

CERTIFICATE OF LOCATION OF GOVERNMENT CORNER

NASHVILLE TWP.

SOUTH QUARTER

Corner of Section 27

Township 104^N 102N

Range 29W., 5th P.M.

STATE OF MINNESOTA, County of MARTIN

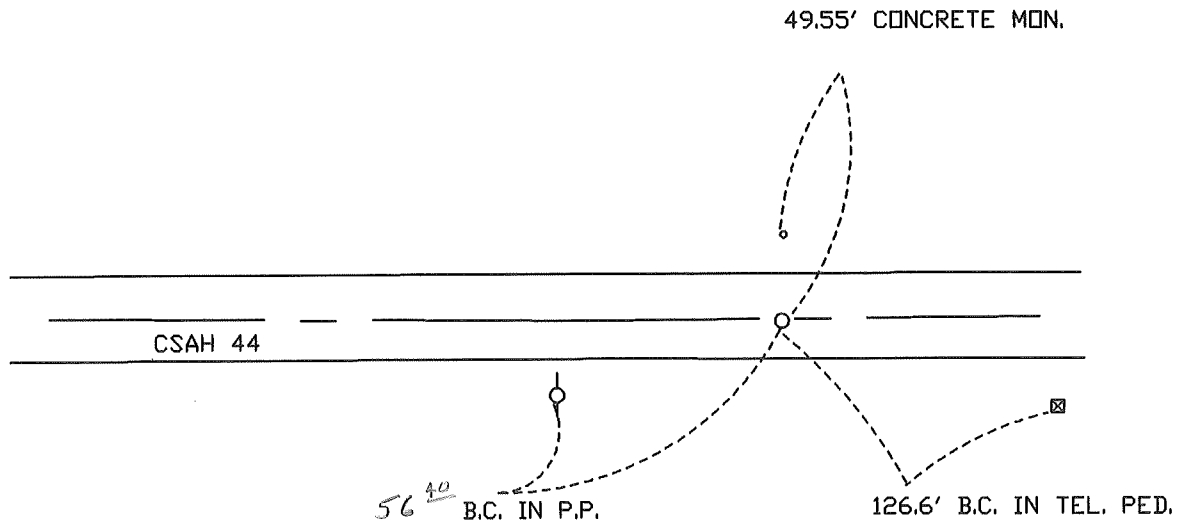
At the corner location shown on the sketch:

On 5-12-97 found a R.R. SPIKE IN BITUMINOUS PAVEMENT
DATE

left monument as found, lowered monument, removed monument (explain)

On 5-12-97 placed a 5/8" * 24" I.R. W/ALUM. CAP (SURFACE).
DATE

SKETCH OF REFERENCE TIES



Statement of evidence relative to this corner location is on back of page.

I hereby certify that this document and the data contained herein was prepared by me or under my direct supervision.

SIGNATURE DATE

Registration No. _____

- Land Surveyor, Professional Engineer
- County Surveyor, County Engineer

OFFICE OF THE REGISTER OF DEEDS
County of _____

I hereby certify that this document was filed in the Reg. of Deeds office at _____, M. on the _____ day of _____ A.D., 19____

Register of Deeds _____
By _____, Deputy
DOCUMENT NO. _____

Statement of Evidence:

The corner was originally established during the Public Land Survey which was completed in Nashville Township in 1855.

In September of 1896, County Surveyor, C.T.Montgomery, identified the corner as rotten remains of stake beside another 3" square in grade and placed a crockery deposit (30" deep) as recorded in County Surveyor's Book C, page 100.

In May of 1914, Deputy County Surveyor, George Sawyer, identified the corner (C-100) as recorded in County Surveyor's Book E, page 58.

In April of 1918, Deputy County Surveyor, George Sawyer, identified the corner (C-100) and set 12" x 9" x 5" limestone with "+" (3" deep) over crockery.

In November of 1960, the Martin County Highway Department identified the corner as stone "+" (36" deep), concrete block over stone (6" deep) and $\frac{1}{2}$ " I.P. (surface) with remaining ties being:
126.80 S.E.= telephone pedestal
56.60 S.W.= power pole

On 1/18/83, I found a $\frac{1}{2}$ " rod in bituminous paving (surface) in agreement with previous ties.