

# TMS School Improvement Plan

SMART GOAL	SPECIFIC ACTIVITIES/ ACTION STEPS	WHO IS RESPONSIBLE	TARGET DATES	BUDGET	EVIDENCE OF SUCCESS
<b>Goal #1</b> All students will score as proficient or advanced on common assessments and on WyTOPP (80/20)	<ul style="list-style-type: none"> <li>Utilize flex period to provide additional time/support to non-learners</li> <li>Utilize formative assessment to provide timely intervention/support</li> <li>Progress monitoring reports to parents</li> </ul>	All teachers	2021-2022	0	Common Assessment/WyTOPP Results/Universal screeners/interim assessments
<b>Goal #2</b> 100% of students will be in Good Standing Weekly/Quarterly	<ul style="list-style-type: none"> <li>All students will be assigned to a homeroom.</li> <li>Homerooms will meet on Monday's. Treat homeroom students as "my family" and contact parents</li> <li>Homeroom will focus on Good Standing, Boys Town Social Skills, PBIS</li> </ul>	All teachers/ Principals	2021-2022	0	Weekly/yearly data tracking of % of students in Good Standing in each grade
	School wide expectations taught in August/January				
	BTSS taught during homeroom and retaught as needed <ul style="list-style-type: none"> <li>1st quarter=               <ul style="list-style-type: none"> <li>following instructions</li> <li>Disagreeing appropriately</li> </ul> </li> <li>2nd quarter=managing emotions</li> <li>3rd quarter=accepting consequences</li> <li>4th quarter= sharing respect</li> </ul>				
	All adults will reteach social skills. Social skills reviewed in classes, parent contact.				
	<ul style="list-style-type: none"> <li>Utilize revised schoolwide behavior tracking system</li> <li>Conduct student-parent-staff surveys, analyze/respond to data quarterly</li> <li>Analyze school wide behavior data</li> </ul>				
	<ul style="list-style-type: none"> <li>Good Standing Rewards</li> <li>-By Team</li> <li>-Weekly</li> <li>-Quarterly</li> </ul>	Mr. English Mr. Haiman	2021-2022	\$1,000	Student use of good standing reward  Student survey

<p><b>GOAL #3</b> Utilize data to determine strengths and issues needing improvement regarding student behavior and school climate</p>	<ul style="list-style-type: none"> <li>• Conduct student-parent-staff surveys and analyze/respond to the data</li> <li>• Analyze and respond to student behavior data</li> <li>• Analyze and respond to student attendance data</li> </ul>	All teachers	2021-2022	0	Use of Homeroom Weekly
<p><b>GOAL #4</b> Students identified as Academically or behaviorally at-risk will receive small group and/or individual support</p>	<p>SSIS screener given (at-risk-students identified) STAR screener given (at risk students identified) Referred to PST</p>	Mrs. Grant All Teachers	2021-2022	0	List of students identified
<p><b>GOAL #5</b> Utilize the problem-solving process at the strategic (team) and school (PST) level to address at-risk student issues</p>					
<p><b>GOAL #6</b> Utilize the PBIS fidelity inventory to guide the full Tier1</p>					