

Red Cliff Education Division Newsletter

Manidoo-Giizisoons (Little Spirit Moon) December 2015



* * EGG Winter Party * *

The Holiday's are upon us and we want to celebrate!! The ECC Winter party will be Friday, December 18th, 2015 at the

Red Cliff Youth Center from 10:00am to 12:00 (noon). There will be activities, a wonderful lunch, and gifts from Santa! Please join us for this annual holiday fun-filled morning. The event is first-come, first-served so be prepared to wait to see Santa. Bring three non-perishable food items to be entered into a drawing!!!

ECC Winter Party
Friday, December 18th
10:00-Noon

Brrr..... Its cold outside!!!

It's cold outside.....but the kids still go out to play!!! The snow and colder temperatures don't keep us inside! Parents please make sure that your child has all their winter gear when they come to school and that it is <u>labeled</u>. Also please encourage your child to get themselves dressed-practice this at home, it sure helps when they get to school. Miigwech for all your hard work at home, we will continue to support all your great efforts here at school.

Reminder....bulky jackets and car seats are a NO-NO, please remove them when in a car seat.

Special points of interest:

- Home Base Social Dec
 4th 10 to Noon @ ECC
- ECC Early Release Dec 16th @ 11:30am
- ECC Winter Party Friday, Dec 18th 10 to noon @ Youth Center
- ECC closed for winter break December 21st-January 1st, Classes will resume Monday, January 4th
- ECC accepts child/prenatal applications any time of the year-openings occur anytime.
- Policy Council HOME BASE reps needed.

Inside this issue:

Events Calendar

Classroom updates

Upcoming Events

Ojibwemowin

Health/Nutrition

Winter Safety Guide

School Readiness

Employment Opportunities

Menu





Manidoo-Giizisoons (Little Spirit Moon) December 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 GED 11-2pm @ RC Library JOM Meeting 4:00 at Tribal Admin	3 Language Table	Home Base Social 10am - Noon	5
6 CHURCH BAZAAR 10:30am at LW	7 Parent mutrition education class 1pm - 2pm @ ECC *WIC Pick up *Tribal Council	8 Program Govern- ance/Fiscal Training for Pol- icy Council, Tribal Council & ECC staff **WIC Pick up	9 *Program Governance/Fiscal Training for Policy Council, Tribal Council & ECC staff *GED 11-2pm @ RC Library	10 Language Table	11	Santa arrives on the Ferry 11:30- 1pm @ Bayfield Pavilion
13	14 *WIC Pick Up *Tribal Board of Education Mtg 2:30 at Bayfield School *School Board	15 *Bayfield MS and HS Band/Choir Concert 6:30p, *WIC Pick up *Tribal Council Mtg	ECC Early Release @ 11:30 *Elementary Concert 1:30pm *Housing Mtg *GED 11-2pm @ RC Library	Policy Council Mtg 12:30 Language Table	ECC Winter Holiday Party *Toys 4 Tots pick up 10am - 6pm @ Bretting Center	Holiday Craft and Bake Sale 9am - 5pm @ LW
20 Kids Christmas noon - 3pm @. LW	21 ECC CLOSED Winter Break	22 ECC CLOSED Winter Break	23 ECC CLOSED Winter Break	24 TRIBE CLOSED	25 TRIBE CLOSED	26
ECC CLOSED for	Bayfield closed	Bayfield closed	Bayfield closed	Bayfield closed	Bayfield closed	hristpas
Winter Break December 21st- anuary 1st. Classes	ECC CLOSED Winter Break Bayfield closed	ECC CLOSED Winter Break Bayfield closed	30 ECC CLOSED Winter Break Bayfield closed	ECC CLOSED Winter Break Bayfield closed	January 1 TRIBE CLOSED Bayfield closed	January 2
Resume Monday, anuary 4th	January 4 ECC Classes Resume WIC Pick up	January 5 WIC Pick Up	January 6 JOM Mtg	January 7	January 8	January 9



Connections





Come join us this month!

Friday, December 4th

10am to noon!

Home Base Families,

We both have enjoyed working with all of our families this year! Thank you for being so patient with us while waiting for your new home base teacher (to be hired. We will continue to visit with you all until the new teacher comes along! We hope you all have a wonderful Christ-

Caitlin & Amaris

mas Break!

Christmas Break

December 21st - January 1st School will start again Monday January 4th



ecc

Winter Party

12/18

(a)

10am

WAABOOZ ABAWIN

DECEMBER 2015

Volume 1, Issue 1



WHAT WE ARE DOING ...

Ellyanna likes to sit in her chair and look around.

Zyauna is standing by herself and beginning to take steps.

Rosalee is walking and very curious about things.

Sloane stands by herself and trying to take steps.

Mertell is begin-

ning to take steps and is a very hardy eater.

Lucien likes to drum and loves Pow wow

Denissa coos and laughs out loud.

Aviauna is working on her fine motor skill and likes the books.

The children have enjoyed water play, going on the ramp, fingerplays and taking walks. Please have your child dressed warm because the days are colder now.

If your child will not be in please call in...779-5030 ex 244.

DECEMBER

Holiday Winter Party

DECEMBER 18 at the youth center. Watch for a flyer for times ECC CLOSING:

Dec 21-Jan 1 and classes will resume on Jan. 4th.

Happy Holidays,

Teresa and Judy

Amik

Boozhoo

Our amik class enjoys our daily activities. In the month of December we will be working on our Christmas gifts for our families and parents. We please ask parents to dress children for the cold winter months and also bring hats gloves nice warm winter coats and boots along with shoes.

Miigwech

Ms. Lisa and Ms. Maggie

Birthday wishes go out to Brylee on December 13.







Makwa Abwin MANIDOO-GIIZISOONS 2015

MERRY CHRISTMAS!

JUST LETTING EVERYONE KNOW
WE BEEN DOING REALY GREAT IN
SCHOOL. WE ARE GETTING ALONG
IN SCHOOL. LEARNING OUR
SHAPES, NUMBERS AND STARTING
TO WORK ON OUR ABC'S IS ALSO
KEEPING US BUSY.

WE ARE PLAYING OUTSIDE EVERY-DAY SO DON'T FORGET SNOW-PANTS, BOOTS, HATS AND MITTENS, WE ONLY HAVE A FEW SHORT DAYS THIS MONTH SO ATTENDANCE IS VERY IMPORTANT PLEASE LET US KNOW IF YOUR CHILD IS GOING TO BE GONE. THANKS FOR HAING OUR LITTLE ONES HERE AND ON TIME, IT WORKS BETTER FOR EVERYONE.

MERRY CHRISTMAS EVERYONE PLEASE REMEMBER TO CALL IF YOU HAVE ANY QUESTIONS OR CONCERNS.





MANIDOO-GIFZISOONS LITTLE SPIRIT MOON

Esiban Abiwin

201.

NADINE AND KAREN

SPECIAL POINTS OF INTEREST:

- December News
- LessonPlanning
- SchoolClosing
- Social Skills

Social/Emotional Skills

This is a process for learning life skills including how to deal with oneself, others and relationships and work in an effective manner. ENAMPLES 3 months...smile at people

- 6 month...knows familiar people I year...cries when mom and dad leave
- 2 years...shows defiant behavior 3 years...takes turns

Melvin likes to scoop his own cereal.

What we are doing...

Walter likes to match the popsicles.

Tate likes to build with legos.

Elizabeth likes Mr. Potato head.

Emma likes the farm book and Lamby.

Kendall likes the

Magnetic blocks.

Miika likes the play dough.

Layla likes the doctor

kit.

Brrrr....I think the cold weather has arrived for good. Just a reminder we go outside daily so make sure your child has all the right clothing to keep warm.

The children liked seeing the new toys we brought in for November's theme. The farm animals have been played with over and over again and a few books have become their favorite.

We also learned more about each other through the poster families have done and our questions during group time. We hope that each of you have a fantastic holiday and we will see you next year-:P

Chi Miigwech!!!!



December...

For the month of December we will focus on the holiday season. We will work on giving, sharing, turn taking, helping each other, shapes, and letters in their names and more.

We will also work on many crafts, singing songs, and reading lots of seasonal books.

PLEASE be sure your child has hats, boots and mittens daily.

ECC Winter Party:

Dec. 18th.

ECC CLOSED:

December 21st

thru

January 1st.
Classes resume the 4th





Mashkodebizhiki



Boozhoo! It is that time of year again when the weather turns bitterly cold and the kids want to be outside all the time. Please remember to send appropriate gear to school so your child can get the most out of their outdoor experience. Snow pants, hats, warm jackets, winter boots and warm gloves are all necessary for your child to be comfortable outside. Also, remember to check on their extra clothes. There are many times that pants and socks get really wet from the snow and the kids are much more comfortable when they can change.

Thank you to everyone for making the parent / teacher conferences so productive. We appreciate you and your willingness to give us time to share the wonderful things that your child does at school. Your participation and input are so beneficial to your child's success now and in the future.

As with everything we do we welcome any thoughts or ideas on how to make this season of giving a great one.

DON'T FORGET...the ECC Christmas party is on Friday December 18th at 10:00 at the Red Cliff Youth

Center. School will be closed starting the 21st of December and will resume the 4th of January. We hope you enjoy the time with your child and remember that it isn't how much money you spend or how many gifts are under the tree but how many special memories are made!!

Ms. J and Ms. Jamie

MA'IINGAN CLASSROOM

This month children will learn to make cookie ornaments, making decorations for our classroom Christmas tree, all about me poster, the ginger bread house for dramatic play, scented water for the water table, Movement, music and sing.

REMINDER:

WITH WEATHER CHANGING PLEASE SEND CHILDREN WITH WARM WINTER GEAR: hat, mitts, snow pants, and boots.

MS. Alicia and Ms. Patsy



HAPPY HOLIDAYS TO ALL!!!!

Migizi News!

Happy Holidays!

If you haven't turned in your child's "All About Me!" papers that were sent home please do as soon as possible.

With the temperature dropping, PLEASE send your child with the proper outdoor gear (hat, winter gloves, winter coat, snow pants, scarves, winter boots, etc.).

This month we will be working on, what we do when we are lost, always ask first rule, following directions, and asking for what you want.

Our Winter Party for our ECC Families at the Youth Center is on Friday December 18, 2015 at 10 am till 12pm.

We are closed for Winter break December $21^{\rm st}$ - January 1, 2016. We will resume classes on Monday January $4^{\rm th}$, 2016. If you have any questions please feel free to contact us @ 715-779-5030 ext. 240.

Miss Linda & Miss Diann



November Attendance

2015

Congratulation to this Month's Winners for perfect attendance.

Early Head Start: Miikawaadizi Belanger

and

Head Start: Dagon Newago

In the Early Head Start we had a total of 18 out of 32 students that met the perfect attendance requirement.

Waabooz

3 Children

Amik

6 Children

Makwa

3 Children

Esiban

6 Children

In the Head Start we had a total of 23 out of 50 students that met the perfect attendance requirement.

Migizi

6 Children

Maiingan

5 Children

Mashkodebizhiki 12 Children

Keep up the great work parents.

Family Service Staff



Notice ECC Parents

EARLY RELEASE

December 16th @ 11:30 a.m.

The ECC will close early

December 16th, 2015

so staff and families can attend the K-6 Winter Concert at

the Bayfield School



The buses will transport Head Start children at 11:30 a.m. EHS parents must pick up their children by 11:30a.m.

~No Childcare on this day~ Sorry for any inconvenience

This Early Release decision is approved by the Parent Policy Council



Red Cliff Early Childhood Center Regular Policy Council Meeting Minutes Tuesday October 20th 2015 @ 12:30pm Memengwa Admin. Trailer



Present Policy Council Members: Nicole (Nicci) Newago (by phone), Kasie Gokee, Amber Hanson and Misty Nordin.

Absent Policy Council Members: Salena Buffalo and Steven Boyd (Tribal Council Liaison)

Others Present: Cindy Garrity, Family Services Manager; LaVonne Goslin, EHS Director; Dee Gokee-Rindal, Education Division Administrator; Nicole Boyd, HS Director

Elections of officers

According to the by-laws, election of officers must take place at the first meeting. HS Director explained what each officer responsibilities are. Motion by Misty to nominate Kasie as Chairperson (Kasie accepts), seconded by Nicci, all in favor, motion carried. Motion by Kasie to nominate Misty as Vice-Chairperson (Misty accepts), seconded by Amber, all in favor, motion carried. Motion by Amber to nominate Nicci as Secretary/Treasurer (Nicci accepts), seconded by Misty, all in favor, motion carried.

Kasie called meeting to order at 12:57 pm.

Approval of Agenda

Motion by Amber to approve agenda with changes, seconded by Misty, all in favor, motion carried.

Orientation & Binders

Family Service Manager and Head Start Director provided an orientation of information that is all included in a binder. Information includes by-laws, Program Information Reports, Pls and IMs, ECC Policies and Procedures, Service Area Plans, annual events calendar.

Minutes

Motion by Misty to approve minutes for July 8th, 2015, seconded by Amber, all in favor, motion carried.

EHS and HS Financial Reports

LaVonne provided an update on financials for the Early Head Start expenditures. Nicole went over line items on the report such as training expenses and program activities and how they are used. No action required on financials.

