIL SCRACKER/TURKEY	6B HB OATS, PEACHES, CC, MUFFINS L KELBASA/MAC/CHEE PEAS, STRAWBERRIES SPBJ/MILK	7B PANCAKES, BLUE- BERRYS, YOGURT L HAMBS, CHIPS, WATER- MELON, POT SALAD, CORN ON THE COB SNUTRIGRAIN/MILK	
11B OATMEAL, BLUEBER- RIES, CINN TOAST L PIZZA BRG, FRIES, SALAD, CC, MANGO SPOPSICLE/CRACKER	12B RICE CRISPIES, BA- NAN, BAGEL L CHIX QUESADILLA, AP- PLES, CORN S BAGELPIZZA/JUICE	13B CORNFLAKES, AP- PLESAUCE, BREAD L HAM/POT SOUP, PBJ, CARROTS, M ORANGES S CHEXMIX/JUICE	14B KIX, PEARS, ENG MUFFIN LCHEF SALAD, TRK SAN, STRAWBERRIES SCC/PINEAPPLE	
18B WAFFLE, APPLE- SAUCE, YOGURT L CHIX NUGGET, FRIES, TROP FRUIT SCHEEZSTICK/CRACKER	19B CHEERIOS, PEARS, CC, MUFFIN L HAM, BABY RED, BROCC, BUN, PINEAPPLE SRICECAKES/MILK	20B CORN CHEX, FRUIT COCKTAIL, TOAST L CRABBY PATTY, CANTA- LOUPE, VEG/DIP STORTILLA/DIP/JUICE	21B FR TOAST, BLUE- BERRIES, YOGURT L HAMB GRAVY/M POT., CORN, BUN, M ORANGES SNILLAWAFER/MILK	GRADUATION AND MEAL @ LW

**MEALS SERVED
WITH
MILK**

**MEALS
SUBJECT TO
CHANGE**