



**Red Cliff Early Childhood Center**  
**Early Head Start and Head Start Annual Program Report**  
*Program Year 2019-2020*  
*March 2021*

*Jennifer Leask*

*Jamie Goodlet-King*

Submitted by Jamie Goodlet-King, Center Director & Jennifer Leask, Administrator

The Head Start Act of 2007 requires each Head Start agency to make available to the public specific types of information about fiscal and program operations. This must be done at least annually. The primary focus of this report is on Early Head Start (EHS) and Head Start (HS) fiscal and program information in response to the Head Start Act requirements. Pertinent data was obtained from the following management staff within the Early Childhood Center: Jennifer Leask, Administrator; Jamie Goodlet-King, Center Director; Jenny Defoe, Family Services Enrollment Specialist; Cindy Garrity, Family Service Manager; Kathy Haskins, Education & Abilities Specialist; Patt Kenote-DePerry, Health Manager, and the Red Cliff Tribal Finance Department.

**Program Name:** Red Cliff Early Childhood Center (Head Start & Early Head Start), commonly referred to as the ECC

**Program Personnel:** During 2019-2020 the EHS and HS had a total of 31 paid permanent staff.

**Funding Agencies:** Head Start and Early Head Start is federally funded by the Office of Head Start (OHS) through the Department of Health and Human Services (DHHS) under the Administration for Children and Families (ACF).

OHS requires comprehensive 5-year grant applications for HS and EHS with an abbreviated, continuation application during the 4 years in between.

WI State Head Start funding by Department of Public Instruction.

<b>Operating year:</b>	Head Start (Fed & State)	July 1, 2019 – June 30, 2020
	Early Head Start	July 1, 2019 – June 30, 2020
	State of WI B-3	Oct. 1, 2019 – Sept. 30, 2020

**Program Budgets:** EHS and HS funding levels for 2019-2020:

Head Start federal-47 children (increase of \$15,873 from previous year)	\$923,353
Head Start State-3 children	\$27,292
Early Head Start-68 slots (increase of \$19,082 from previous year)	\$1,121,943
CACFP food reimbursement (based on attendance)	\$64,500
State of WI Birth-to-Three	\$10,000
4K School District of Bayfield Contract (decrease of \$21,000)	\$77,000
<b>TOTAL FUNDING</b>	<b>\$2,224,088</b>

Policy Council Approval: 3/18/2021

Tribal Council Approval: 3/23/2021

Red Cliff Band of Lake Superior Chippewa is requesting the approval of a waiver for a portion of the non-federal match due to economic hardship of the Band and the inability to provide cash or additional match

Child Care Development Fund (CCDF) was a collaborating program under the umbrella of the ECC during the 2019-2020 school year.

**Reporting Requirements to funding agencies:**

Head Start & Early HS: Quarterly SF 425 Financial Reports Due 30 days after each qtr, Final 425 due 90 days, semi-annual Program Reports Due 30 days after 2<sup>nd</sup> & 4<sup>th</sup> qtr, plus Final Program Report Program Information Report (PIR) Annually due Aug. 31.

**Annual Public Report** – this became a requirement with the passage of the Head Start Act reauthorization in 2007. It is submitted after the end of each program year.

WI Birth-to-Three: Semi-Annual Program Reports Quarterly Financial Reports

CACFP: Annual Financial Report due November 1st

**Indicate any committees, boards, etc involved in the program(s)**

The Red Cliff Tribal Council and ECC Policy Council have shared governance, fiscal and legal responsibilities. Both governing bodies must be involved in the program, including the annual program Self-Assessment, Community Assessment, enrollment criteria, grant applications, and personnel matter. We are eternally grateful to our governing bodies who work very hard throughout the year to ensure we provide comprehensive, culturally responsive services of the highest quality for our children.

**Description of your program goals and objectives, activities and target population**

Attached to this report is a summary of the 2019-2020 ECC Strategic Goals and progress.

**Early Childhood Center Early and Head Start Enrollment**

Total number of children and families served, eligibility and average monthly enrollment:

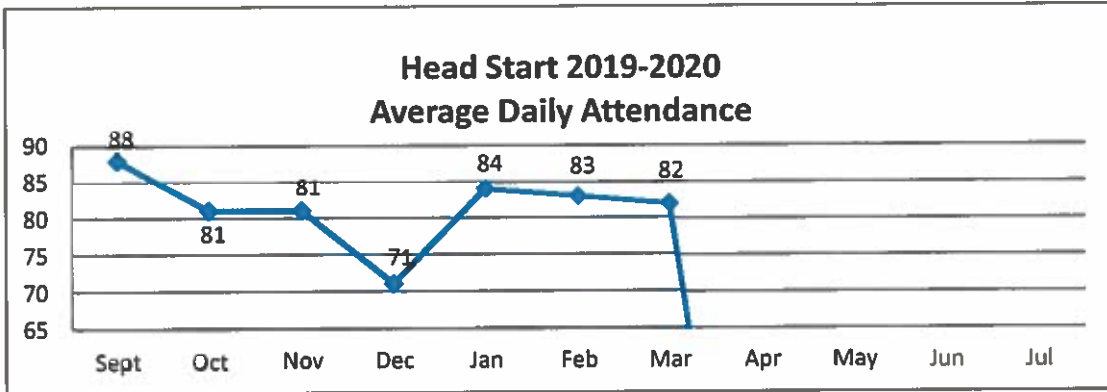
	# of children served	# of families served:	Eligibility type:	Funded enrollment	Average Monthly enroll.
<b>Head Start</b>	51	49	83% categorically eligible 17% over income	51 total= 47 federal+ 3state +1 4K	50
<b>Early HS</b>	70 children & 11 prenatal	56	76% categorically eligible 24% over income	68	63

During the 2019-2020 school year we still struggled significantly to have full enrollment in the Early Head Start home-based program despite our recruitment efforts.

**Red Cliff Early Childhood Center 2019-2020 Center-Based Attendance**

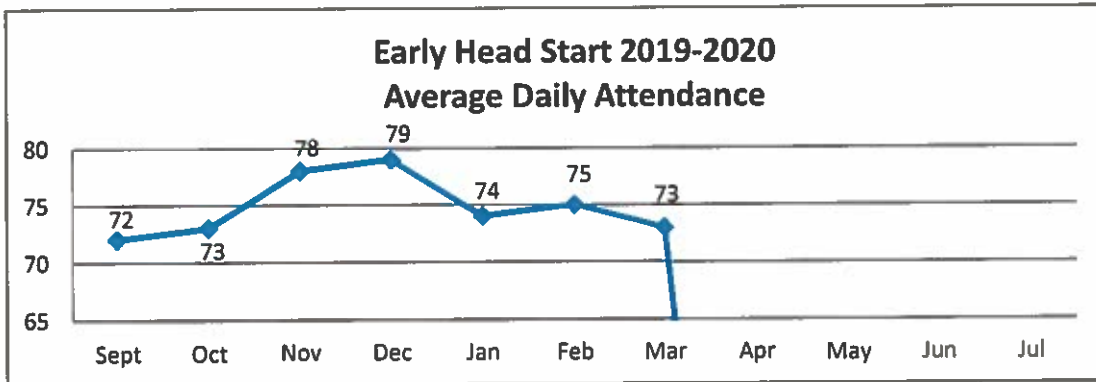
Research shows that chronic absence (missing 10% or more of school either excused or unexcused) in preschool ads up to lower academic success! This is especially true for children from low-income families.