Introduction of Tribal Ameri-Corps Worker

LaVonne introduced Judy Boutin as the new Tribal Ameri-Corps Worker here at the ECC, working with the children and families in the Waabooz room. Judy could not make the meeting she is presently with children.

Ratify Poll Votes

Motion by Nicci to ratify the following poll votes: Head Start Center Base Teacher, Policy for Red Cliff Early Childhood Center Teacher Educational Qualification Criteria and one (1) Assistant Child Care Teacher, seconded by Misty, all in favor, motion carried.

Program Design and Management Plan

Dee provided an overview of the plan, answered any questions and received feedback from PC. Motion by Misty to approve the 2015-2016 Program Design and Management Plan, seconded by Amber, all in favor, motion carried.

Family and Community Engagement Plan

Cindy provided an overview of the plan, answered any questions and received feedback from PC. Motion by Misty to approve the 2015-2016 Family and Community Engagement Plan, seconded by Amber, all in favor, motion carried.

Program Information Report (PIR)

Nicole provided an overview on how the information is used to help with building the community assessment and for programming along with other data driven decision making.

Child and Adult Care Food Program (CACFP)

Nicole explained that the ECC receives this funding through the WI Department of Public Instruction as a reimbursement grant for food costs and how reimbursement is based on child attendance.

School Readiness update:

Nicole provided an overview of the ages 0-5 School Readiness Goals including child assessment, data collection and how data is analyzed by the school readiness leadership team at a minimum of three times a year. Parent feedback is that they have seen the goals and data in the ECC newsletter.

Monthly Program Summary Report for September 2015

Nicole provided a description of each section of the report and how the data is used. No action required.

Other

Dee informed the policy council of the current Red Cliff Tribal audit with no findings tribal wide. Cindy will forward to members by email or they can view a hard copy at the ECC.

Lavonne informed policy council that we applied for a one-time grant funds from Office of Head Start for bus repairs, replace sidewalk and a new carpet for one classroom. We were notified of funded for only one and that was the sidewalk.

Dee provided policy council with the most recent Education Division quarterly reports.

Executive Session

Motion by Amber to go into executive session at 2:07 pm, seconded by Misty, all in favor, motion carried.

Regular Session Motion by Amber to come out of executive sessio carried.	on at 2:17 pm, seconded by Nicci, all in favor, motion
Executive Session Action Motion by Misty to approve the Early Head Start seconded by Amber, all in favor, motion carried.	Directors recommendation regarding personnel issue
Adjourn Motion by Misty to adjourn at 2:19 pm. seconded	by Nicci, all in favor, motion carried.
Policy Council Chairperson	Date

Minutes typed and submitted by Cindy Garrity, Family Service Manager

Tribal Board of Education October 19th, 2015 Meeting MINUTES Tribal Administration building 1:00pm

Members present: Brian Boyd, Lindsey (Sunny) LaPointe, Larry Deragon, Nicole Boyd, Barb Gadbois

Other present: Dee Gokee-Rindal

Welcome New Board Member

Jamie Goodlet-King is new member but is unable to attend the meeting due to the time. Future meetings will have to be held when all members are available.

Select Rotating Chair and Secretary

Sunny will chair and Nicole will be secretary.

Sunny called meeting to order at 1:07pm

Minutes September 21st, 2015

Barb motioned to approve the September 21st, 2015 minutes, Brian seconded, all in favor, motion carried.

Education Stories/Update from Membership

Brian attended the Listening to Tribal Voices session with the Milwaukee Indian Community School on November 12th at LW in Red Cliff. He said Jim Pete, Dee and he were in attendance and the School also was in Red Cliff over the weekend and met with Marvin Defoe also. They are seeking input regarding kindergarten through eighth grade topic of what Tribal communities would like kids to know in terms of culture and language. Some suggestions and discussions were cultural exchange-kids experience Red Cliff and an inter-tribal book that the School is looking at.

Barb informed the Board that the WI Board for People with Developmental Disabilities will be in Red Cliff October 22nd from 11-1 for input.

Reports from Red Cliff Education Division

Dee provided the following updates: GED/HSED/Adult Basic Education courses will be moving from the ECC to the RC library on Wednesday's from 11-2. EMS/Fire/PD visit to ECC October 15th, 2015. Science Fest October 22nd at Bayfield School from 5-8. Bad River ecosystem tour October 24th, leave RC at 8:30. ANA teacher Rosie at RC Library Tuesday's and Wednesday's from 5-7. Bayfield School policy committee to meet October 20th at 5:00 and Finance Committee at 5:30. ECC Fall Fest October 29th at 9am.

Review/ Comment: Bayfield School Guidelines for Native American Parent Involvement Board discussed several changes and ideas for stronger collaboration and outcomes. Larry motioned to approve the feedback/input for the guidelines with changes, Nicole seconded, all in favor, motion carried.

Review/ Comment: Bayfield School Native American Parent Involvement Procedure
Board discussed several changes and ideas for stronger collaboration and outcomes; Dee will
provide the comments to superintendant Dave Aslyn prior to the policy committee meeting.
Larry motioned to approve the feedback/input for the guidelines with changes, Nicole seconded,
all in favor, motion carried.

Summary of Cultural Awareness In-Service trainings @ Bayfield School Summary was provided to assist with recommendations for upcoming in-services.

Recommend Topics & Presenters for Monthly In-Service trainings @ Bayfield School Board discussed the following topics and possible presenters:

- Clinic Service/Health Disparities/Connecting Health Care and School-Red Cliff Community Health Center (Diane E.?).
- Indian Health Services/Trust Responsibilities-Red Cliff Community Health Center (Carolyn G.?)
- Indian Health Service Health Professional Grants/Scholarships (Jan W.?)
- Youth Center calendar, collaboration, invitation to attend events (Misty N.?)
- Night hunting (Mark D.?)

Act 31 Curriculum Needs Assessment (Safe and Supportive Schools Grant Survey Results) Information was provided and is just for knowledge and future use at this time.

Other

Brian would like to provide a presentation to the Board of Ed regarding his leadership project he completed and will be on the November agenda.

Executive Session

Nicole motioned to go into executive at 2:05pm, Barb seconded, all in favor, motion carried.

Regular Session

Larry motioned to return to regular session at 2:17pm, Nicole seconded, all in favor, motion carried.

Next Regular Meeting

November 16th at 4:00pm at Tribal Administration Building conference room

Next Quarterly Joint TBE and Bayfield School Administration

December 14th at 2:30pm at the Bayfield School

Adjourn

Barb motioned to adjourn at 2:20pm, Brian seconded, all in favor, meeting adjourned.



Red Cliff Early Childhood Center 88385 Pike Rd Hwy 13—89830 Tiny Tot Drive—Bayfield, WI 54814 PH: 715-779-5030 FAX: 715-779-5046 or 715-779-3239



PRE-APPLICATION FORM

Child's/Prenatal Name: Child's Date of B		Child's Date of Birt Date:	h or Due	Child's Tribal	Affiliation:	
Living Address City:			Zip:			
Mailing Address: City:			Zip:		Sex: M or F	
Parent 1's Name: Parent 1's Date of B		Birth:	Parent 1's Tribal Affiliation:			
Parent 2's Name: Parent 2's Date of E		Birth:	Parent 2's Tr	ibal Affiliation:		
Number in Home Phone:						
Honsehold.			Email	Address:		
LiZaagichigaazow Please mark all tha	Contact Phone: Contact Phone:	Only Home Base erral Openings is depe ENROLLA as this information	ndent upon 1 MENT CRITI Will be used to	Based 18-36 /ACANCIES AND BRIAND BRIA	ID SCORE.	
Proof of Age	& Proof of Income <u>M</u> Homeld Child i	IUST accompany this ess (includes living we s in Foster Care lic Assistance (TAN)	s pre-application ith relatives or	on for your child	to be considered for No No	enrollment:
Special Needs Ch and verification	lid Prenatal-Age 5 v	/ith a diagnosis	Incarcera	ted Parent		
Do you have a cor	ncern that your child up will be required		Military Pa	Military Parent Absent from home due to Active Duty		
Serious Health Issu	es of Child Applicant			First Time Parents		
(Need Physician Documentation) Prenatal Substance Abuse (Check all that apply)			Teen Pare	Teen Parent/Pregnant Teen		
□ Drugs □ Alcohol □ Tobacco Parent or Sibling Living in the Household with a Long Term Chronic Illness			No Prena	No Prenatal Care		
Alcohol & Drug Abuse within Child's Primary Household			Premature Birth (before 35 weeks) or Low Birth Weight(<5lbs 5oz)			
Was mother in the habit of drinking before she knew she was pregnant		High Birth Weight (>10 lbs) With Diabetes(any type) during pregnancy				
Parent Diagnosed with Mental Illness (Check all that apply) Anxiety Bi-Polar ADHD PTSD Depression Other				Multiple Births (Twins, Triplets, etc.)		
Domestic Violence	within Child's Primar	y Household	Single Parent			
Child History of Neglect/Abuse			Parent Do	Parent Does Not Have High School Diploma or GED		
Loss of Child's Parent/Sibling by Death			Not working and not in School/Job training			
Elder is Primary Caregiver (55 years or older)			Home Safety Concerns			
Health Insurance:	No	Yes (C	ircle Type):	MA IHS	Badger Private	
<u>/ certi</u>	I. <u>Red Cliff Tribal Member or</u> fry that the above Informatio	factors are equal; preference and off reservation 2.0th in is correct to the best of	er Tribal Members	3 Non-Tribal Membe	re living on Recentation	ied
Signature of Parer	nt/Guardian:				Date: Approved by Policy (Council: Jul 12 2007
		Revisions Approved	by Policy Council	Nov 13, 2008, Jun 15	5, 2009, Sep 22, 2010, Mar	13. 2014. Apr 22, 2015

Red Cliff Early Childhood Center 88385 Pike Rd Hwy 13—89830 Tiny Tot Drive—Bayfield, WI 54814 PH: 715-779-5030 FAX: 715-779-5046 or 715-779-3239

All Carry Over 4 year olds (Aut	tomatic)			
4 year olds income eligible				
4 year olds with no Head Start	experience			
4 year olds over income				
3 year olds income eligible				
3 year olds over income				
Date Application Received:		By V	Whom:	
Proof of Income Attached:				
Proof of Income Attached: Application Status: ACCEPTED: _				

ECC Holiday Party

Friday, December 18, 2015 10:00 - Noon @ Red Cliff Youth Center

Join us for a special gathering, visit from Santa and a feast.









CITT



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		ation Abhary			
Sat	ເດ	New Location Red Chiff Lubrang	19	26	
Fri	4	11 Ne	18	25 Menya 7 Christme	
Thu	ന	10	17	24	31
Wed	2 Class Today 11:00-2:00	9 Class Today 11:00-2:00	16 Class Today 11:00-2:00 Last Day of Fall Semester	23 No Classes Semester Break	30 No Classes
Tue	-	60	25	22	29
Mon		7	14	21	28
Sun		9	13	20	27

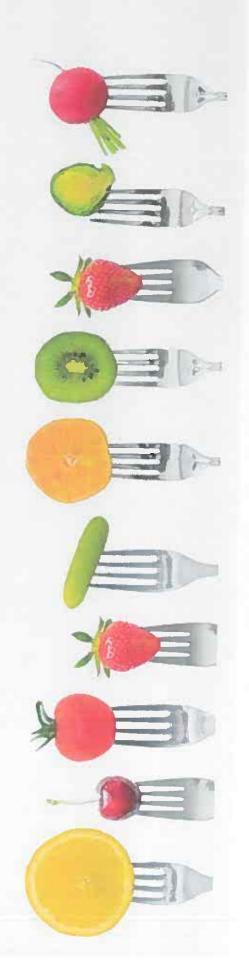
heresa Beckman Ext. 3430 (Red Cliff Instructor) theresa.beckman@witc.edu Email: krystle.topping@redcliff-nsn.gov For More Information Please Contact WITC Ashland at 715–682–4591 Sue Hopkins Ext. 3118 - or Email: sue.hopkins@witc.edu Or Krystle Topping, Red Cliff Education Director Phone: 715-779-3700

Dooming Nathition Education Clar

Mark your calendar and join us at Red Cliff Early Childhood Center for free nutrition education classes for parents!



Date: Monday, December 7th Time: 1:00PM-2:00PM





Friday December 11 from 5-9pm

Parents enjoy an evening to yourselves! Get some Holiday shopping dore, catch a movie or grab dinner!

Gids enjoy an evening out with martial arts inspired games, an introductory class, inacks and the martial arts movie "Underdag Kids"! NO MARTIAL ARTS EXPERIENCE NEEDED!



H

"Underdog Kids" features a group of inner city kids from a poor neighborhood who go up against the undefeated Beverly Hills Junior National Karate Team.

