



School Improvement Plan Template

Trail Elementary School Improvement Plan

This template meets the requirements of federal and state statutes.

For technical assistance on how to complete this template, refer to the School Improvement Planning Guide.

Section 1: Building Data

School: Trail Elementary	Plan Date: 9-26-23
Principal: Tyler Floerchinger	District Approval Date (for TSI, WAEA, CSI):
District: Goshen County School District #1	Current Identification (list all that apply: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, Not Meeting Expectations, CSI, TSI, or ATSI):
District Representative: Kevin Derby	

Section 2: Identify Priority Practices

Complete the High-Impact Domains and Practice reflection (see the “Completing the School Reflection” section beginning on page 4 of the SIP Guide) and engage in a collaborative discussion about your school’s biggest areas of need. Based on your review of the reflection, record up to three priorities where improvement is needed immediately in the chart below. These are typically practices your team rated as “Limited” or “Developing.”

Domain	Practice	School Reflection Rating
C. Data-Informed Planning	C3. Data are routinely analyzed in multiple ways (by school, grade, class, student sub-group, etc.) and discussed amongst staff.	2

Section 3: Year-Long Plan

Based on your school's identified needs, what plan of action will you take in the coming school year? Record your plan for addressing each of the selected Priority Practices in the sections below.

Part 1: Practice Goals and Related Actions

High-Impact Domain: Data-Informed Planning

Priority Practice #1: C3. Data are routinely analyzed in multiple ways (by school, grade, class, student sub-group, etc.) and discussed amongst staff.

Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i>	This practice was chosen because there is a need to dig deeper into analyzing the pieces of data we currently routinely analyze (AIMS, STAR). This practice will allow us to drill that data down to provide more targeted instruction to all students as well as students that are below proficiency at grade level in both Reading and Math. This practice would also enhance the targeted instruction for students receiving intervention services. We currently routinely analyze data each quarter. This practice will help provide clarity and enable staff to target more specific skill deficiencies.
Improvement Strategy <ul style="list-style-type: none">• <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i>• <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i>• <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i>	<ul style="list-style-type: none">• This strategy will provide the opportunity for staff to have more in-depth training on data analysis as well as identifying specific skills to target in both core instruction and intervention.• The school leadership team will provide data analysis training to all staff at the beginning of each school year as well as assisting in the break down of the data each quarter during our school wide data analysis meetings.• This strategy should provide more targeted instruction to help move students to a higher rating on AIMS, STAR and WyTopp results.

1-Year Adult Practice Goal <i>Provide a measurable goal aligned to the Practice.</i>	<ul style="list-style-type: none"> Each quarter staff will conduct a data analysis review of current AIMS and STAR data. The goal will be to increase each grade levels AIMS and STAR scores by 10% each semester. Each quarter the progress toward that goal will be monitored during quarterly data meetings.
Impact on Performance Goals <i>Describe how the focus on this Practice will impact performance goals.</i>	<ul style="list-style-type: none"> The focus of this goal will increase student performance on AIMS, STAR and WyTopp assessments.

Action Plan for Priority Practices #1

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Initial Data Training	Oct 13th	District Literacy Team, Curriculum Department 2hrs.	Individual data meetings
Quarterly Data meetings	Each quarter Sept 29 th , Dec 15 th , March 15 th , May 10 th	School Wide AIMS, STAR. 2 hrs.	Student intervention progress updates
Weekly, Bi-Weekly, Monthly, Quarterly progress monitoring	Weekly, Bi-Weekly	AIMS progress monitoring tool. Students are monitored weekly, bi-weekly, and quarterly.	Aims web, Data sheets
End of year Data review	May 10th	All staff review of school wide data. 2hrs	View student success and growth

High-Impact Domain:
Priority Practice #2:

Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i>	
Improvement Strategy <ul style="list-style-type: none"> • Explain the research-based strategy (or strategies) the school will implement to address this area of need. • Explain how the strategies, in relation to the research, address the needs of your school's students. • Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members. 	
1-Year Adult Practice Goal <i>Provide a measurable goal aligned to the Practice.</i>	
Impact on Performance Goals <i>Describe how the focus on this Practice will impact performance goals.</i>	