The following chart provides the average daily attendance percentage for center-based:



Absence reasons for Head Start:

Illness	48%
Family Time	25%
No Call	3%
Appointments	2%
Other (weather, transportation)	22%

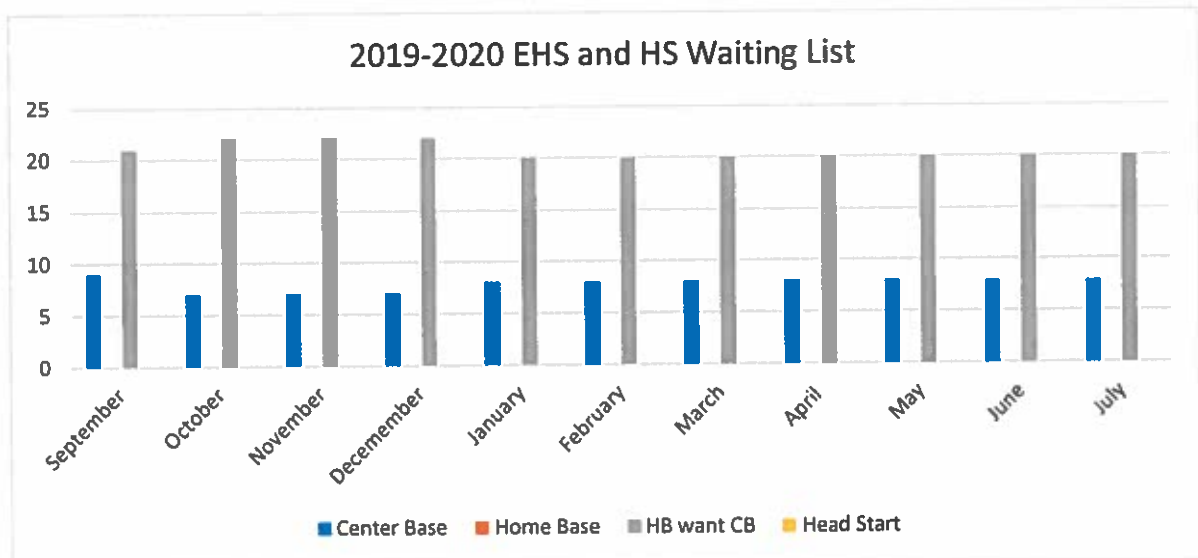


Absence reasons for Early Head Start:

Illness	65%
Family Time	26%
No Call	3%
Appointments	5%
Other (weather, transportation)	1%

Acute illness continues to be the number one absence reason. Intentional efforts to educate families on health, nutrition and wellbeing were completed in the monthly newsletters. Due to COVID-19 pandemic, we did not have any attendance data for the remainder of the school year. Families were given bi-weekly activity bags and teachers completed weekly contacts with their families.

**ECC Waiting List September 2019- July 2020**



During the 2019-2020 school year, we didn't have any families on the waiting list for Early Head Start home base or Head Start. The Early Childhood Center waiting list continues to identify an alarming need for additional Early Head Start center-based services. A monthly average of 20 families served in home-based identify that center-based is their preference.

**Red Cliff Early Childhood Center Health and Dental**

Percentage of enrolled children that received medical and dental:

Health & Dental Data 2019-2020				
	Number and percent of children with up-to-date Health Exams		Number and percent of children with Dental Services	
Head Start	26/50	52%	31/50	62% exams
Early HS	38/68	56%	30/68	44% exams

**Parent, Family and Community Engagement Activities**

Parents and community are engaged in a wide array of activities throughout the year. Due to the COVID pandemic, many activities were suspended due to state and local stay at

home orders. The following activities did or would have occurred in part or whole by the ECC staff and community partners:

- Opening Ceremony/Open House/New Family Orientation
- Parent Policy Council & Parent Committee Meetings- in person and via WebEx
- Family Sugar Bush: Did one HS field trip and then with collaboration with the Red Cliff Farm, they finished the rest of the season.
- Family Fishing/Water Week/Tour local Hatchery's- Canceled
- Fall Festival Activities
- Annual Family/Community Social Pow-Wow
- Family Picture days
- Weekly Pow-Wows
- Annual Winter Holiday Party
- Traditional Native American Storytelling Family Night
- ECC Winter Festival (variety of physical family activities)
- Spirit Tree Celebration-canceled
- ECC Summer Gathering- Canceled
- ECC sponsored community Family Dance- Canceled
- Family Day at Little Sand Bay Park- Canceled
- HS & EHS Graduation Drive Thru in the ECC Parking lot
- ECC "Wish you well" parade with all staff going by all the family's houses.
- Dental Screens
- Collaboration with Red Cliff Clinic on Community Health Fair & Fall Festival
- Collaboration with Red Cliff ICW on Winter Gathering Event
- Family Resource Coordination (home visits)
- Monthly School/Community-wide Newsletters
- Weekly classroom newsletters
- Field Trips: Bayfield Library, Local Orchard, Bayfield School, Local Public Parks, Community Garden, Kindergarten Bound Zoo, Raspberry (Tribal) Campground, Ojibwe Language Camp, Local Fish Hatchery's, Frog Bay National Park-were canceled.

**Early Head Start and Head Start efforts to prepare children for kindergarten:**

Due to the COVID-19 global pandemic, our program was not able to collaborate with the local LEA district due to COVID restrictions and programs being shut down and no availability of in-person meetings.

- ECC School Readiness Goals created with input from ECC staff, parents, Policy Council, and Bayfield School staff (**a copy of our School Readiness Goals and Progress Monitoring for 2019-2020 is attached to this report**)
- Our school readiness goals, and progress monitoring was only for the fall and winter checkpoint periods. There was no data for the spring checkpoint period.
- Ongoing Specialist/Teacher Team meetings to facilitate communication and collaboration with the Bayfield School District, including kindergarten teaching staff, happened only through email or phone calls.