Cost is \$10 per child
Family rate \$10 for first child, \$5 for each
additional child
The festivities will be held at the Bayfield
Pavilion
Bayfield Rec Center at 779-5408 to
sign up

Santa & Mrs. Claus Arrive on the Ferry

Name: Santa & Mrs.
Claus Arrive on the Ferry

Date: December 12,

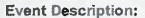
2015

Time: 11:30 AM - 1:00

PM CST

Website: Bayfield Hometown Holiday

Season



Santa and Mrs. Claus will catch a ride to Bayfield on the Madeline Island Ferry. Upon their arrival at the Bayfield Pavilion, kids will get an opportunity to meet Santa, share their wish lists and receive a "goody bag" from Mrs. Claus. Please remember to bring your own camera for this photo opportunity! Snacks will be provided compliments of the Bayfield Chamber and Visitor Bureau.



Share:

Back to Calendar

Location:

The Bayfield Lakeside Pavilion 2 E Front Street Bayfield, WI 54814 View a Map

Date/Time Information: Saturday, December 12 11:30 am - 1:00 pm

Contact Information: 800-447-4094 715-779-3335 Send an Email

Fees/Admission: Free Event

Set a Reminder:

Enter your email address below to receive a reminder message.

Enter Email Address

- Select Days Before Event

Go

Back to Calendar

©2015 Bayfield Chamber of Commerce & Visitor 42 South Broad St | P.O. Box 138, Bayfield, WI 54814 | 715-779-3335 Don't Want to Bake or Last Minute Shopping

come to the

Holiday Craft & Bake Sale

Saturday, December 19, 2015

9:00 a.m. till 5:00 p.m.

Legendary Waters Resort & Casino

If you are interested in being a vendor,

Contact Peggy Boyd at 715-913-0026

Or she can be reached on Facebook

Fee is \$25.00 for two tables

Contact Peggy for more information



Indoor Walking

at the Bayfield Pavilion
Tuesdays and Thursdays 9-10 am
November 10-April 30



Walk safely and warmly indoors this winter. Please bring a separate pair of shoes for the wooden floor. All speeds are welcome! No registration required.

FREE, offered by the Bayfield Area Recreation Center and CORE's Wellness in Aging Initiative.

For more information, call: 715-779-5408 or 715-779-3457

CORE Community Resources
Invites You to the
Friday Friends Holiday Party
December 11, 2015
11:30 to 1 p.m.
Bayfield Inn



Join us for lunch and holiday entertainment!

Register by December 4: 715-779-3457 or admin@corecr.org

Free for residents of Bayfield, Cornucopia, Madeline Island, Red Cliff, Washburn, and communities that share their zip codes, ages 55+.



DOES THE THOUGHT OF USING A COMPUTER MAKE YOU



Join the General Computing class at LCOOCC-North!

SHIVER & SHAKE IN FEAR?

This class is for Beginning Beginners!

Thursdays 4:00-5:55

305 West 4th Street Washburn

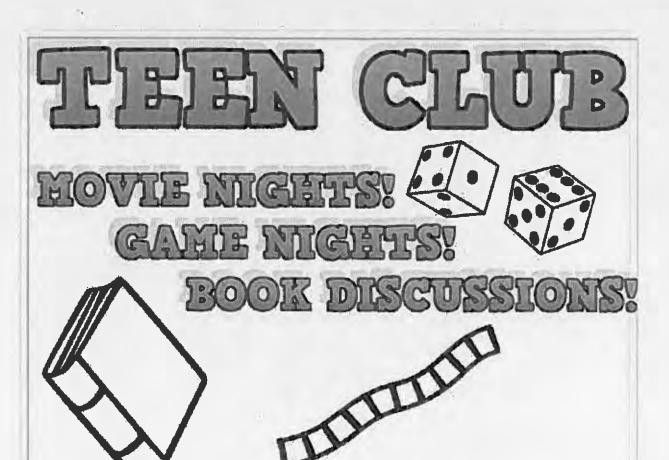
Beginning January 19th 2015

Call 715 812-1040 for more info!

Class is <u>limited</u> to 12 persons

TAME THE BEAST!!





Are you interested in doing the above things, and also being in control of it? Join our Teen Club!

Teen Club meets second Monday of month, 4 PM, at the Bayfield Library. Membership is free. Bring your Ideas, and you can share them at our meetings! For further information, contact Blair at Bayfield Carnegie Library - (715)-779-3953.

WISCONSIN INDIAN EDUCATION ASSOCIATION

YOUTH ART CONTEST

21st Century Indigenous Education: A Self-Determined Pedagogy

Eligibility

The art contest is open to all American Indian and Alaska Native students in Wisconsin, grades Pre-Kindergarten – 12th.

Art Contest Rules and Guidelines

- Student artists are asked to submit a piece of artwork that reflects the theme of this year's WIEA Conference: 21st Century Indigenous Education: A Self-Determined Pedagogy.
- Submissions will be judged with a winner in each of three grade categories: Pre-K-grade 5, grades 6-8, and grades 9-12 (one submission per student). A finalist will be chosen in each category, in addition to one Grand Prize Winner selected from all the categories.
- Artwork will be judged by members of the Madison College Native American Student Association, based on the following criteria:
 - 1. Originality and creativity
 - 2. Relationship of the work to the theme: 21st Century Indigenous Education: A Self-Determined Pedagogy.
- * The submitted artwork cannot be larger than 11 by 17 inches. Unfortunately, we cannot accept three-dimensional pieces.
- * Each piece of artwork must be submitted with an official Application and Release Form.

Contest Deadline

Artwork must be submitted no later than **Friday, January 15**. Entries that are mailed must be postmarked by that date. The winner from each grade category will receive a \$50 cash prize. In addition, the Grand Prize Winner will receive \$100 cash prize.

Mail Submissions to:

WIEA Youth Art Contest ATTN: Marty Richards Madison College 1701 Wright Street Madison, WI 53706

Questions? Contact:

Rachel Byington, Title VII Instructional Resource Teacher, MMSD:
608-663-8456, rbyington@madison.k12.wi.us
Marty Richards, Native American Student Association Advisor, Madison College:
608-246-6623, mrichards@madisoncollege.edu







"Tools for Educational Self Determination"

WIEA ANNUAL AWARDS NOMINATING PROCEDURES and CATEGORIES

WIEA Mission Statement

To promote and support education and educationally related opportunities for American Indian people in Wisconsin.

NOMINATIONS:

1. Nominations forms can be obtained on the WIEA web site at www.wiea.org or by contacting:

WIEA Awards Coordinator
Woodrow White
Ho-Chunk Nation – Education Department
800-362-4476
woodrow.white@ho-chunk.com

- 2. Nominations for Award Categories <u>must be post marked no later than February 29, 2016</u>, in accordance with the criteria as listed below.
- An appointed panel of WIEA members will make up the Award Selection Committee.

CATEGORIES:

I. OUTSTANDING AMERICAN INDIAN STUDENT OF THE YEAR

One award will be given for each of the following categories:

- Pre-K 3rd Grade Student
- 4th 7th Grade Student
- 8th 10th Grade Student
- 11th 12th Grade Student
- Two Year Vocational/Technical Student
- Bachelor Degree--Undergraduate Student
- Graduate Degree—Graduate/Post Graduate Student

CRITERIA.

Explain how the nominee demonstrates exceptional promise in the following areas:

- Respect for self, other, and the environment
- Personal growth and character
- Academics: grade level/developmentally appropriate
- Sound judgment
- Creativity
- Appreciation for work done well by others
- Cultural knowledge; practice of traditional ways; tribally enrolled
- Gifted and Talented programs

II. OUTSTANDING INDIAN ELDER OF THE YEAR

A Tribal Elder whose leadership, vision, creativity and commitment have contributed substantially to Tribal Education. Nominee must be at least 55 years old.

CRITERIA.

Explain how the nominee demonstrates the following:

- Promotes Native American language and culture
- Improves the overall quality of education in the community
- Significantly impacts a school and /or local community
- Assists in implementing multi-ethnic teaching materials
- Is a positive role model for Indian youth and parents
- Demonstrates involvement with young people

III. INDIAN EDUCATOR OF THE YEAR

An enrolled tribal member who by leadership, vision, creativity and commitment, has contributed to the quality and opportunities in education for American Indian people in Wisconsin.

CRITERIA.

- Explain how the nominee demonstrates the following:
- Establishes innovative educational programs which enhance indian student education
- Works within the community to create awareness of Indian education
- Significantly impacts the school and local community
- Lobbies for legislation, to improve Indian student service delivery
- Promotes educational equity for students
- Coordinates training for counselors and teachers
- Establishes American Indian Programs and/or instructional materials

IV. RONALD N. SATZ - FRIEND OF INDIAN EDUCATION

A non-Indian person who by leadership, vision and creativity is committed to working with Tribal members for quality formal education and Native American culture and history education.

CRITERIA.

Explain how the nominee demonstrates the following:

- Develops, publishes or implements accurate historical and cultural curriculum materials
- Establishes innovative educational programs that enhance Indian education
- Designs programs utilizing multi-ethnic teaching materials sensitive to American Indian culture and heritage
- Active in the development of model programs that deal with sensitizing the general public about Tribal issues and concerns in Wisconsin.

V. INDIAN PARENT(S) OF THE YEAR

Indian parent(s) who serve as dedicated natural role models who are consistently proactive and involved in their children's tribal cultural education, their academic school based education/activities and their tribal community. **CRITERIA.**

Explain how the nominee demonstrates the following:

- Shares leadership role in community and education activities
- Serves as a model to other indian parents and children through participation in community activities
- Active Volunteer in school and community events
- Promotes American Indian culture and heritage throughout the community
- Encourages parents and children to strive for personal excellence

AWARDS:

- Awards will be presented each year at the WIEA Conference Annual Scholarship and Awards Banquet.
- Recipients will be notified by mail prior to the conference.
- Honorable Mention will be given to 2nd place nominees.
- Awarded participants are eligible once per category

For more information on Wisconsin Indian Education Association or Annual Conference information please visit www.wiea.org.



Wisconsin Indian Education Association 2016 Annual Conference Crowne Plaza Madison, WI April 1-2, 2016 www.wiea.org

ANNUAL AWARDS-NOMINATION FORM

Please check the category for which this nomination is	being made.		
Student of the year (PreK-3 rd)Student of the year (4 th —7 th)Student of the year (8 th —10 th)Student of the year (11 th -12 th)Student of the year (2 year Voc. Technical)Student of the year (4 year Undergraduate)	Student of the year (Graduate)Indian Elder of the yearIndian Educator of the yearFriend of Indian EducationIndian Parent(s) of the year		
Nominee's Name	Tribal Affiliation *Not needed for Friend of Indian Education		
Address	School Affiliation		
City/State/Zip	Nominee Contact Information; phone & e-mail		
Nominator's Name	Contact Information; phone & e-mail		
Address	City/State/Zip		
Signature of Nominator	Date		

Return this form with at least two (02) letters of recommendations and current grades (K-12 only) to:

Ho-Chunk Nation Education Department c/o Woodrow G. White WIEA Annual Awards Committee PO Box 667 Black River Falls, WI 54615

Phone (715) 284-4915

Fax (715) 284-1760

e-mail: Woodrow.white@ho-chunk.com

APPLICTIONS MUST BE RECEIVED NO LATER THAN MIDNIGHT FEBRUARY 29, 2016
Applications received later will not be considered.

We ALL need support sometime.....

The Red Cliff Behavioral Health Team is here to offer support to individuals, families and groups struggling with life challenges.

If you know of someone who is struggling and have concerns feel free to contact us.

Please call 715-779-3707 for a referral or to talk to someone today!

Katy Gorman, LCSW Ext. 2223
Nicky Gurnoe, LPC Ext. 2263
Craig Shanks, LPC 2320
Chris Boyd, SAC 2284

Other local community programs to find help:

MMC Outpatient: 715-685-5400

Northlakes Clinic: 1-888-834-4551

Bayfield County Crisis: 1-866-317-9362

New Horizons North: 715-373-5505

Northland Counseling: 715-682-2141

Bay Area Counseling: 715-373-233

MMC Behavioral Health 24-hour Crisis Line at: 715-682-8217

Suicide Prevention: 1-800-273-8255

ECC Language Tables for the 2015/2016 School Year!

September 17 – Orientation February 11

September 24 February 18

October 1 February 25

October 8 March 3

October 15 March 10 – No class – ECC P/T Conf.

October 22 March 17

October 29 March 24 – No class – Spring Break

November 5 March 31

November 12 April 7

November 19 April 14

November 26 – No class – Thanks. April 21

December 3 April 28

December 10 May 5

December 17 May 12

December 24 – No class – Christmas May 19

January 7 May 26

January 14 June 2

January 21 June 9 – No Class – Bayfield Last Day!

January 28 June 16

February 4 June 23 – Final Language Table!

Please let Reggie Cadotte know if you would like to sign up for weekly reminders via Remind.com!

VAI Verb Conjugations – Who is doing the action?

There are 4 types of verbs in Anishinaabemowin... this is the first step!

Ni -	You S/He We (excluding you) We (including you)	
Gi -		
Page 1		
Ni – min		
Gi – min		
Gi – m	You all (Yous)	
- wag	They	

Notes:

- The dash represents where you should put the word that you are trying to conjugate.
- If the word starts with a "b" you should use Nim- instead of Ni- to make it sound appropriate (examples: Bimose, Bimibatoo.)
- If the word starts with a "d, j, g, z, or zh" use Nin- instead of Ni- to make it sound appropriate (example: ditibishimoono.)
- If the word starts with a vowel (a, aa, e, i, ii, o, or oo) use Nind –
 instead of Ni- to make it sound appropriate (example: Odamino.)
- If the word starts with an "o", the o becomes a double o (OO) when using Ni- or Gi- (example: Odamino.)
- If the word ends with a single "i" or a single "o" it gets dropped when using the I or You form only (example: Odamino.)