Action Plan for Priority Practice #2

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation

High-Impact Domain:

Priority Practice #3:

<p>Practice Rationale <i>Provide an explanation for choosing this Practice, including why focusing on this Practice will impact student performance (WAEA indicators).</i></p>	
<p>Improvement Strategy</p> <ul style="list-style-type: none"> • <i>Explain the research-based strategy (or strategies) the school will implement to address this area of need.</i> • <i>Explain how the strategies, in relation to the research, address the needs of your school's students.</i> • <i>Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.</i> 	
<p>1-Year Adult Practice Goal <i>Provide a measurable goal aligned to the Practice.</i></p>	
<p>Impact on Performance Goals <i>Describe how the focus on this Practice will impact performance goals.</i></p>	

Action Plan for Priority Practice #3

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation

Part 2: Student-Focused Performance Goals

Fill in your school's performance goals for each category that is required (based on your school's designation). To determine ambitious, achievable goals, review the data you recorded in the School Improvement Plan Guide **DATA COLLECTION TEMPLATE**.

WAEA School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
WAEA Weighted Average Indicator Score (0.0-3.0)	1.7	2.0
Achievement (Numeric value)	47	57
Growth (Numeric value)	51	61
Equity (Numeric value)	54	64
EL Progress (Numeric value)	70	70
For High Schools Only		
Extended Graduation Rate (Numeric value)		
Post-Secondary Readiness (Numeric value)		
Grade Nine Credits (Numeric value)		

ESSA School Performance Goals

	Current Performance Score (insert a numeric goal)	1 Year Performance Goal (insert a numeric goal)
ESSA Average Indicator Score (0.0-3.0)	1.7	2.0
Achievement (Numeric value)	46.3	56.3
Growth (Numeric value)	51.1	61.1
Equity (Numeric value)	54.1	64.1
EL Progress (Numeric value)	70	80
For High Schools Only		
Four year on-time graduation rate (Numeric value)		
Post-Secondary Readiness (Numeric value)		

WAEA Alternative School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
Achievement (Numeric value)		
Growth (Numeric value)		
School Climate (Numeric value)		
Engagement (Numeric value)		
For High Schools Only		
High School Credential Rate (Numeric value)		
Credit Earning (Numeric value)		
College and Career Readiness (Numeric value)		

Content Area Performance Goals

	Current Performance Score (% Proficient or Above)	1 Year Performance Goal (% Proficient or Above)
ELA (Numeric value)	3 rd -37% 4 th -48% 5 th -50%	3 rd -47% 4 th -58% 5 th -60%
Math (Numeric value)	3 rd -43% 4 th -54% 5 th -50%	3 rd -53% 4 th -64% 5 th -60%
Science (Numeric value)	4 th -54%	4 th -64%

In-house Relevant Data

Section 4: Plan Submission

Part 1: Plan Summary

Fill in the table below with information from Section 4, Part 1 (Practice Goals and Related Actions) to provide a snapshot of your team's priority practice(s) and associated goal(s).

Priority Practice	Associated High-Impact Domain	Current School Reflection Rating	Practice Goal
Data Informed Planning	C3. Data are routinely analyzed in multiple ways (by school, grade, class, student sub-group, etc.) and discussed amongst staff.	2	<ul style="list-style-type: none"> Each quarter staff will conduct a data analysis review of current AIMS and STAR data.

			<ul style="list-style-type: none"> The goal will be to increase each grade levels AIMS and STAR scores by 10% each semester. <p>Each quarter the progress toward that goal will be monitored during quarterly data meetings</p>

Part 2: Plan Contributors

Provide the names and roles of the individuals who contributed to the creation of this plan in the tables below.

Leadership Team Member Name	Role
Tyler Floerchinger	Principal
Jennifer Brummell	4th
Jason Vowers	5th
Jessica Patrick	3rd
Susan Keller	Title

District School Improvement Representative Name	Position
Kevin Derby	Director of Curriculum and Instruction