**Results of the most recent federal on-site review:**

The ECC's most recent on-site focus area 2 federal review occurred April 30<sup>th</sup>-May 4<sup>th</sup>, 2018. Out of thousands of Head Start Performance Standards, laws, regulations and policy requirements, we are pleased to report that we had no areas of non-compliance!!

The Head Start's CLASS on-site review was completed Monday, April 30<sup>th</sup>, 2018. Scoring results for the three domains were:

Emotional Support: 6.3333  
Classroom Organization: 5.9444  
Instructional Support: 2.9444

These scores are above the lowest 10% of the nationwide scores in 2017. Emotional Support and Classroom Organization were above the median scores and Instructional Support was 0.0256 below the median score.

**Results of the most recent annual financial audit:**

Red Cliff's Fiscal Year 2019 ending September 30<sup>th</sup>, 2019 audit was accepted 11/18/2020. The most recent audit had no findings for HS or EHS. The FY 20 audit will be conducted September 2021.

# Red Cliff Early Childhood Center 2019-2020 Purpose and Goals

## STATUS UPDATE

4 Goals and 12 Objectives are: 100% Ongoing

**Purpose I: SPIRITUAL WELLNESS (A Belief in the Interconnectedness of All Things)**  
**Izhitchige Bezhigh: MANIDOOWAADIZI MINOCHIGEWINAN (Debweyendam da binjiaanikoosidoong akina gegoo)**

**Goal One:** To strengthen the cultural identity of each child and their family by enhancing their knowledge of Ojibwe language, history, family, and relationship with Mother Earth.  
**Objective 1.1** ECC will provide training and resources to staff to support the building of their Ojibwe language, history, and cultural knowledge through supplemental learning opportunities.  
**Objective 1.3** ECC will collaborate with other programs to provide training and resources to families to support the building of their Ojibwe language and cultural knowledge through family activities and supplemental learning opportunities.  
**Objective 1.5** ECC will provide cultural rich activities for children and families including participation in the annual Red Cliff Raspberry Language Camp, ECC Winter Gathering, ECC Sugar Bush, wild rice demonstration and traditional Ojibwe story telling.  
**Status:** **Ongoing.** Ojibwe language and culture are used daily in the classrooms by the teachers and throughout the center. We had an Ojibwe word or phrase of the week. Teachers utilized our cultural specialist and other staff members in the building to assist in helping learn the language and cultural teachings that they were unfamiliar with. Teachers are required to provide documentation of at least one cultural activity a month for each child.  
**Ongoing:** Teacher utilized the Cultural specialist and other staff members that could help assist in the learning and cultural teachings that staff were unfamiliar with.  
**Ongoing:** We also continue to collaborate with other community partners to enhance the Ojibwe language and cultural knowledge of our staff, children and families. ECC held monthly community planning meetings to ensure that community partners can share any resources or ideas they have.

**Purpose II: EMOTIONAL WELLNESS (Balancing All Of Our Emotions)**  
**Izhitchige Niizh: MAMAAJIWIN MINOCHIGEWINAN (Dibaabishkodjigaade akina gimamaajjiwinan)**

**Goal Two:** ECC will work collaboratively and intentionally to identify children and families that may have mental wellness concerns and connect them with appropriate culturally, responsive services.  
**Objective 2.2** We will continue to aggregate and analyze data from mental health services and *Ages and Stages Questionnaire (ASQ-3 and SE-2)* data to identify and support areas of need identified and potentially engage additional or modify services.  
**Objective 2.3** All children applying for services at the ECC will receive developmental and health (when possible) screenings to identify any areas of concern; all screen results will be aggregated and analyzed by the ECC screen team and will be shared with parents.  
**Objective 2.4** ECC staff will collaborate with community partners to provide training, workshops and other opportunities for parents to improve mental wellness awareness and resources.  
**Objective 2.5** ECC Family Service staff will provide parent training in the area of child development.  
**Status:** **Ongoing** We will continue to use ASQ-3 and ASQ-SE2 data to identify and support areas of need from our screenings. Should any child's results show a need for monitoring or show a concern they will be placed on a watch and/or referral list. These children will have updated screenings completed as recommended by the Education and Abilities Specialist.

Ongoing. In collaboration with our local Community Health Center, our children and staff received mental health observations and consults and provides information on Mental Health opportunities for community and staff.

Ongoing ECC Family Service staff continue to provide parent training in the area of child development annually.

**Purpose III: PHYSICAL WELLNESS (Attending To Our Physical Selves-Our Bodies)**  
**Izhitchige Niswi: ZOONGIZIWIN MINOCHIGEWINAN (Ayaa omaa giinawind i'iw zoongiziwin giinawind gii niyawminan)**

Goal Three: ECC will implement physical wellness programming that promotes physical health resulting in healthy children, parents, staff and community.  
Objective 3.1: ECC will provide opportunities and individualized options for staff to participate in physical health and wellness programming to better serve children and families.

Objective 3.3: ECC will identify and refer prenatal mothers experiencing substance use (alcohol, drugs and tobacco). ECC will work with collaborative partners to implement culturally responsive interventions and resources/services to address prenatal substance use.

Objective 3.4: ECC teachers will implement age-appropriate lesson plans that include intentional teaching and maximum use of the outdoor and indoor gross motor play spaces.

Status: Ongoing. Currently, our staff have difficulty finding time outside of their daily classroom duties to use their 30-minute wellness time. To help ensure that they use this time, we will be providing simple exercise materials, and a space for them to take advantage of the wellness time.

Ongoing ECC provides information and resources to prenatal moms experiencing substance abuse. Home Base teachers collaborate with programs in the area that can support our expectant mothers.

Ongoing. Teachers continue to plan intentional teaching for use of outdoor and indoor gross motor play spaces. These intentional teachings must be approved from the Education and Abilities Specialist

**Purpose IV: COGNITIVE WELLNESS (Having Clear Thoughts)**  
**Izhitchige Niiwin: GIKENDAMOWIN MINOCHIGEWINAN (Ayaang biiniteg inendamowinan)**

Goal Four: To promote programming and services focused on cognitive development of children ages 0-5.

Objective 4.1: ECC management will continue a program-wide campaign focused on improving attendance to include regular review and updates of the attendance policy to ensure all staff is in agreement and adhering to the policy. Also included in the campaign will be the sharing of research, resources, and data with staff, families, governing body, and Policy Council regarding the connection between attendance and school readiness.

Objective 4.2: ECC management will continue to track attendance and analyze data to identify needed interventions and develop improvement plans.

Status: Ongoing. ECC continues to contact families by 9am if they have not heard from the family as to why their child is absent. We have and will continue to provide information to families on the importance of their child being at school regularly. Attendance awards will still be given out monthly to congratulate them on good attendance.