Practice: Look up the word "Embroider". You will see an Ojibwe word followed by the letters "vai". Use this word to talk about who is doing the embroidering! (Nimazinigwaas, Gimazinigwaas, Mazinigwaaso)

VAI Verb Conjugations – Examples

Bimose - S/he is walking

Nimbimose	I am walking		
Gibimose	You are walking		
Bimose	S/he is walking		
Nimbimosemin	We (ex) are walking		
Gibimosemin	We (in) are walking		
Gibimosem	Yous are walking		
Bimosewag	They are walking		

Odamino – S/he is playing

Nindoodamin	I am playing		
Gidoodamin	You are playing		
Odamino	S/he is playing		
Nindoodaminomin	We (ex) are playing		
Gidoodaminomin	We (in) are playing		
Gidoodaminom	Yous are playing		
Odaminowag	They are playing		

A.S. 1

Weweni Giziibiigininiiidaa!

1. Baakaakobidoon Nibi

Turn on the Water

2. Dipaabaawadoon Gininjiin

Wet your hands

3. Maagobidoon Giziibiige'igan

- Push the soap

4. Giziibiigininjiin

- Wash your hands

5. Miinawaa Dipaabaawadoon Gininjiin

-Wet your hands again

6. Gibaakobidoon Nibi

-Turn off the water

7. Bengwa'an Gininjiin

- Dry your hands

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Mary Comment

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Toothbrush Buying Tips

Get The Correct Brush Size

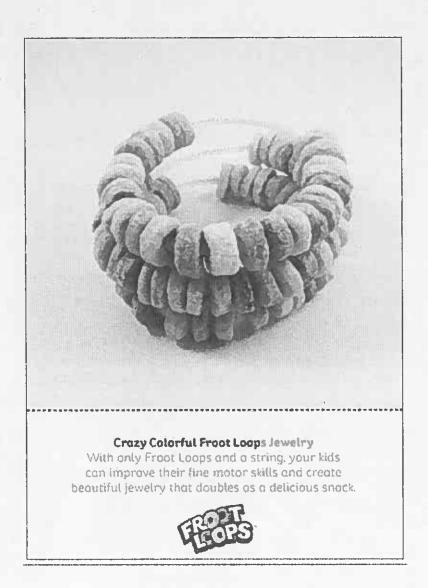
Different types of toothbrushes are available. The key to finding the right match for your little one is to get a toothbrush based on your toddler's age. A small brush can be a choking hazard while a big one may not clean his teeth properly. Here is a guide of age-appropriate toothbrushes:

Finger Toothbrushes. If your little one is still starting to grow his teeth, an infant finger brush can take excellent care of his teeth. Finger brushes are extra soft making them easy to use. Your toddler can simply use a non-fluoride toothpaste or water. Best for toddlers between 8 to 12 months old.

- ·Toddler Toothbrushes. When your toddler reaches the age of 2, he can now switch to a toddler toothbrush. The brush's head is slightly bigger which effectively helps in getting the hard to reach baby tooth molars that erupt in the back of your toddler's mouth. When your toddler starts to spit out his toothpaste, you can now shift to using toothpaste with fluoride.
- •School Age Toothbrushes. Once his adult teeth start developing, a larger children's brush is recommended to ensure his adult teeth remain healthy and strong. Make the switch once he hits the age of 5.
- ·Electric Toothbrush. Best used by 5 to 8-year old toddlers, kids love electric toothbrushes as there is a 3 minute timer fixed in them which ensures complete and longer brushing of teeth. It also helps boost your child's motor skills. Look for brushes that are rechargeable and with replaceable heads.

Encouraging Your Child's Fine Motor Skills:

Froot Loops Jewelry



Help improve your child's fine motor skills with the Crazy Colorful Froot Loops Jewelry Busy Bag. All you need are Froot Loops and some string to create a beautiful piece of colorful jewelry. Use different lengths of string to create bracelets, necklaces, or anklets! And if they get hungry it also doubles as a delicious snack!

Enjoy the Family Meal

Wisconsin Nutrition Education Program

Family meals are important. You create close bonds and lifelong memories around the family table. A "family meal" is when the people you live with come together to eat and talk with one another. It can include everyone, or it can be just you and your child. Family meals don't have to be fancy and they can create an opportunity to teach your child about healthful eating. You can be a healthy demonstration for your child at family meals. When you try new foods, your child bay be more willing to try new foods too.

Try these easy ways to make family meals a pleasant part of your routine:

- Set a regular family mealtime.

 Regular mealtimes give your child a
 better chance to eat a variety of foods.

 This helps your child get the right
 amount to grow, stay well, and keep a
 healthy weight.
- Show that family meals are important. During mealtime, turn off the TV. Don't answer the phone and don't make phone calls or text during mealtime.
- Eat around a table. It's easier to talk and listen to your family when you face each other. It's harder to see each other when you eat side-by-side at the kitchen counter
- Enjoy meal talk. Family meals are a
 great place to share your daily lives
 and laughter, and to pass down your
 values and traditions. Make easy conversation—no nagging or complaining.
 Talk so everyone can be a "Star" at
 mealtime. Don't take over. Your child
 will listen and learn by feeling included.
- Be realistic about mealtime. Try to sit down together. Keep meals from lasting too long. If kids get fussy, your family meal won't be fun. Stay together until everyone has finished eating.
- Eat easy, healthy and tasty meals.
 Think of meals your family likes that are quick and healthy.

Information adapted from: Nibbles for Health- Nutrition Newsletter for Parents of Young Children by the USDA Food & Nutrition Service



Naming rights

Giving fun names to food can provide just the right incentive for your child to try it. Get him thinking about fitness, too, by tying the names to physical activity. Examples: "soccer-ball Brussels sprouts," "table tennis tofu." Ask your youngster to write and illustrate your dinner menus using these names.

Structured sports and physical activity programs for children continue all winter. With your child, browse through a catalog



from your parks and recreation department or look at websites of local sports leagues. Would she be

interested in joining a karate class, taking gymnastics, or playing on an indoor flag football team?

Cookie secret

Tis the season for cookie baking! To keep from going overboard with cookie eating, try this idea: Bake only a few at a time. Scoop the rest of the dough into spoonfuls on waxed paper, and freeze for a few hours. Then, put the frozen "scoops" into a freezer bag, and bake a couple from time to time.

Just for fun

Q: How can you tell that clocks are always hungry?

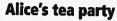
A: They have seconds.



Real meals from fictitious books

Cuddle up with your youngster and a book, and then make a healthy meal together based on the story. Children of any age will enjoy the read-aloudas well as the follow-up of cooking and eating a fanciful meal.

Encourage your child to come up with healthy menus to fit her favorite books or fairy tales. Here are two ideas to get her started.



Read: Alice's Adventures in Wonderland and Through the Looking-Glass (Lewis Carroll)

- Hard-boil eggs, and let your youngster paint their shells to look like Humpty
- Make tea sandwiches with wholewheat bread and a thin layer of jam. Your child can use heart-shaped cookie cutters to turn them into "Queen of Hearts sandwiches."
- Serve caffeine-free hot or iced tea. Leave it unsweetened to help your youngster get used to the taste of tea without sugar (sweet tea has lots of added sugar).

Magical pasta pot

Read: Strega Nona (Tomie dePaola)

- Boil a pot of "magical" whole-grain pasta. You could combine fun shapes like shells, bowties, and rotini. About 4 minutes before it's done, add frozen mixed vegetables—like the vegetables Big Anthony tended in Strega Nona's garden.
- Make a simple tomato sauce from the garden, too. In a skillet, saute 2 cloves of minced garlic in 1 tsp. hot olive oil for 1 minute. Add a 28-oz. can of diced tomatoes and 1 tsp. oregano. Bring to a boil over medium heat, lower the heat, and simmer for 30 minutes. 🍑

Create spice blends

Here's a fun way to let your child loose in the kitchen: Encourage him to make his own custom spice blends.

Start by having him look through your spices. He could smell them and think about what would go well together. Using measuring spoons and small bowls, he can mix $\frac{1}{2}$ tsp. of this, a $\frac{1}{4}$ tsp. of that, and 1 tsp. of something else.

Suggest that he name each blend, put it into an empty jar, and label it. He might add instructions like "Delicious in salads or sprinkled on burgers." Then, place the jars on the kitchen table so everyone can sample his creativity.



No bullying allowed

Sadly, children who are overweight are more likely than other children to be bullied. In fact, some experts say weight is the most common reason for bullying. Help keep your child from being a target or from participating in bullying with this advice.

Victims. If your youngster is teased for being "fat," tell him that is wrong no matter what.

Comfort him and say you'll work on the bullying problem together. Then, contact his teacher or school counselor to make a plan. Note: Your child may now say he wants to lose weight. If so, this is a good time to discuss healthy eating and exercise—rather than focusing on how much he weighs or how much to lose.



Bullies. If your youngster is bullying others for any reason, including their weight, get professional help. Talk to the school nurse, counselor, or psychologist about what to do—they will recommend next steps.

Bystanders. If your child witnesses a classmate being bullied, he should get an adult to

help. Also, suggest that he be kind to victims. He could invite them to join in games at recess or to sit with him at lunch or on the bus.

PARENT PARENT

Learning a new (old) game

When we visited relatives recently, I wanted to get our kids away from their screens and involved—actively—with their aunts and uncles. I suggested they ask their relatives to teach them games they played "in the old days."

Great Uncle
Joe showed
them how
to play
stickball.
He cut down
a broomstick,

got a rubber ball, and had the kids pick out a fire hydrant and trees as the bases. Then, a pitcher lobs the ball, and the hitter tries to hit it on one bounce. With fewer people, they play "fungo style." The batter holds the bat with one hand, tosses the ball with the other, and lets the ball bounce so he can grab the bat with both hands and hit the ball.

Our kids were excited to come home and teach their friends their "new" game. When I see them playing stickball, I have to smile at how this old game has become new again.

OUR PURPOSE

To provide busy parents with practical ways to promote healthy nutrition and physical activity for their children.

Resources for Educators, a division of CCH Incorporated 128 N. Royal Avenue • Front Royal, VA 22630 540-636-4280 • rfecustomer@wolterskluwer.com www.rfeonline.com

Nutrition NuggetsTM is reviewed by a registered dictitian. Consult a physician before beginning any major change in dict or exercise. ISSN 1935-4630.



Balloon fun

Blow up a few balloons for active fun inside or outside with these three games.

1. Hang a piece of yarn or ribbon between two chairs or trees to create a "net." Bat a balloon back and forth over the net. If it drops to the ground, the team on the other side scores a point. The first team reaching 11 wins. *Variation*: Play with two (or more) balloons at once.



- **2.** Mark a start line and finish line. Each player holds a balloon between her knees and races toward the finish line. If you drop it, go back to the start line to begin over. *Variation*: Put the balloon between your ankles, and jump to the finish line.
- **3.** Place balloons of different colors on the floor. Randomly spread out slips of matching construction paper, one per balloon. Turn on music, and everyone dances. When the music stops, each player has to grab a balloon and matching paper and hold them up. The last person to find a match is out. Keep playing until there's a winner.



Take a dip

Pair these dips with lots of vegetables for dipping—the combination is a great way to get your youngster to eat her veggies!

Avocado feta. In a food processor, combine 2 diced ripe avocados, 4 oz. feta, juice from 1 lemon, 2 chopped scallions, and a small handful of parsley. Pulse until blended, but still chunky.

Cottage cheese taco. Stir together a 16-oz. container cottage cheese, a 4-oz. can green chilies (drained), 1 can pinto

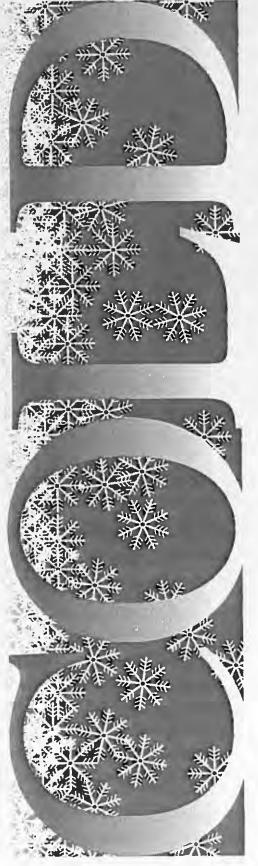
beans (drained, rinsed), 2 chopped tomatoes, and $\frac{1}{2}$ tsp. hot sauce if desired.

Black bean. Puree 2 cans black beans (drained, rinsed) in a blender. Add ³/₄ cup salsa, 4 garlic cloves, 2 tsp. lime

juice, 1 tsp. cumin, 1 tsp. water, and \(\frac{1}{4}\) tsp. salt. Blend until smooth.

