



DISTRICT GRADING GUIDANCE 6-12

Teacher and Learning Practices

- Students will be provided with proficiency scales for all standards assessed at the beginning of each unit if those scales have been completed for that unit during the 2020-2021 school year. Proficiency scales will be provided before each unit during the 2021-2022 school year.
- All students will be eligible to achieve a score of four based on proficiency scales.
- In grades 9-12, a student may earn a scale score of 0 when no evidence is present.
- A minimum of 3 measures for each standard will be recorded to include a formative assessment, common assessment, and a semester test/ culminating project.
- Feedback on student work and assessments will be given to students in a meaningful and timely manner.
- Teachers will work with students to complete a reassessment agreement (page 3) when a student scores 0-2 on a common assessment. Students scoring a 3 may elect to reassess to improve their score.
- Data collected on non-academic factors (prepared for class, polite, positive attitude, productive, participation, persistence) will be reported separately. Building teams will develop a behavior tracking and reporting system.

Student Learning

Daily classrooms activities such as written work, digital exercises, hands-on activities, direct instruction, quizzes, conversation with the teacher, and group work or homework will not be used to determine proficiency on a standard. Daily classroom activities are designed to provide practice and application of new concepts and skills essential to developing proficiency on common assessments.

Homework

Students are expected to complete homework as assigned to practice essential skills aligned to current instruction.

When homework is assigned, completion of homework will be documented, recorded in the grade book as collected, incomplete, or missing, and provided as feedback to students but will not be used to determine proficiency on a standard or used in the calculation of a final grade.

Checking for Understanding

Checks for understanding will be recorded in the grade book but will not be used to determine proficiency for a standard.

Schools will ensure that the consequence of not doing the assigned work is doing the work (Mattos). If a student is not proficient, required FLEX time and/or a form of remediation outside of school hours may be assigned.

Common Assessments (3 to 5 per standard)

- Common assessments will be scored with a proficiency scale.
- Students will have ten school days following the notification of performance on the common assessments to retake the assessment to improve their score. In order to be eligible for a retake, the student must complete a reassessment agreement (page 3) and complete the preparation tasks before a retake is scheduled.
- Students will retake any common assessment on which they receive a 1 or a 2, and may retake any common assessment with a score of 3 to improve their score.
- If the student demonstrates past scores no longer accurately reflect their learning, that previous score will be dropped and replaced with the new score.

Semester Final

During the last five days of the semester students will be given a semester final (exam or project) compiled from the semester's common assessments. This will provide an opportunity to improve a student's final grade on a standard.

If the other common assessments indicate learning on the standard, the semester test will not lower a student's score.

Students who have scored a 4 on all standards will have the option to not take the semester final.

Final Grades

Common assessments are utilized to determine the standard score. The highest standard score will be used in the calculation of a semester final grade. All standard scores will be averaged to produce a letter grade at the end of the semester (A, B, C, D, F).

Exercising professional judgment is encouraged. However, teachers should not rely on a measure of central tendency (the average or mean score).

Students will not earn credit for a grade of F or No Evidence.

| Average Across Multiple Standards | Traditional Grading |
|-----------------------------------|---------------------|
| 3.5 - 4.0 | A |
| 3.0 - 3.49 | B |
| 2.5 - 2.99 | C |
| 2.0 - 2.49 | D |
| 1.0 - 1.99 | F |
| 0 - 0.99 | No Evidence |

Goshen County School District #1 Reassessment Agreement

Student Name _____ School _____ Date _____

Course _____ Teacher _____

Outcomes to Reassess (to be completed by the student)

I would like to reassess on the following outcomes at the indicated levels (circle all that apply):

Common Assessment Name _____ 2.0 3.0 4.0

Common Assessment Name _____ 2.0 3.0 4.0

Preparation information (to be completed by the student with teacher input)

| Date | Activity* | Evidence of completion |
|------|-----------|------------------------|
| | | |
| | | |
| | | |

*use the list of ideas on the bottom of this page if necessary. Your teacher may require specific activities.

Reassessment information (to be completed by the student and teacher together)

| Date | Time | Location |
|------|------|----------|
| | | |

Reassessment method (to be determined by the teacher):

Written response
 Verbal assessment
 Revised form
 Same form

Other (describe): _____

Student signature

Teacher signature

Date

Reassessment Guidelines

- The student must complete all the activities and provide evidence of learning in order to be allowed to complete the reassessment.
- If a student is unable to take the reassessment due to missing evidence or failure to show up, the student will be allowed to reschedule the reassessment once.
- No reassessments will be allowed during the final week of a quarter or semester.
- The reassessment score will be recorded in the grade book and used to help determine the student's grade for the outcome. Completing the reassessment does not guarantee that the student's grade will increase.

***Reassessment Study Activities:** Select from the activities below to complete the "Preparation information" section of the reassessment agreement. You can also check with your teacher to see if there are any particular activities that are recommended. If you need any additional explanation or information about any of these ideas, please see your teacher.

| Sample Activities | Possible Evidence of Completion |
|---|---|
| Complete missing assignments | Completed assignments |
| Make flashcards | Completed flashcards |
| Create practice assignments | Completed practice assessment with answer key |
| Tutoring with a teacher | Signed note documenting tutoring time |
| Study your notes- 30 minutes minimum | Study log |
| Complete internet activities provided by the teacher | Screenshots showing completion |
| Design a review game | Completed game |
| Make a poster explaining a topic or process | Completed poster |
| Create a web diagram | Completed diagram |
| Write a summary for each of the individual topics in the rubric | Completed summary |
| Complete review exercises in the textbook | Completed exercises |
| Other activities provided by the teacher: | |