# **Red Cliff Early Childhood Center**

## **School Readiness Goals 2019-2020**

### **Children Ages 0 to 5**

#### **Ready Children Ready Families Ready Communities Ready Schools**

It is our belief that teaching our Ojibwe children their own traditions, culture, and language will greatly increase their self-esteem by understanding their role in the world's history. Knowing these concepts will help them further their willingness to be successful in the modern world. The principles and philosophies associated with Ojibwe traditions, culture, and language are closely tied to their social and emotional development. We strongly believe that a child's social and emotional development is intrinsically tied to their ability to develop skills related to their educational achievement as well as their overall physical and mental health.

Ojibwe language, cultural knowledge, and teachings are imbedded throughout our curriculum, lesson planning, and assessment processes. Since spring 2014, the ECC staff have been engaged in an effort called Making It Work!, a framework designed by the Office of Head Start National Center on Cultural and Linguistic Responsiveness. The framework provides a written context to document and connect cultural activities to the OHS Child Development and Early Learning domains of learning. OHS has posted extensive information on Culturally and Linguistically Responsive Research and Evidence-Based Practice on their website:

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/ecl/early-childhood-development-learning.html>

## I. Social Emotional Development

I. Social Emotional Development	Strategies and Implementation	Analyze and Respond Action Plans
<p>Children will regulate their own emotions at age appropriate levels.</p> <p>HSELOF Alignment: IT-SE 9, P-SE 8</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the area of:</p> <ul style="list-style-type: none"> <li>Manages feelings (1a)</li> </ul> <p>Children will establish and sustain positive relationships at age appropriate levels.</p> <p>HSELOF Alignment: IT-SE 1, IT-SE 2, IT-SE 4, IT-SE 5, P-SE 1, P-SE 2, P-SE 3, P-SE 4</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the area of:</p> <ul style="list-style-type: none"> <li>Forms relationships with adults (2a)</li> <li>Interacts with peers (2c)</li> </ul>	<p><u>Education and Child Development</u>: Teachers model and reinforce respectful relationships through the use of positive verbal and non-verbal communication and by establishing warm, supportive relationships with children.</p> <p><u>Health and Mental Health</u>: Classroom activities are designed to teach the Anishinaabe values of sharing, respect, honesty, and kindness, and to promote wellness. Head Start classrooms implement the <i>Second Step</i> curriculum to promote the social and emotional competence of children by building skills such as empathy, emotion management, and problem solving. RCECC implements <i>Talking About Touching</i>, a personal safety curriculum.</p> <p><u>Community and Family Engagement</u>: The Family Resources Team provides information to the community, Policy Council and Tribal Council regarding the planning, implementation and progress of the ECC School Readiness Goals.</p> <p>The Family Resources Team provides resources in the area of social emotional development in the monthly newsletter. In addition, each ECC family is provided the annual family resource guide, which links families to local and regional medical and social-economical resources.</p>	<p>Reviewing data in the social emotional area shows that children gained skills from the fall to winter checkpoint period. We attribute part of this gain to staff being trained in Conscious Discipline which strengthened teachers ability to understand the child's emotions. This enabled teachers to model and express emotions in a way that the children could better understand themselves and express themselves more appropriately.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>Scheduled times for Social-Emotional Teacher support in each classroom</li> <li>Second Step Refresher training for all teaching staff</li> <li>Continue with Mental Health Consults and Mental Health Watchlists</li> </ul>

# I. Social Emotional Development

Fall Checkpoint Data	Winter Checkpoint Data	Spring Checkpoint Data																																																																																																																																																																																																
<p><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>4</td> <td>16</td> <td>1</td> </tr> <tr> <td>2a</td> <td>5</td> <td>10</td> <td>7</td> </tr> <tr> <td>2c</td> <td>2</td> <td>9</td> <td>10</td> </tr> </tbody> </table> <p><b>Head Start</b></p> <p><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>3</td> <td>20</td> <td>1</td> </tr> <tr> <td>2a</td> <td>5</td> <td>12</td> <td>7</td> </tr> <tr> <td>2c</td> <td>4</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>1</td> <td>9</td> <td>0</td> </tr> <tr> <td>2a</td> <td>1</td> <td>9</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>7</td> <td>33</td> <td>0</td> </tr> <tr> <td>2a</td> <td>6</td> <td>32</td> <td>2</td> </tr> <tr> <td>2c</td> <td>2</td> <td>32</td> <td>4</td> </tr> </tbody> </table> <p>Below widely held expectations Meets widely held expectations Exceeds widely held expectations</p>		Below	Meets	Exceeds	1a	4	16	1	2a	5	10	7	2c	2	9	10		Below	Meets	Exceeds	1a	3	20	1	2a	5	12	7	2c	4	10	10		Below	Meets	Exceeds	1a	1	9	0	2a	1	9	0	2c	0	10	0		Below	Meets	Exceeds	1a	7	33	0	2a	6	32	2	2c	2	32	4	<p><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>4</td> <td>13</td> <td>4</td> </tr> <tr> <td>2a</td> <td>4</td> <td>5</td> <td>12</td> </tr> <tr> <td>2c</td> <td>3</td> <td>8</td> <td>10</td> </tr> </tbody> </table> <p><b>Head Start</b></p> <p><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>4</td> <td>19</td> <td>4</td> </tr> <tr> <td>2a</td> <td>5</td> <td>10</td> <td>12</td> </tr> <tr> <td>2c</td> <td>4</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>0</td> <td>11</td> <td>1</td> </tr> <tr> <td>2a</td> <td>0</td> <td>12</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>9</td> <td>3</td> </tr> </tbody> </table> <p><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>2</td> <td>33</td> <td>1</td> </tr> <tr> <td>2a</td> <td>6</td> <td>30</td> <td>0</td> </tr> <tr> <td>2c</td> <td>2</td> <td>30</td> <td>4</td> </tr> </tbody> </table>		Below	Meets	Exceeds	1a	4	13	4	2a	4	5	12	2c	3	8	10		Below	Meets	Exceeds	1a	4	19	4	2a	5	10	12	2c	4	14	10		Below	Meets	Exceeds	1a	0	11	1	2a	0	12	0	2c	0	9	3		Below	Meets	Exceeds	1a	2	33	1	2a	6	30	0	2c	2	30	4	<p><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p><b>Head Start</b></p> <p><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>1a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Below	Meets	Exceeds	1a	0	0	0	2a	0	0	0	2c	0	0	0		Below	Meets	Exceeds	1a	0	0	0	2a	0	0	0	2c	0	0	0		Below	Meets	Exceeds	1a	0	0	0	2a	0	0	0	2c	0	0	0		Below	Meets	Exceeds	1a	0	0	0	2a	0	0	0	2c	0	0	0
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	4	16	1																																																																																																																																																																																															
2a	5	10	7																																																																																																																																																																																															
2c	2	9	10																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	3	20	1																																																																																																																																																																																															
2a	5	12	7																																																																																																																																																																																															
2c	4	10	10																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	1	9	0																																																																																																																																																																																															
2a	1	9	0																																																																																																																																																																																															
2c	0	10	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	7	33	0																																																																																																																																																																																															
2a	6	32	2																																																																																																																																																																																															
2c	2	32	4																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	4	13	4																																																																																																																																																																																															
2a	4	5	12																																																																																																																																																																																															
2c	3	8	10																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	4	19	4																																																																																																																																																																																															
2a	5	10	12																																																																																																																																																																																															
2c	4	14	10																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	0	11	1																																																																																																																																																																																															
2a	0	12	0																																																																																																																																																																																															
2c	0	9	3																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	2	33	1																																																																																																																																																																																															
2a	6	30	0																																																																																																																																																																																															
2c	2	30	4																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	0	0	0																																																																																																																																																																																															
2a	0	0	0																																																																																																																																																																																															
2c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	0	0	0																																																																																																																																																																																															
2a	0	0	0																																																																																																																																																																																															
2c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	0	0	0																																																																																																																																																																																															
2a	0	0	0																																																																																																																																																																																															
2c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
1a	0	0	0																																																																																																																																																																																															
2a	0	0	0																																																																																																																																																																																															
2c	0	0	0																																																																																																																																																																																															