> Fun idea: Spoon an inch or two of dip into a Mason jar. Stick in long, skinny slices of vegetables like carrots, celery, or jicama for a ready-to-eat treat.





A Prevention Guide to Promote Your Personal Health and Safety



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR DISEASE CONTROL AND PREVENTION



hen winter temperatures drop significantly below normal, staying warm and safe can become a challenge. Extremely cold temperatures often accompany a winter storm, so you may have to cope with power failures and

icy roads. Although staying indoors as much as possible can help reduce the risk of car crashes and falls on the ice, you may also face indoor hazards. Many homes will be too cold—either due to a power failure or because the heating system isn't adequate for the weather. When people must use space heaters and fireplaces to stay warm, the risk of household fires increases, as well as the risk of carbon monoxide poisoning.

Exposure to cold temperatures, whether indoors or outside, can cause other serious or life-threatening health problems. Infants and the elderly are particularly at risk, but anyone can be affected. To keep yourself and your family safe, you should know how to prevent cold-related health problems and what to do if a cold-weather health emergency arises.

The emergency procedures outlined here are not a substitute for training in first aid. However, these procedures will help you to know when to seek medical care and what to do until help becomes available.

What Is Extreme Cold?

What constitutes extreme cold and its effects can vary across different areas of the country. In regions relatively unaccustomed to winter weather, near freezing temperatures are considered "extreme cold." Whenever temperatures drop decidedly below normal and as wind speed increases, heat can leave your body more rapidly. These weather-related conditions may lead to serious health problems. Extreme cold is a dangerous situation that can bring on health emergencies in susceptible people, such as those without shelter or who are stranded, or who live in a home that is poorly insulated or without heat.

Plan Ahead

Prepare for extremely cold weather every winter—it's always a possibility. There are steps you can take in advance for greater wintertime safety in your home and in your car.

Winter Survival Kit for Your Home

Keep several days' supply of these items:

- Food that needs no cooking or refrigeration, such as bread, crackers, cereal, canned foods, and dried fruits. Remember baby food and formula if you have young children.
 - Water stored in clean containers, or purchased bottled water (5 gallons per person) in case your water pipes freeze and rupture.

Medicines that any family member may need.

If your area is prone to long periods of cold temperatures, or if your home is isolated, stock additional amounts of food, water, and medicine.

Emergency Supplies List:

- an alternate way to heat your home during a power failure:
 - dry firewood for a fireplace or wood stove, or
 - kerosene for a kerosene heater
- furnace fuel (coal, propane, or oil)
- electric space heater with automatic shut-off switch and non-glowing elements
 - blankets
- matches
- multipurpose, dry-chemical fire extinguisher
 - first aid kit and instruction manual
- flashlight or battery-powered lantern
- battery-powered radio
- battery-powered clock or watch
- extra batteries
- non-electric can opener
- snow shovel
- rock salt
- special needs items (diapers, hearing aid batteries, medications, etc.)



Prepare Your Home for Winter

Although periods of extreme cold cannot always be predicted far in advance, weather forecasts can sometimes provide you with several days' notice. Listen to weather forecasts regularly, and check your emergency supplies whenever a period of extreme cold is predicted.

If you plan to use a fireplace or wood stove for emergency heating, have your chimney or flue inspected each year. Ask your local fire department to recommend an inspector, or find one in the yellow pages of your telephone directory under "chimney cleaning."

Also, if you'll be using a fireplace, wood stove, or kerosene heater, install a smoke detector and a battery-operated carbon monoxide detector near the area to be heated. Test them monthly, and replace batteries twice yearly.

Your ability to feel a change in temperature decreases with age, and older people are more susceptible to health problems caused by cold. If you are over 65 years old, place an easy-to-read thermometer in an indoor location where you will see it frequently, and check the temperature of your home often during the winter months.

Insulate any water lines that run along exterior walls so your water supply will be less likely to freeze. To the extent possible, weatherproof your home by adding weatherstripping, insulation, insulated doors and storm windows, or thermal-pane windows.

If you have pets, bring them indoors. If you cannot bring them inside, provide adequate shelter to keep them warm and make sure that they have access to unfrozen water.



Prepare Your Car for Winter

You can avoid many dangerous winter travel problems by planning ahead. Have maintenance service on your vehicle as often as the manufacturer recommends. In addition, every fall:

- Have the radiator system serviced, or check the antifreeze level yourself with an antifreeze tester. Add antifreeze, as needed.
 - · Replace windshield-wiper fluid with a wintertime mixture.
 - Replace any worn tires, and check the air pressure in the tires.

During winter, keep the gas tank near full to help avoid ice in the tank

and fuel lines.



Winter Survival Kit for Your Car

Equip your car with these items:

- blankets
- · first aid kit
- a can and waterproof matches (to melt snow for water)
- windshield scraper
- booster cables
- road maps
- mobile phone
 - compass
- tool kit
- paper towels
- bag of sand or cat litter
 (to pour on ice or snow

- tow rope
- tire chains (in areas with heavy snow)
 - · collapsible shovel
- container of water and high-calorie canned or dried foods and a can opener
 - flashlight and extra batteries
- canned compressed air with scalant (for emergency tire repair)
 - (to pour on ice or snow brightly colored cloth for added traction)

Indoor Safety

Heat Your Home Safely

If you plan to use a wood stove, fireplace, or space heater, be extremely careful. Follow the manufacturer's instructions as well as the home safety measures on page 3, and remember these safety tips:

- Use fireplace, wood stoves, or other combustion heaters only if they are properly vented to the outside and do not leak flue gas into the indoor air space.
 - Do not burn paper in a fireplace.
- Ensure adequate ventilation if you must use a kerosene heater.
- Use only the type of fuel your heater is designed to use—don't substitute.
- Do not place a space heater within 3 feet of anything that may catch on fire, such as drapes, furniture, or bedding, and never cover your space heater.
- Never place a space heater on top of furniture or near water.
 - Never leave children unattended near a space heater.
- Make sure that the cord of an electric space heater is not a tripping hazard but do not run the cord under carpets or rugs.
 - Avoid using extension cords to plug in your space heater.

- If your space heater has a damaged electrical cord or produces sparks, do not use it.
- Store a multipurpose, dry-chemical fire extinguisher near the area to be heated.
- Protect yourself from carbon monoxide (CO) poisoning by installing a battery-operated CO detector and never using generators, grills, camp stoves, or similar devices indoors.

Light and Cook Safely

If there is a power failure:

- Use battery-powered flashlights or lanterns rather than candles, if possible.
 - Never leave lit candles unattended.
- Never use a charcoal or gas grill indoorsthe fumes are deadly.

Never use an electric generator indoors, inside the garage, or near the air intake of your house because of the risk of carbon monoxide poisoning:

- Plug in appliances to the generator using individual heavy-duty, outdoor-rated cords.
- Do not use the generator or appliances if they are wet because of the risk of electrocution.
- Do not store gasoline indoors where the fumes could ignite.



Conserve Heat

You may need fresh air coming in for your heater or for emergency cooking arrangements. However, if you don't need extra ventilation, keep as much heat as possible inside your home. Avoid unnecessary opening of doors or windows. Close off unneeded rooms, stuff towels or rags in cracks under doors, and close draperies or cover windows with blankets at night.

Monitor Body Temperature

Infants less than one year old should never sleep in a cold room because (1) infants lose body heat more easily than adults; and (2) unlike adults, infants can't make enough body heat by shivering. Provide warm clothing for infants and try to maintain a warm indoor temperature. If the temperature cannot be maintained, make temporary arrangements to stay elsewhere. In an emergency, you can keep an infant warm using your own body heat. If you must sleep, take precautions to prevent rolling on the baby. Pillows and other soft bedding can also present a risk of smothering; remove them from the area near the baby.

Older adults often make less body heat because of a slower metabolism and less physical activity. If you are over 65

years of age, check the temperature in your home often during severely cold weather. Also, check on elderly friends and neighbors frequently to ensure that their homes are adequately heated.

Keep a Water Supply

Extreme cold can cause water pipes in your home to freeze and sometimes rupture. When very cold temperatures are expected:

- Leave all water taps slightly open so they drip continuously.
- Keep the indoor temperature warm.
- Improve the circulation of heated air near pipes. For example, open kitchen cabinet doors beneath the kitchen sink.

If your pipes do freeze, do not thaw them with a torch. Instead, thaw them slowly by directing the warm air from an electric hair dryer onto the pipes.

If you cannot thaw your pipes, or the pipes are ruptured, use bottled water or get water from a neighbor's home. As an emergency measure—if no other water is available—snow can be melted for water. Bringing water to a rolling

boil for one minute will kill most microorganisms or parasites that may be present, but won't remove chemical pollutants sometimes found in snow.

Eat and Drink Wisely

Eating well-balanced meals will help you stay warmer. Do not drink alcoholic or caffeinated beverages—they cause your body to lose heat more rapidly. Instead, drink warm, sweet beverages or broth to help maintain your body temperature. If you have any dietary restrictions, ask your doctor.



Outdoor Safety

When the weather is extremely cold, and especially if there are high winds, try to stay indoors. Make any trips outside as brief as possible, and remember these tips to protect your health and safety:

Dress Warmly and Stay Dry

Adults and children should wear:

a hat

a scarf or knit mask to cover face and mouth

sleeves that are snug at the wrist

mittens (they are warmer than gloves)

water-resistant coat and boots
 several layers of loose-

several layers of 100 fitting clothing

Be sure the outer layer of your clothing is tightly woven, preferably wind resistant, to reduce body-heat loss caused by wind. Wool, silk, or polypropylene inner layers of clothing will hold more body heat than cotton. Stay dry—wet clothing chills the body rapidly. Excess perspiration will increase heat loss, so remove extra layers of clothing whenever you feel too warm. Also, avoid getting gasoline or alcohol on your skin while de-icing and fueling your car or using a snow blower. These materials in contact with the skin greatly increase heat loss from the body. Do not ignore shivering. It's an important first sign that the body is losing heat. Persistent shivering is a signal to return indoors.

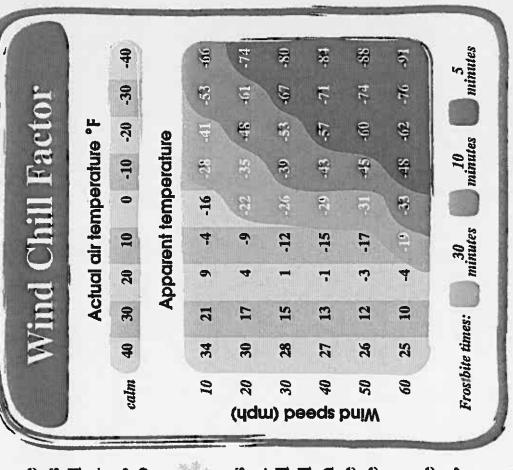
Avoid Exertion

Cold weather puts an extra strain on the heart. If you have heart disease or high blood pressure, follow your doctor's advice about shoveling snow or performing other hard work in the cold. Otherwise, if you have to do heavy outdoor chores, dress warmly and work slowly. Remember, your body is already working hard just to stay warm, so don't overdo it.

Understand Wind Chill

The Wind Chill index is the temperature your body feels when the air temperature is combined with the wind speed. It is based on the rate of heat loss from exposed skin caused by the effects of wind and cold. As the speed of the wind increases, it can carry heat away from your body much more quickly, causing skin temperature to drop. When there are high winds, serious weather-related health problems are more likely, even when temperatures are only cool.

The Wind Chill Chart to the right shows the difference between actual air temperature and perceived temperature, and amount of time until frostbite occurs.



National Weather Service (NWS) Wind Chill Charl adupted May 2004 from http://www.nws.noaa.gov/om/windchill/

Avoid Ice

Walking on ice is extremely dangerous. Many cold-weather injuries result from falls on ice-covered sidewalks, steps, driveways, and porches. Keep your steps and walkways as free of ice as possible by using rock salt or another chemical de-icing compound. Sand may also be used on walkways to reduce the risk of slipping.

Be Safe During Recreation

hiking, camping, or skiing. Do not leave areas of the skin exposed to the cold. Avoid perspiring or becoming overtired. Be prepared to take emergency shelter. Pack dry clothing, a two-wave radio, waterproof matches and paraffin fire starters with you. Do not use alcohol and other mood altering substances, and avoid caffeinated beverages. Avoid walking on ice or getting wet. Carefully watch for signs of cold-weather health problems.

Be Cautions About Travel

- Listen for radio or television reports of travel advisories issued by the National Weather Service.
 - Do not travel in low visibility conditions.
- Avoid traveling on ice-covered roads, overpasses, and bridges if at all possible.
 - If you must travel by car, use tire chains and take a mobile phone with you.
 - If you must travel, let someone know your destination and when you expect to arrive. Ask them to notify authorities if you are late.
- Check and restock the winter emergency supplies in your car before you leave.
- Never pour water on your windshield to remove ice or snow; shattering may occur.
- Don't rely on a car to provide sufficient heat;
 the car may break down.
- Always carry additional warm clothing appropriate for the winter conditions.

