

IDENTIFICATION PROCESS FOR GIFTED/TALENTED STUDENTS

Step One: Initial Screening

Students in Goshen County School District No.1 will be screened for the gifted/talented program using the nationally normed assessment(s) that are given at their individual school building. Students scoring at 95th percentile or better in *either* Reading or Math will be entered into the identification process. Students scoring at the 90th percentile or better on *both* subtests on the same assessment will be added into the identification process.

Students who have a language other than English as their primary language will be screened through a different assessment, when necessary, due to the unique nature of testing in a second language.

Students not qualifying by the above initial screening may also be referred by a parent/guardian, teacher, or the student themselves. Referral forms are available at Central Administration in the office of the Gifted & Talented Coordinator and can also be found on the district website. A student may only be referred once in each school year.

Step Two: Secondary Screening

Parents/guardians of each student who has passed the initial screening will be notified in writing that further information is needed about their child. Students who receive permission from their parent/guardian will be given a nationally standardized cognitive ability test, determined by the Gifted & Talented Coordinator.

Students who score in the 90th percentile or above on the cognitive ability test will be admitted into the Gifted & Talented Program with written permission from their parent/guardian.

Step Three: Notification & Planning

The Gifted & Talented Coordinator will notify parents/guardians in writing of the decision as to whether the student is admitted to the Gifted & Talented Program or whether admittance is denied based on test results.

If students are admitted to the program, they will be given an interest inventory to allow the Gifted & Talented Coordinator to gather data from the student and plan for the student's enrichment experience.

The Gifted & Talented Coordinator, with input from the building principal, teachers, and other interested parties as needed, will develop an enrichment program based upon the aptitude of the student and the identified interests from the inventory.

Students may be withdrawn from the Gifted & Talented Program due to a drop in school productivity, not meeting the objectives set within the Gifted & Talented Program, or by parent/guardian request. This withdrawal may be temporary or permanent and will be determined by the student's support team.

Adopted: November 11, 2014

Revised: April 10, 2018
November 12, 2024