## II. Approaches to Learning

II. Approaches to Learning	Strategies and Implementation	Analyze and Respond Action Plans
<p>Children will demonstrate positive approaches to learning at age appropriate levels.</p> <p>HSELOF Alignment: IT-ATL 3, IT-ATL 4, IT-C 6, IT-C 7, P-ATL 6, P-ATL 7, P-ATL 9</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>• Attends and engages (11a)</li> <li>• Persists (11b)</li> <li>• Solves problems (11c)</li> </ul>	<p><u>Education and Child Development</u>: Teachers encourage children's attention and persistence through modeling curiosity, excitement, wonder, engaging in activities, and conversation.</p> <p>Teachers provide opportunities to experiment with open-ended materials and try a variety of new experiences.</p> <p>Teachers intentionally use developmentally appropriate strategies to teach children conflict resolution skills, problem solving, and how to cooperate with others.</p> <p><u>Health and Mental Health</u>: Our outdoor learning playgrounds offers interest areas for self-exploration and an outdoor covered classroom for small/whole group activities. These environments foster the development of curiosity and persistence.</p> <p><u>Community and Family Engagement</u>: The Family Resources Team provides resources in the area of approaches to learning in the monthly newsletter or on an individual basis per the family request or staff referral. The Family Service Team is also involved in all Coordinated Service Team efforts as a bridge between home and school.</p>	<p>Data indicates that most children are meeting these expectations and could have improved more if COVID 19 did not happen. Typically we see areas improving during each checkpoint period but we are unable to be certain on the actual outcome of a student's ability to engage and solve problems without consistent daily classroom routines.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>• Consistent routines and sending information to families on the importance of structure</li> <li>• More open-ended questions and a wait time for giving an answer</li> </ul>

## II. Approaches to Learning

Fall Checkpoint Data	Winter Checkpoint Data	Spring Checkpoint Data																																																																																																																																																																																																
<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>3</td> <td>10</td> <td>8</td> </tr> <tr> <td>11b</td> <td>9</td> <td>13</td> <td>2</td> </tr> <tr> <td>11c</td> <td>11</td> <td>14</td> <td>0</td> </tr> </tbody> </table> <p>Head Start</p> <p>Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>3</td> <td>13</td> <td>8</td> </tr> <tr> <td>11b</td> <td>3</td> <td>14</td> <td>7</td> </tr> <tr> <td>11c</td> <td>4</td> <td>19</td> <td>1</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>1</td> <td>4</td> <td>1</td> </tr> <tr> <td>11b</td> <td>0</td> <td>6</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>6</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>4</td> <td>31</td> <td>5</td> </tr> <tr> <td>11b</td> <td>4</td> <td>36</td> <td>0</td> </tr> <tr> <td>11c</td> <td>5</td> <td>32</td> <td>3</td> </tr> </tbody> </table> <p>Below widely held expectations Meets widely held expectations Exceeds widely held expectations</p>		Below	Meets	Exceeds	11a	3	10	8	11b	9	13	2	11c	11	14	0		Below	Meets	Exceeds	11a	3	13	8	11b	3	14	7	11c	4	19	1		Below	Meets	Exceeds	11a	1	4	1	11b	0	6	0	11c	0	6	0		Below	Meets	Exceeds	11a	4	31	5	11b	4	36	0	11c	5	32	3	<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>3</td> <td>8</td> <td>10</td> </tr> <tr> <td>11b</td> <td>3</td> <td>9</td> <td>9</td> </tr> <tr> <td>11c</td> <td>3</td> <td>14</td> <td>4</td> </tr> </tbody> </table> <p>Head Start</p> <p>Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>3</td> <td>13</td> <td>11</td> </tr> <tr> <td>11b</td> <td>3</td> <td>14</td> <td>10</td> </tr> <tr> <td>11c</td> <td>5</td> <td>18</td> <td>4</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>2</td> <td>6</td> <td>4</td> </tr> <tr> <td>11b</td> <td>0</td> <td>12</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>10</td> <td>2</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>6</td> <td>25</td> <td>5</td> </tr> <tr> <td>11b</td> <td>2</td> <td>34</td> <td>0</td> </tr> <tr> <td>11c</td> <td>6</td> <td>27</td> <td>3</td> </tr> </tbody> </table>		Below	Meets	Exceeds	11a	3	8	10	11b	3	9	9	11c	3	14	4		Below	Meets	Exceeds	11a	3	13	11	11b	3	14	10	11c	5	18	4		Below	Meets	Exceeds	11a	2	6	4	11b	0	12	0	11c	0	10	2		Below	Meets	Exceeds	11a	6	25	5	11b	2	34	0	11c	6	27	3	<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11b</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Head Start</p> <p>Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11b</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11b</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>11a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11b</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>11c</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Below	Meets	Exceeds	11a	0	0	0	11b	0	0	0	11c	0	0	0		Below	Meets	Exceeds	11a	0	0	0	11b	0	0	0	11c	0	0	0		Below	Meets	Exceeds	11a	0	0	0	11b	0	0	0	11c	0	0	0		Below	Meets	Exceeds	11a	0	0	0	11b	0	0	0	11c	0	0	0
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	3	10	8																																																																																																																																																																																															
11b	9	13	2																																																																																																																																																																																															
11c	11	14	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	3	13	8																																																																																																																																																																																															
11b	3	14	7																																																																																																																																																																																															
11c	4	19	1																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	1	4	1																																																																																																																																																																																															
11b	0	6	0																																																																																																																																																																																															
11c	0	6	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	4	31	5																																																																																																																																																																																															
11b	4	36	0																																																																																																																																																																																															
11c	5	32	3																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	3	8	10																																																																																																																																																																																															
11b	3	9	9																																																																																																																																																																																															
11c	3	14	4																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	3	13	11																																																																																																																																																																																															
11b	3	14	10																																																																																																																																																																																															
11c	5	18	4																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	2	6	4																																																																																																																																																																																															
11b	0	12	0																																																																																																																																																																																															
11c	0	10	2																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	6	25	5																																																																																																																																																																																															
11b	2	34	0																																																																																																																																																																																															
11c	6	27	3																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	0	0	0																																																																																																																																																																																															
11b	0	0	0																																																																																																																																																																																															
11c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	0	0	0																																																																																																																																																																																															
11b	0	0	0																																																																																																																																																																																															
11c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	0	0	0																																																																																																																																																																																															
11b	0	0	0																																																																																																																																																																																															
11c	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
11a	0	0	0																																																																																																																																																																																															
11b	0	0	0																																																																																																																																																																																															
11c	0	0	0																																																																																																																																																																																															