What to Do if You Get Stranded

Staying in your vehicle when stranded is often the safest choice if winter storms create poor visibility or if roadways are ice covered. These steps will increase your safety when stranded:

- Tie a brightly colored cloth to the antenna as a signal to rescuers and raise the hood of the car (if it is not snowing).
- Move anything you need from the trunk into the passenger area.
- Wrap your entire body, including your head, in extra clothing, blankets, or newspapers.
 - Stay awake. You will be less vulnerable to cold-related health problems.
- Run the motor (and heater) for about 10 minutes per hour, opening one window slightly to let in air. Make sure that snow is not blocking the exhaust pipe—this will reduce the risk of carbon monoxide poisoning.
- As you sit, keep moving your arms and legs to improve your circulation and stay warmer.
 - Do not eat unmelted snow because it will lower your body temperature.
 - Huddle with other people for warmth.

Cold-Weather Health Emergencies

Serious health problems can result from prolonged exposure to the cold. The most common cold-related problems are hypothermia and frostbite.

Hypothermia

When exposed to cold temperatures, your body begins to lose heat faster than it can be produced. Prolonged exposure to cold will eventually use up your body's stored energy. The result is hypothermia, or abnormally low body temperature. Body temperature that is too low affects the brain, making the victim unable to think clearly or move well. This makes hypothermia particularly dangerous because a person may not know it is happening and won't be able to do anything about it.

Hypothermia is most likely at very cold temperatures, but it can occur even at cool temperatures (above 40°F) if a person becomes chilled from rain, sweat, or

submersion in cold water.



person, as follows: periods—the homeless, hikers, hunters, etc.; and (4) people Victims of hypothermia are often (1) elderly people with inadequate food, clothing, or heating; (2) babies sleeping in cold bedrooms; (3) people who remain outdoors for long who drink alcohol or use illicit drugs.

Recognizing Hypothermia

Warnings signs of hypothermia:

Adults:

Infants:

bright red, cold skin

very low energy

- · shivering, exhaustion
- confusion, fumbling hands
- memory loss, slurred speech
- drowsiness

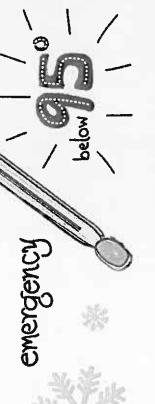
What to Do

If you notice any of these signs, take the person's temperature. If it is below 95°, the situation is an emergency—get medical attention immediately.

If medical care is not available, begin warming the person, as follows:

- Get the victim into a warm room or shelter.
- If the victim has on any wet clothing, remove it.
- Warm the center of the body first—chest, neck, head, and groin—using an electric blanket, if available. Or use skin-to-skin contact under loose, dry layers of blankets, clothing, towels, or sheets.
 - Warm beverages can help increase the body temperature, but do not give alcoholic beverages. Do not try to give beverages to an unconscious person.
- After body temperature has increased, keep the person dry and wrapped in a warm blanket, including the head and neck.
 - Get medical attention as soon as possible.

A person with severe hypothermia may be unconscious and may not seem to have a pulse or to be breathing. In this case, handle the victim gently, and get emergency assistance immediately. Even if the victim appears dead, CPR should be provided. CPR should continue while the victim is being warmed, until the victim responds or medical aid becomes available. In some cases, hypothermia victims who appear to be dead can be successfully resuscitated.



Frostbite

Frostbite is an injury to the body that is caused by freezing. Frostbite causes a loss of feeling and color in affected areas. It most often affects the nose, ears, cheeks, chin, fingers, or toes. Frostbite can permanently damage the body, and severe cases can lead to amputation. The risk of frostbite is increased in people with reduced blood circulation and among people who are not dressed properly for extremely cold temperatures.

Recognizing Frostbite

At the first signs of redness or pain in any skin area, get out of the cold or protect any exposed skin—frostbite may be beginning. Any of the following signs may indicate frostbite:

- · a white or grayish-yellow skin area
- skin that feels unusually firm or waxy
- numpness

A victim is often unaware of frostbite until someone else points it out because the frozen tissues are numb.

What to Do

If you detect symptoms of frostbite, seek medical care. Because frostbite and hypothermia both result from exposure, first determine whether the victim also shows signs of hypothermia, as described previously. Hypothermia is a more serious medical condition and requires emergency medical assistance.

- If (1) there is frostbite but no sign of hypothermia and (2) immediate medical care is not available, proceed as follows:
- Get into a warm room as soon as possible.
- Unless absolutely necessary, do not walk on frostbitten feet or toes—this increases the damage.
- Immerse the affected area in warm—not hot—water (the temperature should be comfortable to the touch for unaffected parts of the body).
 - Or, warm the affected area using body heat. For example, the heat of an armpit can be used to warm frostbitten fingers.
- Do not rub the frostbitten area with snow or massage it at all. This can cause more damage.
- Don't use a heating pad, heat lamp, or the heat of a stove, fireplace, or radiator for warming. Affected areas are numb and can be easily burned.

Knowing what to do is an important part of protecting your care. Hypothermia is a medical emergency and frostbite should be evaluated by a health care provider. It is a good course to prepare for cold-weather health problems. idea to take a first aid and emergency resuscitation (CPR) These procedures are not substitutes for proper medical health and the health of others.

One Last Cool Tip... cold-weather conditions. By preparing your home and car in advance for winter emergencies, and by observing safety precautions during times of extremely cold weather, you can reduce the risk of weather-related health problems.

7 Tips for Keeping Kids in a Healthy Holiday Routine

by Blank Children's Hospital - December 9, 2014



Winter break is just around the corner for all of the kiddos in your life, and that means it's almost time for the holidays! While your kids are probably super excited to sleep in and not have any homework, keeping them on a regular schedule is important.

Routines are an important part of keeping your children on the right learning path. Children learn how to keep themselves organized, accomplish things they don't want to do and properly care for themselves if parents start routines at a young age. These skills will come in handy as your child grows into a young adult and starts to take on the world.

Children learn how to safely control themselves and their surroundings when they live in a structured environment. This feeling of security fosters creativity and self-expression.

1. Get to Sleep at Night

It has been proven that regular schedules help children fall asleep more easily at night. Children who have and know their schedules whine less and don't fight when it comes time to go to bed. When kids know what to expect as they are going to bed, it reduces unexpected stress and promotes relaxation. Even naptimes can come with a routine.

Don't let your kids sleep in too much during winter break. Waking up around the same time every day and going to bed at the same time is a healthy habit for all family members. Sleep can become a regular habit, like hunger, if you go to bed and wake up at the same time every day.

People tend to sleep better in a clean and neat environment. Part of the bedtime routine can include tidying up your child's room to create a sense of calm and organization.

2. Good Eating Habits

Eating at the same time every day not only reduces hunger-induced crabbiness but also eliminates snacking between meals. Mealtime is a good way to introduce good eating habits. Make sure that your children are eating a healthy breakfast every day. Breakfast is important for every member of your family as it improves your concentration, strength, endurance and performance. It can even lower your cholesterol and round out a healthy diet by adding in vitamins and minerals you might not get during the rest of the day.

Turning off the TV during mealtime is also an excellent eating habit for kids to develop. Families that watch TV while they eat tend to overeat. Good routines limit fast-foods, start with small portions, don't use food as a reward and let you stop eating when you are full even if there is still food on your plate.

The holidays come with their fair share of over-eating and sugary sweets. Use this time as a good example of why it's important to eat healthy, even when there is an abundance of options.

3. Travel with Kids

Traveling in and of itself can be stressful. Traveling with children can be a nightmare if your child is unrelaxed and uncomfortable. Bring an item that makes your child feel

safe like a stuffed animal or blanket to ease that car, plane or train ride. Remember that young children do better in the morning. Plan to do the majority of your travel in the morning and use the evenings to relax.

While it may be impossible to stick to YOUR established routine while traveling to see family, creating a new routine while you go will help your kids feel more relaxed. Sleep times and mealtimes should happen at the same time every day, even if it's different from when you are at home.

Changing time zones can cause jet lag for every member of your family. It's still important to create a new routine based on your new time zone. If you travel from lowa to Hawaii and your kids have a bedtime of 8 p.m., put them to bed at 8 p.m. Hawaii-time even though it's only 4 p.m. in lowa.

4. Winter Activities

Your kids might get a little restless being cooped up all day instead of being at school. Plan activities ahead of time to keep your little ones' minds and bodies engaged while they're stuck at home during winter vacation. Have a snowball fight, go sledding or build a snowman to keep them physically active and out in the fresh air. Try ice skating, building a fort or walking around the mall to keep them busy inside. To keep their minds engaged, try out math games, crafts, puzzles, science experiments and board games. Planning out a specific time each day during winter break to do an activity will become part of their routine while they are home.

5. Eliminate Anxiety in Children

The holidays sometimes create stress. When there is tension in the household, it can lead to a neglect of healthy activities for kids. Families who are on a regular schedule have reduced anxiety in general, and when problems do arise, it's much easier to stick to a healthy routine. Your child already knows what is expected of them if the routine is consistent.

6. Screen Time Routines

Some kids can get in the habit of watching TV and movies all day during winter break. Limit screen time to 2 hours a day, even when your kids complain of being bored.

Studies have shown that children spend over 10 and a half hours a day on electronics,

including watching TV on any device, listening to music, playing on a computer, playing video games and watching movies in a theater. Removing electronic devices, like TVs and video game consoles, from your child's room can help squash some of that time spent in front of the TV. Setting up parental controls through TVs, smartphones and other devices can also cut down on the amount of time your child spends staring at a screen during winter break.

7. Back to School Routines

As it gets closer to back-to-school time, you can start preparing your kids for another change in their routine. If sleep schedules changed for your family, slowly adjust them back into the times they usually go to bed during school. If mealtime schedules changed, it's important to adapt to those back-to-school times as well.

It's time to get yourself and your family ready for winter break! Schedule an appointment with a doctor today for a well-child check-up and talk to your doctor about the importance of a family routine.



Red Cliff Band of Lake Superior Chippewa Indians

88385 Pike Road Bayfield, WI 54814

Phone: 715-779-3700 Fax: 715-779-3704 Email: redcliff@redcliff-nsn.gov

Red Cliff Tribal Council

Red Cliff Tribe – Facilities Maintenance Snow Plowing 2015 - 2016

Free Snow Plowing: provided by the Red Cliff Maintenance Department Open To: **Red Cliff Tribal Members** 65 years and older **Priority:** in order

- Fire Hall, Clinic and, Dialysis patients
- Tribal Buildings
- Elders
 - ✓ All driveways must be clear, with culverts staked
 - Driveways will be plowed of snow so that one vehicle can pass through, we will not be opening up yards.
 - ✓ The Red Cliff Tribe and its Facilities Maintenance Department will not be held responsible for damage that may occur while plowing.

Snow Plowing for a FEE: provided by the Red Cliff Maintenance Department

Available to: Elders 55-64 living within a mile radius of the Tribal Administration Building

Cost: \$100.00, non-refundable fee

Where to pay: Red Cliff Tribal Administration Building, Accounting window in front lobby

Details: If needed, the payment can be split into two with the first one being paid on or before December 1st, 2015, and the second payment must be made on or before January 4th, 2016. The minimum payment must be paid before service can start and if the remaining balance is not paid by the specified date your service will end and you'll still owe the balance.

- ✓ All driveways must be clear, with culverts staked
- Driveways will be plowed of snow so that one vehicle can pass through, we will not be opening up yards.
- ✓ The Red Cliff Tribe and its Facilities Maintenance Department will not be held responsible for damage that may occur while plowing.

******APPLICATIONS ARE AVAILABLE AT THE TRIBAL ADMINISTRATION BUILDING******

Any questions please contact Robert Powless, Facilities Maintenance Administrator 715-779-9788, or cell 715-209-0106 or Randy Claremboux 715-779-3871 or cell 715-209-3942.



Print Name:

Red Cliff Band of Lake Superior Chippewa Indians 88385 Pike Road

Bayfield, WI 54814 Phone: 715-779-3700 Fax: 715-779-3704

Email: redcliff@redcliff-nsn.gov

Red Cliff Tribal Council

Age:

Red Cliff Tribe - Facilities Maintenance

2015-2016 Snow Plowing Application

ess:					
Cell:					
2015-2016 Snow Plowing - Facilities Maintenance Department					
Cost: \$100.00, non-refundable fee					
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Date:					

"The Hub of the Chippewa Nation"



RED CLIFF BAND

of Lake Superior Chippewa

□ Home :: Planning :: Heritage and Culture :: Tourism :: Current Events :: Tribal Government :: Newsletters ::

🛮 Red Cliff Mail Login :: Council Meetings:: Divisions:: Employment Opportunities :: Request for Proposals :: Resources ::

Employment
 Opportunities

:: Job Openings ::

■ Job Openings

Current Openings

Job Application

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin. Link to Job Center of Wisconsin

 Law Enforcement Job Application

All jobs require that you use the Job Application posted on this site and require a Background Information Disclosure (also posted).

■ Background Information Disclosure Form (HFS-64)

Tribal Benefits Sheet



Current Openings for the Red Cliff Tribe

Pediatrician

DEADLINE: November 5, 2015 AT 4:00 PM OR UNTIL FILLED

Tribal Planner

DEADLINE: November 23, 2015 at 4:00p.m.

Health Center - Early Childhood Systems Specialist

DEADLINE: November 30, 2015 at 4:00p.m.

Assistant Child Care Teacher

DEADLINE: November 30, 2015 at 4:00p.m.

Farm Manager / Food System Coordinator

DEADLINE: December 10, 2015 or Until Filled

Chief Financial Officer

DEADLINE: December 14, 2015 @ 4:00 p.m. or until filled

Health Center - Clinic Finance Manager

DEADLINE: December 14, 2015 @ 4:00 p.m. or until filled

Health Center - Dentist

DEADLINE: Until Filled

Mining Resource Specialist

DEADLINE: Until Filled

Health Center Business Administrator

DEADLINE: Until Filled

Program Planner

DEADLINE: Until Filled

Family/Human Services Administrator

DEADLINE: Until Filled

Substitute Librarian

DEADLINE: Open until adequate pool of substitutes become available.

RCECC Subs needed fiver 2014

DEADLINE: Open

Current Openings for Legendary Waters Resort & Casino

Legendary Waters Resort & Casino - Marketing Manager

DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Bartender</u> DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Surveillance Operator</u>
DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Beverage Server</u>
DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Marketing Coordinator</u>
DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Drop Team Member</u>
DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Slot Manager</u>
DEADLINE: Open until filled

<u>Legendary Waters Resort & Casino - Night Auditor</u>
DEADLINE: Open until filled

Current Openings for School District of Bayfield, WI

Cilck here for Available Job Vacancies at Bayfield School

Current Openings for Bay Area Home Health

Bay Area Home Health - Personal Care Workers / Supportive Home Care Workers / Certified Nursing Assistants

Current Openings for UW Extension

Current Opportunities for UW Extension

Contact Us: Terms of Use: Privacy Statement

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JOB DESCRIPTION

POSITON: Farm Manager / Food System Coordinator

See page 2 for special instructions when submitting an application

LOCATION: Red Cliff Natural Resources Office

SALARY: \$13 – 15/ hour DOE

THIS IS A FULL TIME PERMANENT NON-EXEMPT POSITION

SUPERVISOR(S): Treaty Natural Resources Division Administrator

JOB SUMMARY: This position will support the management, planning and daily activities of Minobimaadiziiwin Gitigaanin (Red Cliff community farm) and assist the Tribe overall with integrated food system planning. The incumbent will explore the marketability, profitability, and community impact of developing tribal food products at the local level. The position will also seek to improve tribal access to locally produced, nutritional foods by involving existing programs and services and by seeking additional support and funding where the need is identified. Creation of a Farm Management Plan through a thoughtful, community-engaged process will be an important starting point for this newly created position.

JOB DUTIES:

1. Explore funding opportunities to further the farm and Tribe's mission of better utilizing and promoting locally and tribally produced foods

2. Investigate marketable production opportunities to increase the revenue potential of tribal food production

3. Oversee daily farm operational needs and perform chores (weeding, pruning, feeding)

4. Function as a conduit between the Garden Committee, TNR Division and Planning Administrator in food sovereignty planning efforts

5. Recommend farm expansion initiatives through the development phase of a Farm Management

Plan

6. Supervise interns and seasonal staff

- 7. Maintain records of farm inputs, harvest volume, cost of production, and success of pilot projects
- 8. Develop programs to engage tribal youth and encourage small-scale agricultural research projects
- 9. Increase access to local food staples for the overall benefit of the tribal community
- 10. Other duties as assigned.

SUPERVISORY AUTHORITY: Some supervision of seasonal staff and interns at the farm is expected.

KNOWLEDGE: Applicant should have previous involvement in farm operations. Previous program management experience will be highly regarded. Knowledge of, and the ability to network with, the local food movement that currently exists around the Chequamegon Bay will be of benefit.

QUALIFICATIONS: A Bachelor's Degree is required. Demonstrated proficiency with data collection, inventory and record keeping techniques as well as good overall computer skills. Good communication skills, both oral and written, and the ability to collaborate and engage with the tribal community and multiple partners. Must have a valid driver license, with appropriate vehicle insurance; must be eligible to be put on the tribe's policy.

PHYSICAL REQUIREMENTS: Be able to walk through uneven terrain in various weather conditions, bend and lift up to 50 lbs.

WORK ENVIRONMENT: Office and outdoor setting with a willingness to work on occasion outside the normal 8 to 5 hours. All tribal offices are smoke-free.

TRAVEL REQUIREMENTS: Occasional travel outside of Red Cliff for meetings, trainings and conferences.

Native American preference will be applied in the case of equally qualified applicants but all qualified applicants will be considered.

TO APPLY: The following items MUST be in your application package to be considered for this position:

1. Fully completed Red Cliff Job Application (available on webpage)

2. Background Information Form (also available on webpage)

3. Resume and cover letter

POSTING: November 24, 2015

DEADLINE: December 10, 2015 or Until Filled

FOR FUTHER INFORMATION:

Red Cliff Tribal Band of Lake Superior Chippewa Human Resources 88385 Pike Road, Highway 13 Bayfield, WI 54814 www.redcliff-nsn.gov rwgonik@redcliff-nsn.gov susie.gurnoe@redcliff-nsn.gov (715) 779- 3700 ext. 4267 or 4268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

Only applicants who have submitted a full application package will be considered for an interview. Full application package must in the following: cover letter, complete application and resume.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNIN ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

JOB DESCRIPTION

POSITION: Chief Financial Officer

LOCATION: Red Cliff Tribal Administration Office

SALARY: Negotiable

THIS IS A REGULAR FULL-TIME EXEMPT POSITION

JOB SUMMARY, DUTIES AND RESPONSIBILITIES:

This position is responsible for:

- Directing and managing the Tribal government's accounting practices.
- Financial planning and advisement.
- Reporting in coordination with the Tribal Treasurer and Division Administrator Manager to the Tribal Council.
- Enforcement of and compliance with all applicable internal and external policies, laws and regulations.
- Ensuring that work is performed in accordance with the Government Accounting Standards Board (GASB) and Office of Management and Budget (OMB) regulations, laws and policies applicable to Tribal governments.
- Monitoring the financial management and accounting practices of Tribal entities operating within the Tribal government structure.
- Planning, coordinating, and preparing for yearend audits; developing responses to audit recommendations in a timely manner.
- Developing and fostering relationships with government agencies, banking and lending institutions, investment managers, other Tribes, insurers, the financial community by performing the above stated duties personally or through subordinates.
- Performing related work pursuant to the duties and responsibilities stated above in conjunction with the philosophy, mission and goals of the Red Cliff Band of Lake Superior Chippewa.

SUPERVISORY AUTHORITY: Finance Departmental Staff

KNOWLEDGE AND QUALIFICATIONS:

- Requires a minimum of a Bachelor's Degree in Accounting, Finance or Business Administration of a closely related field. (CPA, Master's Degree preferred).
- Requires a minimum of five (5) years or progressively more responsible financial, accounting and supervisory experience with last three years at the executive management level.
- Requires advanced knowledge of governmental, business accounting and auditing standards and practices.
- Minimum of 5 years experience in governmental accounting and experience with Tribal government and funding agencies required.
- Requires independent decision making skills supported by excellent analytical skills and professional judgment.
- Must have the ability to direct and supervise multiple projects simultaneously as well as the

finance department staff.

- Must have excellent interpersonal skills.
- Must have excellent written and verbal communication skills.
- Must be familiar with accounting, management and office software systems. Familiarity with SAGE MIP accounting software preferred.
- Knowledge of Native American culture, Tribal Governmental operations.
- Familiarity with Federal and State appropriation processes so timely recommendations can be made.
- Knowledge of indirect cost allocations, proposal submission and negotiations with appropriate agency representatives.
- Valid driver's license, minimum of liability insurance. Adequate transportation and must be eligible for Tribe's vehicle insurance.
- Position subject to pre-employment drug testing and criminal history background check.

PERSONAL CONTACTS: Contacts on daily basis with Tribal Administration, Tribal Program Administrators / Directors, various governmental agencies and funding sources as needed.

PHYSICAL REQUIREMENTS: Primarily office position that may require bending, lifting and reaching. May need to lift up to 25 pounds.

WORK ENVIRONMENT: All Tribal Buildings are smoke free.

TRAVEL REQUIREMENTS: Will be required to attend training and meetings locally and nationally.

Native American preference will be observed in the hiring process.

POSTING DATE: November 19, 2015

DEADLINE: December 14, 2015 @ 4:00 p.m. or until filled

FOR FURTHER INFORMATION:

Human Resources Department 88385 Pike Road Hwy 13 Bayfield, WI 54814 www.redcliff-nsn.gov rwygonik@redcliff-nsn.gov susie.gurnoe@redcliff-nsn.gy

(715) 779-3700 ext. 4267 or 4268

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CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

RED CLIFF COMMUNITY HEALTH CENTER

36745 AIKEN ROAD

BAYFIELD, WI 54814

JOB DESCRIPTION

POSITION: Clinic Finance Manager

REGULAR FULL-TIME EXEMPT POSITION

LOCATION: Red Cliff Community Health Center

REPORTS TO: Health Center Division Administrator

WAGE: Negotiable (Dependent on individual qualifications and experience)

GENERAL: Plans, directs, coordinates, and manages day to day management of all processes related to business and operational reporting and analysis, performance measures.

DUTIES AND RESPONSIBLITIES:

FINANCE

- 1. Prepares the annual Indian Health Service 638 and Health Center Third Party budgets and assists with the preparation of other budgets as necessary.
- Responsible for day to day management of Health Center budgets to include: budget modifications; budget to actual performance; invoice processing and accounts payable monitoring.
- 3. Analyzes and prepares monthly financial statements including board financials and monthly cash flow budget.
- 4. Month end duties including reconciling accounts receivable to general ledger.
- 5. Provide supervision of payroll, purchasing, accounts payable and accounts receivable as it relates to Health Center funding sources.

Business Office

- 6. Supervises and coordinates reimbursement including general ledger accounting; accounts receivable, claims processing and cashiering.
- 7. Supervises the analysis of service costs and makes recommendations to ensure appropriate income/cash flow
- 8. Completes Medicaid and Medicare FQHC cost reports.
- 9. Reviews billing/collection patterns and gives guidance for corrective action.
- 10. Maintains compliance with governmental and regulatory agency requirements. Acts as Compliance Officer and ensures updated and operational compliance plan.
- 11. Develops and implements financial and business policies and procedures to ensure sound fiscal management and compliance.
- 12. Supervises, orients, trains and evaluates departmental personnel to ensure quality of service and technical expertise.

Health Administration

13. Participates in and provides input into management decisions, has knowledge of Center operations (including national programs and initiatives) and provides information, insight and guidance with respect to financial and operational matters.

14. Assists with the development of Health Center objectives; establishes staffing patterns and

organizes the work consistent with the overall strategic plan.

15. Assists Health Director in daily management of Health Center

General

16. Present a professional, caring image for the Health Center and its programs.

o Maintain a cooperative relationship with other Health Center staff and employees.

O Demonstrate tact, courtesy, and respect in communication and interaction with health Center patients, visitors, and staff and with outside agencies and programs.

o Promote a working environment noted for effective cooperation and collaboration between

programs, services, and co-workers.

o Dress appropriately to promote professionalism within the Health Center.

17. Complete monthly, quarterly, and annual reports as required by Health Center Administration, the Health Board, Tribal Council, regulatory bodies, and/or third party payors. Maintain a record of all reports and supporting documentation as required.

18. Attend staff and other meetings, in-services, and other events as specified by the immediate

supervisor or Tribal Administration.

o Attend Health Board Meetings

Coordinate Supervisor Meetings

o Participate in Revenue Generation Meetings

19. Adheres to and supports facility policies, programs and activities.

20. Participate in departmental continuous improvement team activities.

21. Responsible for personal development to ensure current knowledge in the profession.

22. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or as deemed necessary by the supervisor.

SUPERVISORY AUTHORITY:

23. Responsible for the direct supervision of the Business Office staff. Other staff as directed.

KNOWLEDGE:

- Knowledge of medical practices, fiscal management, terminology and reimbursement policies.
- Knowledge of computer systems, spreadsheet and financial systems programs and applications.
- Skill in exercising a high degree of initiative, judgment, discretion and decision-making to achieve organizational objectives.

Skill in analyzing practice operations as they relate to financial objective, costs and rate levels.

• Skill in establishing and maintaining effective communication and working relationships with patients, medical staff, management, staff and the public.

• Skill in identifying and resolving accounting and financial problems.

Ability to encourage motivation, innovation, and high performance.

Ability to delegate responsibility and manage staff.

Ability to communicate effectively and clearly.

two years' experience in health care or business office management. Good interpersonal skills, the ability to get along well with diverse personalities. Good communication skills, written and verbal. Possession of a valid driver's license and having regular access to a motor vehicle with appropriate insurance coverage.

PERSONAL CONTACTS: Daily contact with clients, visitors, vendors. Tribal and Health Center Administration and other Tribal program staff.

PHYSICAL REQUIREMENTS: The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed on overhead shelving.

WORK ENVIRONMENT: Environment must be maintained as clean, non-smoking, well-ventilated work area in adherence to all safety regulations. Private homes and other facilities will not necessarily meet the criteria of the established safety regulations.