### III. Literacy and Language Development

III. Literacy and Language Development	Strategies and Implementation	Analyze and Respond Action Plans
<p><b>Children will use appropriate conversational and other communication skills at age appropriate levels.</b></p> <p>HSELOF Alignment: IT-LC 5, P-LC 4</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>Engages in conversations (10a)</li> </ul> <p><b>Children will demonstrate knowledge of print and its uses at age appropriate levels.</b></p> <p>HSELOF Alignment: IT-LC 10, IT-LC 11, IT-LC 12, P-LIT 2, P-LIT 4, P-LIT 5</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>Uses and appreciates books (17a)</li> <li>Uses emergent reading skills (18b)</li> </ul>	<p><u>Education and Child Development</u>: Teachers provide developmentally appropriate pre-writing activities to support emerging literacy development. The <i>Handwriting Without Tears Get Set for School</i> curriculum is used in Head Start classrooms. Literacy is promoted as a source of enjoyment through real alouds, daily book discussions, and encouraging oral traditions through storytelling.</p> <p>Toys and experiences in the infant/toddler environment are designed to build children’s understanding and appreciation of language and print.</p> <p><u>Health and Mental Health</u>: Children with healthy teeth are better able to eat, speak, and focus on learning. The ECC schedules regular dental varnishes, educates the community about the importance of oral health, and supports parents’ dental appointments.</p> <p><u>Community and Family Engagement</u>: The Family Resources Team provides resources in the area of family literacy development in the monthly newsletter. In addition, each ECC family is provided the annual family resource guide, which links families to local and regional medical and social-economic resources. The ECC provides language activities include weekly staff and community Ojibwemowin language tables, Head Start trips to the Bayfield library, book donations, and Scholastic book orders. In addition, the ECC provides on-site Adult Basic Education classes to support literacy and educational goals of families as lifelong learners.</p>	<p>When analyzing the data for possible reasons why there was a decline in conversation skills with children 0-3, we realized that most of the students with below average scores also had an IFSP or were being monitored for possible referrals for speech and language delays.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>ECC will partner with a local Speech and Language Pathologist to offer training to all teaching staff.</li> <li>ECC will look at screening tools specific to language</li> </ul>

**III. Literacy and Language Development**

Fall Checkpoint Data	Winter Checkpoint Data	Spring Checkpoint Data																																																																																																																																																																																																
<p style="text-align: center;"><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>3</td> <td>11</td> <td>8</td> </tr> <tr> <td>17a</td> <td>4</td> <td>21</td> <td>0</td> </tr> <tr> <td>18b</td> <td>13</td> <td>12</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Head Start</b></p> <p style="text-align: center;"><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>5</td> <td>8</td> <td>11</td> </tr> <tr> <td>17a</td> <td>2</td> <td>20</td> <td>2</td> </tr> <tr> <td>18b</td> <td>6</td> <td>11</td> <td>7</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>1</td> <td>5</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>5</td> <td>1</td> </tr> <tr> <td>18b</td> <td>2</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>13</td> <td>19</td> <td>8</td> </tr> <tr> <td>17a</td> <td>1</td> <td>38</td> <td>1</td> </tr> <tr> <td>18b</td> <td>5</td> <td>31</td> <td>4</td> </tr> </tbody> </table> <p>Below widely held expectations Meets widely held expectations Exceeds widely held expectations</p>		Below	Meets	Exceeds	10a	3	11	8	17a	4	21	0	18b	13	12	0		Below	Meets	Exceeds	10a	5	8	11	17a	2	20	2	18b	6	11	7		Below	Meets	Exceeds	10a	1	5	0	17a	0	5	1	18b	2	5	0		Below	Meets	Exceeds	10a	13	19	8	17a	1	38	1	18b	5	31	4	<p style="text-align: center;"><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>4</td> <td>6</td> <td>11</td> </tr> <tr> <td>17a</td> <td>4</td> <td>12</td> <td>5</td> </tr> <tr> <td>18b</td> <td>3</td> <td>10</td> <td>8</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Head Start</b></p> <p style="text-align: center;"><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>4</td> <td>9</td> <td>14</td> </tr> <tr> <td>17a</td> <td>5</td> <td>17</td> <td>5</td> </tr> <tr> <td>18b</td> <td>5</td> <td>13</td> <td>9</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>04</td> <td>8</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>10</td> <td>2</td> </tr> <tr> <td>18b</td> <td>0</td> <td>9</td> <td>3</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>20</td> <td>16</td> <td>0</td> </tr> <tr> <td>17a</td> <td>16</td> <td>26</td> <td>4</td> </tr> <tr> <td>18b</td> <td>5</td> <td>28</td> <td>3</td> </tr> </tbody> </table>		Below	Meets	Exceeds	10a	4	6	11	17a	4	12	5	18b	3	10	8		Below	Meets	Exceeds	10a	4	9	14	17a	5	17	5	18b	5	13	9		Below	Meets	Exceeds	10a	04	8	0	17a	0	10	2	18b	0	9	3		Below	Meets	Exceeds	10a	20	16	0	17a	16	26	4	18b	5	28	3	<p style="text-align: center;"><b>Kindergarten Bound</b> <b>Pre-K 4 Blue Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>18b</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Head Start</b></p> <p style="text-align: center;"><b>Preschool 3 Green Color Band</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>18b</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Home Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>18b</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Early Head Start (Center Base)</b> <b>Birth to 3 Years</b></p> <p style="text-align: center;"><b>Red, Orange, Yellow Color Bands</b></p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>10a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>17a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>18b</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Below	Meets	Exceeds	10a	0	0	0	17a	0	0	0	18b	0	0	0		Below	Meets	Exceeds	10a	0	0	0	17a	0	0	0	18b	0	0	0		Below	Meets	Exceeds	10a	0	0	0	17a	0	0	0	18b	0	0	0		Below	Meets	Exceeds	10a	0	0	0	17a	0	0	0	18b	0	0	0
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	3	11	8																																																																																																																																																																																															
17a	4	21	0																																																																																																																																																																																															
18b	13	12	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	5	8	11																																																																																																																																																																																															
17a	2	20	2																																																																																																																																																																																															
18b	6	11	7																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	1	5	0																																																																																																																																																																																															
17a	0	5	1																																																																																																																																																																																															
18b	2	5	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	13	19	8																																																																																																																																																																																															
17a	1	38	1																																																																																																																																																																																															
18b	5	31	4																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	4	6	11																																																																																																																																																																																															
17a	4	12	5																																																																																																																																																																																															
18b	3	10	8																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	4	9	14																																																																																																																																																																																															
17a	5	17	5																																																																																																																																																																																															
18b	5	13	9																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	04	8	0																																																																																																																																																																																															
17a	0	10	2																																																																																																																																																																																															
18b	0	9	3																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	20	16	0																																																																																																																																																																																															
17a	16	26	4																																																																																																																																																																																															
18b	5	28	3																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	0	0	0																																																																																																																																																																																															
17a	0	0	0																																																																																																																																																																																															
18b	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	0	0	0																																																																																																																																																																																															
17a	0	0	0																																																																																																																																																																																															
18b	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	0	0	0																																																																																																																																																																																															
17a	0	0	0																																																																																																																																																																																															
18b	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
10a	0	0	0																																																																																																																																																																																															
17a	0	0	0																																																																																																																																																																																															
18b	0	0	0																																																																																																																																																																																															