TRAVEL REQUIREMENTS: The ability to travel and attend meetings. The availability for out of town and overnight travel.

POSTING DATE: November 19, 2015

DEADLINE: December 14, 2015 @ 4:00 p.m. or until filled

FOR FURTHER INFORMATION CONTACT:

Red Cliff Band of Lake Superior Chippewa Human Resources Department 88385 Pike Road, Highway 13 Bayfield, WI 54814 (715) 779-3700 ext. 4267 or 4268

www.redcliff-nsn.gov rwygoink@redcliff-nsn.gov susie.gurnoe@redcliff-nsn.gov

SPECIAL CONSIDERATION:

The Red Cliff Community Health Center is a Drug-Free Workplace in accord with the Drug-Free Workplace Act of 1988, P.L. 100-690, and has a Drug-Free Workplace Policy in effect. All new hires are subject to drug testing prior to the start of employment.

All applicants for employment with the Red Cliff Tribe will be subject to the background investigation and other requirements of RCCL Chapter 43, and are under a continuing obligation to supplement this application for employment with information concerning any convictions that occur after commencement of employment with the Tribe.

Job Search

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Category

Mt. Ashwabay Ski and Recreation Area

32525 Ski Hill Road Bayfield, WI 54814 Lift Operator - Mt Ashwabay

Category: Entry Level

Summary Tend gasoline, diesel, or electric lift to transport riders up slope. Instruct, greet, and assist guests on the safe boarding of lifts. Work schedules may be between Wednesday and Sunday December thru March. Responsibilities include Monitor activities to ensure adherence to rules and safety procedures, or arrange for the removal of unruly patrons. Provide information about facilities, rules, and regulations. Assists guests onto and from lifts and instructs them in safety procedures. Clean ...read more —

Contact: Send Email Phone:(715) 779-3227

MAP

VISIT WEBSITE

Bayfield Area Recreation Center

140 S Broad Street Bayfield, WI 54814
Director of Operations at the Bayfield Area Recreation
Center

Category: Executive and Management

Essential Duties (abbreviated) -Direct all operations at the Bayfield Area Recreation Center, including building maintenance, memberships and employees -Serve as program director for North Coast Community Sailing -Serve as front desk receptionist and as a lifeguard as needed -Assist with special events Qualifications and Skills (abbreviated) -Graduation from a four-year college or university with a Bachelor's degree. -Knowledge and experience in recreation, exercise, fitness, aquatics and sailing. ...read more ->

Contact: Scott Armstrong Send Email Phone:(715) 779-5408

MAP

VISIT WEBSITE

Big Top Chautauqua



101 W. Bayfield Street Washburn, WI 54891

Contact: Terry Matier Send Email Phone:(715) 373-5552

> MAP VISIT WEBSITE

Marketing Director

Category: Marketing

Marketing Director Lake Superior Big Top Chautauqua, a non-profit arts organization celebrating 30 years of summer performances and regional touring shows, and celebrating 20 years of producing the nationally-broadcast radio show Tent Show Radio, is seeking a full-time Marketing Director. Big Top, named the "Best Outdoor Venue" by the Minneapolis Star Tribune, seeks a creative, motivated team player to educate and inspire potential attendees and donors to experience the Big Blue Tent. The ...mad more →

Superior Body Massage & Spa

33 N First Street Bayfield, WI 54814

Massage Therapist Position Available

Category: Personal Care and Services

We have expanded our facility and would like to bring on an additional massage therapist to work part-time through the fall and winter (hours/days are flexible) with the potential for more hours next summer. Applicants must hold a current WI massage therapy license. Please contact Anna for more information and to learn more about Superior Body!

Contact:
Anna Johnson
Send Email
Phone:(715) 209-0428

MAP VISIT WEBSITE

Superior Body Massage & Spa

33 N First Street Bayfield, WI 54814

Manicurist/Nail Technician Available

Category: Personal Care and Services

We have expanded our facility and would like to have an additional nail tech join our team for part-time work this fall and winter, with the potential for more hours this next summer. Days/hours are flexible. Applicants must hold a current WI cosmetologist or manicurist y' license. Please contact Anna for more information and to learn more about Superior Body!

Contact:
Anna Johnson
Send Email
Phone:(715) 209-0428

MAP VISIT WEBSITE

Bayfield Area Recreation Center 715-779-5408 140 S. Broad St./PO Box 1146 Bayfield, WI 54814 (/)

Like us on Facebooki (http://isitherifay@blsbloom

Home (/)

Events (Jevents.html)

Community Education (/community-education.html)

Recreation and Fitness Resources Position Description Director of Operations and Salling

Facility

-The Bayfield Area Recreation Center features an indoor swimming pool, whirlpool, fitness room and racquetball court, and offers a variety of classes and programs including martial arts and sailing. The Rec Center is a community center operated by a non-profit that featured over 40,000 visits last year.

Essential Duties

- -Direct operations at the Bayfield Area Recreation Center, including use of the facility and memberships.
- -Serve as program director for all North Coast Community Sailing operations, including scheduling, hiring, communications, marketing, planning, committee management, overseeing and delegating equipment maintenance, and attending daily operations to address needs
- Work alongside the Director of Programming to supervise and coordinate employees, including hiring, scheduling, certifications, and performance reviews.
- -Manage the membership and general use of the Rec Center, including communications, advertising and health insurance programs
- -Organize and manage the maintenance of the facility, including doing basic repairs and cleaning, and testing of pool chemicals after taking a certification course.
- -Serve as front deak receptionist while performing duties, including greeting and serving patrons and answering phone calls.
- -Serve as a lifeguard to give regular breaks to the primary lifeguard, and occasionally serve as the primary lifeguard as needed.
- -Assist with coordination and supervision of special events, eventually assuming the primary role
- -Perform other duties as assigned by the Executive Director.

Qualifications and Skills

- -Graduation from a four-year college or university with a Bachelor's degree.
- -Knowledge and experience in recreation, exercise, fitness, aquatics and sailing.
- -Ability to establish and maintain effective working relationships with employees, supervisors, patrons, board members and the general public.
- -Competency of computer skills including email, MS Word, Excel and Publisher
- -Understanding and competency of the operation of basic tools and equipment with the ability to make basic repairs to the facility and equipment. Must also be able to meet the physical demands of lifting and moving equipment, climbing a ladder, sailing and other tasks requiring physical fitness
- -Certification as a Red Cross Lifeguard and CPR for the Professional Rescuer, or able to pass a lifeguard certification course (swim 300 yards).
- -Certification as a Aquatics Facility Operator, or willingness to take a certification course.
- -Certification as a US Sailing Small Boat Instructor, or willingness and qualifications to obtain one
- -Energetic, high-functioning, multi-tasking, dedicated

Hours.

-30-40 hours per week varying with special events, 1500-800 hours total for a year, negotiable

Compensation

Salary \$30,000-40,000 depending on experience and hours

To Apply

Send a resume and cover letter to Scott Armstrong, PO Box 1146, Bayfield, WI 54814, scott@coacharmstrong.com. Call 715-779-5408 with questions. We will begin processing resumes in mid-December.

POWEREL

JOB DESCRIPTION

POSITION: Substitute (Teacher, Child Care, Kitchen, Bus)

NON-EXEMPT/On-Call Monday-Thursday/September-July

LOCATION: Red Cliff Early Childhood Center

PROGRAM: Head Start/Early Head Start/Child Care

WAGE: \$8.00-\$9.00, depending on educational qualifications

SUPERVISOR: Education and Abilities Manager and Program Director

GENERAL STATEMENT OF DUTIES: Replace ECC staff person and carry on the following responsibilities providing a safe, healthy, friendly, caring and nurturing environment for children ages 0-5 at the Red Cliff Early Childhood Center.

RESPONSIBILITIES:

- Provide daily supervision/transportation and interaction with children; sanitation of toys; praise and reinforce positive behavior; and ride the bus as needed.
- Facilitate classroom activities and support children's self-direction during individual, small and large groups. Reinforce positive self-image and promote positive self-esteem through cultural teachings.
 Engage children in interactive experiences.
- Involve children in set-up and clean-up activities throughout the day, encouraging independence and self-help skills.
- Eat meals with children and encourage mealtime as a learning experience. Food is never used as a punishment or reward.
- Must maintain confidentiality at all times/attend confidentiality training.
- Maintain positive work ethic including arriving on time, dependable, accurate record of time worked (time sheet), no cell phone use during work hours, must follow ECC and tribal policies and procedures.
- Maintain safety and health regulations while working in kitchen.
- Maintain any required paperwork for bus transportation.
- The above identified responsibilities are a general description of the primary duty assignments and are not intended to reflect all tasks necessary for this position.

1 of 2 Revised: 9-16-15

QUALIFICATIONS/KNOWLEDGE/SKILLS:

- Must be 18 years of age or older.
- A minimum of a High School Diploma or equivalency is required
- Associates degree in Early Childhood Education/related field is preferred but not required.
- Complete a minimum of 8 shadow hours in the classroom/kitchen/bus.
- CDL class B required for bus substitute drivers.
- Knowledge of Ojibwe language and culture highly desirable; cultural sensitivity required
- Experience working with or specialized training pertaining to special needs children highly desirable.
- Ability to work cooperatively with staff, parents, community members, and other child support systems in the best interest of children is required.
- Must submit information for mandatory criminal background check upon application.
- Must pass health examination, obtain required immunizations/vaccines including TB test, Hep B (or waiver); mumps vaccine (or waiver or proof of immunity). Must be physically able to work with young children, including lifting a minimum of 40 pounds and spending time outdoors.
- Must adhere to Early Childhood Center standards of conduct, serving as a positive role model in the community.

WORK ENVIRONMENT: Primary work environment: classrooms, outdoor play spaces, kitchen, and school bus.

PERSONAL CONTACTS:

Collaboration with local, state, and national collaborating partners, with particular emphasis on networking with parents, extended families, and the Red Cliff community

SPECIAL REQUIREMENTS: Must be physically able to work with young children, initial health exam, TB test, immunizations including Hepatitis B (or sign waiver), and required trainings such as confidentiality, CPR, Shaken Baby Syndrome, Sudden Infant Death Syndrome, etc.

DEADLINE: Until filled; applications accepted year-round

FOR FURTHER INFORMATION CONTACT: Ashley Peterson (715) 779-5030

All Early Childhood Center employees must submit mandatory criminal background check information to Personnel Director with application, and every year thereafter, or following any conviction occurring after commencement of employment.

The Red Cliff Tribe has a Drug-Free Work Place Policy and follows the intent of the Drug-Free Work Place Act. All new employees will be tested prior to starting employment. Tribal preference will be applied in the case of equally qualified applicants, but all applicants will be considered. 45 CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.

2 of 2 Revised: 9-16-15

DECEMBER 2015

NAANO-GIIZHIGAD	MENU SUBJECT TO CHANGE	MILK SERVED WITH ALL MEALS	HOLIDAY PARTY ECC		
NiiYo-Giizhigad	3B HB OAT, ORANGES, OATMEAL BAR, YGT L TUNA HD, VEG/DIP, TR FRUIT, CC S PEARS/CC	10B RICE CHEX, BER- RIES, CC, BAGEL, B KIELBASA SOUP, PBJ, SALAD, MANGO, PEAS S WAFFLE/PUDDING	17B RICE CRISPIES, BA- NANA, ENG MUFFIN L TOMATO SOUP, GR CHEEZ, CORN, FR COCT. S COOKIE/MILK	24 ECC CLOSED WINTER BREAK	31 ECC CLOSED WINTER BREAK
AABITOOSE	2B KIX, BANANA, MUF- FIN, CC L HAM/POT SOUP, BR STIX, CARROTS, MANGO, CC,SALAD S TRISCUITS/SWISS CH	9B CHEERIOS, BANANA, YGT, TOAST, JELLY L CHIX HD, GR BEANS, FR COCT, PUDDING S BAGEL SNOWMAN	16B KIX, M ORANGES, CC, MUFFIN L SCALLOP/HAM, YGT MANGO, BUN, SALAD S WREATH YOU CAN EAT	ECC CLOSED WINTER BREAK	30 ECC CLOSED WINTER BREAK
Niizhoo-giizhigad	1B RICE CRISPIES, YGT, APPLES, TOAST L CHIX SAND, PEAS, M BERRIES, CC S CHEX MIX/JUICE	8B CORN CHEX, PEARS, CC, ENG MUFFIN L PORK CHOP, M POT, CARROT, APPLESAUCE, RICE S PIZZA ROLLS/MILK	15B CORNFLAKES, APPLES, YGT, TOAST L TORTILINI, CC, CORN, PEACHES, S TEDDY GR/MILK	22 ECC CLOSED WINTER BREAK	ECC CLOSED WINTER BREAK
NITAM ANOKII-GIIZHIGAD		7B MALT MEAL, TOAST, RASPBERRIES L TACOS, CORN, CC, PEACHES S CHIPS/CHEESE	14B WAFFLE, TRK BA- CON, BLUEBERRIES L CHIX STRIPS, SW FRIE, PEARS, SALAD S YOGURT/APPLES	21 ECC CLOSED WINTER BREAK	28 ECC CLOSED WINTER BREAK