#### IV. Physical Development and Health

IV. Physical Development and Health	Strategies and Implementation	Analyze and Respond Action Plans
<p>Children will demonstrate self-help skills at age appropriate levels. HSELOF Alignment: IT-PMP 9, P-PMP 4</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>• Takes care of own needs appropriately (1c)</li> </ul> <p>Children will demonstrate traveling skills, gross-motor manipulative skills, and fine-motor strength and coordination at age appropriate levels. HSELOF Alignment: IT-PMP 3, IT-PMP 4, IT-PMP 7, IT-PMP 8, P-PMP 1, P-PMP 2, P-PMP 3</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>• Demonstrates traveling skills (4)</li> <li>• Demonstrates gross motor manipulative skills (6)</li> <li>• Uses fingers and hands (7a)</li> </ul>	<p><u>Education and Child Development</u>: Self-help skills in all areas are facilitated and encouraged throughout daily activities in order to build confidence and develop mastery. Children are allowed and encouraged to use toilet facilities independently when they are developmentally ready and/or physically able. All classrooms in the Early Childhood Center are equipped with child-size toilet facilities. Early Head Start Teachers create opportunities for children to develop fine motor skills by providing materials that encourage dropping, pulling, pushing, grasping, touching, smelling, throwing, and tasting.</p> <p><u>Health and Mental Health</u>: Activities that get children moving build large and small muscles, which support later reading, writing, and math skills. Large motor time is scheduled daily. As much as possible, this time is spent outdoors. Classrooms implement the <i>I Am Moving I Am Learning</i> program.</p> <p><u>Community and Family Engagement</u>: The Family Resources Team schedules, plans and provides direct service/resources/events/activities and in the area of physical development and health on a regular basis (scheduled events can be found in the monthly newsletter and annual calendar). The annual ECC Family Health and Wellness Fair features a wide variety of providers in the Chequamegon Bay area ranging in services from dental to mental wellness, providing screenings and valuable information; other family events featuring strong physical health focus include Family Swim Days, Winter Carnival Day and the annual sugar bush season. In addition to ECC events, the Family Service team facilitates individual family referrals and resource coordination to health and development resources.</p>	<p>Data shows that most children are meeting expectations. This can be attributed to the teachers having intentional lesson plans created each week for gross and fine motor activities.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>• Continue with intentional lesson planning</li> <li>• Send home more ideas for fine and gross motor activities that parents can complete with their child on a daily basis</li> </ul>



**IV. Physical Development and Health**

Fall Checkpoint Data			Winter Checkpoint Data			Spring Checkpoint Data		
Kindergarten Bound Pre-K 4 Blue Color Band			Kindergarten Bound Pre-K 4 Blue Color Band			Kindergarten Bound Pre-K 4 Blue Color Band		
Below	Meets	Exceeds	Below	Meets	Exceeds	Below	Meets	Exceeds
1c	4	11	4	9	8	0	0	0
4	2	10	4	2	15	0	0	0
6	2	9	2	6	13	0	0	0
7a	2	15	3	10	8	0	0	0
Head Start Preschool 3 Green Color Band			Head Start Preschool 3 Green Color Band			Head Start Preschool 3 Green Color Band		
Below	Meets	Exceeds	Below	Meets	Exceeds	Below	Meets	Exceeds
1c	5	12	5	14	8	0	0	0
4	3	10	4	5	18	0	0	0
6	3	8	3	9	15	0	0	0
7a	3	17	3	15	9	0	0	0
Early Head Start (Home Base) Birth to 3 Years			Early Head Start (Home Base) Birth to 3 Years			Early Head Start (Home Base) Birth to 3 Years		
Below	Meets	Exceeds	Below	Meets	Exceeds	Below	Meets	Exceeds
1c	2	8	1	11	0	0	0	0
4	1	5	0	9	3	0	0	0
6	0	6	2	8	2	0	0	0
7a	1	5	0	11	1	0	0	0
Red, Orange, Yellow Color Bands Birth to 3 Years			Red, Orange, Yellow Color Bands Birth to 3 Years			Red, Orange, Yellow Color Bands Birth to 3 Years		
Below	Meets	Exceeds	Below	Meets	Exceeds	Below	Meets	Exceeds
1c	5	34	4	32	0	0	0	0
4	4	27	2	27	7	0	0	0
6	6	21	9	22	5	0	0	0
7a	5	35	3	32	1	0	0	0

**V. Cognition and General Knowledge**

V. Cognition and General Knowledge	Strategies and Implementation	Analyze and Respond Action Plans
<p>Children will use number concepts and operations at age appropriate levels.                      HSELOF Alignment: IT-C 8, P-MATH 1, P-MATH</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>• Counts (20a)</li> <li>• Connects numerals with their quantities (20c)</li> </ul> <p>Children will demonstrate knowledge of patterns at age appropriate levels.                      HSELOF Alignment: IT-C 10, P-MATH 7</p> <p>Children will demonstrate progress as measured by Teaching Strategies Gold assessments in the areas of:</p> <ul style="list-style-type: none"> <li>• Demonstrates knowledge of patterns (23)</li> </ul>	<p><u>Education and Child Development</u>: Teachers use everyday situations to develop math and reasoning skills. Children build connections and remember experiences when they are in the context of daily routines, new experiences, and guided investigations. Children are able to demonstrate an understanding of concepts such as shapes, sorting, patterning, number sense, counting, number recognition, positional words (on, under, between) and music (beats, tempo).</p> <p><u>Health and Mental Health</u>: When children get a good night's sleep, they can pay attention, remember what they learn, and manage their feelings. Information about healthy sleep patterns and sleep requirements is sent home and included in monthly newsletters.</p> <p><u>Community and Family Engagement</u>: The Family Resources Team provides resources in the area of child development in the monthly newsletter. In addition, each ECC family is provided the annual family resource guide, which links families to local and regional medical and social-economical resources. All ECC activities and events take into consideration the need to involve and improve general knowledge in families and children; collaboration with community partners is vital in responding to and implementing needed services for the community.</p>	<p>Data shows that children are meeting expectations. Math skills always tend to be lower for the center but teachers are being more intentional with how they can teach math skills in a non-traditional approach.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>• Math training for teachers</li> <li>• Teachers will be encouraged to continue using non-traditional approaches to learning math skills</li> <li>• Utilize the surrounding environment and the outdoor classroom to help engage students in learning new skills</li> </ul>

V. Cognition and General Knowledge

Fall Checkpoint Data	Winter Checkpoint Data	Spring Checkpoint Data																																																																																																																																																																																																
<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>4</td> <td>15</td> <td>2</td> </tr> <tr> <td>20c</td> <td>4</td> <td>15</td> <td>4</td> </tr> <tr> <td>23</td> <td>5</td> <td>9</td> <td>7</td> </tr> </tbody> </table> <p>Head Start Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>5</td> <td>17</td> <td>2</td> </tr> <tr> <td>20c</td> <td>4</td> <td>15</td> <td>5</td> </tr> <tr> <td>23</td> <td>5</td> <td>11</td> <td>8</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>6</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>6</td> <td>0</td> </tr> <tr> <td>23</td> <td>0</td> <td>6</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>12</td> <td>27</td> <td>1</td> </tr> <tr> <td>20c</td> <td>0</td> <td>37</td> <td>3</td> </tr> <tr> <td>23</td> <td>2</td> <td>31</td> <td>7</td> </tr> </tbody> </table>		Below	Meets	Exceeds	20a	4	15	2	20c	4	15	4	23	5	9	7		Below	Meets	Exceeds	20a	5	17	2	20c	4	15	5	23	5	11	8		Below	Meets	Exceeds	20a	0	6	0	20c	0	6	0	23	0	6	0		Below	Meets	Exceeds	20a	12	27	1	20c	0	37	3	23	2	31	7	<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>6</td> <td>13</td> <td>3</td> </tr> <tr> <td>20c</td> <td>2</td> <td>11</td> <td>7</td> </tr> <tr> <td>23</td> <td>4</td> <td>6</td> <td>11</td> </tr> </tbody> </table> <p>Head Start Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>8</td> <td>16</td> <td>3</td> </tr> <tr> <td>20c</td> <td>4</td> <td>16</td> <td>7</td> </tr> <tr> <td>23</td> <td>5</td> <td>9</td> <td>13</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>12</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>12</td> <td>0</td> </tr> <tr> <td>23</td> <td>2</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>7</td> <td>29</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>36</td> <td>0</td> </tr> <tr> <td>23</td> <td>11</td> <td>25</td> <td>2</td> </tr> </tbody> </table>		Below	Meets	Exceeds	20a	6	13	3	20c	2	11	7	23	4	6	11		Below	Meets	Exceeds	20a	8	16	3	20c	4	16	7	23	5	9	13		Below	Meets	Exceeds	20a	0	12	0	20c	0	12	0	23	2	10	0		Below	Meets	Exceeds	20a	7	29	0	20c	0	36	0	23	11	25	2	<p>Kindergarten Bound Pre-K 4 Blue Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>23</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Head Start Preschool 3 Green Color Band</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>23</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Home Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>23</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Early Head Start (Center Base) Birth to 3 Years</p> <p>Red, Orange, Yellow Color Bands</p> <table border="1"> <thead> <tr> <th></th> <th>Below</th> <th>Meets</th> <th>Exceeds</th> </tr> </thead> <tbody> <tr> <td>20a</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>20c</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>23</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Below	Meets	Exceeds	20a	0	0	0	20c	0	0	0	23	0	0	0		Below	Meets	Exceeds	20a	0	0	0	20c	0	0	0	23	0	0	0		Below	Meets	Exceeds	20a	0	0	0	20c	0	0	0	23	0	0	0		Below	Meets	Exceeds	20a	0	0	0	20c	0	0	0	23	0	0	0
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	4	15	2																																																																																																																																																																																															
20c	4	15	4																																																																																																																																																																																															
23	5	9	7																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	5	17	2																																																																																																																																																																																															
20c	4	15	5																																																																																																																																																																																															
23	5	11	8																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	6	0																																																																																																																																																																																															
20c	0	6	0																																																																																																																																																																																															
23	0	6	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	12	27	1																																																																																																																																																																																															
20c	0	37	3																																																																																																																																																																																															
23	2	31	7																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	6	13	3																																																																																																																																																																																															
20c	2	11	7																																																																																																																																																																																															
23	4	6	11																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	8	16	3																																																																																																																																																																																															
20c	4	16	7																																																																																																																																																																																															
23	5	9	13																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	12	0																																																																																																																																																																																															
20c	0	12	0																																																																																																																																																																																															
23	2	10	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	7	29	0																																																																																																																																																																																															
20c	0	36	0																																																																																																																																																																																															
23	11	25	2																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	0	0																																																																																																																																																																																															
20c	0	0	0																																																																																																																																																																																															
23	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	0	0																																																																																																																																																																																															
20c	0	0	0																																																																																																																																																																																															
23	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	0	0																																																																																																																																																																																															
20c	0	0	0																																																																																																																																																																																															
23	0	0	0																																																																																																																																																																																															
	Below	Meets	Exceeds																																																																																																																																																																																															
20a	0	0	0																																																																																																																																																																																															
20c	0	0	0																																																																																																																																																																																															
23	0	0	0																																																																																																																																																																																															
<p>Below widely held expectations Meets widely held expectations Exceeds widely held expectations</p>																																																																																																																																																																																																		